



CRYNALLT PRIMARY SCHOOL
GOVERNORS ANNUAL REPORT TO PARENTS/CARERS
2024 – 2025

A Message from the Chair of Governors

Dear Parents/Carers

As both Chair of Governors and a parent, I am extremely proud of our school and the developments it has made this academic year. Our children have been given the opportunity to complete numerous lessons and activities, each enriching their learning and enthusiasm for education. Furthermore, our attendance figures are continually improving, and I want to thank you as parents/carers for supporting the initiatives Crynallt Primary have implemented to counteract the negative impact Covid has had on school engagement. Thankfully data is showing that we are now largely through these difficult times, and our school is headed for a bright future.

I also want to take a moment to express my sincere gratitude to the PTA. Having only been established in September with a small group of parents, it has truly been remarkable how they have increased the pupils educational experience and the school's community spirit. Their creativity, hard work and innovative ideas have brought so much joy to our pupils. The organisation of crazy hair day, termly discos, tuck shops, animal visits, easter egg hunts, tiptop sales and so much more has been a roaring success. This success however would not have been possible without the support of you, the parents/carers, as well as the pupils for actively participating, so thank you!



In the next academic year, a primary focus of Crynallt is to further strengthen our community links. Work has already started by encouraging groups to utilise areas of the school to deliver workshops and family classes, as well as the involvement of the emergency services and external agencies at our Summer Fun Day.

The true heart of the schools' community spirit was also demonstrated at the beginning of the year when we experienced the tragic passing of Aria George. Together, our school and PTA have actively sort to continue the celebration of Aria's life through the organisation of Superhero Day, collections, a memorial Christmas tree, the planting of a cherry blossom, and the purchase of picnic benches and planters in, of course, Spiderman colours. I have no doubt that these celebrations will be ongoing at Crynallt and Aria's memory will forever remain in the present.

For several reasons, the year 2024/2025 has challenged the strength of our school, particularly in terms of a restricted budget. Despite this, our school has continued to innovate and improve. On behalf of the Governing Body, I therefore want to say a huge thank you to the head teacher, staff, pupils and families for doing everything possible to help secure the best possible education for our children. I am very much looking forward to what the next academic year brings.

Best Wishes,

Kim Jenkins

Our Governing Body



Our school Governors have legal duties, powers and responsibilities. They make important decisions about how the school is run. They meet as a whole body at least once a term and review school policies and procedures on an annual basis.

The Governing Body and the Headteacher share responsibility for the strategic direction of the school, acting within the framework set by national legislation and by policies of the Local Authority. While the Local Authority is the employer of staff, the Governing Body and Headteacher have separate and designated responsibilities for the selection and management of staff. The internal management of the school is the responsibility of the Headteacher.

On behalf of all staff and pupils, past and present I would like to extend our deepest gratitude to Cllr Peter Rees for his service of over 20 years as Chair and governor of Crynallt Primary. Throughout times of change, challenge and growth you have shown unwavering dedication, leadership and support for our school – thank you! We wish you all the best and hope you enjoy spending more quality time with your family.

Our Chair of Governors Dr. Kim Jenkins and our Clerk to Governors Mrs Samatha Page may both be contacted c/o Crynallt Primary School, Afan Valley Road, Cimla, Neath, SA11 3AZ

Composition of our Governing Body

Name	Type of Governor	Tenure of Office
Mrs Samantha Page	Clerk to Governors	13/11/2023 -
Mr John Warman	Community Minor Authority	20/11/2024 - 19/11/2028
Mr Garnet Calder	Community	11/03/2024 - 10/03/2028
Rev. Lynda Newman	Community VICE CHAIR	24/10/2023 - 23/10/2027
Mr Mark Thomas	Community	25/03/2025 - 24/03/2029
Mrs Nicola Bridgman	Headteacher	10/01/2022 -
Cllr. Peter Rees	Local Authority	08/09/2021 - 07/09/2025
Cllr. Jeremy Hurley	Local Authority	01/01/2025 - 31/12/2028
Mrs Melanie Moore	Local Authority	01/01/2025 - 31/12/2028
Mr Christopher Ellis	Parent	05/09/2024 - 04/09/2028



