

YSGOL WIRFODDOL EGLWYSIG Y MODEL

MODEL CHURCH IN WALES SCHOOL

Mission Statement

The Model Church in Wales School's mission is to work within a Christian ethos to nurture and develop all that is best in our pupils providing them with a sure foundation for their future.



Prospectus Policy

Policy confirmed by the Governing body of Model Church in Wales School on:

Date:

Signed: (Chair of Governors)

..... (Headteacher).

[Reviewed: 30th January 2025 by the Policy Review Committee]

"Jesus our 'Model',
Helps us to share
Learning and Kindness,
Friendship and care"

Prospectus Policy

1. Ethos of the School

1.1. The Model Church in Wales School is a Voluntary Aided School. Trusting in God we aim to:

- Ensure that each child realises his or her full potential
- Meet the needs of individual children in a caring Christian environment
- Develop mutually supportive links between home and school and Church and the wider community
- Develop confidence, independence, and self-esteem, together with respect for all people
- Provide high quality teaching and stimulating learning opportunities
- Establish high expectations of attitude, behaviour and achievement
- Prepare children for their responsibilities as good citizens and develop their awareness of their role in the wider community

YSGOL WIRFODDOL EGLWYSIG Y MODEL MODEL CHURCH IN WALES SCHOOL

Mission Statement

The Model Church in Wales School's mission is to work within a Christian ethos to nurture and develop all that is best in our pupils providing them with a sure foundation for their future.



Prospectus

"Jesus our 'Model',
Helps us to share
Learning and Kindness,
Friendship and care"

SCHOOL PROSPECTUS

**MODEL CHURCH IN WALES SCHOOL
YSGOL WIRFODDOL EGLWYSIG YMODEL
COLLEGE ROAD
CARMARTHEN
SA31 3EQ**

Tel/Ffon: 01267 234386

E Mail/E-bost: admin@model.ysgolccc.cymru

Website/ Gwefan: <https://www.model.ysgolccc.cymru>

Headteacher/ Pennaeth: Amanda Bowen-Price

Chair of Governors/Cadeirydd y Llywodraethwyr: Nigel Roberts

The Model Church in Wales School is a co-educational voluntary aided primary school catering for children from 3 to 11 Years. The curriculum is delivered primarily through the medium of English but bilingualism is a strong focus of the school and all pupils learn Welsh as part of the curriculum.

The School Mission Statement



The Model Church in Wales School's mission is to work within a Christian ethos to nurture and develop all that is best in our pupils providing them with a sure foundation for their future.

Jesus our Model, Helps us to share, Learning and kindness Friendship and care.
Dysg, caredigrwydd a ffrindiau cytun, ac Iesu'r model sy'n helpu pob un.

WELCOME/ CROESO

Dear Parent/Guardian,

Welcome!

Choosing the right school for your child is a major decision. You will want your child to receive an excellent education but you will also want him/her to feel happy, safe and secure. We believe that the Model Church in Wales School can meet your needs.

We pride ourselves on high standards of attainment, behaviour and pastoral care. Our pupils enjoy a stimulating, structured curriculum during the school day and incorporate a wide range of extra-curricular activities. We believe that each child is special and we make every effort to ensure that we develop each child's talents to the full whilst respecting each child's dignity and individualism. We are a personal centred school putting the child at the centre; we have been whole school trained on restorative practice, which underpins our vision and ethos. Our vision is to work together and treat others in the same way as we wish ourselves to be treated.

We value our pupils and we believe that education within a Christian community is a wonderful preparation for life. Each day we use Jesus as our 'Model' and school life is filled with learning, friendship and fun.

We hope you will find the website informative and please use it to check regular updates in line with the school calendar and parents' newsletters.

If you have any general enquiries, please contact the office or if you have any concerns or enquiries in relation to your child, please contact your child's class teacher or myself as the headteacher.

If you would like to visit the school, please contact the school to arrange an appointment.

We hope you enjoy visiting our website. For further enquires, please contact the school using the above details.

Diolch,

Mrs Amanda Bowen-Price

Headteacher.

THE ETHOS AND VALUES OF THE SCHOOL

The Model Church in Wales School is a Christian community in which each individual is of equal importance and is equally valued. Each child, and that means **your child**, is special. Each has a special talent to bring to the school or a special need to be accommodated. We aim to provide the very highest standard of education for all children. At the Model School only the best will do! The whole ethos of the school reflects our Christian beliefs. We strive constantly to create a loving, caring atmosphere where children and staff endeavour to concern themselves with the needs of those around them and in the wider community.

