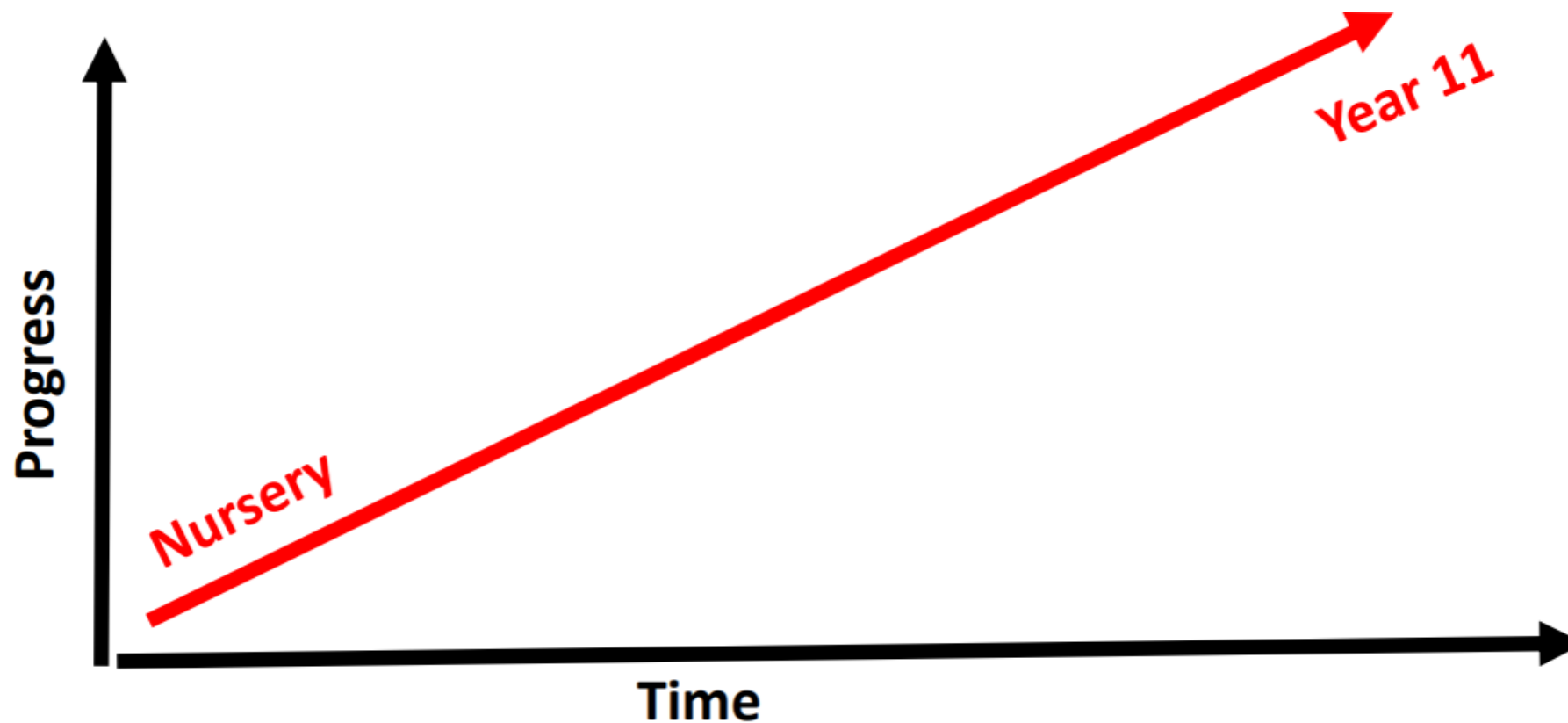


Curriculum for Wales

Developing a shared understanding of Progression
@ Crynallt

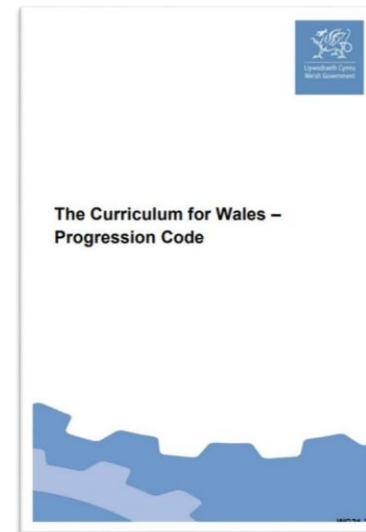
Traditionally, progression looked like this...



