



Crynallt Primary School has been a Curriculum Pioneer School and, as a result, has worked on new ways of delivering an exciting and relevant curriculum for many years.

Staff, pupils, parents and governors have been involved in this process through discussion, questionnaires, pupil voice groups, our Parent Forum and whole school training sessions. This work has continually been reviewed and developed, alongside our vision and aims for the school.

We believe the opportunities provided by the new Curriculum for Wales are exciting and inspiring, providing opportunities for our pupils to develop their basic skills alongside learning skills such as teamwork, resilience, organisation, creativity and self-reflection. All our work is designed to support pupils as they move towards achieving the four purposes of education in Wales. These are:

- 1) To be ambitious, capable learners;
- 2) To be creative contributors;
- 3) To be healthy, confident individuals;
- 4) To be ethically informed citizens of the world.

Throughout their time at Crynallt Primary School pupils will benefit from a curriculum that ensures they develop an understanding of all the What Matters statements across the 6 Areas of Learning and Experience (AoLEs). The resulting curriculum is broad and balanced, enabling pupils to achieve mastery over increasingly complex content, using their developing skills with a higher level of control and independence. In this way we will ensure that all pupils make progress in a wide range of skills, understanding and knowledge.

Throughout their time in Crynallt Primary School, pupils are encouraged to be active participants in their own learning. This includes working with the teacher to assess for their future, identifying their own strength and targets for improvement. A wide range of assessment activities are used on a daily basis including observation, discussion, self-assessment, oral feedback and written feedback.

Staff and Governors at Crynallt Primary School are committed to ensuring a shared understanding of progression amongst all stakeholders. Parent Forums held every half term ensure regular consultation and review of the curriculum we deliver. This is then fed into our curriculum and assessment design. The school will monitor the impact and effectiveness of its curriculum on a continuous basis throughout the academic year which will form part of our self-evaluation and improvement process.

CURRICULUM ORGANISATION

Our curriculum is organised as follows:

BASIC SKILLS

Pupils have 'formal' English, Welsh and Maths lessons on most mornings. To support early literacy the school uses Read, Write, Inc. which is an intensive reading and spelling programme. We teach maths using the White Rose Maths scheme, which has a great deal of emphasis on practical maths activities. Both schemes focus on developing mastery in our pupils so they have a really good grasp on the basics of literacy and numeracy.

OTHER CURRICULUM AREAS

In the afternoons pupils learn through a concept based approach which incorporates the humanities, science, technology, wellbeing and the arts. This allows pupils to make connections across their learning and combine different experiences. The concepts are based on timeless and universal experiences such as 'Remembering', 'Conflict' and 'Journeys'. The activities, skills and knowledge developed through each topic changes from Year Group to Year Group so pupils may visit the same concept more than once during their time at Crynallt Primary. However, the work they complete will vary considerably. An example of how this could be planned is as follows:

Concept: Journeys

Nursery and Reception: Where are my favourite places? What journeys do I go on in the local area? How can I travel?

Year 5/6: What journeys have people been on in the past? How has travel changed? Follow the journey of a refugee/explorer/slave etc. What impact do journeys have on the environment?

RICH TASKS



Pupils from Years 1-6 undertake rich tasks on a regular basis. These tasks are designed to provide pupils with opportunities to use their skills in a 'real life context'. Over one or two weeks they can develop literacy, numeracy, communication, team working and problem solving skills demonstrating resilience and the ability to reflect on their learning.

Examples of rich tasks include:

- 1) Designing, marketing and making a product e.g. chocolate bars, pet treats;
- 2) Organising events such as Chinese New Year parties and school trips;
- 3) Putting on events such as fashion shows;
- 4) Developing business skills through enterprise activities.

WELLBEING

We put a great emphasis on pupils' wellbeing and it is integrated into all our Concepts every term. In addition, we have a Wellbeing Week at the beginning of every term when pupils are engaged in activities that develop their:

- 1) Confidence
- 2) Social skills
- 3) Emotional Regulation
- 4) Ability to overcome problems and show resilience
(Growth Mindset)



More information about our curriculum can be found on the school website: <https://crynallt-primary-school.j2bloggy.com/> under the **Curriculum** tab.