The Curriculum here promotes the spiritual, moral, intellectual, physical and cultural development of our pupils and we aim to provide a holistic education, which meets the needs of all our pupils.

A copy of our Partnership agreement appears in the **appendices** and the expectation is, that parents, pupils and the school, work together in maintaining the agreement.

The school is currently in the process of developing a relationship-based policy, in light of the recent restorative practice training, which will become the school's policy for dealing with behaviour and discipline. This philosophy has been rolled out since September 2019, and the children and staff follow a process of looking at situations from both points of view before reflecting on how to repair and maintain good relationships. As a result, we expect all pupils to respect those around them and to exhibit courtesy and good manners throughout the day.

Children who pose a danger to other children or staff or who persistently disrupt classes may be excluded on a temporary or even a permanent basis. Children who hurt other children or frequently disobey lunchtime supervisors may be excluded during lunchtime for a fixed period, to work restoratively to resolve the situation.



CLASSROOM ORGANISATION

In line with the Curriculum for Wales we are working within a flexible approach to the teaching and learning and thus classes could be arranged in order of a variety of ways, this could depend on year group numbers; activity and ability. Throughout the school the curriculum is differentiated to match work to the needs of each child. By using a mixture of whole class, group and individual teaching we seek to challenge those who are most able and provide additional support for those who need it. We also address the different ways in which children learn and seek to develop their skills as independent learners.

A variety of rewards are used throughout the school to celebrate pupils' work, effort and helpfulness. Each class celebrates pupils' achievement to praise individuals' work or for those who deserve a special mention. The Headteacher awards special stickers and postcards to children who are referred to her for outstanding achievement. A house system also operates in the school.



The four houses are:

Arthur - Blue/Glas

Caradog - Red/Coch

Llewelyn - Green/Gwyrdd

Glyndwr - Yellow/Melyn

Every child belongs to a House. The House System reinforces the Reward System in school and helps with the organisation of group work, games, school sports and other Inter House activities.

At the end of each term the Class Teacher nominates a pupil from their class for the Headteacher's Award for Effort, Attainment and Achievement, 100% Attendance Awards are also presented. All this is celebrated in a special Headteacher's Celebration Assembly.

THE SPIRIT AND SMILE AWARD

The Spirit award is awarded by pupils in Year 6 and presented to a Year 6 pupil in the Leavers' Service at the end of each academic year. It is presented to the pupil who has truly represented the ideals of this School. Qualities of care, kindness, thought and appreciation of others linked with a positive attitude and a quiet determination are all sought when selecting the recipient of this award. The Smile award is given to the Year 6 pupil who has put a smile on people's faces throughout his/her time at the Model School. All pupils, however, are rewarded for their talents during their time at the Model school and are presented with these awards in the Y6 leavers' service.

ATTENDANCE

We set ourselves high targets for school attendance. Any low attendance patterns will be referred to the Education Welfare service. We have a clear policy on attendance and how we deal with absences which is available on the school website or from the office. It is at the headteacher's discretion to authorise a pupils' absence from school, we strongly encourage parents to avoid taking routine appointments and holidays, during term time.

The school has been given the opportunity to take part in a project that will run jointly between schools and Dyfed-Powys Police. It is a county wide initiative across all schools in Carmarthenshire.

Operation Endeavour is the sharing with schools, prior to the start of the next school day, of an incident involving a child or young person being reported as missing to police.

Operation Endeavour will ensure that a member of the school staff, known as a Key Adult, is trained to use the information that has been shared with them about the missing incident to ensure that a child is adequately supported upon their return to school.

We are keen to offer the best support possible to all our pupils and we believe this will be extremely beneficial for all those involved.

THE SCHOOL DAY

Breakfast Club

Our free Breakfast Club opens at 8.05am in the School Hall. (Children receive a healthy breakfast, have an opportunity to socialise with other pupils and are handed over to school supervision at 8.45am). All children are asked to arrive for breakfast not later than 8.30a.m. We kindly ask that parents/carers hand over their children at the door and not to enter the breakfast club. (The registration form for the Breakfast Club can be found at the back of the prospectus in the appendices.)

Start of School

The school gates open for at 8.45am for all pupils.

The school crossing patrol is present from 8.30am in the morning and 3.00pm in the afternoon.

Nursery Classes

Morning Session 8.45 am – 11.15 am

Afternoon Session 12.30 pm – 3.00 pm

Reception Classes

Start Time: 8.45a.m. Finish Time: 3.00 p.m.

Year 1: 9a.m - 3.10p.m.

Year 2: 9a.m-3.15p.m

Year 3&4: 9a.m.-3.20p.m

Year 5 & 6: 9a.m.-3.30p.m.