Developing a shared understanding of Progression

<https://www.gov.wales/sites/default/files/publications/2021-11/curriculum-for-wales-progression-code.pdf>

Progression Code



Five principles of progression underpin progression across all Areas. The principles are....

3.1.2 Increasing effectiveness.

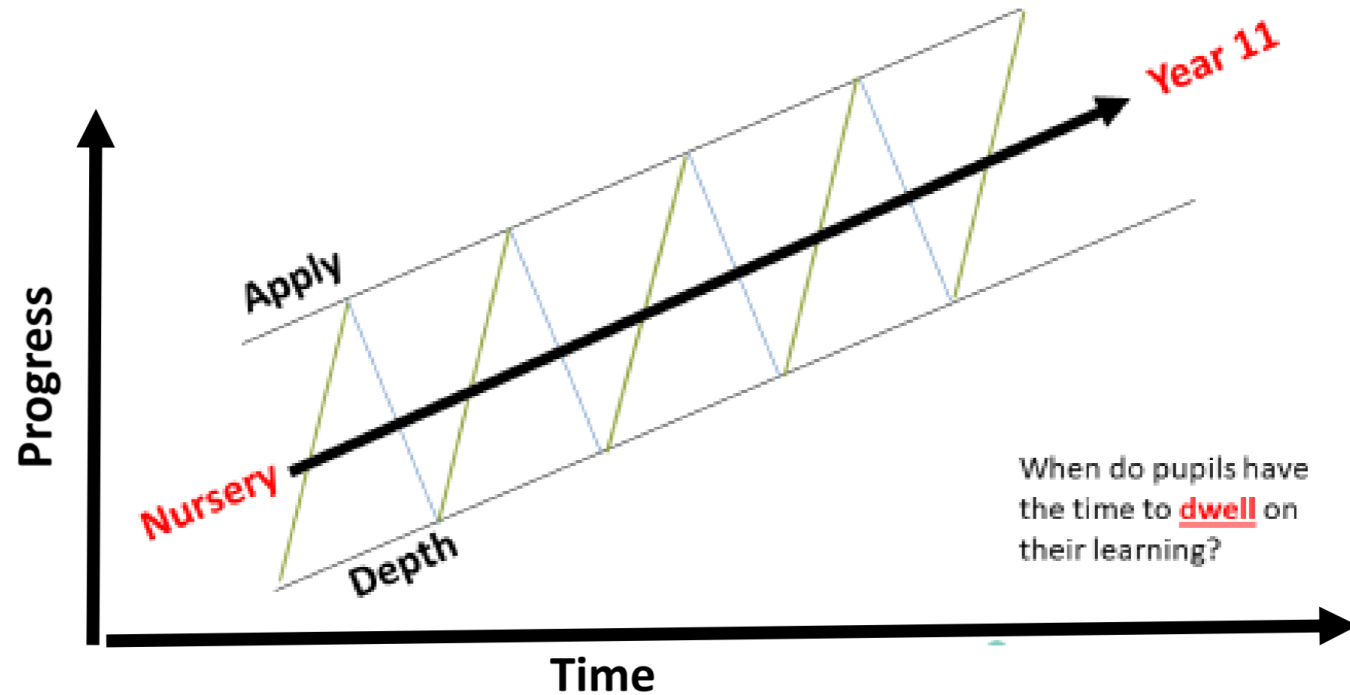
3.1.3 Increasing breadth and depth of knowledge.

3.1.4 Deepening understanding of the ideas and disciplines within the Areas matters.

3.1.5 Refinement and growing sophistication in the use and application of skills.

3.1.6 Making connections and transferring learning into new contexts.

Progression now
looks like this...



Curriculum for Wales enables pupils to make progress in...



Literacy



Numeracy



Digital Competency



Subject specific knowledge/skills



Higher Order Thinking Skills











Integral skills



All lead to progress towards the four purposes

Four Purposes

Ethical and Informed

Ethical, Informed Citizens		
<p>I can find information and use it to make up my own mind.</p> 	<p>I understand that there are good and bad things happening in the world.</p> 	<p>I care about Children's Rights and try to help.</p> 
<p>I understand that my actions and decisions affect others.</p> 	<p>I know about Wales now and in the past and I am proud to be Welsh.</p> 	<p>I know about other places in the world now and in the past.</p> 
<p>I believe that we are all different but equal.</p> 	<p>I know my views are important and I have a right to say what I think.</p> 	

Creative and Enterprising

Creative, Enterprising Contributors

I can think up new ideas and use them in my work.



I can solve problems in different ways.



I make the most of the opportunities I have.



I take well thought out risks that won't hurt me or other people.



I like working in teams and can be a leader sometimes



I can share my ideas in lots of different ways.



