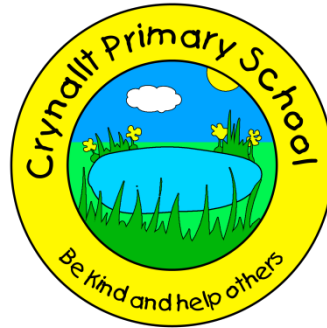




CRYNALLT PRIMARY SCHOOL

Telephone – 01639 635256

email: crynalltprimary@npted.school

Website: <http://crynallt-primary-school.j2bloggy.com>

Headteacher: Mrs Bridgman

Chair of Governors: Dr Kim Jenkins

LEA Maintained Community School

Dear Parent/Carer,

Welcome to Crynallt Primary School. This prospectus will provide you with general information about our school. As a school we warmly welcome prospective families and understand that it is a privilege to be part of your child's educational journey. We understand that choosing the right school for your child is vitally important; you want your child to have a good education and for them to be happy and safe. At Crynallt Primary we believe that we can offer all these things. We offer a broad, balanced and inclusive curriculum and have a dedicated and hardworking staff team. We are proud of the way in which we work together to meet the needs of all our pupils.

We are sure your child will be happy here and hopefully this will be the beginning of a successful partnership between school and home.

We value the opportunity to work alongside you in educating your child. Please do not hesitate to contact us if you need any further information or would like to visit the school. Let's work together to benefit your child.

Yours faithfully,

Nicola Bridgman,
Headteacher



**Crynallt Primary School respects the Rights of the Child. We are proud to
be a
Gold Rights Respecting School**

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CRYNALLT PRIMARY SCHOOL

MISSION STATEMENT:

Be Helpful, Be Happy, Be the Best you can be!
Byddwch yn garedig, Byddwch yn hapus, Byddwch y gorai

VISION:

At Crynallt Primary School our vision is to create a caring learning environment where pupils are encouraged to ‘have a go’, achievements are celebrated, and all individuals are valued. We aim to ensure that all members of our school are confident; have a sense of belonging and their own self-worth. We strive to support and nurture our pupils as they grow physically, academically, socially and spiritually.

At Crynallt Primary we offer a hands-on curriculum that allows all pupils to learn through exploration, discovery, excitement and fun. We will support all learners to become confident, secure, understanding individuals who celebrate their own personal success and the successes of others. As a team working together, we will ensure that all pupils reach their full potential and develop understanding, a lifelong love of learning, resilience and independence.

Aims:

- **To build a safe and nurturing environment for all our pupils, ensuring that they benefit from attractive and stimulating physical surroundings, where diversity and individuality are encouraged and supported**

- **To ensure that, through an inclusive ethos, every person is valued and respected regardless of gender, race, ability and disability**
- **To encourage maximum attendance for every child**
- **To develop a child centred curriculum which is broad, balanced and differentiated to meet the needs of all pupils, ensuring that all efforts and achievements are celebrated**
- **To provide opportunities for our pupils to develop an understanding of global citizenship and sustainable development**
- **To develop all our pupils as independent and enthusiastic life-long learners and to equip them with the ability to make healthy life choices**
- **To provide a range of experiences that will develop our pupils' moral, social and spiritual understanding**
- **To encourage pupils to develop a caring attitude towards all members of the school and wider community enabling them to behave in a positive and responsible manner**
- **To develop a strong partnership between the child, parent/carers, school and local community**

ADMISSION AND INDUCTION POLICY

We are an inclusive school that welcomes children from all backgrounds and abilities. We follow the LEA admission regulations. Children can start nursery school the day after their third birthday, if we have space. It is the school's policy to admit Nursery age children after preliminary school visits which will be arranged by the Nursery teacher. These visits enable us to communicate effectively with parents/carers so we can make flexible arrangements to cater for the needs of the individual child. **It should be noted that gaining a place in nursery does not automatically guarantee a place in the full-time Reception class.**

In the Autumn Term before the child is due to start full-time school and an application pack from the LEA as admissions are dealt with centrally. The application for entry into the main school should be sent directly to the LEA. parents receive a copy the admissions regulations

After your child has been admitted to school, you will be invited to Parents/Carers meetings where you will have the opportunity to speak to staff about your child's development.

