

Ysgol llanfaes

Well being Ambition Together Evolving Respecting

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| **Whole School Focus** | People, Culture, Citizenship | Enterprise & Creative – The World of Work | | Environments – The Wonders of the Earth and Saving it | |
| **Four Purposes**  **Enterprising, creative contributors** | * Identify and grasp opportunities * Take measured risks * Lead and play different roles in teams effectively and responsibly * Give of their energy and skills so that other people will benefit | * Think creatively to reframe and solve problems * Express ideas and emotions through different media | | * Connect and apply their knowledge and skills to create ideas and products * Think creatively to reframe and solve problems * Identify and grasp opportunities * Take measured risks * Express ideas and emotions through different media * Give of their energy and skills so that other people will benefit | |
| **Ethical, Informed Citizens** | Find, evaluate and use evidence in forming views  Engage with contemporary issues based upon their knowledge and values  Are knowledgeable about their culture, community, society and the world now and in the past  Respect the needs and rights of others, as a member of a diverse society  Show their commitment to the sustainability of the planet | Engage with contemporary issues based upon their knowledge and values  Understand and exercise their human and democratic responsibilities and rights  Understand and consider the impact of their actions when making choices and acting  Are knowledgeable about their culture, community, society and the world now and in the past  Respect the needs and rights of others, as a member of a diverse society | | Find, evaluate and use evidence in forming views  Understand and consider the impact of their actions when making choices and acting  Show their commitment to the sustainability of the planet | |
| **Ambitious and Capable Learners** | Set themselves high standards and seek and enjoy challenges  Are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts  Can communicate effectively in different forms and settings, using both Welsh and English  Can explain the ideas and concepts they are learning about.  Can use number effectively in different contexts.  Understand how to interpret data and apply mathematical concepts  Use digital technologies creatively to communicate, find and analyse information.  Undertake research and evaluate critically what they find. | | | | |
| **Healthy , Confident individuals** | Have secure values and are establishing their spiritual and ethical beliefs.  Are building their mental and emotional well-being by developing confidence, resilience and empathy.  Apply knowledge about the impact of diet and exercise on physical and mental health in their daily lives.  Know how to find the information and support to keep safe and well.  Take part in physical activity.  Take measured decisions about lifestyle and manage risk.  Have the confidence to participate in performance  Form positive relationships based upon trust and mutual respect  Face and overcome challenge  Have the skills and knowledge to manage everyday life as independently as they can | | | | |
| **Themes**  **Year A** | CB & Reception – Once upon a Rhyme  Y 1 –Marvellous Me/Razzle Dazzle  Y2 – Superheroes  Y3 & Y4- Off with their Heads!  Y5 & Y6- Vile Victorians | | CB & Reception – When I Grow Up!  Y 1 -Super Seasons/Enterprising Easter  Y2 – Super Seasons/Castles  Y3 & Y4-Land of the Dragons  Y5 & Y6- The Frozen Kingdom | | CB & Reception – Mad About Environments  Y 1 – Houses and Homes /Minibeasts  Y 2 – Passport to the World  Y3 & Y4-Forests  Y5 & Y6-Guardians of the Forest CB & Reception – |
| **Themes**  **Year B** | CB & Reception – Once upon a Story  Y 1 & 2 –Dyma fi/Dathlu  Y3 & Y4-Truly Scrumptious  Y5 & Y6- A Child’s War | | CB & Reception – Follow the Footsteps  Y 1 -Pets/Dinosaurs  Y2 –Animal Magic/Myths & Legends  Y3 & Y4-Tales of Wales  Y5 & Y6-Wonders of Wales | | CB & Reception – How does your garden grow?  Y 1 & 2 –Here We Are/Environment Detectives  Y3 & Y4-We Are Explorers  Y5 – Walk Like An Egyptian  Y6 – We are the Champions |
| Calendar events | Black History Month –October  World First Aid Day – Sept 10  Roald Day Day – Sept 13  Remembrance Day  Show Racism the Red Card (22nd Oct 22)  Sukkot  International Day of Peace – Sept 21  European Day of Languages Sept 26  World Teacher’s Day – Oct 5th  National Poetry Day – Oct 6/7  Hallowe’en  Bonfire Night  Anti Bullying Week – Nov 14 – 18th  Children in Need  Shwmae /Sumae Day  Diwali  Hannukah – Dec 18th  Elf Day (early Dec)  Christmas Jumper Day – Dec 9th  Christmas | Safer Internet Day  Red Nose Day  Fairtrade Fortnight  Calennig (New Year)  Chinese New Year  Mari Llwyd  Eisteddfod  St Dwynwen’s Day  Dydd Miwsig Cymru  Easter  Earth Day (21st March)  Ramadan | | Walk to School week  Eid  Children’s Book Week (May 2 – 9)  VE Day May 8th  Dylan Thomas Day  World Fair Trade Day – May 14  Hay Festival  World Refugee Day – June 20th  Summer Solstice – June 21  World Music Day – June 21  Royal Welsh Show  Healthy Living Week  Walk to School Week | |
| UN Rights of the Child | 12,14,15,22,23,26,27,31,37,38 | 17,26,28,29,32,33,36,40,41 | | 6,9,12,13,14,17,24,29,41 | |
| Global Goals | Good health and well being – 3  Quality Education – 4  Peace and Justice – 16  Reduced Inequality – 10  Gender Equality - 5 | Decent work and economic growth – 8  Industry, innovation and infrastructure – 9  Responsible consumption and production – 12  No poverty – 1  Zero Hunger – 2  Partnerships for the Goals - 17 | | Affordable and clean energy – 7  Climate action – 13  Life below water - 14  Life on land – 15  Clean water and sanitation – 6  Sustainable cities and communities - 11 | |
| Outdoor Learning Experiences | Forest Fun  Market visit/Estate agents  Local landmarks  Llanfaes Walk – Humanities focus  Cathedral and Churches  Dolygaer  Cycling | Forest Fun  Dinas  River – promenade  Craig y Nos visit  Pen y Fan | | Forest Fun  Kerb Craft  Tree Survey  Llanfaes Walk – Environmental focus  Residential visits  River – Eco Focus | |
| RSE | Relationships and Identity  Tyfu i Fyny  Incredible Years  Jigsaw  School Beat - PC Skyrme | Empowerment, Safety and Respect  Tyfu I Fyny  Incredible Years  Jigsaw  Spectrum Project  School Beat - PC Skyrme | | Sexual Health and Well being  Tyfu I Fyny  Incredible Years  School Beat - PC Skyrme  Jigsaw | |

… READY TO LEAD FULFILLING LIVES AS VALUED MEMBERS OF SOCIETY