Dr Kimberley Jenkins	Parent CHAIR	06/12/2022 - 05/12/2026
Mr David Lucas	Parent	06/12/2022 - 05/12/2026
Mrs Rebecca Page	Parent	02/07/2023 - 01/07/2027
Mrs Catherine Neal	Staff Teacher	05/10/2021 - 04/10/2025
Mrs Katherine Dennis	Staff non-teaching	05/10/2021 - 04/10/2025

Donations: Nil

Governor expenses: Nil

FINANCIAL SUMMARY to MARCH 2025

Teaching Salaries	£1,222,866
Payroll Costs	£832,560
Other Payments	£3,467
Administration	£10,171
Local Authority Costs	£158,198
Transport	£4,808
Contracts	£21,280
Premises	£135,975
Resources	£36,697
TOTAL	£2,426,025
Income	£548,914
LA Formula Funding	£1,873,160
Reserves March 2025	-£121,411

Attendance

Attendance remains a key priority at Crynallt, and we continue to work hard to promote regular and punctual attendance across the school.



Whole school attendance for this academic year from Sept-June was 91.48% which falls below the Welsh Government target of 95%.

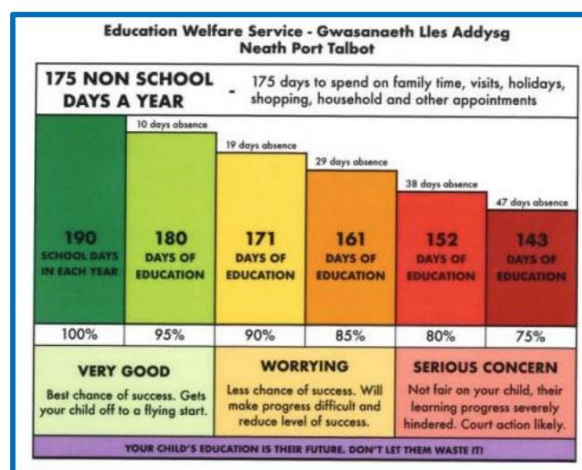
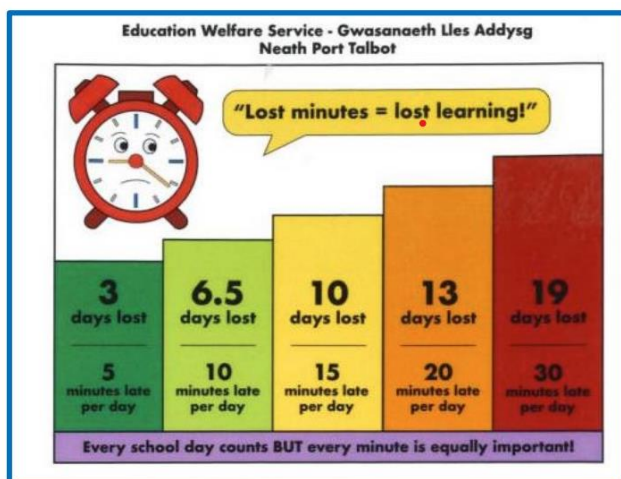
We are really pleased that Local Authority Data confirms the trend that our attendance figures are continuing to increase.

Whole School Monthly Figures %

Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
93.10	90.70	91.78	90.53	92.65	93.46	92.27	92.08	89.89	88.59

Attendance figures in May represent the negative impact the Norovirus had on pupils' attendance throughout the school and our June figures have been impacted by a combination of illness and holidays.

Regular attendance is essential to ensure that pupils reach their true potential. Our approach balances high expectations with a supportive ethos, reinforcing the importance of attendance as a foundation for pupil achievement and wellbeing.



The Governing Body will continue to work closely with School and our EWO Nicola Bryant to identify and address barriers to attendance to help improve this figure.

Please support us in raising attendance by ensuring your child attends school every day and arrives on time.



TRANSITION TO COMPREHENSIVE SCHOOL

This year 47 pupils will move onto Secondary Education. Of these; 42 pupils transitioned to Cefn Saeson, 2 pupils to Cefn Saeson SENC, 1 to Cwmtawe, and 2 pupils to Ysgol Hendrefelin.

We wish them all every success and happiness in their new schools!

