



Alderman Davies CIW Primary School

Ysgol Gynradd Yr Eglwys Yng Nghymru

School Prospectus

Prosbectws Yr Ysgol

2025-26

“Empowering all through Christ’s love, telling a joyful story”

Dear Parents/Carers

Croeso. Welcome to Alderman Davies Church in Wales Primary School. I trust, ‘Getting to know our school’ will tell you something about our facilities, our curriculum and generally help you get to know “who's who”. I hope too that you will learn something about our school ethos, because we are dedicated to providing a truly welcoming, reassuring, loving and caring atmosphere for your children.

We believe that Church schools are special; they have everything a Local Education Authority school has to offer and present the full Christian faith at the same time. Only a Church school is allowed to give specific church teaching and through our school, children come into close contact with the clergy, forming friendly links with our school church, St. David’s.

As a Church School we receive advice from the Diocesan Council for Education. In addition we benefit from the support services of the Local Education Authority.

Our school governors and staff believe that you, as parents/carers, have a vital role to play in your children’s education. We look forward to developing a long lasting partnership with you. We hope that you will find children at our school are happy as part of a caring Christian community in which they can grow and flourish.

I hope you will find the time to read both our inspection reports which may be accessed through our school website and are also on the HWB.

Very best wishes,
Hwyl Fawr

Sarah Williams
Headteacher

The History of Our School

Although A.D.S., as Neath's oldest school, celebrated its centenary in 1958, its beginnings can be traced back to the early part of the eighteenth century. For it was in 1719, that Alderman John Davies, baker and ex-port reeve (mayor) of the town, made provision in his will of £200. This capital sum and any accrued interest was to be used for "ye Erecting of a School for ye learning and Instruction of Twenty Children of ye poorer sort of ye Inhabitants of ye s'd Town and Parish of Neath".

With much ceremony, the foundation stone was laid on the 8th January, 1857, but in December that year, disaster struck, when a fire in the infants' section brought building work to a halt and the builder to bankruptcy. Eventually, the building was completed, and with a great civic procession and a day of public celebration, the school opened on Monday, 8th July, 1858

Alderman Davies' (Charity, National C. of W.) School, as it was originally known, had been on site for eight years prior to the building and consecration of the Church of St. David, but both have been prominent in the architecture of Neath since their construction.

Until 1981, the school was in fact two schools - infant and junior, but, in keeping with rationalisation measures adopted by the L.E.A., the schools were merged to form one primary under a single headship.

The academic year 2005-06 saw a remodelling project costing £2.3 million pounds. Our aim was to develop a school which provides the facilities necessary to take us into the twenty-first Century and yet retains all the character and charisma associated with Neath's oldest school. We believe that we have achieved this.

We constantly strive to improve our facilities and look forward to seeing all the positive changes we have planned e.g. food and farming garden, new sports Muga and pottery workshop between 2025-2026.

Mission Statement and Vision



Working collaboratively, we now have a clear understanding of our shared purpose and goals. A common purpose which will support us to be unified to work in pursuit of excellence for every child and creating our school community with a Christian ethos.

Our Vision

Our school will provide a warm, welcoming place filled with wonder. Each and every child will be treated with kindness and dignity so they can live, learn and grow joyously together. All children will be enabled ambitiously, supported compassionately and supported persistently.

Every child will be encouraged to do something well, explore their interests, find their talents and pursue them with ambition. Every child can do something well; it is in all of them; we have to find it.

We will offer a broad, balanced, creative and experiential curriculum which cultivates curiosity and enables a love of learning to grow and thrive. Children will be encouraged to be resilient and ready to learn throughout their lives whilst ensuring the emotional and mental well-being is at the heart of what we do.

We offer opportunities for everyone, cherishing diversity and inclusion and with an aim to instil a love of learning for all.

We aim for all our children to require a deep understanding and connection to the natural world and create a sense of belonging.

Our Christian ethos teaches us to be civilised, courteous, thoughtful, healthy and active, questioning, ethical, spiritually aware, creative, vibrant, real human beings of high importance, with self-control. We promote the development of secure, happy, well-adjusted individuals who are equipped for lifelong learning.

In the words of our children...

We want our school to be creative and joyful, a place full of new experiences. It should be fun, active and courageous. Our school is a school for everyone where we are all kind to each other and our wonderful, precious planet.



