

Ysgol Gymraeg Pontardawe

Pupil Development Grant (PDG) Strategy Statement

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Number of pupils in school	326 FTE
Proportion (%) of PDG eligible pupils	13.47%
Date this statement was published	May 2025
Date on which it will be reviewed	June 2026
Statement authorised by	Mr M Evans (Pennaeth / Headteacher)
PDG Lead	Mrs Laura Curtis
Governor Lead	Mrs Emma Miles

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£57,500 + £13,251 (EYPDG)
Total budget for this academic year	£70,750

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Part A: Strategy Plan

Statement of Intent

Rydym wedi ymrwymo i sicrhau bod pob aelod o'n teulu yn derbyn yr addysg orau mewn amgylchedd cartrefol a diogel. Anogir pob aelod o'r teulu i gyrraedd ei lawn botensial beth bynnag fo'i allu trwy ddarparu cyfleoedd heriol ac estynedig er mwyn iddo allu dod yn ddysgwr annibynnol mewn cymdeithas ddwyieithog. Ein nod yw meithrin hunanddisgyblaeth, ymrwymiad, parch a balchder yn ein hiaith a'n hetifeddiaeth.

Rydym wedi ymrwymo i sicrhau bod pob disgybl yn gwneud cynnydd tuag at y pedwar diben, gan gynyddu eu gallu yn:-

- Sgiliau llythrennedd
- Sgiliau rhifedd a
- Sgiliau digidol;

trwy ddatblygu eu sgiliau cyfannol a meddwl.

Gobeithiwn y bydd ein cynllun strategaeth yn gweithio tuag at yr amcanion hyn drwy wella eu sgiliau llafaredd a darllen Cymraeg, sydd wedi'u nodi gan ein prosesau hunanarfarnu ac sy'n rhan o'n blaenoriaethau ysgol gyfan penodol o fewn y cynllun gwella ysgol ar gyfer 25-26. Anelwn at ddatblygu'r plentyn cyfan a chreu darpariaeth ddiogel a chynhwysol.

We are committed to ensuring that every member of our family receives the best education in a homely and safe environment. Every member of the family is encouraged to reach their full potential whatever their ability through providing challenging and extended opportunities in order that he or she can become an independent learner in a bilingual society. Our aim is to nurture self-discipline, commitment, respect and pride in our language and our inheritance.

We are committed to ensure that all pupils make progress towards the four purposes, increase their abilities in:-

- *Literacy skills*
- *Numeracy skills and*
- *Digital skills;*

by developing their integral and thinking skills.

We hope that our strategy plan will work towards these objectives by improving their Welsh oracy and reading skills, which have been identified by our self-evaluation processes and are part of our specific whole school priorities within the school improvement plan for 25-26. We aim to develop the whole child and to create a safe and inclusive provision.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Parhau i wella sgiliau llafar Cymraeg disgyblion. (er mwyn creu dysgwyr uchelgeisiol, galluog sy'n gallu cyfathrebu'n effeithiol a gyda'r hyder sydd ei angen i gymryd rhan mewn perfformiadau) <i>Continue to improve pupils' Welsh speaking skills.</i> <i>(to create ambitious, capable learners who can communicate effectively and with the confidence needed to take part in performances)</i>	• Rhan fwyaf o ddisgyblion y cyfnod sylfaen yn gallu defnyddio'r Gymraeg yn hyderus mewn sefyllfaoedd bob dydd. • Rhan fwyaf o ddisgyblion cyfnod allweddol 2 yn gallu cyfathrebu'n effeithiol mewn gwahanol ffurfiau a lleoliadau drwy'r Gymraeg a'r Saesneg. <i>Most pupils in the foundation phase can use Welsh confidently in everyday situations.</i> <i>Most pupils in key stage 2 can communicate effectively in different forms and locations through Welsh and English.</i>

