

Glass

Our topic this term has been...



Looking Through Our Window

This term, our youngest learners have been introduced to the exciting topic of glass! For many children, it was their very first time feeling this material, and they loved exploring its smooth, shiny surface through sensory activities. These hands-on experiences allowed them to take controlled risks in a safe environment, building confidence and curiosity. Along the way, they created core memories while developing important skills such as observation, questioning, and understanding how to handle materials responsibly.

This term, pupils have enjoyed a wide range of exciting learning experiences. In Language, Literacy and Communication, they explored *The Glassmaker's Daughter* to develop comprehension skills and wrote step-by-step instructions inspired by *Pumpkin Soup*, building confidence in sequencing and writing for purpose. Poetry activities encouraged creativity, using the five senses to craft similes and develop descriptive language.

In Mathematics and Numeracy, children tackled outdoor problem-solving challenges such as building shape rockets, which strengthened spatial reasoning and teamwork. They applied maths to real-life contexts through a festive enterprise project, enhancing budgeting and measuring skills, while sorting tasks and higher-order activities promoted logical thinking.

Science and Technology lessons focused on reflection and creativity. Pupils investigated how mirrors and magnifying glasses work, building observational and enquiry skills. They created self-portraits and experimented with design software to improve precision and digital competence. As part of the enterprise project, they designed resin key rings, developing planning and problem-solving skills.

Creativity flourished in Expressive Arts through observational drawings, reflective portraits, and collage work, while outdoor forest school sessions inspired transient art and encouraged imagination in nature. In RVE, pupils explored God's creation through questioning and diamond ranking, developing reasoning and decision-making skills.



Through our 'Looking Through Our Window' theme, pupils discovered seasonal events and historical stories, including Guy Fawkes, the first pumpkin, and the discovery of glass, building curiosity and historical understanding. For our Foundation Phase pupils, this term introduced the topic of glass. They have shared ideas, and developed their communication and critical thinking skills.



Gwydr



Meithrin,
Derbyn a Blwyddyn 1 a 2

