



CRYNALLT PRIMARY SCHOOL
GOVERNORS ANNUAL REPORT TO PARENTS/CARERS
Summer 2023

A MESSAGE FROM THE CHAIR OF GOVERNORS

Dear Parents /Carers

I wanted to take this opportunity to write to you about the achievements of the school this year. We are extremely proud of our school and the progress it has made especially with regards to the implementation of the Curriculum for Wales and the Additional Learning Needs Code for Wales (ALN Code).

We have wonderful teachers and learning support assistants who have taken great time and care to adapt their practices to meet the requirements of the Curriculum for Wales and the ALN Code. We would like to say thank you to all the staff who work so hard for our pupils to ensure that each child is fully supported and is able to achieve their true potential. The children deserve every success and it is the role of the Governing Body to facilitate, through involvement and challenge, their journey through this part of their education.

Education is a team effort between parent, governors, teachers and children and we value your help, involvement and enthusiasm in school life and your children's education. Working together will secure the best possible education for the children of Crynallt Primary.

Cllr.P.A. Rees

Governor	Type of Governor
Cllr Peter Rees	LEA Chair of Governors
Reverend Canon Lynda Newman DL	Community Governor Vice Chair of Governors
Mrs Nicola Bridgman	Acting Headteacher
Cllr John Warman	LA Governor
Mr Garnet Calder	Community Governor
Mrs Rachel Reed	Community Governor
Dr Kim Jenkins	Parent Governor
Mr David Lucas	Parent Governor
Mrs Cath Neal	Teacher Representative
Mrs Kath Dennis	Staff Representative

**The Chair of Governors can be contacted via the school at Crynallt Primary School, Afan Valley
Road, Cimla, Neath, SA11 3AZ**



What does the Governing Body do?

The Governing Body has a specific role in the life of the school. This role covers:

- ✓ Decisions on school policies
- ✓ Shared responsibility for the management of the school
- ✓ Advising and supporting the Headteacher and staff
- ✓ Ensuring the school meets the needs of the pupils
- ✓ Helping to decide what is taught
- ✓ Determining how the money is spent
- ✓ The appointment of staff
- ✓ The link between the school, the Local Authority and the community

During our Governing Body meetings this year, the following policies were updated and adopted alongside current and existing policies.

- ✓ Administration of Medication
- ✓ Attendance
- ✓ Child Missing in Education
- ✓ Complaints Policy/Procedure
- ✓ Data Protection
- ✓ Dealing with Requests from Members of the Public
- ✓ Dignity at Work
- ✓ Flexible Working
- ✓ Governors Expenses
- ✓ Incident Reporting
- ✓ Information Security
- ✓ Intimate Care
- ✓ Maternity Scheme
- ✓ Retention Document
- ✓ Redundancy and Redeployment Policy and Procedure
- ✓ Teacher Pay

No Governors made any claims for expenses this year.



FINANCIAL SUMMARY to MARCH 2023:

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Teaching Salaries	£1,138,976
Payroll Costs	£804,304
Other Payments	£2,911
Administration	£10,993
Local Authority Costs	£138,299
Transport	£4,744
Contracts	£17,073
Premises	£115,265
Resources	£74,523
TOTAL	£2,307,089
Income	£534,531
LA Formula Funding	£1,691,885
Underspend	£80,672
Reserves March 2023	£45,885

THE SCHOOL DEVELOPMENT PLAN

Every year the school writes a school development plan with targets to help us improve the school. Our 2022-2023 targets were:

Target 1: To continue to develop pupils' higher order thinking skills (HOTS).

Target 2: To ensure pupils with ALN make effective progress.

Target 3: To further develop all pupils' emotional wellbeing in line with the new curriculum.

Target 4: To further embed pupils' knowledge and retention of number concepts using a practical approach across the school.

We have worked hard to achieve these targets and we are delighted that the children are now benefiting from a rich, concept based curriculum which is inclusive for all learners.



Additional Learning Needs

ALNCO's: Miss A Clemes & Miss L Williams

Children learn at different rates and some of them need additional support to enable them to fully access the curriculum. The school is proud of the range of help it is able to offer pupils in order to help them to achieve their potential.

32% (136) of our pupils are identified as having additional learning needs (ALN), with a further 20% (84) pupils having emerging ALN needs.

