

Ysgol Eglwysig
Wirfoddol
y Model



The Model Church
in Wales School

Adroddiad Llywodraethwyr i rieni 2024-2025 The Annual Report to Parents

Message from the Chair

Dear Parents/Carers,

It gives me great pleasure to write the introduction to the Annual Report to Parents for the academic year 2024/2025. This Report gives a comprehensive overview of all facets of the Model School including a Curriculum Statement, links with the Church and the support offered to those pupils who have Additional Learning Needs. There is also an update on the School Development Plan and the School's financial position.

Outside the classroom the School's extra-curricular activities are greatly admired externally where pupils have taken part in a variety of sporting, cultural and social, events organised directly to support their class learning. The School is very grateful to those parents who have supported. We are very proud of all the children who participate in these activities.

I will conclude by thanking the Headteacher and members of the Senior Leadership team together with all teaching and non teaching staff for their commitment to the School and also to you the parents for your support and cooperation.

Together we will all continue to support the school and make it a successful and thriving environment for Carmarthen.

Yours sincerely

Nigel Roberts
Chair of Governors

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The role of the school governors is to ensure that the school is run effectively, provides successful teaching, learning for our children, to raise standards and improve school performance.

They are responsible for agreeing the aims & values of the school and agreeing the policies to change the school. Policies are reviewed termly on a rolling programme. Copies of policies and school prospectus are available on request from the admin officer.

Governors work together with the Headteacher and the staff of the school to make sure the school works to provide the best education possible.

Governing bodies exist so that schools are publicly accountable to parents' the Local Authority and the local community for what they do, for the results they achieve and for the way resources are allocated.

CURRENT GOVERNING BODY No: 131
SCHOOL: Model Church in Wales School

Chairperson: Mr N Roberts
(Foundation)

Vice Chair: Cllr R Sparks

Clerk: Mrs K Belgrove
(School office: 01267 234386)

Foundation Members:

Rev. T Nelson

K Hyde

Rev. S Murphy

Rev. K Godden-Griffiths

Mr N Roberts

Mrs H Owen

Rev. L Jones

E Bowen

Head: Mrs A Bowen-Price

Assistant Heads: Mr Harvey & Mrs Deacon

LA Representatives:

Mr D Maynard

Minor Authority: County Councillor

R Sparks

Vacancy

Parent Representatives:

Mrs V Jones

Mr N Gale

Support Staff Representative:

Mrs Christine Dix

Teacher Representative:

Mrs G Hawkins

Education Support Officer:

Mr A Lopez

“The Governors know the school well and provide effective support and challenge in equal measure. They understand and fulfil their roles and responsibilities well, and promote the school’s values successfully.

Governors undertake visits to the school that equip them with a valuable first hand understanding of recent developments. This enables them to ask relevant questions to evaluate the impact of changes. As a result they know the school’s strengths and areas of development thoroughly and play a robust role agreeing school policies and priorities. There is a positive balance between their role in challenging and supporting and their role as a critical friend is developing well. “ (ESTYN 2019)

“The governors strongly support the Christian vision for the school and are working closely with the headteacher to develop their role.” (Section 50 Church in Wales School Report 2019).

The Staff of the Model School

Head-teacher: A Bowen-Price
Assistant Headteachers: Mr T Harvey & Mrs D Deacon

ALNCO: Mr Thomas Harvey

Teaching Staff:

Mrs K Aitken 0.4
Mrs S Hart 0.3
Mrs D Deacon
Mrs R Evans 0.8
Mrs K Good 0.8
Mrs G Hawkins
Mrs A Jones 0.6
Mrs S Jones
Mrs S Jones
Mrs L Macey
Mrs A Thomas 0.4
Mrs C Thomas
Miss J Thomas
Mrs C Young
Mr D Jones
Mr R Bowen
Mrs C Hopley
Mr A Myers

Support Staff:

