



POLISI YMDDYGIAD

Behaviour and Discipline

Children's Rights:

Article 19

You have the right to be protected from all forms of violence, abuse, neglect and bad treatment by the people who look after you.

Article 28

You have the right to an education.

*Reviewed March 2026
Signed: M Evans
COG: Mrs R Phillips*

R Phillips.

Behaviour and Discipline Policy

At Ysgol Gymraeg Pontardawe, we are committed to establishing a vibrant learning environment in which pupils and adults can thrive. We promote positive behaviours and attitudes that foster respect and appreciation for others and encourages everyone to make a positive contribution to school life. Good behaviour and self-discipline have strong links to effective learning and are vital skills for pupils to carry with them both during and after their school years.

Aims

We recognise the most important factors linked to creating the vibrant learning environment are:-

- Creating a caring, inclusive and happy environment.
- Members of the school community will be polite, courteous, helpful and kind.
- A good relationship between teachers and children who will listen and show mutual respect.
- High expectations from teachers with regard to pupils' academic abilities and social skills.
- Fostering pupils' positive attitudes and self-respect.
- Ensuring care of property and showing pride in our school.
- Developing learners who take responsibility for their actions and show self-control.
- Not to tolerate any behavior that endangers the health and safety of other pupils or staff within the school.
- Being fair and consistent with sanctions and rewards.
- Ensure expected standards of behaviour and conduct are shared with the school community.
- Ensure all members of the school community understand, support and promote the principles underpinning the policy.

Responsibilities

Pupils are expected to:-

- Know the aims and engage in discussions about them.
- Adhere to the aims, including during off-site visits, and when travelling to and from school.
- Support other members of the school community in promoting the aims and good behavior.

Parents and carers are expected to:-

- Know the Behaviour and Discipline Policy and actively support it through discussions with their child as appropriate.
- Lead through example to support the expectations of the school and ensure their child adheres to the school's expectations.
- Sign the home school agreement annually.

Members of Staff in school are expected to:-

- Set high standards of professional behaviour, politeness, self-discipline and respect to all.
- Listen to pupils, making it clear through their response that pupils' comments are taken seriously and are of importance.
- Actively support the Behaviour and Discipline Policy through implementing and discussing this with pupils, along with developing class rules so that every pupil clearly understands what is expected of them.
- Praise and reward good behaviour using the class reward system Class Chart / Dojo Points system.
- Respond appropriately to bad behaviour and be aware of changes in behaviour of individuals.
- Record any bad behavioral incidents that occur within the classroom, on the yard, within the dining hall or on visits within the SIMS system (Behaviour management) and on My Concern for specific pupils who are identified for any Safeguarding issues.
- Seek advice from senior leaders and report any concerns regarding the implementation of the Policy.

Governors are expected to:-

- Refer all matters regarding discipline to the Headteacher who, in consultation with relevant parties will investigate.
- Know, support and promote the school's Behaviour and Discipline Policy.
- Evaluate the effectiveness of the Pupil Discipline Policy and hold senior leaders to account for its implementation.

Discipline on the Yard

Teaching and non-teaching staff on duty are responsible for the behaviour of the pupils. During this time, every member of staff should have a high level of expectation with regards to behaviour.

Lunchtime supervisors are responsible for the discipline of the pupils during the lunchtime. At the end of a lunch time, staff will report to the teachers of any incidents and inappropriate behaviour. Any extreme incidents will be reported immediately to the Headteacher, Deputy Headteacher or class teacher.

Rewarding Pupils

At Ysgol Gymraeg Pontardawe we believe that rewarding pupils is a powerful tool to establish, encourage and sustain good behaviour. Our rewards system 'Dojo' and class behaviour charts enables us to focus on praising pupils for a variety of different reasons, these rewards can be formally or informally:

- Verbal praise.
- Written feedback on pieces of work.
- Reward stickers.
- Sending the pupil to show their work to another member of staff, especially for a Head Teacher's Award / Golden Sticker.
- Seren yr Wythnos.
- Cymraeg Cŵl.
- Class behaviour chart rewards.
- Golden Time.

- **Reward Chart Derbyn-BI2**



- **BI3-6**



Disciplining Children:

On occasions, there is a need to address bad behaviour. In all disciplinary actions, it is essential for the pupil to understand that it is the behaviour that is unacceptable, and not the child as a person. Pupils will be given warnings when persistent bad behaviour is displayed and immediate response to extremely bad behaviour and breaking the rules is required.

