

Spittal V.C. School
Pupil Development Grant 2023-24
School Spending Plan




Summary of proposed spend

Total Pupil Development Grant	£ 12,650
Early years allocation	£2,300

EYPDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
<p>To support the enhanced phonological awareness of pupils</p> <p>To support the enhanced number awareness of pupils</p> <p>Phonics EEF (educationendowmentfoundation.org.uk)</p>	<p>*Daily phonic sessions for all early years pupils</p> <p>*Daily number sessions for all early years pupils</p> <p>*Use of outdoor learning to support the development of phonological and number awareness</p>	<ul style="list-style-type: none"> To ensure that all learners are confident in identifying, using and blending their Set 1 – 3 sounds To ensure that all pupils secure in number awareness and use in numbers to 20 		£2,300	
PDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
<ul style="list-style-type: none"> Improve standards in basic literacy Improve standards in numeracy Improve educational attainment through the improvement in core learning skills 	<ul style="list-style-type: none"> Targeted intervention for individuals and group programmes and in class support for pupils in years R – 6. Class teachers and support staff to identify target focus objectives and outcomes for improvement for targeted Intervention programmes (3x weekly withdrawal sessions and /or continuous class based focus) including for individual pupils: 	<ul style="list-style-type: none"> Meet individual teacher progress targets and make value added progress Improved confidence in areas of weakness identified in 		£11,500	

	<ul style="list-style-type: none"> • Phonics and spelling • High frequency words through precision teaching • Memory skills • Numeracy intervention • Reading fluency • Writing fluency • targeted learning support (vocabulary, key concepts, phonological awareness, memory, motor skills) <p>Programme planned for individual pupils but will contain intervention programmes from above list.</p>	<p>Personalised Assessments</p> <ul style="list-style-type: none"> • eFSM pupils achieve to their full potential (range of levels / measured at the end of the phase) 			
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NB – Due to the small number of pupils in receipt of FSM the desired outcomes recorded here are generic in format due to data protection and not identifying specific targets for identifiable pupils. The school holds specific targets for each pupil in receipt of FSM under the generic headings recorded here.

Signed		Post title	Head teacher
Name	Mrs S. Vaughan		
Date	20-10-23		