Mrs A Adams
Mrs H Botticelli
Miss K Caesar
Mrs C Dix
Mrs B Davies
Miss D Evans
Mrs L Evans
Mrs L Hicks
Mrs C James
Mrs S Mummidi
Mrs J Saer
Mrs A Nicholls
Mrs K Gale

School Administrative Officers:

Mrs L Field (Admin/ finance Officer)
Miss A Chester
Mrs K Belgrove

Caretaker/Cleaners

Mr Rhys Felton
LA Cleaners

Kitchen Staff:

Mrs S McLavy
Mr D Dymond
Mrs T White
Mrs L Brown

Midday Supervisors:

Mrs S Evans
Mrs A Richards
Miss LRogers
Mrs A Lodwick
Miss E Pearce
Mrs K Gale
Miss S Kiff
Miss E Scurlock
Miss D Kestin
Mrs L Davies
Miss VMashukova
Mrs S Brown
Mrs A Nicholas
Mr E Hackling
Mrs J Phelps

Breakfast Club Staff:

Mrs A Lodwick
Mrs B Cutt

School Term Dates 25-26

Term	Term begins	Half Term	Term Ends
Summer 2025	Monday 28 April	Monday 26 May – Friday 30 May	Monday 21 July
Autumn 2025	Tuesday 2 September	Monday 27 October to Friday 31 October	Friday 19 December
Spring 2026	Monday 5 January	Monday 16 February to Friday 20 February	Friday 27 March
Summer 2026	Monday 13 April	Monday 25 May to Friday 29 May	Monday 20 July
Autumn 2026	Wednesday 2 September	Monday 26 October to Friday 30 October	Friday 18 December
Spring 2027	Monday 4 January	Monday 8 February to Friday 12 February	Friday 19 March
Summer 2027	Monday 5 April	Monday 31 May to Friday 4 June	Tuesday 20 July

Designated INSET Days

- Monday 1 September 2025
- Tuesday 1 September 2026

- Designated INSET Days
- Monday 1 September 2025
- Tuesday 1 September 2026
- For school specific INSET days, please contact the relevant school. Usually, schools have 5 INSET days during the academic year (including the designated days).
- Following a written statement in March 2025 , a sixth INSET day for the 2025-26 academic year has been confirmed.
- Good Friday
- 3 April 2026
- 26 March 2027
- May Day
- 4 May 2026
- 3 May 2027
- Please note that this calendar is subject to any changes that may arise as a result of government policy decisions. We do not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.

The times of the School Day are:

Breakfast Club: From 8.05-8.30a.m	School Starts: 8.45a.m. Early Years 9.00am Rest of school	End of School: N: 3.00pm R: 3.10pm Y1/2/3 & 4 3.20pm Y5 & 6: 3.30pm	After School Club Closes: 6.00 pm
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School Development Plan

2024-25

The school development plan forms part of the self-evaluation process. This process involves reviewing how well the school is doing and seeking all stakeholders’ opinions, in order to move the school forward. These results are then collated as part of the school development plan.

The areas for development are divided into short, medium and long term plans, over a three year period. The school works closely with the Local Authority and consortia to improve outcomes for learners in respect of national priorities.

The school development plan is to target the following areas and aspects of development 24-25:

Priority 1: To Improve the quality and quantity of formative assessment and feedback to support learner progress.

Priority 2: Ensure that all learners are suitably challenged across the curriculum in particular the more able.

Priority 3: To ensure the planning and provision of church school features are embedded.