Our Aims

- Create a school community with a Christian ethos in which all are happy, secure and valued.
- Provide a school environment which is welcoming, orderly and stimulating.
- Plan and implement a broad and balanced curriculum which offers a wide range of learning experiences to support the development of the whole child. We allow every child the opportunity to progress, and that this progress is celebrated and built upon.
- Promote and support effective teaching and learning to assist our children in achieving the highest standards of which they are capable, encouraging all children to become autonomous and reflective learners.
- Develop our children's lively imaginations, enquiring minds with the ability to question, reason and reflect
- Take every opportunity to celebrate working together with our community and beyond. We hold our door open to people from all backgrounds and traditions. We pursue diversity and inclusion as we know it is inherently better
- Foster sound links with parents, the community and outside agencies to support our children's development and enhance their learning. Engage in a range of community partnerships which provide an abundance of extracurricular opportunities and experiences
- The Four Purposes drive our curriculum and we ensure first-hand experiences both indoor and outdoor are intensely lived by the children
- Develop key skills, attitudes and values through each of the six areas of learning experience:

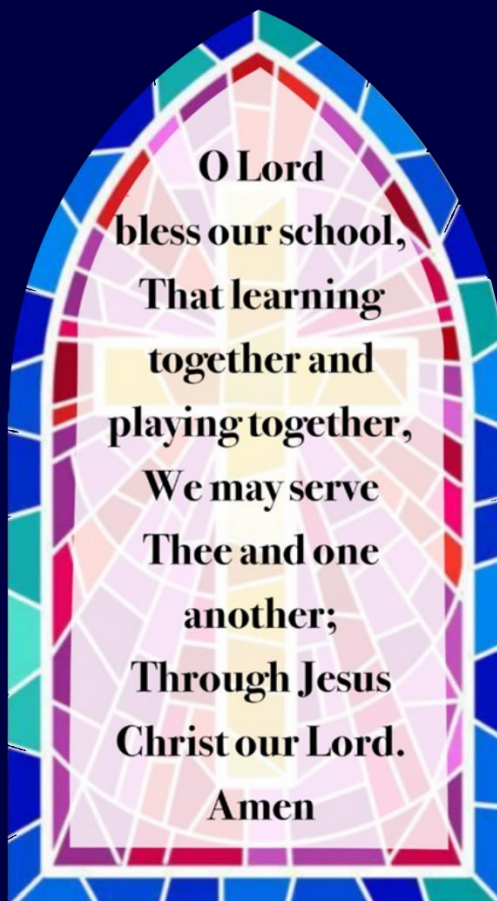
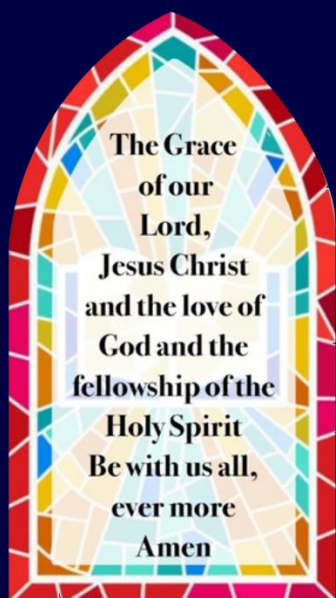
Expressive Arts
Health and Well-being
Science and Technology
Mathematics and Numeracy
Languages, Literacy and communication

- Ensure efficient use of resources.
- Promote an open, collaborative and evaluative culture for all.
- Our aspiration for every child is that they become:
- ambitious, capable learners who are ready to learn throughout their lives;
- ethical, informed citizens who are ready to be citizens of Wales and the world;
- enterprising, creative contributors who are ready to play a full part in life and work;
- healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.
- We are more than just a school. Our beautiful setting, the heart of Neath town centre and our warm welcome see to that, as does the palpable sense of friendship and trust amongst the children and every member of staff you meet.

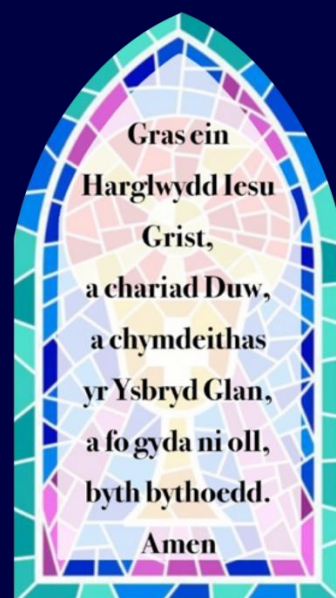
THE SCULPTORS

I dreamed I stood in a studio, and watched two sculptors there.
The clay they used was a young child's mind, and they fashioned it with care.
One was a teacher, the tools he used – books, music and art.
One a parent, with a guiding hand, a gentle loving heart.
Day after day the teacher toiled, with a touch that was loving and sure.
While the parent laboured by his side, and polished and smoothed it over.
And when at last their task was done, they were proud of what they had wrought.
For the things they had moulded into the child, could neither be sold nor bought.
And each agreed he would have failed if he had worked alone,
For behind the parent stood the school, and behind the teacher, the home.

The Grace



Y Gras



Governors

Llywodraethwyr

Welsh Government Three Core Duties

As a Voluntary Aided Church in Wales School, the Governing Body is constituted according to the Instrument of Government ordered by the Secretary of State for Wales, which came into force on 2nd July, 1985.

The Welsh Government advises the purpose of governance is to help provide the best possible education for learners.