After School Care

An independent after school/ holiday Club called the Model School Care Club, is held in the lower school hall - you can contact them on this no: **01267 232 830 or 07535 118 053**

HOMEWORK

The school has a homework policy. This can be found on the school website or from the office.

Types and amount of homework

We set a variety of homework activities.

- All our children are encouraged to read regularly at home. We give guidance and support to help parents along with a home school reading record book to ensure close communication links.
- We use Google Classroom as the platform for our homework task. We also use it as a means of allowing close communication with our parents.
- Early years through to Y2 have a weekly task – this is alternated between Literacy, Maths and Topic work.
- Y3-6 children have a Literacy and Numeracy task every week.
- We ensure that the marking of homework is positive, interactive and personal to the child.
- Homework is robustly differentiated to ensure every pupil is developing at the correct level.

Curriculum for Wales Summary : Model Church in Wales School

Our curriculum has been co-constructed through engaging with all stakeholders and will meet the following requirements:

The Curriculum here promotes the spiritual, moral, intellectual, physical and cultural development of our pupils and we aim to provide a holistic education, which meets the needs of all our pupils.

Our Whole School values are based upon:-

- Trust
- Love
- Respect
- Safety
- Support
- Kindness

Our inclusive curriculum

Our curriculum will raise the aspirations for all learners. As a school we have considered how all learners will be supported to realise the four purposes and to progress. We have considered our ALN provision and how we will meet the needs of different groups of learners through our curriculum continuum and Ditectif Dysgu pedagogy.

The four purposes

The four purposes are the starting point and aspiration for our school curriculum design. Our school aims to support our learners to become:

- ambitious, capable learners, ready to learn throughout their lives

- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

The statements of what matters

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the Statements of What Matters Code.

Areas of Learning and Experience

Our curriculum will provide learning experiences through the 6 AoLEs of:

- Languages, Literacy and Communication
- Expressive Arts
- Science and Technology
- Humanities
- Maths and Numeracy
- Health and Wellbeing

Learning, Progression and Assessment

Our curriculum will support learning through designing learning opportunities that draw upon the pedagogical principles.

Our curriculum, supported by effective teaching and learning enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given Area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the Progression Code. This in turn supports our approach to assessment, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. All learners will be assessed on entry to the school.

The school is English medium, however, has a significant amount of Welsh within the ethos of the school; learning takes place in both Welsh and English from the early years onwards in various activities across the curriculum.

Cross curricular skills

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas.

Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

Religion Values and Ethics RVE

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16.

There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales

As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the Diocese and our curriculum will reflect this guidance.

Relationship and Sexuality Education RSE

Our school curriculum embraces the guidance within the statutory RSE Code, which is mandatory for all pupils. Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a whole-school approach. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy. There is no parental right to request that a child is withdrawn from RSE in the Curriculum for Wales

Review and refinement

Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of learners and social contexts and needs. The reviews will take into account the views of stakeholders and will be signed off by the Governing Body. We will publish a summary of our curriculum and revise the summary if changes to the curriculum are made during the review process



E- SAFETY

At the Model School we take E-Safety very seriously, and our work on this has been recognised nationally. We were the first in Carmarthenshire to have been awarded the 360 E-safety award and have since maintained the main principals.

If there are any issues relating to E-Safety, please refer to the e-safety policy.

A copy of the Pupil Acceptable Use Agreement and Consent Forms appears in Appendix 5.

MORNING WORSHIP

As a Church School within the Diocese of St David's, our collective act of worship is the focal point of the school day. It is a time when the whole school can meet together for Christian worship and reflection. We explore the meaning of the stories, psalms and letters in the Old and New Testaments and we share the importance of Christian values. We follow the Christian year and Church in Wales guidelines. The children are asked to pray and to praise our Lord or bow their heads in reflection if they prefer. We seek to develop a sense of awe and a sense of our shared responsibility for the future of our world.

The school has a very close relationship with St David's and St Peter's parishes and clergy visit the school on a regular basis. We use the town Churches plus the Chapel at Trinity College for special services.

Parents have the right to withdraw their children from Collective Worship. If they wish to do this, they should discuss this with the Headteacher.

WELSH LANGUAGE

Welsh is taught as part of the curriculum and Welsh conversational skills are developed through incidental use of Welsh throughout the school day as well as planned activities, for example games or short educational visits conducted through the medium of Welsh. The Cwricwlwm Cymreig features strongly in our planning we seek to develop a strong sense of Welsh identity and knowledge of our country and its heritage.

