



Creunant Primary School

Prospectus 2022



*"Creating children with
the roots to grow
and the wings to fly"*



School Road, Crynant, SA10 8NS

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Welcome to Creunant Primary School.

Our school mission statement is a simple yet powerful one:

'Every Child, Every Chance, Every Day.'
'Pob Plentyn, Pob Cyfle, Pob Dydd.'

We believe our role in school is to provide every child with 'the roots to grow and the wings to fly', and we believe this starts at the very earliest stage.

We consider our school to be a warm, inclusive and inspirational place, where our dedicated team work hard to ensure that your child has the best possible start in life. Our ethos is based on mutual respect and striving to get the best out of every day.

Here is our Vision Statement:

Our vision is to:

- support children to develop life long skills which they can use independently and collaboratively with confidence;
- encourage a passion for discovery and learning;
- create meaningful experiences which empower them to become happy, resilient and respectful citizens of their community and the wider world.

Please take the time read our newly revised prospectus and we look forward to you joining the 'Creunant Primary family' in the near future.

Warm regards,

Melanie Teague (Head Teacher)





Our Vision Statement

Creunant Primary School

Our Vision

Our vision is to:

- support children to develop life long skills which they can use independently and collaboratively with confidence;
- encourage a passion for discovery and learning;
- create meaningful experiences which empower them to become happy, resilient and respectful citizens of their community and the wider world.

Develop life long skills

Our goal as a school is to equip our young people with the mind set to acquire and apply knowledge, skills and attitudes relevant to the changing world in which they live. We aim to develop enterprising, enquiring minds; solving problems and communicating ideas effectively, for our pupils to become productive, responsible, ethical, Creative and Compassionate members of society. We will support our pupils to work independently and collaboratively indoors and out.



Passion for discovery and learning

Through an exciting, engaging curriculum, in a fully inclusive environment, Creunant Primary aims to capture and stimulate a child's naturally inquisitive mind. Within safe and trusted surroundings, in which every child is valued and provided with equal chances to succeed and grow, we aim to develop motivation and ambition, self-confidence

high self-esteem to reach and expand their own potential; Instilling a life long love for learning.

Meaningful experiences

Through a broad curriculum and a wide range of learning opportunities, Creunant Primary School empowers all pupils to widen and embrace their experiences to achieve their personal best and build their emotional, social and physical well-being. Our school strives to work together with the school community with positive and effective links to the wider and global communities.

Creating children with the roots to grow and the wings to fly.





An Introduction to Creunant Primary School

Creunant Primary School is situated in the village of Crynant in the Dulais Valley, approximately six miles from Neath in a predominantly rural setting, The School is English speaking and caters for the needs of pupils from three to eleven years of age.

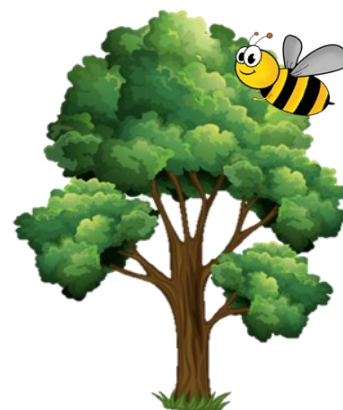
There are at present 113 full time (63 boys, 50 girls) and 8 part time pupils in attendance at our school, accommodated in 5 class rooms.

N	8 part time
R	19 pupils
Y1	19 pupils
Y2	19 pupils
Y3	16 pupils
Y4	15 pupils
Y5	12 pupils
Y6	13 pupils

The school is maintained by Neath Port Talbot Authority and the Director of Education, Mr. Andrew Thomas

Control of the school is exercised by the Governing Body, which is comprised of representatives from parents, teachers, local Council representatives and local co-opted members. It has the responsibility for all decisions concerning the life of the school.

The Head Teacher of the school since January 2017 is Mrs. Melanie Teague.