1. Providing a strategic view – setting the framework within which the head and staff run the school; setting the aims and objectives; agreeing policies, targets and priorities for achieving these objectives; monitoring and evaluating.
2. Acting as a critical friend – providing support and challenge to the headteacher and staff, seeking information and clarification.
3. Ensuring accountability – explaining the decisions and actions of the governing body to anyone who has a legitimate interest.

FOUNDATION

Karleigh Davies
(Chair of Governors)

Judith McCutcheon
(Vice Chair)

Robert Price

Pauline Redwood

Simon Burman-Rees

Lynda Williams

Reverend Lynda Newman

Beverley Shaddick

LA

Karleigh Davies

PARENT

Jade Bardwick

MINOR AUTHORITY

Janet Lockyer

HEADTEACHER

Sarah Williams

SENIOR LEADERSHIP TEAM

Deputy Headteacher/ ALNCo:
Mr. Adam Morgan

Leaders of Learning:
Mrs. Natalie Brown
Mrs. Rachel Skinner

ALNCO: Mrs. Tamara Foster
(Secondment)

TEACHING STAFF

Addysgu

Mrs S Williams – Headteacher
Mr A Morgan – Deputy Headteacher. ALNCo Year 6
Miss Y Yorkshades – Year 5 / 6
Mrs A Partington – Year 5
Mrs S Madge – Year 3 / 4
Mrs E Smith – Year 3 / 4
Miss R Simons – Year 1 / 2
Miss C O'Reilly – Reception/ Year 1
Mrs N Brown (TLR) – Nursery
Mrs M Ireland – Maternity
Mrs. T Foster – ALNCO (Secondment)
Mrs Skinner (TLR) – PPA

OFFICE STAFF

Staff Swyddfa

Mrs F Williams – Bursar
Mrs C Hopkin – Clerk

CARETAKER AND CLEANING STAFF

Mrs R Stewart – Caretaker and cleaner
Miss L Gordan
Mrs M Moore
Mrs A Williams

TEACHING ASSISTANTS

Cynorthwywyr Addysgu

Mrs E Lancaster -Year 5 / 6
Mr C Howard- Year 5 / 6
Mrs S Lapham-Smith– Year 3 / 4
Miss R Hudson – Year 3 / 4
Mrs A Frankland- Year 1 / 2
Mrs C Ball - Year 1 / 2
Miss S Mainwearing- Year 1 / 2
Mrs A Lewis Jones – Reception / Year 1
Mrs D Brown – Reception / Year 1
Miss S Kind – Reception/ Year 1/2/3/4
Mrs J John- Nursery
Mrs N Sulaiman – Nursery
Mrs V Sampson – Nurture

COOK, KITCHEN AND LUNCHTIME SUPERVISORS

Mrs L Collins – Cook
Mrs P Price
Mrs S Dewar
Mrs C Ellis
Mrs E Rees
Mrs D Jones
Mrs L Morris
Mrs R Stewart

Supporting your Needs

As a school we make every effort to provide written materials in alternative formats, should parents and carers require them. Please let a member of our office staff aware if you would like us to provide you with documentation in a format that will support your needs.

Included in 'Getting to know our school' pack, you will find a copy of our home – school agreements

School Organisation

All children are encouraged to achieve their own 'personal best'.

We believe 'Praise and Encouragement' are key words if learning is to be enjoyable, meaningful and successful.

Children can enter our Nursery on a part-time basis following their third birthday. We have a morning Nursery. All the Nursery Staff work closely together to create a safe, warm, welcoming and caring environment, where your child will feel secure and happy.

You and your child will be invited to visit us before starting Nursery to meet our Nursery Staff. We have developed an Early Years booklet which will provide you with more useful information.

The school day begins at 8:50 a.m. and finishes at 3:20 p.m. Within these times the school aims to provide twenty-three hours and twenty minutes of teaching time for foundation phase and key stage two pupils.

Through careful organisation and planning, we attempt to provide the best possible education for all pupils. In all our activities we try to work as a family, where members have sense of purpose, a sense of belonging and a feeling of being responsible to the school and the community.

Safeguarding

At Alderman Davies Church in Wales Primary School the health and safety of all children is of paramount importance. Parents send their children to school each day with the expectation that the school will provide a secure environment in which their children can flourish. The Governing Body and school staff, therefore, make every effort to ensure that this expectation becomes a reality.

School's Designated Officer for Safeguarding:
Mrs Sarah Williams

Deputy Designated safeguarding officer:
Mr. Adam Morgan

Designated Safeguarding Governor:
Mr. Simon Burman-Rees.

You will find the school Safeguarding Policy on the school website. If you have any concerns, please contact the Designated Officer.

Should you require a copy please ask at the school office and one will be provided for you.

Child Protection

Neath Port Talbot County Borough Council
An important notice for all staff, pupils, governors and visitors.

What is Safeguarding?
Safeguarding is the action that is taken to promote the welfare of children and protect them from harm.
Safeguarding means:

- protecting children from abuse and maltreatment
- preventing harm to children's health or development
- ensuring children grow up with the provision of safe and effective care
- taking action to enable all children and young people to have the best outcomes.