We are committed to establishing a partnership with parents and carers and for this reason we ask that you enter into a home – school agreement. This will be shared with you when your child starts school. A copy of this home school agreement can be found in the Parent/Carer section of this prospectus.



The school's full admission policy can be viewed upon request.

ATTENDANCE AND PUNCTUALITY

We put a **considerable** emphasis on good attendance. Regular attendance at school is **very** important. Pupils should only miss school if they are unwell or for a recognised religious holiday. If your child is absent for any reason, please inform school as soon as possible either by telephone or Dojo. Please inform the school immediately if your child has an infectious illness.

The school has an attendance policy, and we are committed to a working partnership with parents/carers in order to achieve a standard of excellence in pupil attendance at our school. **We are here to work with you should you experience any difficulties with attendance. Together with our EWO we can offer support individual support if needed, so please do not hesitate to get in touch.**

PUNCTUALITY

Please have your child in school for an 8.50 a.m. start. This ensures that they will not miss important curriculum time and develops good habits for later life. Staff will greet children from 8:40am. Children can miss a lot if they are late regularly. If your child does arrive at school late, they will need to be signed in at the main office which is situated in the Lower School building.

OUR SCHOOL DAY

NURSERY

Morning Nursery- 8:45 am-11.15 am

Afternoon Nursery (from Jan)- 1:10pm -3:10pm

Reception –Year 6

8:40-Staff open doors

8:50-School starts

9:20-RWI

10:30-Playtime

10:45-Maths

12:00-Lunchtime

1:00-Learning

2:05-Playtime

2:15-Learning

3:20-Hometime

At the end of the school day, it is important to ensure that all the pupils are collected safely. Pupils are collected from outside their classrooms from Nursery- Year 3. Year 4, 5 and 6 can be collected from outside the Upper School building.

It is crucial that parents/carers do not take their child without the teacher's knowledge. Staff need to know that the children are safe. It is helpful if you inform the school if you have arranged for someone else to collect your child. **If pupils are being collected early from school, they will need to be signed out from the main office in the Lower school.**

THE LEARNING ENVIRONMENT

Staff continually strive to create stimulating learning environments in school to promote engagement. They also spend time building excellent relationships with pupils and making learning fun!

A variety of teaching and learning styles are used to deliver the Curriculum for Wales. These include individual, group, partner and whole-class activities. Teachers strive to deliver the curriculum in a way that takes account of pupil learning styles.



Play is a valuable means of learning for all children. Pupils throughout the school have the opportunity to learn through play, discovery and outdoor learning. We are fortunate to have a wealth of outdoor space which is utilised to its full potential. Pupils engage in weekly Forest Sessions from Nursery to Y3; Y4-6 have a block of sessions every year. Loose Parts play is promoted at playtimes.

CURRICULUM FOR WALES

Four Purposes

- ✓ Healthy and Confident
- ✓ Ambitious and Capable
- ✓ Ethical and Informed
- ✓ Creative and Enterprising

We provide a “four purpose” driven curriculum for all our pupils across 6 areas of learning (AOLES)

- ★ Health and Well-being
- ★ Science and Technology
- ★ Humanities
- ★ Language, Literacy and Communication
- ★ Maths and Numeracy
- ★ Expressive Arts

Cross-curricular skills

- ◆ Literacy
- ◆ Numeracy
- ◆ Digital Competence

Integral skills

- Personal effectiveness
- Creativity and Innovation
- Planning and Organising
- Critical thinking
- Problem solving

Our aim is to: -

- create a happy welcoming school environment that respects the UNCRC's Rights of the Child.
- develop the natural curiosity that children exhibit about themselves and their world, and use their curiosity to foster positive attitudes to learning
- develop everyone to enable them to reach their full potential
- promote equality of opportunity and respect for everyone, irrespective of belief, race and gender.
- encourage a love of learning and high levels of confidence through a growth mindset approach
- develop effective thinking, independent learning and the ability to solve problems creatively.
- use every opportunity to develop the skills of Numeracy, Literacy and Digital Competency enabling each child to experience achievement at all levels.
- enable pupils to be given progressive responsibility for organising their learning and management of time.
- enhance self-worth and the ability to value each person's own worth through a caring, secure environment. This will develop sensibility to others, self-discipline, high self-esteem and acceptable behaviour.
- develop imagination and creativity by offering wide range of authentic experiences.
- develop an appreciation of the heritage and history of Wales as well as learning the Welsh language.