Creunant Primary School Staff and Governors

Head Teacher: Mrs. Melanie Teague

Admin Officer: Mrs. Debbie Lewis

Deputy Head Teacher and Reception / Y1: Mrs. Catherine Thomas

Nursery: Mrs. Rhian Williams

Year 1 / 2: Mrs. Abigail Williams

Year 3 / 4: Mrs. Donna Davies

Year 5 / 6: Mr. David Allen

Teaching Assistants: Mrs. Kim Morgan, Mrs Gillian Ashby, Miss. J Hawkes

Caretaker: Mr. Geriant Hart

Creunant Primary School Governors

Head Teacher: Mrs. Melanie Teague

Clerk to Governors: Mrs. Maureen Winter

Chairperson: Mr. Rhys Locke

Vice Chair: Mrs. Ceri Willcox

Community Governors: Mrs. Heidi Mortimer

Local Authority Governor: Cllr. Sian Harris

Mrs. Margaret Davies

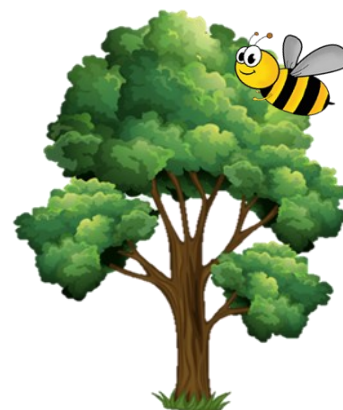
Parent Governor: Mrs. Stephanie Flew

Mrs. Eve Walpole

Mr. Dominic Spens

Teacher Governor: Mrs. Catherine Thomas

Teaching Assistant Governor: Mrs. Kim Morgan





Start of the School Session and Lesson Time

All pupils are required to be present in school by 8:50am.

The times set aside for teaching during the school day are as follows:

Nursery	9:00am to 11:30am
Reception to Year 6.	8:50am to 12:00pm and 1:00pm to 3:20pm





Attendance

In order for your child to gain the best possible education he/she must attend school regularly.

We expect children to attend school every day unless they are unwell or attending a medical appointment. **Please follow current guidance if you or your child display symptoms of Covid.**

If your child will not be attending school, we request that you notify the school by 9 am so that the absence can be logged.

We work very closely with the school's Attendance and Wellbeing Officer (AWO) Mr. Simon Jones, to ensure pupils attend regularly. If a child fails to attend school regularly parents will receive a letter from the school and also a visit from the AWO.

School Meals



Cooked school dinners are provided in our school kitchen.

Payment (£2.35 a day) is to be undertaken through ParentPay. The menu can be viewed on the school website or on <https://www.broccolibob.co.uk/>

Reception age children will receive a free school meal from September 2022.

Applications for free meals are made on special application forms, available from the school clerk.

Milk

Milk is provided for each Infant aged child who requests it daily.





School Terms and Holiday Dates

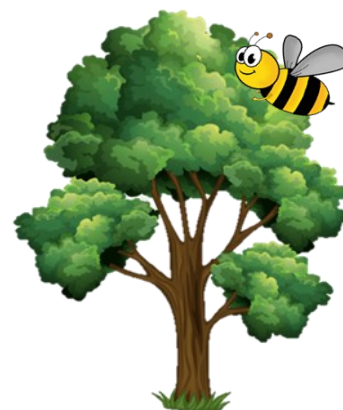
2022/2023 Academic Year					
Term	Term Begins	Mid Term Holiday		Term Ends	Days
		Begins	Ends		
Autumn 2022	Monday 5 th September	Monday 31 st October	Friday 4 th November	Friday 23 rd December	75
Spring 2023	Monday 9 th January	Monday 20 th February	Friday 24 th February	Friday 31 st March	55
Summer 2023	Monday 17 th April	Monday 29 th April	Friday 2 nd June	Friday 24 th July	66
Total:					196

INSET DAYS:

September 5th 2022 November 7th 2022 December 23rd 2022

Admissions

Admissions to the school are arranged according to local authority guidelines, which are available from the school and from the Education Department in Port Talbot Civic centre to whom applications should be sent.