What is Child Protection?
Child protection is part of the safeguarding process. It focuses on protecting individual children identified as suffering or likely to suffer significant harm. This includes child protection procedures which detail how to respond to concerns about a child.

Our Procedures
The school is committed to safeguarding and child protection and as such has in place policies that are designed to protect pupils and staff. Copies of these policies are available on the school website or from the school office.

Staff, Governors and Volunteers at the school
Before someone new comes to work or volunteer at our school, we have in place rigorous safer recruitment processes. These include background checks such as enhanced DBS checks and references.
All staff receive regular training in safeguarding and child protection. Governors and our volunteers are also encouraged to attend.

If you have a concern
We hope you will never need to use this process, however, if you have a concern about a child please speak to someone below as soon as possible.

Mrs. S. Williams  Designated Safeguarding & Child Protection Officer	Mr. A. Morgan  Deputy Designated Safeguarding & Child Protection Officer	Mr. S. Burman-Rees  Designated Safeguarding & Child Protection Governor
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The School Police Liaison Officer contact details are: kristopher.kent@south-wales.police.uk

For additional help and support or to speak to someone independent of the school you can contact the Council's Education Safeguarding Officer, Anneliese Donovan, on 01639 763363, 07855079790 or a.donovan3@npt.gov.uk. Alternatively you can access advice, support and make referrals via the SPOC team on 01639 686802 or spoc@npt.gov.uk

Everyone has a responsibility to keep children and young people safe



Anti- Racism

Alderman Davies CIW Primary School is an anti-racist school and we are committed to addressing racism in any form. We aim to work with our children and community to be actively anti-racist as we do not believe that not being racist is enough. Racism, in any form, is not tolerated at our school. All pupils and staff have the right to be treated with respect and to feel safe, regardless of their ethnic background or identity. If a racist incident occurs it will be thoroughly investigated and dealt with. Help and support will be provided to all involved. Our School Curriculum is developing as an anti-racist curriculum so that we are actively learning and teaching to decolonise our curriculum, be culturally competent and disrupt cycles of inequality

School Security and Health and Safety

Every effort is made to ensure the school environment is a safe and healthy environment for our pupils. We have an incredible pupil voice 'Safety Squad' who take their roles incredibly seriously and play a vital role to ensure that health and safety is a top priority.

Regular fire and lock-down drills are carried out and regular checks on school equipment in the classrooms and on the yards are undertaken. We have a member of staff responsible for health and safety and all members of staff have been trained in basic first aid. The school follows the Neath Port Talbot Health and Safety Guidelines. The school aims to ensure that children are safe and secure at all times. The school adheres to the guidelines outlined by Neath and Port Talbot County Council regarding Health and Safety in Education. We aim to create a friendly, caring and safe atmosphere. Every member of staff accepts this aim, with the overriding responsibility being that of the Headteacher. Any Health and Safety concerns are to be reported to the Headteacher. Where appropriate these issues will be brought to pupils' attention via assemblies and class discussion. Personal and Social Education sessions will also address any Health and Safety issues.

The school will work closely with other agencies, such as the police and the traffic safety team. Any issues are monitored and reviewed on a regular basis.

Regular fire drills are undertaken, and the school is equipped with appropriate safety equipment. Risk assessments have been undertaken on potential hazards and educational visits.

School Security and Health and Safety

Visitors **MUST** report to the school office where they will be asked to sign in and wear identification badges if working in and around the school.

Parents should only enter the school via the main entrance and report to the school office.

All staff have a DBS check; this includes contract workers.

Please note that dogs are **NOT ALLOWED** on the school site.

The school has a strict **NO Smoking** policy on the whole site. Any person using inappropriate language within the school grounds will be requested to leave. Pupils are **NOT ALLOWED** to use play area equipment left outside classrooms at the beginning and end of the day.

Attendance and Punctuality

Remember good attendance is essential if your child is to make good educational progress. When your child is unwell, please let us know as soon as possible. If your child is just 10 minutes late a day that will be 50 minutes a week of missed important learning opportunities. We actively discourage holidays/absences taken during the school term. The attendance policy is available on the school website. There is much research that shows that for a child to benefit fully from all that school has to offer they need to be in attendance for at least 95% of the school year.

At our school we have many resources that can support pupils and their families with good attendance. Should you be experiencing any difficulties, with your child's regular attendance at school please do not hesitate to contact the school at the earliest opportunity.

Children Who are Looked After (CLA)

We work in partnership with Neath and Port Talbot CLA Team and other local councils. As corporate parents we have a duty to safeguard and promote the education of children who are looked after. We aim to provide a safe and secure environment, where we believe in the abilities and potential of all children, including those who are looked after. We support our Children who are Looked After and give them equal access to every opportunity to achieve their potential and to enjoy learning. The Headteacher is the designated member of staff responsible for promoting the educational achievement of Children who are Looked After (CLA). There is a CLA policy that supports the processes involved with supporting looked after pupils both academically and emotionally.