Gwella safonau darllen Cymraeg ar draws yr ysgol yn enwedig bl 3-6. <i>Improving Welsh reading standards across the school, especially years 3-6.</i>	BI 3-6 - Rhan fwyaf o ddisgyblion yn medru darllen ystod o lyfrau Cymraeg yn hyderus 90% o ddisgyblion BI 3-6 yn gwneud cynnydd o 18 mis yn eu oed darllen <i>Most pupils can read a range of Welsh books confidently</i> <i>90% of Year 3-6 pupils make progress of 18 months in their reading age</i>
Datblygu uwch sgiliau meddwl disgyblion i weithredu'r 4 diben o fewn cwricwlwm newydd yr ysgol yn enwedig yn yr awyr agored. <i>Developing pupils' advanced thinking skills to implement the 4 purposes within the school's new curriculum, especially outdoors.</i>	BI 1 a 2: *Rhan fwyaf o ddisgyblion yn medru cymhwyso eu sgiliau meddwl yn fwy bwrpasol ar draws eu dysgu. BI 3 – 6: *Bydd llawer o ddisgyblion yn gallu defnyddio eu huwch sgiliau meddwl yn effeithiol ac o ganlyniad bydd llawer o ddisgyblion yn gwneud cynnydd da tuag at wireddu'r pedwar diben. <i>Yr 1 and 2:</i> <i>*Most pupils are able to apply their thinking skills more purposefully across their learning.</i> <i>Yr 3 – 6:</i> <i>*Many pupils will be able to use their higher thinking skills effectively and as a result many pupils will make good progress towards realising the four purposes.</i>

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

PGD

- 1.Cyfraniad at ariannu ELSA / [ELSA Intervention contribution](#)
- 2.Cyfraniad at Swyddog Cyswllt Teuluol / [Family Engagement Officer contribution](#)
- 3.Cwricwlwm Amgen a Phrofiadau / [Alternate Curriculum and Experiences](#)
- 4.Cynorthwydd Ymddygiadol / [Behavioural Support Assistant](#)
- 5.Cynorthwydd Cynnydd / [Catchup Support Assistant](#)
- 6.Mynd i'r afael rhwystrau at ddysgu a gwella cynhwysiant / [Remove barriers to learning](#)
- 7.Cost Ymweliadau Disgyblion PBADd / [FSM Educational Visit Cost](#)

EYPDG

1. ELSA Blynnyddoedd Cynnar / [Early Years ELSA](#)
- 2.Cyfraniad at Swyddog Cyswllt Teuluol / [Family Engagement Officer contribution](#)
3. Cwricwlwm Amgen a Phrofiadau / [Alternate Curriculum and Experiences](#)
4. Cynorthwydd Ymddygiadol / [Behavioural Support Assistant](#)
5. Cynorthwydd Cynnydd / [Catchup Support Assistant](#)
6. Ymyrraeth gynnar / [Early Intervention \(Nurture\)](#)
7. Adnoddau Ymyrraeth / [Intervention Resources \(Meithrin\)](#)

Learning and Teaching –

Budgeted cost: £3,285.46

Activity	Evidence that supports this approach
<i>Prosiect Rhwydwaith PYPC / NPEP</i>	Trwy waith gyda Phrifysgol Abertawe mae prosiect PYPC yn cefnogi rhwydwaith cynyddol o ysgolion i ddatblygu ystod o sgiliau ymholi trwy arwain ymholiadau yn eu lleoliadau eu hunain sy'n canolbwyntio ar wella ysgolion yng nghyd-destun a'r Cwricwlwm Nas Cynhelir. <i>As part of working with Swansea University, NPEP is supporting a growing network of schools to develop a range of enquiry skills by leading enquiries in their own setting focused on school improvement in the context of the Non maintained Curriculum.</i>
<i>Rhaglen Dysgu ac addysgu</i>	Datblygu safonau a sgiliau i wella dulliau dysgu ac addysgu gyda'r ffocws ar y sgiliau cyfannol. <i>Developing standards and skills within teaching and learning with a focus on integral skills.</i>
<i>Hyfforddiant CADY – rol swyddog cyswllt</i>	Gwellu ac uwch sgilio medrau CADY presennol yr ysgol gyda diweddariad ar faterion ADY lleol a chenedlaethol. <i>Improving and upskilling the school's current ALN skills with an update on local and national ALN priorities.</i>
<i>Ymyrraeth Llythrennedd</i>	Bydd gan staff newydd ymwybyddiaeth gadarn i gyflwyno'r dull a'r ymyrraeth i bob plentyn yn llwyddiannus. Yn cynnwys adnoddau darllen i flynyddoedd B1 2-5. <i>New staff will have a sound awareness to successfully introduce the method and the intervention to all children. Includes reading resources for Years 2-5.</i>
<i>Ymyrraeth Darllen</i>	2 x cynorthwy-ydd i wella safonau darllen gan gynnwys adnoddau darllen ar lein, adnoddau plant meithrin. <i>2 x assistants to improve reading standards including online reading resources, nursery school resources.</i>