School Uniform



At Creunant Primary School we feel that it is very important to maintain the standard of dress as this reflects attitudes to school in general.

Girls:

Grey skirt/pinafore dress/trousers
Burgundy jumper / cardigan
Blue blouse / blue polo shirt
Black Shoes

Summer Uniform:

Blue check /striped dress
Grey skirt and blue polo shirt

Boys:

Grey trousers
Burgundy jumper
Blue shirt / white polo shirt
Black Shoes

Summer Uniform:

Blue polo shirt / grey shorts.

Children also need to wear suitable clothing for PE:

Blue T shirt and shorts. Trainers for games.

Due to Covid children should wear suitable kit to school.

We would appreciate it if ALL clothing could be marked with your child's name.





School Discipline

We believe that children should behave in the way you, as responsible parents, would wish them to behave - showing honesty, courtesy and consideration for others at all times.

- *We actively encourage children to display good manners and to care for others.*
- *Children move quietly and sensibly around the school.*
- *No drinks to be brought in glass containers or metal cans.*
- *We discourage children from bringing sweets to school and no chewing gum is allowed in school.*

If a child displays unacceptable behaviour, parents are notified. If this behaviour continues to be problematic in school, then there may be cause to involve outside agencies, such as the Educational Psychologist or Behaviour Support Teacher, who may suggest a Behaviour Modification Plan.

However, if the unacceptable behaviour still persists, the onus to exclude is now the absolute responsibility of the Head Teacher and Governing Body - conducted in a procedure determined by the Local Education Authority.

A copy of the School's Behaviour Policies can be obtained from the Head Teacher.

Complaints Procedure

The Governing Body has approved the document setting out the arrangements for Neath Port Talbot in respect of the above. The complaints procedure is summarised as follows:-

1. Informal complaint to Head Teacher and staff of school;
2. Formal complaint via District Education manager to the Governing body;
3. Further formal complaint via (Clerk to the Governors) to Director of Education;
4. Formal complaint via Director of Education to County Members' panel;
5. Only after all stages of approved local arrangements have been exhausted can the Secretary of State entertain any such complaint.





Parental Involvement

We recognise the crucial importance of an active educational partnership between home and school. Foundation Phase parents are encouraged to help their children with activities sent home by the class teacher e.g. reading practice or number work, and planned home tasks which are part of each term's theme

For older pupils homework is just one of the ways in which we seek to foster this partnership, as homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning.

Parents are welcome to speak to the class teacher or Head Teacher if they have any concerns about their child.

Parents are encouraged to attend Meet the Teacher evenings, Next Steps in Learning Meetings, IDP meetings and class presentations.

Due to Covid teachers will contact parents via telephone to discuss Next Steps and review IDP's. However meetings are now returning to normal.

The school website will be updated with any recorded presentations and photographs will be sent out via SCHOOP. Homework will be set each week on HWB for pupils to undertake.

Creunant Primary School Parents Teachers and Friends Association

The Parents Teachers and Friends' Association extends a warm welcome to all new parents. We are fortunate to have a hard working and enthusiastic group of parents who help organise a variety of events during the school year.

The objectives of the association are to:

Encourage social links between all those associated with the school.

To raise funds to purchase materials for the school.

To promote and support activities concerned with the education and welfare of children in the school.

Many successful activities have been organised with the support of parents at the school and the committee are always willing to receive offers of help with activities and ideas for future events. In order to ensure continuing success for the future, please support our endeavours.

During Covid any events will be held in class bubbles within classrooms to ensure the safety of our staff and pupils.





Child Protection

Creunant Primary School has the protection and well-being of all pupils as its priority.