Children's Additional Learning Needs

In line with the Welsh Government ALN Act we aim to identify children who need extra provision as early as possible and ensure that appropriate provision/intervention is provided to meet their needs. Our school's Additional Needs Coordinator (ALNCO) is Mrs Tamara Foster.

The role of the ALNCo is to liaise with class teachers, teaching assistants, outside agencies and families to ensure suitable provision is provided for identified pupils. Provision is provided for children in line with the ALN Act at the following levels:

- Universal
- Targeted
- Specialist

If a child needs provision at universal level, parents will be invited into school to discuss this further and it may be decided to write a One Page Profile which will outline how best to support their needs within the classroom. This will be written by the class teacher with input from parents and reviewed annually. If it is felt a child needs targeted or specialist provision, they will be supported via an Individual Education Plan at either School or Local Authority level as appropriate.

We work very closely with a range of outside agencies to ensure the best provision is available for our children. Parent permission is sought prior to contact with outside agencies, e.g. Educational Psychology Service, Speech and Language.

Pupils with Disabilities

As part of our inclusion policy children with disabilities (see definition) are given opportunities and included into school life as fully as possible. As part of the PSE curriculum all children at Alderman Davies CIW Primary School are made fully aware of what disability means, also the consideration that should be shown towards children with disabilities. At ADS, all reasonable means will be taken to accommodate pupils with a disability, subject to the physical constraints of the building. Our school has been adapted for disabled access with wide doors and access to a disabled toilet facility. Pupils with special educational needs (physical) but not in a wheelchair can be catered for by special arrangements with additional adult support and specialist training. Parents of pupils with a disability should arrange a meeting with the Headteacher and Additional Learning Needs Co-ordinator.

The Disability Discrimination Act (DDA) 1995 defines a disabled person as one who has “A physical or mental impairment which has a substantial and long-term adverse effect on a person’s ability to carry out normal day-to-day activities.” This would include, for example sensory impairments affecting sight and hearing, learning disabilities, severe disfigurements and progressive conditions where impairments are likely to become substantial.

Medication

If a child has to take prescribed medicines, we require you to complete a form “Request for the administration of prescribed medicines” We will not administer any medicines without this authorisation form. This is for safety reasons and is in your child’s interest. If medicines need to be sent to school and sent home at the end of the day, then it is the responsibility of the parent/guardian to ensure it is collected. If your child is asthmatic, you will need to complete a form so that we can keep accurate records. Two inhalers must be provided in the chemist packaging with the prescription label clearly visible. One inhaler will be kept in the child’s classroom and one inhaler will be kept centrally in the school office. Children will be supervised during their use but staff will not administer inhalers.

Children in year 3-6 should take responsibility for their inhalers. Children are encouraged to manage their asthma and may use their inhalers whenever there is a need.

Medication

If your child requires an Epipen, you will need to provide a clearly labelled bag containing Piroten, 2 Epipens in the chemists packaging as well as the school health care plans. It is the responsibility of parents/ carers to ensure that the Epipens are in date. Records of children's medical records are kept in the Administrative Office. Whenever necessary, the school liaises with other agencies, e.g. School Health Visitor, Education Welfare Service, and the School Psychological Service.

Promoting Positive Behaviour

Our aim at Alderman Davies CIW Primary School is that each member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The School Behaviour Policy is therefore designed to support the way in which all members of the school community can live and work in harmony and in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure. We aim to help children to become positive, responsible and increasingly independent members of the school community. The primary aim of the Behaviour Policy is not a system to enforce rules but rather is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone learn.

Collective worship provides the whole school family with the opportunity to think deeply about themselves and others. Jesus' commandment to 'love one another' is at the heart of our behaviour policy. Good behaviour is maintained by staff and pupils entering into a co-operative, respecting, responsible relationship with each other. As appropriate, parents are involved in the setting of targets and rewards.

The school's behaviour policy is available on the school website.

Each half term learning is focussed on a different Christian value which supports pupils' in their personal development and understanding of desirable behaviours.

Anti- Bullying

The school has an Anti-Bullying Policy which is in line with Welsh Assembly Government guidelines. It is a fundamental aim that every child should feel safe, secure and happy at school. No child should feel threatened whether it be physically, verbally or emotionally. Bullying will not be tolerated whether it is physical, verbal or emotional.

All children are encouraged to discuss any bullying immediately with an adult. Parents will be contacted, and a course of action will be agreed to prevent any further incidences. The Anti- Bullying Policy and child friendly version is available on the school website

Breakfast Club

A free Breakfast Club which is funded by the Welsh Assembly is provided for all children. The club starts at 8.15 am, daily during term time and offers each child attending a Free Breakfast of a choice of cereal, toast and fruit juice. Children must enter the club via the back gate, where their attendance will be recorded. The pupils will be supervised from 8.15 a.m. to 8.50 a.m. and there will be a selection of activities for them to play whilst they are waiting for school to start.

