

# Alderman Davies CinW Primary School Development Plan

Sept. 2023 - July 2024 (Year 2 of target)



| Priority<br>3 | To continue to improve pupils literacy skills, in particular phonics, reading and writing   |  |
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|               | Why is this a priority?   | Success Criteria – What will success look like?  |
|               | <p>Following the implementation of the Read, Write Inc programme in September 2022 monitoring has highlighted how in just a short time, nearly all pupils have made significant progress with their literacy skills, particularly with their phonics and reading.</p> <p>As a result of high quality professional learning provided last year, the school is developing a comprehensive and consistent approach to the teaching of phonics that ensures pupils make effective progress in their literacy skills. However, the school needs to build on the work already undertaken; further embed the systems and processes of Read, Write Inc and continue to invest in high quality professional learning to support all teachers to continually strengthen their teaching of literacy to ensure pupil progress is maximized and that pupils develop the key literacy skills needed to become ambitious, capable learners.</p> <p>To continue to build on the early success of Read, Write Inc teachers from Y3 to 6 will be delivering Literacy and Language to those pupils who have completed Read, Write Inc. We feel this will benefit the pupils as Literacy and Language contains opportunities to develop learners’ cultural capital by extending their knowledge of the world and introducing them to the works of well-known authors and poets. Literacy and Language links to many curriculum-relevant subjects so it will support and enrich our school’s curriculum and provide effective opportunities for pupils to progress with their writing skills.</p> <p><b>Beginning of year 2</b><br/>(% of pupils at the expected level or above):<br/> Reception Pupils – %<br/> Year 1 Pupils – 39%<br/> Year 2 Pupils – 16%<br/> Year 3 Pupils – 39%<br/> Year 4 Pupils – 62%<br/> Year 5 Pupils – 95%<br/> Year 6 Pupils – 100%</p> | <p><b><u>Read, Write Inc</u></b><br/> <b>Provision focused Success Criteria</b><br/> Most staff will deliver highly effective teaching of phonics.</p> <p>Most staff will ensure pupils make effective progress in the development of their literacy skills.</p> <p><b><u>Literacy and Language</u></b><br/> <b>Provision focused Success Criteria</b><br/> Most staff will deliver highly effective lessons that will develops children’s comprehension, writing and spoken language through whole class reading of complete texts, including stories, non-fiction texts and poems.</p> |

### Year 3 High Level Targets

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| Year 3 | School leaders to outline the Success Criteria for Year 3 following the gathering of the summative data on completion of Year 2 of the plan. |
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| Milestones - Actions   | Lead Person(s)   | Start   | Finish  | Cost   |
|--|--|---|---|--|
| <b>Vision</b><br>Whole staff meeting to discuss this SDP target; share the data from last year; remind staff of why it is a priority. Further develop a shared understanding and vision for effective teaching of literacy skills, particularly reading through a high quality, consistently taught and comprehensive phonics programme.   | Adam Morgan<br>(AM)<br>(Acting Headteacher)                        | Sept 23                                       | Sept 23                                       | Nil  |
| <b>Curriculum Development (what will the diet the pupils receive look like?)</b><br>Pupils will have daily access to high quality, consistently taught phonics provision to support their development of their key literacy skills, including oracy, reading and writing.<br><br>Pupils from Y3 to 6 who completed RWI will be receive Literacy and Language. We feel this will benefit the pupils as Literacy and Language contains opportunities to develop learners' cultural capital by extending their knowledge of the world and introducing them to the works of well-known authors and poets. Literacy and Language links to many curriculum-relevant subjects so it will support and enrich our school's curriculum.<br><br>Pupils will have daily access to Talk through stories which will be used to support their daily guided reading sessions. Talk through stories is a programme facilitated by Ruth Miskin of RWI and literacy and language. | SMT<br><br><br>Teachers<br><br><br>Teachers                        | Sept 23<br><br><br>Sept 23<br><br><br>Sept 23 | Ongoing<br><br><br>Ongoing<br><br><br>Ongoing | £3000<br><br><br>Inset day/ADDs sessions/PPA<br><br><br>PPA                  |
| <b>Professional Learning / Evolving Teaching</b><br>All leaders to continue to receive a development day from the programme consultant to ensure the programme is implemented successfully and led and managed effectively in the long term.<br><br>All staff to continue to receive professional learning on the effective delivery of Read, Write, Inc. including a focus on effective teaching strategies and assessing/measuring progress.   | AM/TL/YY<br><br><br>Reading leader YY<br><br><br>Reading leader YY | Nov 23<br><br><br>Sept 23<br><br><br>Sept 23  | Nov 23<br><br><br>Ongoing<br><br><br>Ongoing  | Supply cost x1 day<br>£220<br><br><br>ADDS sessions<br><br><br>ADDS sessions |

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| <p>School 'Reading Leader' to continue to receive professional learning and coaching from Helen Harris (RWI) to support their ability to effectively lead the delivery of the programme.</p> <p>Opportunities to be provided for staff to observe effective practice in the delivery of high quality phonics teaching through observing model lessons and the Read, Write Inc. portal</p> <p>Staff to receive ongoing coaching in the effective delivery of the programme from the school's Reading Leader and coaching from the programme consultant as part of 'Development Days'.</p> <p>Key stage 2 staff to receive Literacy and Language training in order to ensure pupil progress is maximized and that pupils develop the key literacy skills needed to become ambitious, capable learners.</p> <p>Training opportunities –<br/> 14.9.23 Making a strong start in reception YY and EG to attend<br/> 16.11.23 Building an expert team YY and 1xSMT<br/> 18.1.24 Fast track tutoring experienced TA DB</p> | Reading leader YY                       | Sept 23                     | Ongoing | Supply costs x1 day per term<br>£660<br><br>PPA |
|  | Reading leader YY                       | Sept 23                     | Ongoing | See supply costs above                          |
|  | Reading leader YY                       | Sept 23                     | Ongoing | Inset day and ADDS sessions                     |
|  |   |                             |         |   |
| <p><b>Parents &amp; Carers</b></p> <p>Senior leaders and programme consultant to continue to provide information to parents and carers on the school's new approach to the teaching of phonics, reading and writing and to share strategies on how they can support their child's progress at home.<br/> Parents workshop – 4.10.23</p>  | Reading Leader YY supported by FP staff | Oct 23                      | Oct 23  | ADDS session                                    |
| <p><b>Performance Management</b></p> <p>Teachers and TA's to be provided with performance management target linked to the provision of highly effective delivery of phonics, reading and/or writing and pupils progress in developing their phonological awareness, reading and/or writing skills.</p>   | SMT                                     | Oct 23                      | Oct 24  | Supply cover<br>X2 days<br>£440                 |
| <p><b>Monitoring</b></p> <p>Learning walks, work scrutiny, pupil progress meetings and listening to learners' activities with members of the governing body to evaluate:</p> <ul style="list-style-type: none"> <li>A. How effective is classroom provision of phonics?</li> <li>B. Do learners make effective progress relative to their starting point?</li> <li>C. How effective is provision for writing using the Literacy and Language programme?</li> </ul>   | SMT/YY/Linked gov                       | Nov 23<br>Feb 23<br>June 23 |         | Supply cover<br>X3 days<br>£660                 |

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| D. Do learners make effective progress relative to their starting point?<br>Revise action plan based on areas identified for improvement. |  |  |  |  |
| Total Cost £4980  |  |  |  |  |