If a child continues to misbehaved, punitive action is justified:

- Discuss the rules that have been broken and explain why the behaviour is unacceptable.
- Warning of the consequences if persistent bad-behaviour is displayed.
- Child sent to the Head Teacher.
- Parents are invited to school to discuss the incident.
- In extreme circumstances, we may have to contact our

County's Educational Psychology Service.

- Excluding the child from attending school for a specified period (with the Chair of the Governing Body's approval).
- In serious cases, the pupil could be excluded on a permanent basis, but this would be the very last resort.
- If a regular occurrence of bad behaviour is displayed, staff can refer the pupil to the school ALNCo who can seek advice from the Wellbeing Team.

Examples of Unacceptable Behaviour:

- Lack of respect (calling out, interrupting others, ignoring instructions).
- Ignoring school rules intentionally (persistent disruption, deliberately creating a disturbance, increase in incidents, offensive language, intentional physical harm of others, leaving the classroom without permission, leaving the school boundary without permission).
- Any form of deliberate vandalism or damage to property.
- Threatening behaviour, including bullying (see Anti-Bullying Policy separately).

In all circumstances, our knowledge of the individual children and the context in which incidents and behaviours are exhibited will be factors brought under the consideration of staff.

Exclusions

The school will apply exclusions as a last resort and after all other interventions and support strategies have been applied. The school conforms to the Local Authority Exclusion Guidance.

Fixed-term exclusions are deemed as serious by the school, parents will be informed immediately through a telephone call home to parents and a formal letter which provides all parties' rights, responsibilities and details of the exclusion. Following a fixed-term exclusion, a reintegration meeting will be held with the pupil and relevant staff to which parents are expected to attend. During this meeting, the incidents that lead to the exclusion will be reflected upon and planning for the future will be discussed so that agreements can be made to avoid a similar situation arising again. If parents do not attend the reintegration meeting, alternative measures will be taken to assist their full participation.

Permanent exclusion is extremely rare. In the event of a permanent exclusion the Local Authority will contact parents. Wherever possible the school works with other education provisions to facilitate referrals to alternative provision which may make permanent

exclusion unnecessary.

Bullying

The school will take all reasonable measures to ensure the safety and wellbeing of all students and staff and this includes protection from bullying. The school aims to combat bullying and other harmful behaviour using, amongst others, preventative strategies through active development of pupils' social, emotional and behavioural skills. Further information and advice is detailed in the school's Anti-bullying Policy; copies of which can be obtained from the school office or on the school's website.

Pupils with Additional Learning Needs (ALN)

Those pupils with ALN as well as those with additional challenges that some pupils may face will be taken into consideration when administering sanctions and rewards. The school acknowledges that learners with more challenging behaviour may need specific support and an individualised approach. These pupils will be brought to the attention of the school's ALNCo.

The school will undertake reviews of the needs of pupils and involve external agencies, such as the Behaviour Support Specialist Teachers, Educational Psychology Service, Occupational Therapy and Speech and Language Therapy where it is deemed by the school to be appropriate and beneficial to the pupil to do so. This will be discussed with the parent/carer beforehand and signed consent will be necessary in order to engage outside agency involvement.

Withdrawal

Withdrawal would **ONLY** be implemented as part of an identified need for a pupil. The purpose of using 'withdrawal' is to achieve a change in a person's behaviour over a period of time when used alongside other behaviour interventions as part of their support. The nature of 'withdrawal' will have been discussed and agreed with the pupil and parent before-hand.

'Withdrawal' will be away from other pupils. It could be:-

- ✓ sitting quietly in the Head Teachers Office, Main Office or another classroom (this is never a place of punishment)
- ✓ The pupil will access the room or space voluntarily after informing a member of the class staff for the need of time out.
- ✓ The pupil will not be left alone.
- ✓ The pupil can leave the time out area when they feel calmer and able to resume their class activities and engage appropriately.

Team Teach

At present most members of staff are Team Teach trained within the school who are able to restrain if and when needed. Any actions taken will be in the pupils' best interest that are reasonable and proportionate.

Designation / Name	Signature	Date
Chair of Governors		
Headteacher		

Review Date	
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