Children must arrive for breakfast club between the times of 8.15 am and 8.30am. Break Time Arrangements All Foundation Phase children have continual indoor/outdoor access throughout the day. Children will also access the outdoor yards during the morning break time and lunchtime. Please ensure that your child has a coat so that they will be comfortable whatever the weather.

Lunchtime Arrangements

At Alderman Davies CIW Primary School, we place considerable emphasis on the importance of lunchtime, recognising the opportunity it gives children to socialise and interact whether they have school meals or bring packed lunch. School staff and midday supervisors care for the children during this time and will encourage all pupils to eat their meals, interact with each other and ensure sensible behaviour in the hall and outside.

The School has excellent kitchen facilities which are managed by our cook Mrs L Collins.

Lunchtime arrangements

All children are now entitled to a free school meal. Please book this meal via ParentPay, once the meal is booked the total owed will be £0. Please advise the school if your child develops a food allergy, or has any other dietary requirements, for example, vegetarian, Halal, etc. It is the policy of the local authority that a medical note must be provided for dietary requirements, if your child has any specific dietary requirements please contact the school.

If you are in receipt of certain qualifying benefits, you may be entitled to free school meals for children in Year 3 to Year 6. You may also be entitled to additional support, visit Free school meals | Neath and Port Talbot Council for further information. If you receive any of the benefits outlined below, you should register for a free school meal as you may be entitled to a PDG Access Grant. Further information can also be found on the [gov.wales/get help with school costs](http://gov.wales/get-help-with-school-costs) webpage.

Packed Lunches

Some parents prefer to provide a packed lunch for their child. When this is the case we would request, for safety reasons that you do not provide drinks in either cans or metal and glass bottles. We encourage you to provide a healthy and nutritious packed lunch. Anything with nuts is not permitted due to children with nut allergies

Valuables

Children are strongly advised not to bring valuables to school. As a school, we cannot take responsibility for any items that are lost, damaged or stolen. Mobile phones are not allowed in school. However, if a Year 5/6 parent feels that it is imperative that their child brings a mobile phone to school, phones will be handed to staff a request form must be completed and signed by parents. The school will not be held responsible for loss or damage to mobile phones.

Curriculum

Our Purposeful, Authentic & Relevant New Curriculum The Curriculum for Wales

At Alderman Davies CIW Primary School we are committed to ensuring all our children have the opportunity to develop the knowledge, skills and experiences as outlined in Curriculum for Wales. The Four Purposes provide the overall ambition and dispositions for our children. The Statements of What Matters help us both determine what matters most for all children and provides a context for our thematic working. In addition, our Vision Principles are the key drivers in our approach to planning effectively for all children to inspire, nurture and celebrate success for all our learners.

We are committed to ensuring all our children have the opportunity to develop the skills and range as outlined in the Welsh Government's Foundation Phase and National Curriculum, the Literacy and Numeracy Framework (LNF) and the Digital Competence Framework (DCF). We ignite a passion for learning, cultivate curiosity and create conditions to thrive, whilst growing together with the community. Successful Futures – Independent Review of Curriculum & Assessment Arrangements in Wales. The review highlighted many key recommendations, including four purposes of the curriculum in Wales which should develop children as:

- Ambitious, capable learners, ready to learn throughout their lives.
- Enterprising, creative contributors, ready to play a full part in life and work.
- Ethical, informed citizens of Wales and the world.
- Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Learner Capacities Pupils at Alderman Davies CIW Primary are taught skills and dispositions that will act as important capacities to them as learners across the curriculum, in school and beyond. These Learner Capacities are considered to be fundamental as they enable and empower children to lead their own learning. Our aim is to teach children 'what to do when they don't know what to do.' We explicitly teach learners strategies to get out of 'I'm stuck' situations. Being stuck is celebrated and harnessed as an opportunity to build each individual's learning capacity. We teach children the 'language of learning' that accompanies these learner capacities. We talk about learning, use specific language and make it visible so that children can talk knowledgeably about their progress.

The Leonardo Effect

At ADS we place creativity and the child's well-being at the centre of our curriculum. We are currently piloting the 'Leonardo Effect' approach—an integrated, interdisciplinary methodology—as a model for teaching and learning. This allows children to develop ideas creatively, rise to learning challenges, and become more confident collaborators. It stimulates autonomous learning and enables children to make connections across the curriculum. We believe that this approach aligns very well with the new curriculum for Wales. Both place great emphasis on the integration and synchronisation of subjects, focussing on skills, opposed to simply content, placing the child at the centre of learning and providing them with lifelong skills for a successful future. Our aim at Alderman Davies CIW Primary School is that by integrating the Leonardo Effect with the new curriculum for Wales, we will provide our children with a rich, well balanced and meaningful learning experience that will have a positive impact on their lifelong experiences and future successes.

