

Water

Our topic this term has been...

This term, learners in Years 1 and 2 have enjoyed a rich and engaging exploration of the theme Water, developing their knowledge, skills, and understanding across all Areas of Learning and Experience. The topic has supported their progress as curious, expressive, and empathetic learners, while encouraging them to ask questions, explore creatively, and reflect on the world around them.

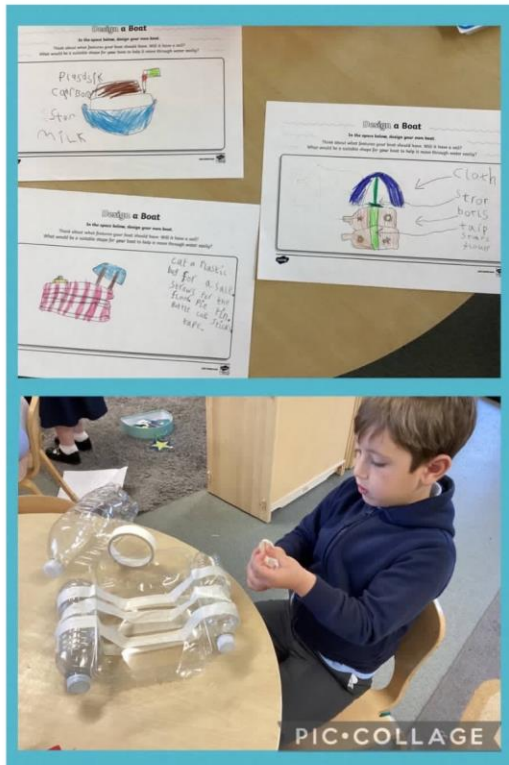
In Expressive Arts, the children explored the work of Welsh artist Rhiannon Roberts, focusing on her use of colour and landscape to express identity. Inspired by her style, they created their own artwork and designed Welsh bunting for the Eisteddfod using fabric crayons. In music, pupils learned how sound and rhythm can represent natural elements like water. They explored storytelling through traditional sea shanties and developed their performance skills using rhythm and percussion instruments.

In Humanities, pupils explored Bible stories linked to water, including a visit to St David's Church to view the stained-glass window depicting the Miraculous Catch. They learned about the importance of Easter for Christians and explored what it means to follow Islam, helping them develop empathy, curiosity, and respect for different beliefs and practices. Their understanding of local history was enriched through a visit to the Swansea Waterfront Museum, where they explored maritime history, pirate life, and local heritage. A boat trip on the Copper Jack along the River Tawe gave pupils a real-life experience of Swansea's industrial past and the wildlife that lives along the river.

In Science and Technology, learners investigated how water supports life and connects to the world around us. They explored how water helps the human body, experimented with floating and sinking, and learned about sea creatures and their habitats. They also studied ocean food chains and how living things depend on one another. A visit from the Beach Academy provided hands-on learning experiences that deepened their understanding of marine life. In digital learning, pupils developed their understanding of e-safety and digital citizenship,

In Health and Well-being, the children focused on the values of Generosity and Respect. They took part in classroom activities and community projects that encouraged kindness, sharing, and empathy. Respect was promoted through inclusive discussions, active listening, and celebrating diversity. A visit from the Spectrum Project helped children explore and challenge gender stereotypes in a safe and age-appropriate way. In PE, pupils developed their gymnastic skills, focusing on body control, safe movement, and working both independently and with others. They also learned about perseverance and the importance of practice. Additional safety-focused experiences included a workshop from the RNLI on water safety and a bike and scooter safety session led by the local road safety team.

Throughout the term, learners have shown enthusiasm, creativity, and growing independence in their learning. The theme of Water has provided a meaningful context for developing key skills, encouraging curiosity, and helping children make connections between their learning and the world around them.



Dŵr

Blwyddyn 1 a 2