Assemblies are conducted bilingually where possible and a special week long programme of activities is planned each year to coincide with St David's Day. Children participate in various activities, in line with the Cwricwlwm Cymreig, for example, various competitions such as taking part in the Urdd Eisteddfod, singing Welsh songs and enjoying Welsh folklore. The school is also working in partnership with the Local Authority following the Siartr Iaith, to help improve on Welsh standards across the school.

ADDITIONAL LEARNING NEEDS

Pupils who have additional needs are identified by class teachers and support teachers. Appropriate arrangements are then made to assist these pupils, including support within the universal provision in class or with a Support Assistant. Early identification of any learning or behavioural difficulties is crucial in helping children to overcome disadvantage. The school has a team of support staff in addition to class teachers to assist children with additional learning needs.

Parental and carer support and involvement is all important and regular liaison meetings are held with parents/carers. Pupils who have statements of special educational needs are provided with support as detailed in their statement. We work closely with the Educational Psychology Service and with the County Behaviour Support Team to obtain as much help as possible for children who need it. Other external agencies such as the Speech Therapy, Physiotherapy and Occupational Therapy departments and the Local Authority's Advisory Teachers for the Hard of Hearing and Visually Impaired work with the school on a regular basis.

The school seeks to promote inclusivity and we do our utmost to meet the needs of all our pupils.

LOOKED AFTER CHILDREN (LAC)

The Headteacher has the responsibility for promoting the educational achievement of Looked After Children in the school and will ensure that appropriate arrangements are put in place and regular meetings with relevant outside agencies are convened to ensure adequate support is provided to both the pupil and carer.

RELATIONSHIPS,SEX and ETHICS CODE

Sex Education is taught as part of the RSE code which falls into various Areas of Learning. The RSE code is available on Welsh Government and school website- parents do not have the right to withdraw pupils from RSE.

SPORT

Our school has excellent grounds and a wide range of sports activities are available. These include swimming, rugby, football, tennis, cricket, netball, athletics, gymnastics, dance, rounders, cross-country and outdoor adventure. Any child that represents the school is praised and sporting achievements are considered equal to academic and artistic achievement. Physical education also fosters team spirit, improves health and fitness and develops physical skills. We aim to give children of all abilities the opportunities to participate in both competitive events and non-competitive physical education.

P.E. kit is necessary for all forms of physical exercise. Children are asked to wear t-shirts that reflect their house colours. For football and rugby, boots will be required. Trainers/plimsolls will also be required for Junior team games. Children should attend their P.E designated days in appropriate kit.

All P.E. Kit must be labelled clearly with your child's name and should be brought in a suitable small bag. Between Y3 and 6 pupils will have the opportunity to go swimming. All children must wear a swimming hat and boys are requested to wear swimming trunks and not swimming shorts.



EXTRA CURRICULAR PROVISION

The school provides a wide range of extra-curricular activities, various activities include netball, Urdd, rugby and football are a sample of activities offered.

VISITS

Parents/carers will be informed, and their permission requested, before pupils undertake any educational visits. An annual permission slip is requested from parents/carers in relation to local visits. Risk assessments will be undertaken of any site visited.

CHARGING

When organising school trips or visits to enrich the curriculum and the educational experience of the children, the school sometimes invites parents/carers to contribute to the cost. If we do not receive sufficient voluntary contributions, we may cancel a trip. All parents must register their child on Parent Pay, in order to access information on trips etc.

PARENT PAY

We are a cashless school and therefore, all parents must sign up to Parent Pay. All dinner money, music lessons and trips etc are collected through this system. When your child starts at the school, you will be provided with log on details of how to access the system.

SCHOOL UNIFORM

School uniform is red jumper, grey or black trousers/skirt and white polo shirt. We discourage hoodies and please avoid putting their names in bold on the back of their jumpers. All children are encouraged to wear school uniform as it helps support the school equal opportunities policy and provides a strong sense of identity. Parents and carers have consistently endorsed their preference for a school uniform. The school uniform is available from local outlets e.g. Evans & Wilkins and Emma James McGregor-Facebook; we also have a large stock of used uniform free of charge should you require anything.

The school's uniform policy is successful because it is supported by parents and carers.

SCHOOL MEALS

School meals provided by the Local Authority's School Catering Service are available for all full time children. Meals are cooked in our kitchen on the school premises, and are served in the hall by the kitchen staff. Please see below the link to Carmarthenshire County Council's School Meals Department, or visit the Carmarthenshire School Meals website, where you will find information on price, menu and payment method and eligibility for free school meals.

[Carmarthenshire County Council School Meals](#)

Children may also bring sandwiches. Please ensure sandwich boxes are clearly labelled. We try to promote healthy lunchboxes and hope that parents/carers will not include chocolate, sweets and fizzy drinks. We also ask that packets of nuts are not included, as some children have severe nut allergies.