- Extra Reading sessions
- Speechlink
- Language Link
- MIST (middle infant screening test)
- Relationship Based Play
- Talkabout
- ELSA
- Nurture group
- Safe adult check in
- Wellbeing officer support (1:1 and small group)
- Smart Moves (Physical Development)

Over the year we have continued to review the management and provision for pupils with ALN. As a result we are proud of the individualised approach and inclusive learning environment that we have provided for all our pupils.

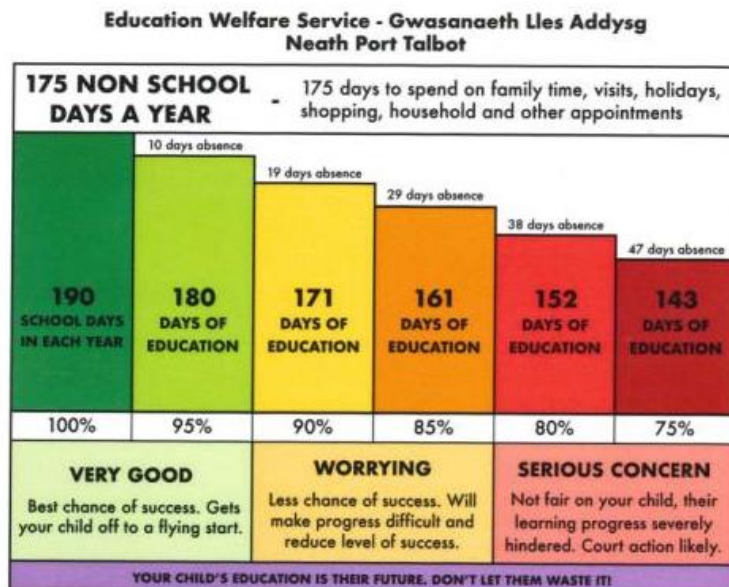
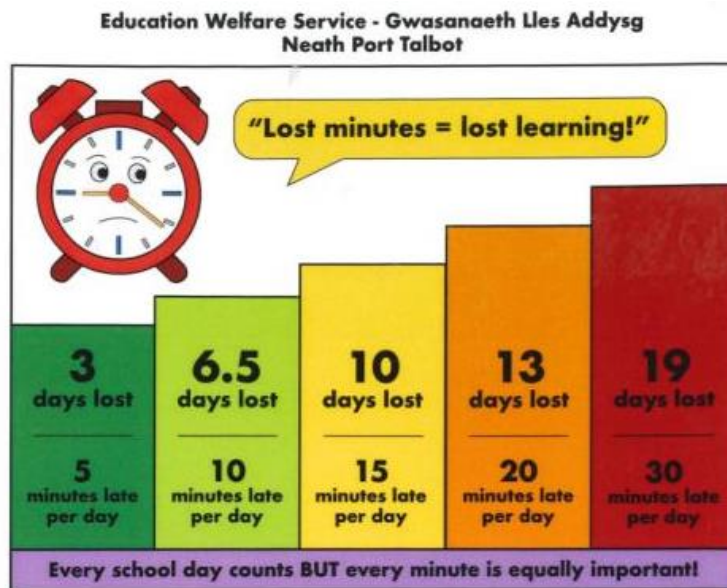
TRANSITION TO COMPREHENSIVE SCHOOL

In 2023, 59 pupils moved onto Secondary Education. Of these: 56 transitioned to Cefn Saeson Comprehensive School and 3 pupils moved to Ysgol Hendrefelin. We wish them all every success and happiness in their new schools!



Attendance

Whole school attendance for this academic year was 89.6%, which falls below the Welsh Government target of 95%. We are fully aware that poor attendance has a detrimental effect on attendance so the Governing Body will continue to work closely with School and the Local Authority to help improve this figure. Please support us in raising attendance by ensuring your child attends school every day and arrives on time.





The Welsh Language

Crynalit Primary is an English medium school where lessons are delivered through the medium of English. However, we are very aware of our role as a school in Wales, in promoting and developing the use of Welsh as a living language.

In addition to lessons where we teach Welsh as a second language, the school actively promotes the Welsh language on a daily basis through the use of incidental Welsh during lessons, playtimes and assemblies.

Pupils have also had the opportunity to take on an active role as members of Criw Cymraeg, Helpwr Wythnos and through visiting Siop Siarard, where they practice speaking in Welsh and developing their vocabulary.



