

Alderman Davies CinW Primary School Development Plan

Sept. 2025 - July 2026 (Year 2 of target)



Priority 1	To further develop our school curriculum to enable our children to be creative, innovative, resilient and autonomous learners.	
Why is this a priority?		Success Criteria – What will success look like?
<p>During 2024-25 we recognised the need to further develop and embed integral skills across the curriculum. This included creating more opportunities for cross-curricular learning to be intentionally planned and delivered across all progression steps. Our monitoring processes also highlighted the importance of providing pupils with more meaningful opportunities to apply, consolidate, and extend their prior learning within authentic and relevant contexts.</p> <p>To support this development, we successfully piloted ‘The Leonardo Effect’ as a methodology to enrich our curriculum. This approach enabled us to offer a broader and more balanced learning experience, rooted in a child-led curriculum driven by our pupils’ natural curiosity, we believe is the ultimate catalyst for learning. By nurturing curiosity, we fostered critical thinking and problem-solving skills, aligning closely with our school’s collaborative vision. This academic year, we aim to build on our previous successes by providing even more opportunities for our children to nurture their curiosity. By creating space for them to be inquisitive, creative, and exploratory, we empower them to take ownership of their learning. Through this approach, pupils become more responsible and reflective, developing the ability to evaluate their learning holistically. They also learn to embrace mistakes as valuable steps in the learning process, fostering resilience and a growth mindset.</p> <p>Without exception, children experiencing the world at first-hand will surprise with their high level of engagement, the acute observations they make, the language they use and the thoughts that they have. An evaluation of our provision during the summer term 2025, highlighted the need to further develop and increase opportunities for our children to work in this way as it was noted that most children were more motivated, empowered, displayed confidence and experienced success when given opportunities to explore, experiment, develop ideas both independently and collaboratively.</p> <p>Following a successful inspection, it was noted that while our curriculum was strong, there was a need to further enhance pupils’ independence. Developing autonomous learners remains a key priority, ensuring that our children are equipped to take ownership of their learning.</p>		<p><u>Provision</u> Many teachers will evolve their curriculum planning and teaching to ensure pupils are given a well-balanced, experiential curriculum. They will embed opportunities for all learners to apply critical thinking, problem-solving, and integral skills to enhance independence.</p> <p>The structured stages of The Leonardo Effect will naturally support and provide a platform for a more ‘child influenced’ and creative approach to learning and teaching.</p> <p>Many teachers will ensure that pupils have a clear understanding of the skills they are using/developing in their learning to allow pupils to make connections and transfer learning into new contexts.</p> <p><u>Formative Assessment</u> Many pupils will achieve effective progress with their values, attitudes, cross-curricular skills, integral skills and knowledge, and understanding.</p> <p>Most pupils will use a range of AFL strategies and feedback to support and accelerate their learning.</p>

	<p>Many pupils are clear on WHY they are learning what they are learning.</p> <p>Many pupils use feedback constructively to enhance their work and progress in their learning.</p> <p>Many pupils regularly refine and improve their work. They engage effectively in self and peer assessment, identifying strengths and areas for development.</p> <p>Many pupils are clear on what they are doing well and what they need to improve (next steps)</p>
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Milestones - Actions	Lead Person(s)	Start	Finish	Cost
<p>Vision To work with all stakeholders to revisit and agree our collaborative vision and aims for our school</p>	Sarah Williams Headteacher	Sept/Oct 25	Nov 25	Nil
<p>The whole staff meet to discuss reasons for this priority and share and agree with our vision and aims.</p>		Sept/Oct 25	Nov 25	Nil
<p>Curriculum Development (what will the diet the pupils receive look like?) During each topic, all pupils will take part in a two-week immersive experience filled with hands-on, engaging activities designed to spark their imagination and nurture their curiosity.</p>	All staff	September 24	January 25	Nil
<p>We will further develop the creative carousel approach every morning following the success of our NPEP enquiry approach last year.</p>		September 24	Ongoing	Nil
<p>To ensure a more consistent and fluid approach across the curriculum and develop further opportunities for children to carry out independent tasks during the week. We will pilot weekly 'Challenge Adventures'.</p>	Adam Morgan Caitlin O'Reilly			

<p>Professional Development Reviews Appropriate targets around 'The Leonardo Effect' will be set for all staff during Professional Development Reviews.</p>	<p>Sarah Williams Adam Morgan</p>	<p>Jan'26</p>	<p>July '26</p>	<p>INSET</p>
<p>Parents and Carers Educate parents and the wider community about The Leonardo Effect approach and its benefits. Hold information sessions, workshops, or parent-teacher meetings to explain the approach, showcase pupil work and how they can support at home.</p>	<p>Sarah Williams</p>	<p>On-going</p>	<p>Feb '26</p>	<p>Nil</p>
<p>Monitoring Curriculum leads to evaluate the impact of immersion fortnight by listening to learners. Learning Walks to take place in Spring term to look at environment and 'Challenge Adventures' Learning walks, work scrutiny and listening to learners' activities with curriculum leads and SLT to evaluate progress towards achieving this SDP target, including feedback to learners. Revise action plan based on areas identified for improvement.</p>	<p>SLT</p>	<p>Feb '26</p>	<p>Jul 26</p>	<p>Supply cover X2 days £440 (we will cover internally, if possible)</p>
<p>Governors To further strengthen the role of the governing body and ensure they play an active role in supporting and challenging us in meeting our objectives. Plan dates for 'Governors in action' opportunities and for governors to attend meetings with the Senedd</p>	<p>Sarah Williams</p>	<p>October '26</p>	<p>On-going</p>	<p>Nil</p>
<p>Total Cost - £440</p>				