Literacy and Numeracy Framework (LNF)

The LNF sets out the skills that the children are expected to develop throughout their time in school, from ages 5 to 14. The LNF is split into components for Literacy and Numeracy. The Literacy strands are: Oracy across the curriculum; reading across the curriculum and writing across the curriculum. The Numeracy strands are developing numerical reasoning; using number skills; using measuring skills and using data skills. In addition to the LNF, teachers provide opportunities for children to develop their Thinking Skills.

Digital Competence Framework (DCF)

In addition to the LNF, the Digital; competence Framework (DCF) is taught alongside all curriculum areas. The DCF is based on four components for each year group; Citizenship, Interacting and Collaborating, Producing Data and Computational Thinking. Its aim is for all children to be confident and competent with digital technologies in their learning.

Bilingualism

English is the main language of communication, teaching, learning and assessment at Alderman Davies CIW Primary School. However, the school is committed to promoting the aims and aspirations of the Welsh Government in developing Bilingualism. In our school both English and Welsh will be functional languages. We will promote oracy, reading and writing in both English and Welsh Second Language in informal and structured situations. Welsh will be seen and heard around school, during school assemblies and concerts, signage and display, lessons and indoor and outdoor activities.

As a school, we therefore aim to:

- Foster positive attitudes in all learners towards bilingualism
 - Provide opportunities for all children to hear and use Welsh in all areas of their learning
 - Motivate the children to use Welsh naturally, spontaneously and with confidence
- The Welsh culture is taught and celebrated within the guidelines of the “Welsh in the National Curriculum” document.

At ADS we are proud of our culture and heritage and Welsh is taught as a second language.

Religion, Values and Ethics (RVE)

Religion, Values and Ethics is mandatory for all learners aged 3 to 16. RVE is still locally determined and therefore, as well as having regard to the Curriculum for Wales Framework Guidance, we also have regard to the Neath and Port Talbot Agreed Syllabus for RVE when designing our curriculum from September 2022, there will be no parental right to withdraw children from RVE. 17 Collective Worship is distinctive from, and additional to, curriculum time given to RVE. Collective worship sits outside the curriculum and has its own legal standing and requirements and must be wholly or mainly of a broadly Christian character. Parents may request that their children are withdrawn from collective worship if they wish, to do so please contact the Headteacher in writing.

Collective Worship

Collective worship is at the heart of our school life, it underpins all that we do and is a joyous, daily event. Religious education is taught in line with the Church of Wales syllabus. An act of collective worship takes place daily. Pupils, teachers, Headteacher, clergy and friends of the school lead the worship.

Achievement assemblies are held regularly to celebrate pupils' achievements. When classes are leading worship, their parents/carers are invited to join us. Reverend Lynda Newman and other members of the clergy team visit the school on a regular basis.

Our school church, St. David's is regularly used for collective worship throughout the year. We join with the congregations of Neath Benefice at Easter time, Christmas and other major festivals. The school choir and pupils are invited to participate in Sunday worship twice a term throughout the year.

During the year, Year 6 pupils make a pilgrimage to our mother church, Llandaff Cathedral, with all other Llandaff Church Schools for a leavers service led by the Archbishop of Wales.

Physical Development

Physical Development is an essential component in establishing a basis for a healthy lifestyle. We aim to provide as many sporting experiences for our children as possible. All staff are committed to encouraging children to take an active part in the outdoor play, games and PD activities provided. Games, swimming and PD form part of the Curriculum requirements for all children at Alderman Davies CIW Primary School, except those excused on health grounds. Such cases must be supported by a medical note from a doctor. All children will have the opportunity to participate in residential outdoor pursuit activities during their time at the school. A list of suitable PD clothing is provided under uniform requirements. Parents will be informed at the beginning of term as to when these activities take place so that pupils will be able to bring kit to school on the correct day.

We are very fortunate to be able to access Neath Rugby Ground for sporting events such as our annual sports days. We also organise various activities on the playground during lunchtimes and playtimes. Children in Years 5- 6 have the opportunity to go swimming at Neath Swimming Pool. We are involved with The Ospreys and Goalgetters Football Academy and also participate in cluster sporting events against other local primary schools in the Neath town and Valley.

Relationships and Sex Education (RSE)

As stated by the Welsh Government 'RSE is a positive and protective part of the Curriculum for Wales. It plays a central role in supporting learners' rights to enjoy fulfilling, healthy and safe relationships throughout their lives.' At ADS we believe that a rights and equity based RSE curriculum supports all children's freedom, dignity, wellbeing and safety. Our RSE curriculum provides the knowledge, skills and values for children to understand how relationships and sexuality shape their own and others' lives. We use the mandatory RSE Code to support the content of RSE across the school.

The content is set within the context of broad and interlinked learning strands:

- Relationships and identity 18
- Sexual health and well-being
- Empowerment, safety and respect

Learning about rights and equity runs through all the strands, as well as embedding learning and experience through a rights-based approach to the learning. These will be taught and explored through a variety of specific lessons and curriculum themes and will be developmentally appropriate for all children. RSE is mandatory and all children will receive this as part of our Thrive Curriculum. There will be no right to withdraw from RSE from September 2022.