Community Links, Trips and Visits

School have continued to build strong community links and as always, have continued to be well supported by our local community.

All classes donated half of their profits from enterprise to charity. Lower school pupils donated to Neath Foodbank. Year 4 pupils chose the NPT Children's Contact Centre. School were proud to welcome HM Lord –Lieutenant of West Glamorgan, Mrs Louise Fleet CSt, JP on behalf of the Charity to accept this donation. Year 5 pupils donated to Many Tears, Year 6 pupils donated to Ty Hafan and the World Wildlife Fund.

Governors and Reverend Canon Lynda DL, in her role as Deputy Lord Lieutenant of West Glamorgan visited school to join in with their Coronation celebrations.

Mrs Day and Mrs George took Criw Cymraeg to entertain the community by singing a range of Welsh songs in the local community centre.

Grandpa Gwyn has continued to tend and develop the ponds on school site for all pupils to enjoy.

Local author and past pupil, Gavin Pucket came to open the new school library and talked to pupils about his journey to becoming an author. Gavin very kindly donated books to add to our library and signed some copies which were given as prizes in a free raffle for all pupils. Thank you Gavin!

Year 4 worked on a project to make their local park more inclusive and won a prize in the Welsh Heritage Project that they entered on Cynefin. In my role as Councillors, I put these ideas forward to the local council, who have now confirmed that the park will be upgraded. Congratulations for all your hard work Year 4!

**The School are proud to hold the
UNICEF Gold Rights Respecting
School Award and Platinum
Award for Eco Schools.**





Curriculum for Wales

We believe the opportunities provided by the new Curriculum for Wales are exciting and inspiring, providing opportunities for our pupils to develop their basic skills alongside learning skills such as teamwork, resilience, organisation, creativity and self-reflection.

All the work is designed to support pupils as they move towards achieving the 'Four Purposes' of education in Wales. These are:

- 1. To be ambitious, capable learners*
- 2. To be creative contributors*
- 3. To be healthy, confident individuals*
- 4. To be ethically informed citizens of the world*

Throughout their time at Crynalft Primary School pupils will benefit from a curriculum that ensures they develop an understanding of all the Statements of What Matter across the 6 Areas of Learning and Experience (AoLEs). These are:

- 1. Expressive Arts*
- 2. Health and Wellbeing*
- 3. Humanities*
- 4. Language, Literacy and communication*
- 5. Mathematics and Numeracy*
- 6. Science and technology.*

It also includes three cross curricular responsibilities of 'Literacy, Numeracy and Digital Competence'

The resulting curriculum is broad and balanced, enabling pupils to achieve mastery over increasingly complex content, using their developing skills with a higher level of control and independence. In this way we will ensure that all pupils make progress in a wide range of skills, understanding and knowledge.



Assessment is a continuous process and takes place on a daily basis. Progression reference points help learners, teachers, parents and carers to understand if appropriate progress is being made. They set out expectations for learners in each area of their learning, broadly to ages 5, 8, 11, 14 and 16.

Staff and Governors at Crynalit Primary School are committed to ensuring a shared understanding of progression amongst all stakeholders. Parent Forums held every half term ensure regular consultation and review of the curriculum we deliver. This is then fed into our curriculum and assessment design. The school will monitor the impact and effectiveness of its curriculum on a continuous basis throughout the academic year which will feed directly into the self-evaluation and improvement process.



School Terms and Holiday Dates **2023/2024 Academic Year**

		Mid Term Holiday			
Term	Term	Begins	Ends	Term Ends	Days
Autumn 2023	Friday 1 st September	Monday 30 th October	Friday 3 rd November	Friday 22 nd December	76
Spring 2024	Monday 8 th January	Monday 12 th February	Friday 16 th February	Friday 22 nd March	50
Summer 2024	Monday 8 th April	Monday 27 th May	Friday 31 st May	Friday 19 th July	69
				Total	195

Schools will be closed to pupils for INSET/Staff Preparation on five days between Friday 1st September 2023 and Friday 19th July 2024.

Bank Holidays

Good Friday	Friday 29 th March 2024
Easter Monday	Monday 1 st April 2024
May Bank Holiday	Monday 6 th May 2024
Spring Bank Holiday	Monday 27 th May 2024