

Glass

Our topic this term has been...

This term, Year 5 and 6 have been immersed in the fascinating topic of Glass. They explored its unique properties and wide-ranging uses, investigating how this remarkable material shapes our world. A particular focus was placed on the beauty and craftsmanship of stained-glass windows, which inspired creativity and curiosity. The highlight of the topic was a visit to St. Thomas' Church, where pupils were in awe of the stunning stained-glass designs and the stories they tell. Through the six Areas of Learning and Experience, learners expanded their knowledge and applied their skills in creative, scientific, and practical ways. These experiences supported the Four Purposes for Wales, helping pupils become ambitious, capable individuals, enterprising, creative contributors, ethical citizens, and healthy, confident learners.



In Health and Well-being, we have continued to nurture pupils' physical, emotional, and social development. Weekly P.E. sessions have helped children build fitness, coordination, and teamwork skills. We have also explored online safety and responsible device use through regular digital safety lessons, ensuring pupils understand how to stay safe and make good choices online. Our core value this term has been compassion, encouraging kindness, inclusivity, and respect. As part of this theme, we supported the Show Racism the Red Card initiative, helping children learn about fairness, equality, and respect for all.

Expressive Arts has been a creative highlight this term. Pupils have experimented with a variety of materials, tools, and technologies to develop technical skills while expressing their ideas. They have planned and shared creative work for different audiences and purposes. A special focus has been investigating stained glass windows in the local area, including the work of Elizabeth Edmundson and the Donald Coleman window at St. Thomas' Church.

In Humanities, pupils explored deep questions in RVE, such as Creation and science: conflicting or complementary? and What kind of King was Jesus? They investigated historical enquiry methods, learned how the past is divided into periods, and reflected on Neath's industrial heritage, natural environment, and Welsh cultural identity, including the life and contributions of Donald Coleman.



In Science and Technology, pupils explored the fascinating world of materials and how they change. They investigated different types of materials, including glass, and learned about their properties and uses. We studied solids, liquids, and gases, and how materials can change state through heating and cooling, using glass as an example. Hands-on experiments allowed pupils to observe these changes and connect science to real-world applications. In ICT, pupils began learning to code using simple programming tools, developing problem-solving and digital thinking skills in fun and interactive ways.

Gwydr



Blwyddyn 5 a 6