Community Schools –

Budgeted cost: £67,464.54

Activity	Evidence that supports this approach
<i>Gwersi offerynnol</i>	Gweithdai cerddorol, cyngherddau a pherfformiadau. <i>Musical workshops, concerts and performances.</i>
<i>Rol Swyddog 'FEO'</i>	Secondio 1 staff am 4 diwnrod yr wythnos i gyflawni rol FEO. <i>Secondment of 1 part time member of staff (4 days per week) to the role of FEO for 1 year only.</i> Gweithdai a chyfarfodd rhieni. <i>Parental workshops including meetings</i>
<i>Caffi Rhieni</i>	Cyswllt rhieni misol, dosbarthiadau maeth. <i>Monthly parental links, nurture classes</i>
<i>Menter Iaith</i>	Clybiau hamdden, gweithdai llythrennedd. <i>Leisure clubs, literacy workshops.</i>
<i>Cylch Ti a Fi</i>	Cyswllt rhieni cyn oed ysgol, sefydlu rhwydwaith gyda rhieni. <i>Contact parents before school age, establish a network with parents.</i>
<i>Ty'r Gwrhyd</i>	Hybu clwb darllen i blant yn y gymuned – sefydlu partneriaid darllen rhwng y gymuned a'r ysgol. <i>Promoting a reading club for children in the community - establishing reading partners between the community and the school.</i>

Cynllun Chwaraeon – cymuned ‘Elyrch’ a’r ‘Gweilch’	Hybu ffitrwydd iechyd a lles rhan fwyaf o ddisgyblion yn effeithiol. <i>Promote the health fitness and well-being of most pupils effectively.</i>
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Wider strategies

Budgeted cost: £15,250

Activity	Evidence that supports this approach
Cwricwlwm Amgen a Phrofiadau / <i>Alternate Curriculum and Experiences</i>	Plant yn datblygu dygnwch a sgiliau gydol oes i ddatrys problemau a gwella sgiliau personol a chymdeithasol yn effeithiol. <i>Children develop endurance and lifelong skills to solve problems and improve personal and social skills effectively.</i>
Cyfraniad Cyrsiau Preswyl / <i>Residential visits</i>	Sicrhau cyfleoedd cyfartal i bawb yn hybu lles, hunan hyder a phrofiadau byw. Plant PYD yn mynychu’r cyrsiau. Lleihau rhwystrau i rieni bregus. <i>Ensuring equal opportunities for everyone promotes well-being, self-confidence and life experiences. PYD children attending the courses. Reducing barriers for vulnerable parents.</i>
Aelodaeth Urdd / <i>Urdd Membership</i>	Pob plentyn sydd yn gymwys i PYDd yn derbyn aelodaeth yn rhad ac am ddim gan yr ysgol er mwyn lleihau rhwystrau a cyfleoedd cyfartal i gystadlu yn yr Urdd. <i>All children who are eligible for FSM receive free membership from the school in order to reduce barriers and equal opportunities to compete in the Urdd.</i>

Total budgeted cost: £64,750

Part B: Review of outcomes in the previous academic year

PDG outcomes

Gwnaeth gwariant y GDD y llynedd i’r ysgol barhau â gwariant cymorth tuag at wersi cerdd ychwanegol ar gyfer 17 disgybl, darparu cymorth i 33 o ddisgyblion fynychu ymweliadau preswyl trwy gydol y flwyddyn.

*Mae bron 25 o rieni newydd yn cwrdd yn wythnosol yn yr ysgol.

*Gwnaeth yr ysgol cynnal sesiwn 8 wythnos Tylino babi.

*Derbyniodd 42 o ddisgyblion gefnogaeth ychwanegol yn llwyddiannus mewn Llythrennedd a rhifedd gan 3 chymhorthydd dosbarth.

*Derbyniodd 4 o gynorthwyyr dosbarth amrywiol hyfforddiant i gyflwyno o fewn a thu allan i’r ystafell ddosbarth.

**The PDG spend last year enabled the school to continue support expenditure towards additional music lessons for 17 pupils, provide support for 33 pupils to attend residential visits throughout the year.*

**Nearly 25 new parents attend the school weekly.*

**The school offer a new 8 week block of baby massage.*

**42 pupils received additional support successfully in Literacy and numeracy by 3 classroom assistants.*

**4 classroom assistants received various training to deliver within and out of the classroom.*

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider

Further information (optional)

Agorodd yr ysgol siop gyfnewid gwisg ysgol gan gynnwys gwisgoedd anffurfiol. Mae rhieni'n cael eu hannog i ddefnyddio hyn.

Roedd yr ysgol yn rhan o gynllun Bwyd a Hwyl yn Haf 2024. Bydd yn parhau i fod yn rhan o gynllun 2025.

The school opened a uniform swap shop including pre loved uniform at school. Parents are encouraged to use this.

The school was part of the Food and Fun Prog in Summer 2024. It will continue to be part of the 2025.