Read, write Inc is used from Nursery and until pupils complete the programme.

Read Write Inc (RWI) is a phonics programme which helps all pupils learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary, and spelling. It also allows them to spell effortlessly so that they can put all their energy into composing what they write.

White Rose Maths is used throughout the school. White Rose Maths helps pupils develop their conceptual understanding of mathematics by using concrete objects, pictorial representations and abstract thinking. This inclusive approach is based on the principles of cognitive psychology and child development.

Relationships, Sexuality Education (RSE)-is taught in line with the Curriculum for Wales RSE code. As a statutory part of the curriculum, there is no 'right of withdrawal' from RSE.

<https://www.gov.wales/sites/default/files/publications/2022-01/curriculum-for-wales-relationships-sexuality-education-code.pdf>

Religion, Values & Ethics (RVE) is a mandatory part of 'Curriculum for Wales' as part of the Humanities AoLE. Our RVE provision is provided in an objective and critical way, taking an impartial approach that does not require or encourage learners to be religious or non-religious, or to accept a prescribed viewpoint. As a mandatory part of the curriculum, there is no 'right of withdrawal' from RVE.



WELSH LANGUAGE

From an early age, pupils are introduced to the language. It forms part of the curriculum and teachers use the language in everyday routines and conversation. Pupils also have dedicated Welsh lessons during the school week. In addition, aspects of Welsh culture are taught across all areas of learning and celebrations such as St. David's Day.



ASSESSMENT

On entry to the Nursery and Reception Class children will be assessed using 'in the moment' observations to create a 'pen portrait' of what they can do.

We track pupils through regular teacher assessment in class. The staff continuously assess the progress of each pupil and records are kept. Pupils are also encouraged to assess their own, and their peers, progress and learning using assessment for learning (AfL) strategies.

Parents/carers will always be informed of their children's progress and achievements. Any parent wanting more information about any aspect of the curriculum is welcome to see the class teacher or Headteacher.

TRANSITION ARRANGEMENTS

We have sound established links with Cefn Saeson Comprehensive School. The Headteachers meet regularly to ensure that teaching and learning are compatible, and that pupils' needs are understood before transition. Events include Open Days and events for pupils and their parents/carers to attend, visits to the lower school for Y5 and Y6 pupils and visits from Cefn Saeson staff to Crynallt Primary. This ensures continuity and makes the transition between schools as smooth as possible.

Behaviour Expectations

We believe that pupils should be taught the importance of self-discipline and of recognising the consequences of their actions. Everyone in school must be aware of their responsibilities, to themselves, to others and the community.

At school we manage behaviour positively. Children are rewarded for good behaviour, positive attitudes, effort and achievement using praise, Dojos, Golden Tickets and in our weekly Celebration assembly. We teach children to be proud of their own achievements.

If pupils make negative choices, they are encouraged to reflect on their behaviour and may complete a 'Reflection Sheet' with a member of staff.

We support pupils to manage their behaviours using a restorative practice approach. This enables the pupil to explain their thoughts and reasons for their behaviour choice through questions.

1. What happened and why?
2. How were you feeling at the time? Have you affected anyone else?
3. What could you do next time?

This enables pupils to be listened to and makes them aware of the effect that their actions have on others.

Where applicable, parents/carers will be consulted. We find that partnership between school and home allows us to find reasons for any underlying problems the child may be experiencing in school. Any child experiencing continual behavioural difficulties will be helped by consultation with parents/carers, and, if necessary, other support services.