SNACKS

As a Healthy School children are only allowed to bring in fruit and water. Milk is given at school in lower down the school.

MEDICAL NEEDS/FIRST AID/ILLNESS

If your child has any medical needs such as hearing or speech difficulties, or health conditions such as asthma or epilepsy please ensure that you tell us. The School Nurse is available to discuss any health issues with you in confidence. This will help us to understand your child's needs, and enable us to take the right course of action if your child has any health problems in school.

From time to time your child may be called for a medical examination by the School Nurse or doctor. You will receive written notice of this and we would urge you to be present. Children are also checked during their time in the Reception class with the parents'/carers' consent in relation to their overall development.

Whenever a child becomes ill and is unfit to remain in school, their parents or carers will be informed by telephone. All parents/carers are asked to inform the school of any change in their circumstances (such as: address, telephone number, work telephone number, second contact number etc.) so that a telephone call can be made promptly in the event of an emergency.

There are First Aid Boxes in each teaching area. Any child who has a cut, abrasion or bruising will be given First Aid as necessary and any incidents are recorded in an accident book/form. Parents/carers will be contacted as soon as it is possible if the child has had a head injury or any other cause for concern or if the child has had to be taken to hospital.

Please do not send your child to school when illnesses are still infectious. The Department of Health recommends a period of 48 hours before returning to school after sickness or diarrhoea. It is helpful where possible that medication be prescribed in dose frequencies which enables it to be taken outside of school hours e.g. medicines that need to be taken 3 times a day can be managed at home. Eye drops must be administered at home.

Schools will only accept medicines that have been prescribed by a doctor, dentist, nurse prescriber or pharmacist prescriber. Medicines should always be provided in the original container as dispensed by a pharmacist or dispensing doctor and include the prescriber's instructions for administration. Schools cannot accept medicines that have been taken out of the container nor

make any changes to dosages on parental instruction. In all cases it is necessary to have the following information:

- Name of child
- Name of medicine
- Dosage
- Written instructions provided by prescriber
- Expiry date

EQUAL OPPORTUNITIES

The school has an Equality and Diversity Policy. The Governing body and the Headteacher promote equal opportunities and anti-discriminatory practice for all who attend or work in the Model School regardless of disability, age, race, colour, creed or sex. Citizenship modules, which form part of the curriculum for Health and Well-being, develop the concepts of equal opportunities and anti-discriminatory practice with our pupils.

Pupils with disabilities are subject to the same admission policy as other pupils at the Model School. Every effort will be made to provide the necessary support for disabled pupils and the school has certain facilities to enable their attendance. We have a toilet with facilities for the disabled; we have wheelchair access and a number of support staff with experience of working with children with disabilities.



SCHOOL SECURITY

We would ask you to ensure that your child arrives at school by **8.55 a.m. at the latest**, and we would ask you also to collect your child at the end of the school day on time.

Children should not arrive before 8.45a.m. as they will not be supervised unless they attend our Breakfast club which opens at 8.05 a.m. Children must arrive before 8.30a.m to access the breakfast club.

If there is inclement weather the Headteacher will use her discretion and inform parents/carers as soon as possible through a group message, if there are any alternative arrangements.

All children are taken to the school gate at the end of the school day by their respective teacher. If it is raining heavily, the headteacher will use her discretion if the gate will need to be opened for parents/carers to collect children from classes. Staff will not hand over pupils to adults who they do not recognise unless they have been informed beforehand. We would respectfully remind parents/carers that the responsibility of the staff ends at the handover to parents/carers. Parents/Carers are also responsible for their children coming to school and whilst waiting for the gates to open.

All parents/carers must ensure that staff are told beforehand if children are to be taken for medical appointments during school hours.

All Children in Year 5 and 6 who have permission to walk home alone must submit written permission from their parents/carers to the class teacher beforehand. No child will be allowed to leave the school premises unless accompanied by an authorised adult or unless written permission has been received. Children wishing to cycle or scooter to and from school should also bring a letter giving consent by their parents/carers and wear the appropriate helmets.

All external doors are equipped with an electronic locking device. All visitors to the school **MUST** report to the main reception area. This is clearly signposted. All visitors to the school will be asked to sign in. The school has an intruder alarm system; security cameras and security lighting. The staff car park is limited to staff cars and emergency vehicles.

