**Annex B: Pupil Development Grant Strategy Statement**

From 2022-2023 schools will need to complete and publish a statement on their PDG strategy. This can be seen below.

From 2022-2023 the consortium will also be required to publish a statement on its EYPDG strategy for non-maintained settings delivering funded early education. This should follow the same format as the school’s template below.

# PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

## This statement details our school’s use of the PDG for the 2022 to 2023 academic year.

## It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending had within our school.

*If your numbers are 5 and below please use a \* instead of the allocation to protect the identification of children.*

## School Overview

|  |  |
| --- | --- |
| Detail | Data |
| School name | Llanfaes C P School  |
| Number of pupils in school  |  |
| Proportion (%) of PDG eligible pupils | 16% |
| Date this statement was published | 30th Sept 2022 |
| Date on which it will be reviewed | 1st Sept 2023 |
| Statement authorised by | J Williams (Chair) |
| PDG Lead | K Lawrence  |
| Governor Lead | J Williams  |

**Funding Overview**

|  |  |
| --- | --- |
| **Detail** | **Amount** |
| PDG funding allocation this academic year | £23,000 |
|  |  |
|  |  |
| **Total budget for this academic year** | £23,000 |

# Part A: Strategy Plan

## Statement of Intent

|  |
| --- |
| *You may want to include information on:** *What are your ultimate objectives for the pupils being supported?*
* *How does your current strategy plan work towards achieving those objectives?*
* *What are the key principles of your strategy plan?*
 |

## Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

|  |  |
| --- | --- |
| Intended outcome | Success criteria |
| Improve the emotional well being of identified pupils | Pupils accessed ELSA support /outdoor learning opportunities Pupils emotional well being regulated  |
| Improve the literacy attainment of identified pupils | Pupils increased attainment in literacy areas |
| Improve the numeracy attainment of identified pupils  | Pupils increased attainment in numeracy  |
|  |  |

**Activity in this academic year**

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

|  |
| --- |
|  |

### Learning and Teaching

Budgeted cost: £ *[21695]*

|  |  |
| --- | --- |
| Activity | Evidence that supports this approach |
| TA role  | Targeted support for academic development is effective as shown by research and previous reviews of interventions.  |

**Community Schools**

Budgeted cost: *£495*

|  |  |
| --- | --- |
| Activity | Evidence that supports this approach |
| Four staff to receive Forest schools training (on line) | Research indicates that use of outdoors enhances the well being of children and improves their mental health.  |

**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

Budgeted cost: £*810*

|  |  |
| --- | --- |
| Activity | Evidence that supports this approach |
| Numbershark Licences | Research indicates this programme increases pupil confidence and skill development.  |
| *Wordshark Licences* | Research indicates this programme increases pupil confidence and skill development. |

**Total budgeted cost: £ £23,000**

# Part B: Review of outcomes in the previous academic year

## PDG outcomes

100% of pupils on PDG made progress during 21/22, despite the on going challenges of Covid and the related absences.

TA support was effective in offering ELSA support where necessary.

Headteacher was able to work with some families and the Early Help Team to support with personal issues.

## Externally provided programmes

*Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.*

|  |  |
| --- | --- |
| Programme | Provider |
| NA |  |
|  |  |

# Further information (optional)

|  |
| --- |
| *The school has a permanent uniform swap shop available daily in school. This is being used by families from all income brackets in the current financial crisis.*  |