I can be kind to other people



I use my skills to help other people.



I can use all my skills when I am working and when I am playing.



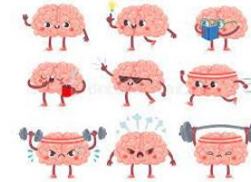
Healthy and Confident

Healthy, Confident Individuals

I have my own values and know what I believe in.



I understand that I can learn by my mistakes.



I can make friends and respect other people.



I understand how myself and others are feeling.



I know who to talk to so I can stay safe.



I am active and have a healthy diet.



I can think before I act and take sensible risks.



I am becoming more confident in my abilities and skills, enjoying new challenges.



I am an independent learner.



Ambitious and Capable

Ambitious, Capable Learners

I always try to be the best I can be, enjoying challenges.



I can use what I have learnt in lots of places.



I can ask questions and work things out.



I talk about what I know in English and Welsh.



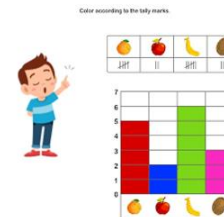
I can explain what I have learnt.



I use number in lots of different activities.



I use numbers to understand data.



I use lots of different technology.



I find out about lots of different things and can think carefully about how to use information.



Integral Skills

Learners at Crynalft are encouraged and given opportunities to:-

- ✓ take risks
- ✓ be persistent
- ✓ learn from mistakes
- ✓ be adaptable

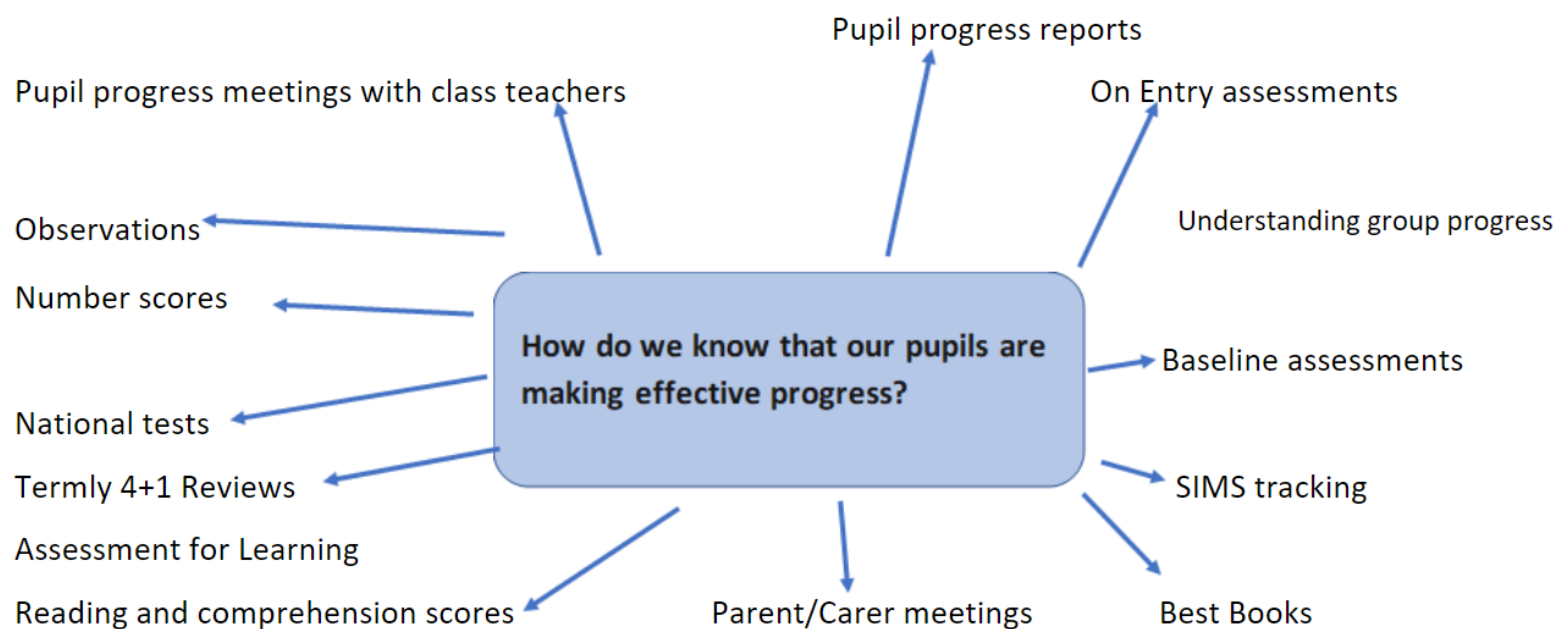
<u>Creativity and innovation skills</u>	<u>Critical thinking and problem-solving skills</u>	<u>Planning and organising skills</u>	<u>Personal effectiveness</u>
Pupils have opportunities to explore, communicate, create plans and find solutions.	Pupils have the opportunities to ask questions, look at the evidence, make decisions and solve problems.	Pupils learn to manage their time, set goals, make decisions and check their work	Pupils learn to make the most of their time and talents. They get support to grow in confidence, become aware of different social, cultural and ethical views and learn from their mistakes
Generate ideas	Ask questions	Set goals	Self-aware
Be curious and inquisitive	Justify decisions	Make decisions	Confidence & self esteem
Explore and develop ideas	Look for solutions	Adapt	Emotional intelligence
Plan and manage projects	Analyse and understand	Check for accuracy	Evaluate own learning/strengths & areas for development
Turn ideas into actions	Look for solutions	Manage time & resources	Independence
Identify opportunities	Evaluate information and situations	How the ideas are implemented	Leadership
Act on opportunities and ideas and transform them into value-financial, social etc.	Listen to opposite views and consider strengths and weaknesses	Responsibility and reliability	Social and cultural awareness, ethics.