School Uniform

We believe that the wearing of school uniform contributes to a sense of belonging to the school community and helps develop a healthy sense of pride in the school. The school uniform can be purchased directly from Sportec at Neath Abbey.



Our School Uniform

- A navy jumper, hoodie or cardigan with or without a school badge
- A white, navy, pale blue or yellow polo shirt with or without a badge
- Black, grey or navy trousers, skirt, dress or shorts
- Blue and white summer dress

Our School PE Uniform

- A plain white, navy or yellow t-shirt (no football shirts are allowed)
- Their normal school jumper
- Dark shorts, leggings or tracksuit bottoms
- Trainers

PLEASE keep your child's property safe by carefully labelling all belongings. Junior pupils are provided with their own locker to store their personal items during the school day.

Jewellery

The only jewellery permitted in school are watches and stud/sleeper earrings. For health and safety reasons, no jewellery is to be worn during P.E. lessons. However, if for religious/cultural reasons you wish to discuss this, please make an appointment to see Mrs Sarah Williams, the Headteacher.

Extra-Curricular Activities

We offer a wide range of after school clubs, which are run by our excellent teaching staff. An up-to-date list can be found on the half termly newsletters which can be located on the school website. Some examples include BSL, Creatives, Sportacular, Well-being, Reading and cookery.

Pupils in year 6 have opportunities for residential visits.

Charging and Remissions Policy

The school's policy is in line with the requirements of the Education Reform Act, 1988. Parental contributions may be requested to support activities organised by the school, e.g. theatre and museum visits etc. However, no child will be excluded from such activities simply on the basis of non-contribution, but at the same time visits/activities may be cancelled for the entire group/class if insufficient contributions to cover the cost are not received.

Curriculum Documents

Should you like to see any of our school policies, there are several available on the school website. If what you are looking for isn't on the website then please call at the school office to request them

Equal Opportunities

Alderman Davies Church in Wales Primary School promotes Christian values in all aspects of school life. Fundamental to Christian belief is the acceptance that all human beings are equal, that we all belong to God's family. We believe that people must be educated to be able to live together in a mixed society and should recognise the central importance of religious beliefs and moral values as the main integrating force within individuals and society.

We must learn to respect the various authentic expressions of these values which we see around us in the world today. In every aspect of school life, pupils are given equal opportunities; for example, no distinction is made between gender, race or religion. Our equal opportunities policy is available on request.

Pastoral Care Arrangements

The school aims to create a friendly, caring and safe atmosphere. Every practitioner on the staff accepts this aim with the overriding responsibility being that of the Headteacher. Our policy is to keep parents/carers informed regarding any accidents other than the most trivial cut or graze.

Minor accidents are dealt with in school where we have a team of first aiders. Should hospital treatment be needed, we will help make arrangements if required. If your child requires medicine during the day, we ask that you make arrangements to come in to school and administer them yourself. If you do have difficulty making such arrangements then please come and speak to the Headteacher or Deputy Headteacher.

Supervisory Assistants look after the pupils during the lunch break. School meals are available and supervision is provided for those children who bring a packed lunch. Apart from children who go home for lunch, no pupil is allowed to leave the school premises unless a written request is received and authorised by the Headteacher.

Transfer to Secondary Education

Children transfer to the Secondary stage of their education in the September following their eleventh birthday. Most children currently at Alderman Davies CIW Primary School will attend Cefn Saeson Comprehensive School or Dwr-Y-Felin Comprehensive School. We also have children transferring to Ysgol Maes-Y-Coed Special School and Ysgol Hendrefelin Special School, Cwmtawe Comprehensive School or Ysgol Bae Baglan.

Open Door Policy

Our home-school partnership is both something we are very proud of and something that we are constantly striving to improve upon.

We appreciate the privileged part we play in your family and we always want to share the excitement and discovery that takes place within our school with you.

Our school website can be found at [Alderman Davies CIW Primary School](#)

Cutting our Carbon Footprint

Our second Platinum Eco award is a testament to our commitment to the environment. We're always looking at ways to look after our planet and using our website to post our written correspondence to parents and carers is a big step to minimising our carbon footprint.



Friends of Alderman Davies (FADS)

We have a successful friends group which organises events outside of the school day. The group comprises of parents, carers, grandparents, friends of the school, staff and pupils. The group meets once a term and organises fun events and fund raising events. All most welcome to join, contact Mrs Sarah Williams for further details via the school office.

Concerns

Even in an excellent school, there are times when you may want to discuss a sensitive issue with a member of staff or the Headteacher. We are happy to make ourselves available at any time but it is sensible to make an appointment unless you have time to wait. Remember, if anything is worrying you - it is not trivial. We all share ambitions and concerns for your child. In the unlikely event that your worries are not resolved, our complaints procedure is available on the school website.

So, if at any time you have any queries, no matter how unimportant you think they are, please come along and discuss them.