Every year pupil representatives work with the Headteacher to develop whole school behaviour expectations.



PLAYTIMES AND LUNCHTIMES

Playtimes are supervised by members of staff. Children are encouraged to play games and play equipment is available for their use. The dinnertime period is supervised by the head and deputy head, support staff and Lunchtime Supervisory Assistants.



Pupils can bring in fruit for the morning break and water is freely available. Pupils are asked to provide a named water bottle for use in school. Children up to the age of 7 years receive free milk daily.

School dinners are cooked on the premises. There is a healthy menu and vegetarians and children with other specific dietary needs are catered for. All pupils are entitled to free meals.

If you prefer, your child may bring a packed lunch. Please make sure they have a suitable food container. We encourage children to bring their leftovers home in order that you are aware of how much they eat. We also encourage parents to pack healthy lunches for their children. **Fizzy drinks, glass bottles and sweets are not allowed.**



ASSEMBLY

Pupils gather for assemblies Tuesday-Friday. The focus of each assembly varies and includes world issues, Welsh, Eco, Rights respecting, safeguarding, topical etc. On Fridays the lower and upper school gathers for a Celebration Assembly. Assembly always ends with either a prayer, reflective of a Christian view or a moment of silent reflection.

ADDITIONAL LEARNING NEEDS (ALN)

At Crynallt Primary School we recognise that all pupils come to school at different stages of development and with different needs. Whilst many factors contribute to the range of difficulties experienced by some pupils, we believe that much can be done to overcome them by families, teachers and pupils working together.

Pupils who meet our criteria for having ALN will be supported by class teachers, learning support assistants, other adults and their learning environment.

The ALN aims of the school

- ☺ To meet the needs of all pupils through excellent teaching strategies, making reasonable adjustments, classroom organisation and differentiation.
- ☺ To have a whole school universal inclusive provision that addresses the needs of all pupils.
- ☺ To ensure that all pupils have access to a broad and balanced curriculum
- ☺ To ensure that early identification of a pupil's needs is made
- ☺ To ensure that ALN pupils take as full a part as possible in all school activities
- ☺ To use a Person-Centred practice where the pupil, parents/carers, school staff and outside support agencies are involved from the beginning in planning actions and ways forward to support pupils with ALN.
- ☺ To ensure that parents/carers are kept regularly informed of their child's progress
- ☺ To ensure that ALN pupils are involved, where practical, in decisions affecting their future ALN provision
- ☺ To work in partnership with families, pupils and other agencies e.g. Educational Psychologist, Speech Therapists, Social Worker

☺ To create Individual Development Plans (IDPs) for pupils who require it

The school has its Platinum Eco Flag: learning about the environment is an important part of the curriculum and pupils' moral education.





ROAD SAFETY

Pupils learn all major aspects of road safety in school. In Year 2 pupils benefit from KerbCraft sessions, and the police and road safety officers visit school regularly. The school will actively support the development of positive attitudes towards road use. This will be achieved through the teaching of appropriate road safety themes and topics.

PARKING

In the interest of all children attending school everyone is asked to take care when driving to and from the school and to respect the road markings outside the school. It is not permitted to drive onto school grounds when picking children up from Nursery or dropping off at Breakfast Club.

The school gates are shut between 8.30am and 9.00am in the morning and 3.10pm-3.30pm in the afternoon. There is no access to vehicles during this time.

CHILD PROTECTION

Child protection is taken very seriously in school. It is the responsibility of all adults to consider children's welfare and safety at all times, especially those working with children. We have a Child Protection Policy in operation in school, which follows the County guidance. The Child Protection Policy is revisited by all staff termly and is available for parents/ carers on the school website.

All Child Welfare concerns will be followed up. This may be via a phone call to yourselves, a request for a meeting or seeking advice from other agencies. **All** Child Protection concerns will be reported to Social Services. The designated teachers for Child Protection are Mrs Nicola Bridgman, Miss Libby Williams and Mrs Natalie Evans. The deputy designated teacher is Mrs Catherine Neal.