COMMUNICATION

Letters are emailed out regularly to inform families about special events and other arrangements. These, and other information are also posted on to the school Facebook page. We are also able to send messages to your email address/mobile number, or child's Google Classroom, which can be particularly useful if there is an urgent message (e.g. in the event of bad weather). **It is your responsibility to ensure contact details held by the school are correct and up to date to safeguard your child.** Please inform the office of any changes.

COMPLAINTS

We are committed to dealing effectively with any concerns or complaints in relation to the school that you may have. We would invite you to raise any concerns or complaints in relation to the school with your child's class teacher in the first instance, or if you feel it necessary, with a member of the Senior leadership team or the Headteacher. We would hope to deal with your concerns as informally as possible, although we recognise that there may be occasions when we will need to respond to your concern or complaint more formally. Concerns or complaints about your child's education or treatment in school can be made following the procedures laid out in our Complaints Procedure Policy, which is available from the school.

ADMISSIONS

Parents or carers who are considering the Model School for their child should contact the Headteacher who will be able to explain the admission policy to you and inform you if there is available space.

If you are new to the school, you will be invited to visit us, meet the staff and see the pupils at work. If you wish to register your child, the Headteacher will provide you with an Admission form which you should return to the school as soon as possible to secure a place.

Children are admitted to the Nursery the term after their third birthday. Initially they will attend part-time. Parents and carers are encouraged to toilet train their children before admission.

Our current admission policy is as follows:

The Admission Number for the school is 60 per year group as stated in the schedule of schools together with the school's total pupil capacity.

Priority will be given to applications using the following criteria:

1. Looked After Children and Previously Looked after Children.
2. Children who live within the historic parish boundaries of St. David's and St. Peter's Carmarthen.
3. Children who have brothers or sisters already attending the school.
4. Children who have received a Christian baptism and who live outside the parishes of St David's and St Peter's, if there is space available. A letter of support could also be requested from the local parish priest.

Children with statements of Educational Needs naming the school will be awarded places prior to the over-subscription criteria being

Please Note – in each of the categories above priority will be given to:

- a. Looked-after children and children who are temporarily resident in Carmarthen's Women's Aid refuge.
- b. The children of armed forces personnel who are admitted outside the normal admission round:
- c. Children whose twin or other sibling from multiple birth is admitted as non-excepted pupils, as the final pupils(s) allocated a place before the admission number is reached.
- d. Excepted pupils will now maintain this status for the duration of their time in an infant class or until classes are reorganized or numbers are at a level that complies with infant size legislation.

The distance from home to the school, as measured by the shortest radius from the most central school building will be used as a criterion for determining priority, with those living nearest the school being given priority and a place at the school before those living further away.

CONCLUSION

We are proud of our school and what we can offer to our pupils during their time with us. We hope that you have enjoyed reading this prospectus, and that you have found it informative. If there are any issues that we have not covered in the prospectus that you would like to ask us about, do get in touch with us to find out more.



Jesus our Model, Helps us to share, Learning and kindness Friendship and care.

Dysg, caredigrwydd a ffrindiau cytun, ac Iesu'r model sy'n helpu pob un.

APPENDICES

Appendix 1 – Term Dates for next academic year

Appendix 2 – Statement of Partnership

Appendix 3 – Pupil Acceptable Use Agreement

Appendix 4 – Breakfast Club Registration form

Appendix 5 – School Uniform

Appendix 1

<https://www.carmarthenshire.gov.wales/home/council-services/education-schools/school-term-dates/#.Y3-BanbP02w>

Statement of Partnership

Working Together

To prepare children for their responsibilities as good citizens and develop their awareness of their role in the wider community.

THE PUPIL	THE FAMILY	THE SCHOOL
I WILL: <ul style="list-style-type: none"> ❖ attend school regularly and on time ❖ bring all the equipment I need every day and take responsibility for my own possessions ❖ do all my class work and homework to the best of my ability ❖ follow the school rules and treat others with respect ❖ care for the school environment ❖ I will be polite and courteous at all times 	WE WILL: <ul style="list-style-type: none"> ❖ ensure our child attends school regularly wearing appropriate clothing and footwear. ❖ ensure our child arrives at school on time and is collected promptly ❖ inform the school of any absence ❖ assume responsibility for our children once they are handed over at the school gate ❖ support the school in maintaining good behaviour and discipline in line with the aims and ethos of our school ❖ attend Parents Evenings and reviews of our child's progress ❖ notify the school of any change in circumstances which may affect our child's learning or happiness ❖ support our child with homework, reading practice and other opportunities for home learning 	WE WILL: <ul style="list-style-type: none"> ❖ seek to develop a Christian community following the example set by Jesus ❖ listen to and respect the opinions, rights and needs of each individual child ❖ encourage children to care for each other and their environment ❖ work towards every child achieving his/her full potential, irrespective of race, gender, colour or creed, as a valued member of the school community ❖ promote high standards of work and behaviour ❖ ensure each child's entitlement to a balanced curriculum and inform parents of the broad curriculum areas to be studied each term ❖ hold regular consultation evenings to discuss each child's progress and let families know of any concerns or problems which affect their child's learning or behaviour ❖ contact the family if we have concerns regarding a child's attendance or punctuality ❖ be open to meeting with families to discuss their child's wellbeing and progress

Student Acceptable Use Policy

These rules are for the good of everyone, yourself included. This is how we stay safe when we use computers:

I will only use ICT equipment when given permission to do set activities.