What this means for pupils

To be organised I must...	To be effective I must...	To be a thinker I must...	To be creative I must...
<ul style="list-style-type: none"> Know where things are Get what I need Know what's next Know what I need to do Tell you what I am doing 	<ul style="list-style-type: none"> Listen to ideas Ask if I don't know Help my friends Make mistakes Try my best Talk about what went well 	<ul style="list-style-type: none"> Ask questions Try to make things better Choose my own activities 	<ul style="list-style-type: none"> Be brave Try new things Be imaginative Be curious Explore
<ul style="list-style-type: none"> Find the equipment I need Plan and talk about my ideas Check my work Use what I know to help me 	<ul style="list-style-type: none"> Listen to others Work with other people Ask for help Share my ideas Understand that I learn from mistakes Help my friends Be kind, even when I don't agree with others 	<ul style="list-style-type: none"> Ask questions Try new ideas Say when I am stuck Say what I have done well Make my own choices Understand what I need to do to get better 	<ul style="list-style-type: none"> Be curious Think up new ideas Have a go Explore something new Share your ideas
<ul style="list-style-type: none"> Look after equipment and know where it is kept Check my work against the success criteria Choose how to set out and organise my work Ask questions if I don't understand 	<ul style="list-style-type: none"> Respect others' opinions Listen to people in my group Have a go at new things Listen and follow instructions Understand making mistakes is essential to learning new things Use what I already know Take turns 	<ul style="list-style-type: none"> Always have a go Ask questions Learn from mistakes Know when I need help Check my own work Discuss my work with my friends Make my own choices about my work Explain how I have done my work 	<ul style="list-style-type: none"> Identify my own ideas Value my ideas Think of different ways to do things Explain my choices Be brave with my work Present my work in different ways
<ul style="list-style-type: none"> Collect appropriate equipment for the activity and return it afterwards Identify the skills and knowledge I need to apply to the new work Plan my own work using the success criteria Set myself high expectations Adapt my work and make changes to improve it Effectively research information that I do not know Be ready for my learning 	<ul style="list-style-type: none"> Activate Prior Knowledge to apply skills I have learnt before Choose relevant information from my research Appreciate the views of others Ask for help when I don't understand Help others if they don't understand Use self and peer assessment to improve my work Recognise when I have worked hard and achieved targets Focus on minimising distractions so I can be the best I can be Choose the correct learning environment 	<ul style="list-style-type: none"> Ask questions Have a growth mind set Be resilient Focus on the key information Understand the difference between opinions and information Plan out my work first Be flexible and adaptable Use what I already know to help me Assess my learning honestly Reflect on my own progress 	<ul style="list-style-type: none"> Explain my ideas to others Try something I haven't done before Step outside my comfort zone Develop my skills by not just relying on what I am good at Use a range of different strategies such as pictures, text, number, digital, graphs etc.



We understand that measuring progress is complex, at Crynalft we look at the whole child and use a range of assessment strategies to ensure our pupils make effective progress across all areas of learning.



We draw upon a range of information to ensure every pupil is supported appropriately. We place huge value on the importance of "formative" and "in the moment" assessment which enables the staff to facilitate immediate progress. Parents receive regular information on their child's progress and are given help to understand their next steps in learning.



Thank you for
your time.

Any questions?