SCHOOL UNIFORM

School uniform is encouraged and can be bought from Sport tech.

The school uniform is as follows:

White or yellow polo shirt

Black trousers, skirts, joggers, shorts etc.

Blue jumper, hoodie or cardigan.

In the interests of safety jewellery should not be worn for school except for watches and **stud** earrings. These should be removed before P.E. lessons.

Children will need trainers, shorts and T shirts for P.E. All pupils work barefoot for gymnastics and dance activities. Older pupils are expected to take responsibility for remembering kit. All pupils will need a bag to keep their kit in, which can be left in school.

PARENTS AND CARERS

We are committed to fostering good parental relationships. We hope that the first day of your child's schooling will begin a positive partnership as we aim to encourage parents/carers and teachers to work together for the benefit of the pupils. Children will be happier at school and achieve more highly if we work in an effective partnership.

Children may bring home reading books, book bags and/or homework. Reading to your child and listening to your child read, daily, if possible, is part of our home/school partnership. Please talk to your child's teacher if you want some ideas on how best to help your child.



We operate an open-door policy, and parents/carers are welcome to contact school at any time, although we do ask that you do not disturb teachers whilst they are teaching or before school in the morning. Any private matters which affect the education and wellbeing of the children will be treated with respect and understanding. The Headteacher is available to meet with parents/carers every morning between 8.50 a.m. and 9.30 a.m. No appointment is needed. Regular times for parents/carers to meet teachers will be arranged throughout the year. This will give you an opportunity to discuss your child's progress. At the end of each school year every child will get a written report which will provide information on how they are progressing across all areas of learning.

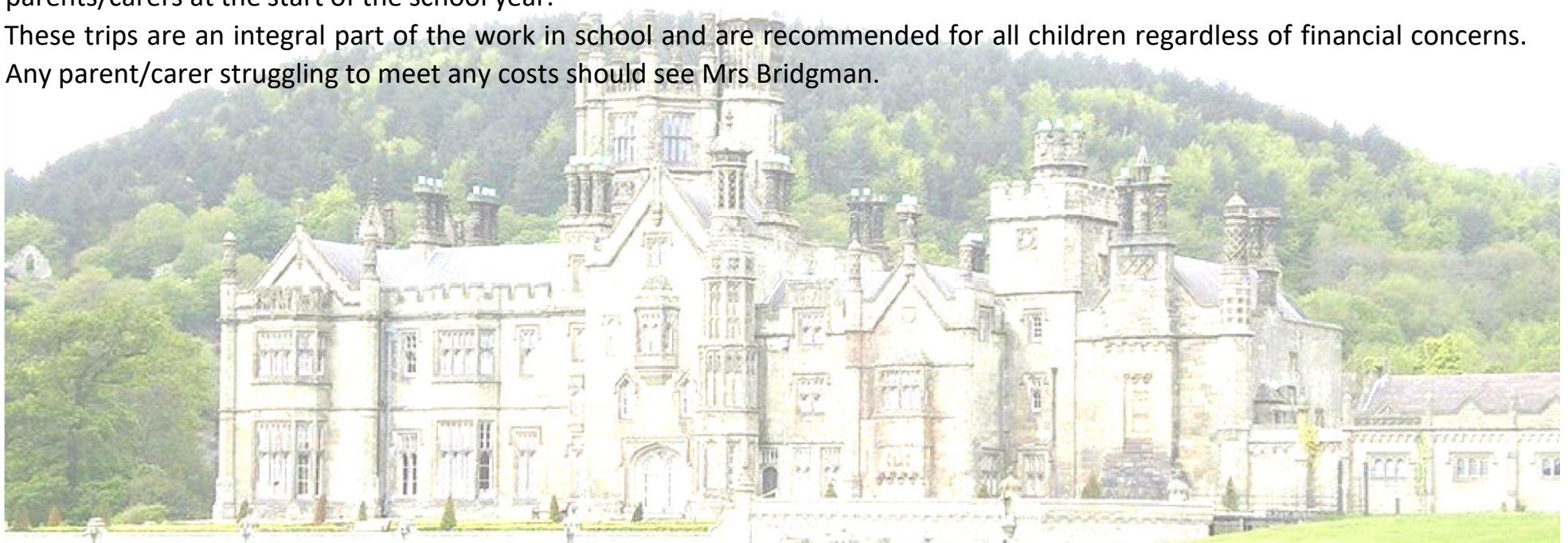
The school also operates a Home/School Agreement, a copy of which is signed by parents/carers of pupils on admission. This agreement sets out the aims of the school and what you can expect the school to provide for your child. It also provides guidance on what the school can expect from both you, as parents/carers, and your child whilst they are in school.