I will take care of ICT equipment and report any damage immediately.

I will ask for help from a teacher or another adult if I am not sure what to do or if I think I have done something wrong.

I will tell a teacher or another adult if I see something that upsets me on the screen. Unpleasant or inappropriate material or messages must be reported.

I know that if I break the rules I might not be allowed to use a computer.

I understand that the school will monitor my use of IT systems, devices and digital communications.

I will keep my username and password safe and secure – I will not share it, nor will I try to use any other person's username and password. I understand that I should not write down or store a password where it is possible that someone may steal it.

I will be aware of "stranger danger", when I am communicating on-line e.g. email

I will not disclose or share personal information about myself or others when on-line (this could include names, addresses, email addresses, telephone numbers, age, gender, educational details, financial details etc.)

I will respect others' work and property and will not access, copy, remove or otherwise alter any other user's files.

I will be polite and responsible when I communicate with others, I will not use strong, aggressive or inappropriate language and I appreciate that others may have different opinions. I will check with an adult before I send an email. I will not communicate with people I don't know.

I will not open any hyperlinks in emails or any attachments to emails, unless I know and trust the person.

I will not install or attempt to install or store programmes of any type on any school device, nor will I try to alter computer settings.

When I am using the internet to find information, I should take care to use safe websites approved by a trustworthy adult and are age appropriate. I should take care to check that the information that I access is accurate.

I understand that the school also has the right to take action against me if I am involved in incidents of inappropriate behaviour, when I am out of school and where they involve my membership of the school community e.g. cyber-bullying.

If I need to bring my mobile phone to school (Year 5 & 6), I will hand it in for safe keeping (in the office) until the end of the day.

I understand that all my work can be seen by my teacher, including that done on HWB. I will not upload to the Hwb platform anything that I wouldn't be happy to share with a teacher.

I will follow the SMART rules at all times.

Name of Student/Pupil:

Signed:

Signature of Parent / Carer _____

ICT – HWB+ at Model School

In December, 2012 the Minister for Education and Skills, Leighton Andrews launched a new initiative in Wales which would support improvements in outcomes for all learners. The initiative was to develop a world class Virtual Learning Environment (VLE) across Wales called Hwb.

Each school is to have its own VLE (called Hwb+) accessible for teachers and learners in the short term and accessible for parents and the wider community in the longer term. Different features of the VLE are supplied by different companies:

- **Learning Possibilities** - the Hwb+ website itself and learning tools
- **Microsoft** – The Microsoft Office Suite online (*including Word, Powerpoint, Excel and OneNote*), Cloud storage and email.
- **J2 Launch** – A Suite of online web tools, resources and cloud storage to assist with your child/children's ICT acquisition and holistic learning experience.






We believe in the power of ICT to enthuse, engage and motivate learners to achieve their full potential. We live in a technological world and its essential that your child develops a range of ICT skills within a safe learning environment. The *HWB+ All Wales Learning Platform* is a “Walled Garden” which will enable your child to embed these skills safely. It is a free facility which the children can access through their educational life.

The children have eSafety lessons regularly as part of their learning programme and we work closely with our Police Liaison Officer to further ensure learners' eSafety.

Thank you in anticipation of your support.
Yours sincerely

HWB+

A Bowen-Price
Head Teacher

S Safe	Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.	
M Meeting	Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present	
A Accepting	Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!	
R Reliable	Information you find on the internet may not be true, or someone online may be lying about who they are	
T Tell	Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at www.thinkuknow.co.uk	

PRIMARY SCHOOL FREE BREAKFAST

Please complete and return to the school by _____

Child's Name		Class		
Attendance				
Please indicate which days your child will be attending the breakfast session				
Monday	Tuesday	Wednesday	Thursday	Friday
Special Dietary requirements				
Does your child have any food allergies/intolerance?			Yes	No
If yes, please provide details				
School Transport – <i>only applicable if your child currently uses school transport</i>				
Please indicate whether, if feasible to arrange, you would like your child to continue to use school transport to get to the breakfast session			Yes	No
Other information				
Please provide details of any other information you feel relevant to your child's attendance at the breakfast session				
Contact details in case of an emergency				
Name:			Phone number	
Relationship to child				
Name:			Phone Number	
Relationship to child				
I confirm that I would like my child to attend the breakfast session				
Signature of Parent/Guardian:			Date:	

School Uniform

On line School Uniform:

Local shops for badged items:

Evans and Wilkins – 01267 236 432

Emma MacGregor - 07831 880 948

The following items should all be appropriately labelled with the child's name.