Priority 4: To look to improve current attendance percentage of overall school

<p align="center">SCHOOL DISCIPLINE</p> <p>The School promotes the highest standards of discipline based on the Christian Ethos of loving one another. Bullying of any form will not be tolerated and if you have any concerns about your child’s welfare please TELL YOUR CHILD’S TEACHER OR THE HEADTEACHER IMMEDIATELY. Thank you.</p>	<p align="center">UNIFORM</p> <p>We think it is very important that the children wear school uniform and correct school shoes (no flip flops, crocs etc) Children should wear red jumpers or cardigans with the school logo if possible. A white polo shirt (badge optional), with a black or grey skirt or trousers. We ask kindly that hoodie tops are bought for P.E only and no names should be printed on the back of clothing. Each child is asked to bring the correct house colour t-shirt, as part of their P.E. kit. Details of our uniform are to be found in the school prospectus which is on our web site or please ask at the office. (Second-hand uniform is available throughout the school year as part of the school’s recycling initiative). Jewellery is not allowed, other than one pair of small stud earrings, which need to be taped or removed for PE. We also do not permit long false nails.</p>
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<p>PROMOTING HEALTHY EATING</p> <p>Healthy School meals provided by the LA’s School Catering Service are available for all children via the Parentpay on line payment system. For further information on free school meals please see the website and school prospectus. Children may also bring sandwiches. We promote Healthy lunchboxes. As a Healthy School at snack time children are only allowed to bring in fruit as a snack and water to drink. Milk is given at school in the Foundation Phase and all children are allowed to bring in a water bottle. Cake, sweets and fizzy drinks are not permitted, and we ask that pupils do not bring in loose nuts, in light of allergies.</p>

School Finance

Gwelir isod crynodeb sefyllfa ariannol terfynol eich ysgol ar gyfer 2023/24.

Please see below a summary of your school's final outturn position for 2023/24.

£

Gwariant Net 2023/24	1,897,800	Net Expenditure 2023/24
Dyranriad Ariannu yn ôl Fformwla 2023/24	-1,837,122	Formula Funding Allocation 2023/24
Arian Wrth Gefn a Ddysgwyd Ymlaen o 2022/23	<u>-453,750</u>	Surplus Brought Forward from 2022/23
Arian Wrth Gefn yn Cario Drosodd i 2024/25	<u>-393,072</u>	Surplus Carried Forward to 2024/25

I also attach a summary of grants received by your school during the 2023/24 financial year. I would be grateful if you could arrange for all the contents of this letter to be shared with the school's Governing Body.

School Fundraising for Charities

Children in Need 2024 £296.50
Comic Relief – Red Nose Day 2025 £125
Macmillan Coffee Morning - £118.00
Royal British Legion – Poppy Day 2025 £144.91

Additional Learning Needs

Additional Learning Needs

The system for supporting children and young people with special educational needs and disability in Wales is changing. Under the new system, a learner only has additional learning needs if they have a learning difficulty or disability that calls for additional learning provision.

This means provision that is 'additional to' or 'different from' that provided for others of the same age. This will be distinct from the teaching strategies and differentiated teaching that is generally available for all learners.

Schools will continue to provide carefully planned interventions to support a range of needs which will be available as part of our universal provision for the benefit of all learners. Additional Learning

Provision will be considered on an individual basis and encompass needs which are beyond a differentiated curriculum and targeted universal support.

If a learner has additional learning needs that require additional learning provision an Individual Development Plan will be created for them called an IDP. These IDP's will eventually replace what we now know as statements.

At Model Church in Wales School, we are committed to offering an inclusive curriculum in order to ensure that all our pupils achieve their very best.

Pupil wellbeing is paramount.

The school promotes a person-centred approach to planning. Personalising education is about recognising that every pupil with additional learning needs is an individual. By focusing on what matters to each individual child we can respond to their particular needs. Each pupil with additional learning needs can be taught and supported in the best possible way to ensure that they reach their potential.

We work in collaboration with many outside agencies including the Educational Psychologist, the Advisory Teacher for Dyslexia, Speech and Language Therapists, Health Professionals and the Behaviour Support Service.

Our well trained and experienced support staff deliver a number of intervention programmes aimed to target a range of difficulties and abilities. Such programmes include Speech and Language Therapy, ChATT, Talkabout, Catch Up Literacy, Positive Play and Lexia.

The school has linked in with both Carmarthenshire Comprehensive schools, Queen Elizabeth High school and St.John Lloyd.