The Head Teacher has overall responsibility for child protection matters and acts as a source of advice and support to other staff.

The school has a nominated child protection governor who has to ensure that the school has a child protection policy in place which is consistent with the new All Wales Child Protection Procedures (2008) that all staff in the school must follow where there are concerns or suspicions of child abuse.

If we receive information about a child which suggests that he/she has been abused or at risk of being abused, we have a duty to refer these concerns to the Social Services Dept. or the police without delay. We have no discretion in this matter.

Our first concern as a school is your child's welfare. Where we have general concerns these will be raised with you and we would want to work with you to remedy the situation. However, there may be concerns, as listed above, where we have to talk to other agencies before we contact you. Should this be necessary, we want to reassure you that any concerns we have about your child will then be fully discussed with you in a way which is consistent with your child's best interests.





Security

At Creunant Primary School we feel it is vital to create a secure and safe environment for all children and adults in the school.

To prevent unauthorised or unknown visitors entering the school, gates are locked at 9am/9:10am after Nursery have entered and all visitors are requested to enter via the main entrance where access to the school is permitted by an adult.

Due to Covid we will not permit access to the school unless it is prearranged.

All children are well supervised during playtimes and lunchtimes and staff ensure that security gates are closed.

Children are asked to report any strangers to the nearest member of staff, who will report any incident to the Head Teacher.

For reasons of safety and security children should not arrive at school before 8.40 a.m. and are expected to leave the premises at 3.20 p.m.

unless they are involved in organised school activities. The school cannot guarantee supervision outside these times. All teachers are on duty in both yards from 8.40am.

Disability Access

At Creunant Primary School we are committed to ensuring equality of education and opportunity for disabled pupils, staff and all those receiving services from the school. We aim to develop a culture of inclusion and diversity in which people feel free to disclose their disability and to participate fully in school life.

Everyone is welcome in our school, and there is wheelchair access at both Infant and Junior ends of the school. We have just recently had a disabled toilet and changing room installed.

We will endeavour to cater for the needs of disabled parents/carers at all times. We aim to ensure that the learning needs disabled pupils are fully met within the classroom and outside.

(Disability Access plan- Disability Equality Scheme)





Medical and Accidents

Please will you ensure that we are informed about any medical condition relating to your child that is likely to affect your child's education or general wellbeing in school. At various stages through the school years, children will have their eyesight and hearing tested and a routine dental check is usually carried out. Any concerns raised during these routine checks will result in the offer of an appointment to the relative health department.

If your child becomes ill or has an accident at school it may become necessary to contact you. Please ensure that emergency contact numbers are up to date. Children who have minor accidents at school, usually when falling over at playtime or lunchtime, are tended to by one of the school's qualified first aiders. These accidents are recorded in the accident book and parents are informed of any significant incident either by means of a note or telephone.

Children will need to bring a note to school to be excused from P.E. lessons and are expected to be well enough to play outside at playtimes and lunchtime.

The school's Policy for the Education of Children with Medical Needs can be found on the school's website.

Head Lice

Each year we have cases of head lice in school. The school nurse no longer visits school to inspect children's hair so parents are asked to do this at home on a regular basis.

Letters informing parents that there are cases of head lice in a child's class are routinely sent home with children.

The occurrence of Head lice is regarded as a community problem, generally when a child has head lice, other family members will also be infected. Advice can be sought from the local pharmacist on methods of treatment.





Nut Free School

In response to the food sensitivities reported among current pupils, in September 2018 Creunant Primary began working towards becoming a Nut-Free School.

The immediate impact of a nut exposure to a child with a nut allergy can be life threatening and require medical intervention or hospitalisation. The support of all school families and staff is required to make this work and relieve the worry of a possible nut allergy contact.

Although we recognise that this cannot be guaranteed, Creunant Primary aims to be a Nut-Free school. The school aims to protect children who have allergies to nuts, yet also help them, as they grow up, to take responsibility as to what foods they can eat and to be aware of where they may be put at risk. The Nut Free policy can be found on the school's website.