2024 –2025 Class Structure

Headteacher: Mrs Bridgman

Deputy Headteacher: Miss Williams

Nursery	Miss Williams	Year 3	Miss Evans
Rec	Mrs Dillon	Year 3/4	Mr Gillett
Rec 1	Miss Morgan	Year 4	Miss Whiteway
Year 1	Miss Hawes	Year 5	Miss Todd
Year 1/2	Mr Fitchett	Year 5/6	Mrs Neal
Year 2	Mr Bridgman	Year 6	Miss Clemes/Mrs Day
Coedwig Maple	Mrs Lewis	Coedwig Willow	Mrs Evans

Our class structure is governed by our variable year group numbers. Where pupils are organised in a mixed age arrangement, the Governors agree that classes are organised according to several factors, including; friendships, learning needs, balance of gender, dynamics, environment etc.

The needs of each child are catered for through the hard work and commitment of our dedicated teachers and learning support assistants. Detailed planning, a wide



range of formative and summative assessments and a thorough knowledge of the ability and needs of each child all ensure that a broad and balanced curriculum is delivered through a differentiated approach.

Regardless of whether children are placed in a 'straight year group' or a 'mixed year group', each specific cohort of children will display a range of abilities and qualities which our staff are highly trained to cater for. Each year group has access to 'age' and 'stage' appropriate experiences. There will be times when each child will work in a variety of different learning areas both inside and outside the classroom.

Additional Learning Needs

ALNCO's: Miss Clemes and Miss Williams

Children learn at different rates and some need additional support to enable them to fully access the curriculum.

How do we identify pupils with ALN?

The school follows a 'Graduated Response' to ALN, beginning with Emerging ALN where a learner's needs are identified. We use a combination of classroom-based assessments, teacher observations, discussion with parent/carers and standardised testing to identify pupils requiring additional support.

A Person-Centred Review (PCR) meeting is arranged with parents/carers and the pupil if appropriate and inclusive learning provision will be put in place to support the pupil. A One Page Profile will also be drawn up at this stage in conjunction with parents/carers and the pupil.

Progress is monitored and a further Person-Centred Review is held with parents/carers to discuss the pupils progress and to identify whether a School Maintained Individual Development Plan (IDP) is required. A school maintained IDP



is required if a pupil requires additional learning provision which is significantly greater than the inclusive learning provision available within the school's capabilities. If this is agreed, an IDP is written and pupil progress is closely monitored.

If following monitoring and further PCR meetings it is felt that the school is unable to meet the additional learning provision needs of the pupil, a request can be submitted to the Local Authority to request a Local Authority Maintained IDP is put in place.

How do we address pupils' needs?

These needs will be met in a variety of ways, including a One Page Profile, School Maintained IDPs or Local Authority IDPs as appropriate.

To ensure we provide an inclusive learning environment for all pupils, the classroom environment and teaching practices have adapted so that all pupils' needs are met. Ongoing professional development is provided to staff to ensure a consistent, high-quality approach to supporting ALN pupils, including training in trauma-informed practices and differentiated teaching strategies.

As a school we are proud of the range of support we offer to ensure pupils achieve their true potential. These interventions are delivered by trained staff and monitored for impact.

These include:

- ◆ Literacy and numeracy interventions
- ◆ Speech and language support
- ◆ Talkabout
- ◆ Relationship Based Play
- ◆ Attention Time
- ◆ ELSA
- ◆ Well-being groups



- ◆ Sensory Circuit
- ◆ Bespoke timetables for pupils with more complex needs.

Curriculum for Wales

We firmly believe the opportunities provided by the Curriculum for Wales are exciting and inspiring, providing opportunities for our pupils to develop their basic skills alongside learning skills such as teamwork, resilience, creativity, organisation, and self-reflection. All work planned is designed to support pupils as they move towards achieving the '**Four Purposes**' of education in Wales. These are:

- 1. To be ambitious, capable learners*
- 2. To be creative contributors*
- 3. To be healthy, confident individuals*
- 4. To be ethically informed citizens of the world*

Throughout their time at Crynalit Primary School pupils will benefit from a curriculum that ensures they develop an understanding of all the Statements of What Matter across the **6 Areas of Learning and Experience (AoLEs)**.

These are: **Expressive Arts, Health and Wellbeing, Humanities, Language, Literacy and communication, Mathematics and Numeracy, Science and technology.**

The curriculum also includes three cross curricular responsibilities of 'Literacy, Numeracy and Digital Competence, in addition to Higher Order



Thinking Skills and Integral Skills e.g. creativity and innovation, problem solving, planning and organisation and personal effectiveness.