Attendance

We ask for your continued support, in helping us to improve the overall attendance percentage of the school. We kindly ask that you avoid taking children out on holiday, during term time. Welsh Government Guidance on pupils returning to school stated:

Being out of school is detrimental for children's cognitive and academic development and their health and well-being, particularly for disadvantaged children; and, can have an impact both in the short and longer term. We know that lower academic achievement also translates into long-term economic costs. We also know that school closures have affected some families' ability to work. By getting our learners back into school as quickly and as safely as possible will bring positive benefits on a number of fronts not least their mental and emotional well-being.

The Head-teacher is required to involve the Family Engagement officer with the parents of children whose attendance falls significantly below 80%.

Arriving late at school or leaving early also affects the level of progress that a child can make. We record late arrivals and early leavers – the parents of these children may also be seen by Family Engagement Officers.

Home / Community / School/Church Links

Our Thanksgiving Service was held at School this year. The collection organised by the School Council was in aid of the Carmarthen Food Bank. A moving Remembrance service was held at Christ Church as well as the annual Christmas Concert. Easter celebrations were also held at Christ Church.

Our parent's evenings were held during the Autumn and Spring term. All parents were given annual progress reports on their children. We would like to remind parents that we operate an 'Open Door' policy where parents can come and speak to the Class Teacher in the first instance, regarding any concerns they may have or follow up any concerns with a member of the Senior Leadership team.

Santa visited us during the school fayre as well as remotely and we were very grateful to the PTFA for their donation towards the children's gifts. Mrs Sue Mclavey once again prepared a tasty Christmas Lunch for pupils and staff.

At the end of the Summer term, the Year 6 pupils took part in our Leavers Service as well as their Y6 leavers' show, and parents were welcomed to attend. Year 6 also attend the Church school leavers' service in St.David's Cathedral.

Pupils with Disabilities

We are determined to make every effort in every aspect of school life to enable all existing or potential pupils with a disability to access the full scope of school life. We resolve that it is our duty not to treat disabled pupils less favourably than able-bodied pupils, and to endeavour to make reasonable adjustments in consultation with you in those areas of school life in which access or provision is problematic. In consultation with outside agencies we endeavour at all times to anticipate the needs of all and to make appropriate adjustments when necessary.

If your child has a disability and it your wish for them to be admitted to the school, call in to see the Headteacher

Building Works

School Toilets:-

- Overall the quality of the school building and toilets are satisfactory.
- There are school toilets for all pupils centrally in every building
- Staff toilets are also located across the school.
- There are adequate disabled toilet facilities around the school.

Welsh Language:-

Model Church in Wales school is an English medium school with significant Welsh.

Activities 2024-2025

- Multi-sports
- Rugby club
- Hockey taster sessions
- Artificial grass laid for nursery play area
- CrossCountry
- Peripatetic music tour
- Puberty talk
- Sports ambassadors induction
- Rugby sessions
- Trip to the Senedd
- CarmarthenTown tour
- Macmillan Coffee morning
- School grounds planting
- Forest School activities
- Coracle Quay Centre
- Emma Finucane visit
- Festival of Angels
- Local castles
- Stir Up Sunday
- Dydd Miwsig Cymru
- West Wales Fire service
- Castell Henllys
- Pancake Day
- World Book Day
- Dinosaurs Y1
- PC Andrea visits
- Cegin Y Plant
- Various Girls and boys' rugby tournament
- Various Girls and boys' football tournaments
- Netball
- Cricket activities
- Multi-sports activities with local primary school
- Sports day for the whole school
- Cycling Proficiency
- Yr Egin
- Transition days at QE High and St.John Lloyd
- Early in the morning ICT/Athletic rugby club project
- Urdd Tag rugby
- Cricket Wales activities
- Urdd activities – the school went to Margam for competing in the finals

- Shwmae Day
- St.David's Day
- Diwalu festival of light
- Harvest thanksgiving
- Free Safety fire check
- Forest Farm Y2
- First Aid for children
- Football tournament
- Rugby tournament
- Poppy appeal
- Children in Need
- Christmas Fayre PTFA
- Odd socks day – antibullying week
- Christingle celebrations
- Christmas concerts – Early Years and Whole school end of term service
- Elf day
- Aladdin Millenium theatre
- Royal Navy carol service
- Christmas parties
- Dydd Gwyl Dewi
- Easter concert/ Palm Sunday service
- World Book Day
- Y6 Leavers' service – St.David's Cathedral

Curriculum statement

Curriculum for Wales Summary : Model Church in Wales School

The Curriculum here promotes the spiritual, moral, intellectual, physical and cultural development of our pupils and we aim to provide a holistic education, which meets the needs of all our pupils.