Weekly news is shared on Dojo to keep you informed of what is happening in school and includes a diary of planned events. Our website is another source of information about the school, the curriculum and other events.

EDUCATIONAL VISITS AND CHARGES

The education we provide for children is free. We do not charge for any visits and activities that enrich the curriculum. However, when we arrange educational visits to complement and enhance the curriculum in school we may ask for a voluntary contribution. During Year 6 children are often offered the opportunity to go on residential visits. This will be discussed with parents/carers at the start of the school year.

These trips are an integral part of the work in school and are recommended for all children regardless of financial concerns. Any parent/carer struggling to meet any costs should see Mrs Bridgman.



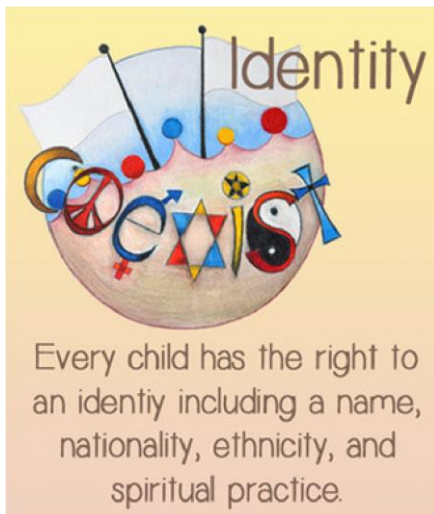
CLUBS

We run a range of extra-curricular activities for pupils at lunch times and after school, which vary throughout the year. These include the following:

- ECO club
- Rights Respecting Club
- Sports Club
- Criw Cymraeg
- Digital Leaders
- P4C
- Art
- Choir
- Board games



EQUAL OPPORTUNITIES



At our school we believe very strongly that all are equal, irrelevant of race or gender. We do not accept any negative stereotyping, and positive attitudes are promoted through PSE and during Assemblies.

The school also has a comprehensive Strategic Equality Plan, which includes clear targets to ensure the development of a school community with a continued and developing emphasis on equality. This is available to view on the school website or, on request, from the school office.

SECURITY

The security of our pupils is our priority. All staff wear lanyards with identity badges and high vis jackets when out on school grounds. A responsible adult always supervises pupils, and every effort is made to ensure that the building is as secure as is possible while the pupils are inside. We rely on parents/carers to support us with this, by ensuring that pupils are signed out if they are taken from school early and that parents/carers always sign into school when they are visiting.

At school, pupils are encouraged to use technology from an early age. Part of their learning involves using the Internet. Our computer systems are managed by the LEA technical service, which ensure that safety checks are put in place. However, pupils are always supervised by an adult when using the Internet and the school policy is available on request.

COMPLAINTS PROCEDURE

We are sure that your child will be happy at Crynallt Primary School. However, we would ask any parent/carer who has a problem about school to tell us, and we will try our best to resolve any difficulty. If, together, we can't solve the problem, the Headteacher will explain complaints procedure to you. At any time, you are welcome to contact Dr Kim Jenkins, Chairperson of our Governing Body. She can be contacted through the school. The Complaints Policy can be found on the school website.

Our school website has a great deal of information and news about the school. It can be found at: <https://crynallt-primary-school.j2bloggy.com/>

**The information is correct at the time of printing –
Autumn Term 25**

**This Prospectus will be reviewed and updated-
Autumn Term 2026**