The resulting curriculum is broad and balanced, enabling pupils to achieve mastery over increasingly complex content, using their developing skills with a higher level of control and independence.

RICH TASKS

This year, pupils from Reception to Year 6 enjoyed applying their skills through 'rich tasks' and 'enterprise events' which provide them with opportunities to use their skills in a 'real life contexts'. This helps develop their resilience and gives pupils opportunities to reflect on their learning.

Parent/carers were invited to celebrate pupils' achievements and even participate in a range of rich tasks and enterprise events throughout the year including an arts and crafts fair, a film premiere, art exhibition.

Assessment is a continuous process and takes place on a daily basis.

Progression reference points help learners, teachers, parents and carers to understand if appropriate progress is being made. They set out expectations for learners in each area of their learning, broadly to ages 5, 8, 11, 14 and 16.



School Improvement Plan

Every year the school writes a school improvement plan with targets to help us improve the school. Our 2024-2025 targets were:

Target 1: To improve pupil attendance particularly FSM & ALN pupils

Target 2: To ensure pupils make effective progress in line with the expectations of Curriculum for Wales by developing a shared understanding of progression

Target 3: To develop further opportunities for pupils to develop their skills in Cross-Curricular Numeracy

These targets are in the process of being reviewed/updated. Targets for 2025 – 2026 targets will be shared in the Autumn term

School news and events:

This year has been a very busy one with a range of different events for pupils to celebrate and enjoy – some highlights are listed below. Thank you so much for all the support you have given to these events.

- ★ We were very proud to have been only the second school in NPT to be awarded the Welsh Siarter Iath Award. Year 6 pupils visited Margam Park to take part in filming a video to promote the May 25 Eisteddfod.
- ★ Pupils also received a Certificate of Commendation for their entries to the Welsh Heritage Schools Initiative.
- ★ Thanks to the hard work of pupils and staff, we were delighted to have retained our Platinum Award as an Eco School.



- ★ We have been able to develop family and community links through a range of opportunities including; Parent Nurture Group, Family RBP, CAMHS parent workshops, Language and Play Sessions, Welsh coffee morning and Criw Cymraeg community craft morning, Eisteddfod coffee morning etc.
- ★ Thanks to our wonderful PTA that was established in September, who have organised a remarkable range of events and activities for pupils to enjoy.
- ★ Macmillan Coffee morning organised by Year 6 pupils raised an amazing £803.78
- ★ Pupils supported World Mental Health Day by wearing yellow and Show Racism the Red card by wearing red.
- ★ Grant funding was used to develop our Nursery Forest area and outdoor provision, in addition to the addition of a new sensory room. A trim trail was also built in the US.
- ★ Year 6 pupils attended a cluster rugby tournament in memory of headteacher Mr Rhys Harris where £371 was raised and donated to Ty Olwen.

Clubs/Experiences

Eco-Club, Wellbeing Champions, Peer Mentors, Digital Leaders, Philosophy for Children (P4C), Prefects, Librarians, Criw Cymraeg, Siod Siarad, Siop Gymraeg, Board Games, Lunchtime Wellbeing Club, Swimming, Gymnastics, PASS Sport Club, Yoga, Art Club, Music Club, weekly peripatetic music lessons for strings, guitars and brass.

School Term and Holiday Dates 2025 – 2026

Autumn term 2025

- Monday, 1 September - Friday, 24 October
- Half-term holiday: Monday, 27 - Friday, 31 October
- Monday, 3 November - Friday, 19 December



- Christmas holiday: Monday, 22 December - Friday, 2 January

Spring term 2026

- Monday, 5 January - Friday, 13 February
- Half-term holiday: Monday, 16 - Friday, 20 February
- Monday, 23 February - Friday, 27 March
- Easter holiday: Monday, 30 March - Friday, 10 April

Summer term 2026

- Monday, 13 April - Friday, 22 May
- Half-term holiday: Monday, 25 - Friday, 29 May
- Monday, 1 June - Monday, 20 July
- Summer holiday: Tuesday, 21 July - Monday, 31 August

School will have six inset days throughout 2025-2026 academic year for staff training.

Advance notice of Inset Days already planned

Monday 1st September 2025

Tuesday 2nd September 2025

Monday 20th July 2026