Our Whole School values are based upon:-

- Trust
- Love
- Respect
- Safety
- Support
- Kindness

Our inclusive curriculum

Our curriculum will raise the aspirations for all learners. As a school we have considered how all learners will be supported to realise the four purposes and to progress. We have considered our ALN

provision and how we will meet the needs of different groups of learners through our curriculum continuum and Ditectif Dysgu pedagogy.

The four purposes

The four purposes are the starting point and aspiration for our school curriculum design. Our school aims to support our learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

The statements of what matters

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the Statements of What Matters Code.

Areas of Learning and Experience

Our curriculum will provide learning experiences through the 6 AoLEs of:

- Languages, Literacy and Communication
- Expressive Arts
- Science and Technology
- Humanities
- Maths and Numeracy
- Health and Wellbeing

Learning, Progression and Assessment

Our curriculum will support learning through designing learning opportunities that draw upon the pedagogical principles.

Our curriculum, supported by effective teaching and learning enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given Area or discipline and how learners should deepen and broaden their knowledge and understanding, skills and capacities, and attributes and dispositions and is informed by the Progression Code. This in turn supports our approach to assessment, the purpose of which is to inform planning for future learning. Assessment will be embedded as an intrinsic part of learning and teaching. All learners will be assessed on entry to the school.

The school is English medium, however, has a significant amount of Welsh within the ethos of the school; learning takes place in both Welsh and English from the early years onwards in various activities across the curriculum.

Cross curricular skills

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all Areas.

Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

Religion Values and Ethics RVE

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16.

There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales

As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the Diocese and our curriculum will reflect this guidance.

Relationship and Sexuality Education RSE

Our school curriculum embraces the guidance within the statutory RSE Code, which is mandatory for all pupils. Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a whole-school approach. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy. There is no parental right to request that a child is withdrawn from RSE in the Curriculum for Wales

Review and refinement

Our school curriculum will be kept under review in order to respond to the outputs of professional inquiry, the changing needs of learners and social contexts and needs.

Linguistic Categorisation of Schools is changing.

In line with Welsh Government guidance (October 2022) all schools and Local Authorities in Wales must publicise information on the language in which they intend to teach.

Linguistic provision is closely coupled with:

- the County's statutory Welsh in Education Strategic Plan (WESP),

- contributes to the aim of nurturing a million Welsh speakers by 2050;
- incorporates proposals to teach the Languages and Communications Area of Learning and Experience of the new Curriculum for Wales as well as the promotion of the Well-being of Future Generations Act.

As a result, there is a clear expectation that all schools will develop provision that increases the use of Welsh in the formal and extra-curricular curriculum, as a means of achieving the County's recognised WESP over a 10 year period between 2022-2032.

For further information....

<https://gov.wales/sites/default/files/publications/2021-12/guidance-on-school-categories-according-to-welsh-medium-provision.pdf>

As a Church in Wales Voluntary Aided School linguistic provision is the direct responsibility of the Governing Body who have approved that the School be classified as a Category 1 School-

Category 1 - English Medium School (with significant Welsh).

English is the main language for internal communication in the school as well as communication with parents and carers. It recognises that creating a Welsh ethos within the school will support and encourage positive attitudes towards the use of Welsh. A learner in a school of this category will be able to read, write, speak and listen in English according to their age and ability, and will have some understanding of the Welsh language. The Welsh language is taught and assessed as part of the Area of Learning and Experience for languages, literacy and communication. At least 15% of learners' school activities (curricular and extra-curricular) will be in Welsh.