Clothing & Footwear

- Plain grey or black trousers, skirt, dress, or culottes.
- Plain grey tailored shorts (summer months)
- Red and white Gingham pattern dresses, culottes or knee length pedal pushers (summer months)
- Either: - Plain white T shirt or polo shirt
- Red sweatshirts or sweat cardigans with the school logo* (compulsory)
- Black, flat-soled shoes
- Plain, flat soled sandals (summer months)

PE Kit: stored in a named PE bag or small ruck-sack.

- A coloured T Shirt representing the child's house colour.
- Plain black shorts
- Hair ties for children with long hair
- Plain black / navy blue track suits (KS2)
- Pumps and trainers for outdoor games
- One piece swimming costumes and cap (KS2)

* All items containing the school logo are available from My Clothing online for schools, Evans and Wilkins by Home Bargains and Emma MacGregor Llysonnen Road, Carmarthen,



GIG
CYMRU
NHS
WALES

Bwrdd Iechyd Prifysgol
Hywel Dda
University Health Board

Gwasanaeth Nyrsio Ysgol

Hyrwyddo a diogelu iechyd a lles

School Nursing Service

Promoting and protecting health and wellbeing

I gysylltu â'r

Gwasanaeth Nyrsio Ysgol:

☎ 0300 430 7777

To contact the

School Nursing Service:

☎ 0300 430 7777

Rydym yn gweithio gyda phob plentyn oed ysgol a phobl ifanc i helpu i gefnogi iechyd a lles gydol oes. Mae hyn yn cynnwys y rhai sy'n cael eu haddysgu yn y cartref yn ddewisol neu'n mynychu darpariaeth addysg amgen.

We work with all school-aged children and young people to help support lifelong health and wellbeing. This includes those who are electively home educated or attend alternative education provision.

Galw heibio wythnosol i gael cyngor a chymorth iechyd mewn ysgolion uwchradd

Weekly drop-in for health advice and support in secondary schools

Gwybodaeth iechyd, cyngor a chefnogaeth am faterion iechyd corfforol a/neu emosiynol

Health information, advice and support about physical and/or emotional health issues

Adolygiad iechyd mynediad ysgol (dosbarth derbyn yn unig)

School entry health review (reception class only)

Sesiynau hybu iechyd ar amrywiaeth o bynciau

Health promotion sessions on a range of topics

Mae'r gwasanaethau'n cynnwys
Gweladwy, hygyrch, a chyfrinachol

Services include
Visible, accessible and confidential

Clinig enuresis (gwlychu'r gwely)

Enuresis (bedwetting) clinic

Cyfeirio at wasanaethau eraill am gymorth

Signpost or refer to other services for support

Darparu imiwneiddiadau oedran ysgol arferol yn yr ysgol*

School based delivery of routine school-aged immunisations*

Cysylltiadau defnyddiol:

Dewls Cymru

<https://www.dewls.cymru/>

GIG 111 Cymru

<https://111.wales.nhs.uk/?locale=cy&term=A>

Imiwneiddiadau

<https://icc.gig.cymru/pynciau/imiwneddio-a-brechlynau/>

Enuresis (Gwlychu'r gwely)

<https://eric.org.uk/>

Cynllun Gwên

<https://icc.gig.cymru/gwasanaethau-a-thimau/cynllun-gwen/>

Useful links:

Dewls Cymru

<https://www.dewls.wales/>

NHS 111 Wales

<https://111.wales.nhs.uk/>

Immunisations

<https://phw.nhs.wales/topics/immunisation-and-vaccines/>

Enuresis (bedwetting)

<https://eric.org.uk/>

Designed to Smile

<https://phw.nhs.wales/services-and-teams/designed-to-smile/>

*Os yw eich plentyn neu berson ifanc yn cael addysg ddewisol yn y cartref neu'n mynychu darpariaeth addysg amgen, gellir trefnu ei imiwneiddiadau arferol trwy eu meddygfa

*If your child or young person is electively home educated or attending an alternative education provision, their routine immunisations can be arranged through their GP surgery