

Alderman Davies CinW Primary School Development Plan

Sept. 2025 - July 2026 (Year 2 of target)



Priority 2	To ensure high quality, inclusive RVE provision to support our children to become objective, critical and pluralistic individuals.	
Why is this a priority?	Success Criteria – What will success look like?	
<p>As a Church in Wales Primary School, we are deeply committed to prioritising the delivery of Religions, Values and Ethics (RVE) across our curriculum. Following our successful ESTYN inspection, which highlighted:</p> <p>“Staff work diligently to ensure that they develop strong, warm and supportive relationships with pupils. The school’s inclusive focus on religion, values and ethics (RVE) promotes a broad range of moral standards that permeate the school.”</p> <p>This aligns perfectly with our collaborative vision and aims. However, we recognise the need for a more consistent and cohesive approach to the teaching of RVE. Strengthening this area will help us build on our existing good practice and ensure continued excellence.</p> <p>Following last year’s Learning Walks as part of our self-evaluation processes, we concluded that to better prepare our learners for a diverse and complex world, we must further develop their critical thinking skills. We aim to deepen children’s understanding of human experiences and support their exploration of life’s fundamental questions through a variety of religions, personal convictions, philosophies, groups, sources of wisdom, etc. both religious and non-religious worldviews. We need to develop a whole school, consistent and progressive approach to the planning of RVE in alignment with the seven lenses.</p> <p>We also recognise the need to further enhance the quality and consistency of RVE teaching, ensuring it aligns effectively with the principles and expectations of the Curriculum for Wales.</p> <p>We aim to promote openness, fairness, and respect, empowering children to form their own informed perspectives and become responsible, knowledgeable citizens of the world.</p> <p>Following discussions with senior leaders and our RVE lead, it was also agreed that training and resources are outdated across all progression steps.</p>	<p><u>Provision</u></p> <p>Many teachers will evolve their practice to ensure all pupils receive an engaging, experienced based provision for the teaching of RVE, following guidance from Rachel Samuel (RSE/RVE support officer from the LA) and Emily Lloyd (Religion Values and Ethics and Christian Ethos Advisor for the Diocese)</p> <p>Our new planning format will ensure RVE is planned to ensure pupils progress with their Christian values, attitudes, cross-curricular skills, integral skills and knowledge and understanding.</p> <p>The structured stages of The Leonardo Effect will naturally support and provide a platform for a more child influenced and creative approach to the learning and teaching of RVE across the school.</p> <p>Children will receive a coherent and holistic learning experience, which incorporates cross-curricular skills across all AOEs.</p> <p>The skills learned will be integrated in the four purposes with a consideration of the cross-cutting themes.</p>	

	<p>In RVE, staff will guide learners in developing an understanding of both religious and non-religious philosophical beliefs by exploring a range of practices, values, and ethical perspectives. Through this, our children will gain insight into the beliefs of people within their local, national, and global communities, enabling them to recognise and appreciate the role that faith, belief and non-religious philosophical convictions play in people's lives.</p> <p><u>Pupils</u> Many pupils will achieve effective progress in RVE.</p> <p>Teachers provide regular opportunities for pupils to self-assess their work in RVE. Teachers will provide effective opportunities for pupils to act on feedback to improve the quality of their work.</p> <p>Most older pupils have a clear understanding of what they are doing well and what they need to improve with their learning of RVE.</p>
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Milestones - Actions	Lead Person(s)	Start	Finish	Cost
<p>Vision To work with all stakeholders to revisit and agree our school's Christian vision and aims for our school</p>	<p>Andrea Partington RVE Lead</p>	<p>Oct/Nov 25</p>	<p>Dec 25</p>	<p>Nil</p>
<p>Whole staff meet to discuss reasons for this priority and share and agree with our vision and aims.</p>	<p>Sarah Williams Headteacher</p>			<p>Nil</p>

<p>To ensure we have an up-to-date policy for the teaching of RVE to reflect our school values and ethos</p> <p>To further support areas locally, in a wider context and world-wide. e.g. Christian Aid - UK charity fighting global poverty - Christian Aid City of Sanctuary - City of Sanctuary UK Archbishops' Young Leaders Award</p>	<p>Andrea Partington RVE Lead</p> <p>Sarah Williams</p>	<p>November 25</p> <p>October 25</p>	<p>January 26</p> <p>Ongoing</p>	<p>Nil</p> <p>Nil</p>
<p>Professional Learning / Evolving Teaching</p> <p>Whole day training on RVE practices for AOLE cluster leads.</p> <p>Headteacher and RVE Lead to receive training with Emily Lloyd (Religion Values and Ethics and Christian Ethos Advisor) and Rachel Samuel (RVE support advisor from the LA)</p> <p>Training session for all teachers on the 7 lenses led by Emily Lloyd, support in planning given by Rachel Samuel. Teachers to plan a consistent programme in line with the Church in Wales lenses in relation to out chosen theme.</p> <p>AOLE lead to hold a curriculum evening on the teaching of RVE to the wider community.</p>	<p>Andrea Partington RVE Lead</p> <p>Andrea Partington RVE Lead Emily Lloyd. Rachel Samuel</p> <p>Sarah Williams Andrea Partington</p>	<p>November 25</p> <p>November '25</p> <p>February '26</p>	<p>Ongoing</p> <p>On-going</p> <p>On-going</p>	<p>Nil</p> <p>1x days' supply cover for AOLE lead £220</p>
<p>Professional Development Reviews</p> <p>Teachers to be provided with professional development targets linked to this priority and are provided with professional learning and support to meet their individual needs.</p>	<p>Sarah Williams Adam Morgan</p>	<p>Jan'26</p>	<p>July 26</p>	<p>PPA</p>
<p>Parents and Carers</p> <p>Educate parents and the wider community about our Christian values and RVE. Hold information sessions to explain the approach, showcase pupil work and how they can support.</p>	<p>Andrea Partington Sarah Williams</p>	<p>On-going</p>	<p>July 24</p>	<p>Nil</p>

<p>Monitoring RVE lead to send out a questionnaire to all staff regarding the teaching of RVE in our school.</p> <p>AOLE lead and HT to plan learning walks to gauge how effective and engaging the delivery of RVE is within our school.</p> <p>Undertake a 'Book Look' to ensure our approach is consistent across the school. Learning Walks to take place in Spring term to look at environment and prayer spaces.</p> <p>'Listening to Learners' activities with members of the governing body to evaluate progress towards achieving this SDP target. Revise action plan based on areas identified for improvement.</p>	<p>SW/AM/AP/NB/RS</p> <p>Owain Hyett Rachel Samuel</p>	<p>May 25</p>	<p>Jul 25</p>	<p>Supply cover X1 day £220 (we will cover internally, if possible)</p>
<p>Governors Present to governors about our Christian values and RVE and how the school is approaching this.</p> <p>To further strengthen the role of the governing body and ensure they play an active role in supporting and challenging us in meeting our objectives.</p> <p>Plan dates for 'Governors in Action' opportunities and for governors to attend meetings with the Senedd with a focus on RVE.</p>	<p>Andrea Partington Sarah Williams</p>	<p>October 25</p>	<p>On-going</p>	<p>Nil</p>
				<p>Total Cost: £440</p>