The school requests that parents and carers observe the nut-free policy and therefore do not include nuts or any traces of nuts in packed lunches or as break time snacks.





Teaching and Learning

The Curriculum

It is through the curriculum that the teachers at Creunant Primary School attempt to fulfill our aims. The curriculum encompasses all the teaching and learning which takes place both in and out of the classroom.

A new curriculum has been developed for settings and schools in Wales and will be used throughout Wales by September 2022.

What's changed?

The new curriculum will have more emphasis on equipping young people for life. It will build their ability to learn new skills and apply their subject knowledge more positively and creatively. As the world changes, they will be more able to adapt positively.

They will also get a deep understanding of how to thrive in an increasingly digital world. A new digital competence framework is now introducing digital skills across the curriculum, preparing them for the opportunities and risks that an online world presents.

Meanwhile teachers will have more freedom to teach in ways they feel will have the best outcomes for their learners.

The central focus of assessment arrangements will be to ensure learners understand how they are performing and what they need to do next. There will be a renewed emphasis on assessment for learning as an essential and integral feature of learning and teaching.

The purpose of the new curriculum is to support our children and young people to be:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.





Teaching and Learning

The Curriculum

It will have six 'Areas of Learning' and Experience (AoLE).

- Expressive arts.
- Health and well-being.
- Humanities (including RE which should remain compulsory to age 16).
- Languages, literacy and communication (including Welsh, which should remain compulsory to age 16, and modern foreign languages).
- Mathematics and numeracy.
- Science and technology.

It will also include three cross-curricular responsibilities: literacy, numeracy and digital competence.

Assessment is a continuous process and takes place on a daily basis in schools. Progression reference points help learners, teachers, parents and carers to understand if appropriate progress is being made. They will set out expectations for learners in each area of their learning relating broadly to ages 5, 8, 11, 14 and 16.

Why has it changed?

Now more than ever, young people need to be adaptable to change, capable of learning new skills throughout life and equipped to cope with new life scenarios.

Advances in technology and globalisation have transformed the way we live and work. These changes have profound implications for what, and how, children and young people need to learn. After all, tablets and smart phones didn't even exist when the last curriculum was introduced in 1993.

Schools and teachers need more flexibility to respond to this environment, using a new curriculum which will promote high achievement and engage the interest of all children and young people to help them reach their potential.





Teaching and Learning

The Curriculum

The new curriculum will bring this about by making learning more experience-based, the assessment of progress more developmental, and by giving teachers the flexibility to deliver in more creative ways that suit the learners they teach.

This new approach was informed by Professor Graham Donaldson's independent review of curriculum and assessment arrangements in Wales, *Successful Futures*, in February 2015 which provided the foundations for a twenty-first Century curriculum shaped by the very latest national and international thinking.

Since the report, teachers and stakeholders have been consulted at events across Wales to gather their thoughts and start to shape future curriculum and assessment arrangements.

As a school, we have already begun to adapt our practices and implement changes in preparation for the new curriculum.

More information regarding the National Curriculum changes can be found on the Welsh Government website.

Follow the link below

<https://gov.wales/new-school-curriculum-overview>





The Use and Teaching of Welsh

Welsh is taught throughout the school as a second language, emphasizing oral skills in the Foundation Phase and developing these skills to the writing and reading of Welsh by the end of Key Stage 2. Pupils respond to Welsh commands, answer the register through Welsh and sing Welsh hymns and prayers.

What is the Curriculum Cymreig?

The Curriculum Cymreig is a part of the curriculum that is special to Wales. It is designed to reflect the history, geography and culture of Wales and your locality.

The Curriculum Cymreig helps develop:

- a sense of belonging
- a sense of place and heritage
- an awareness of the importance of language and literature in the history and life of Wales and an understanding of the creative and expressive arts in Wales





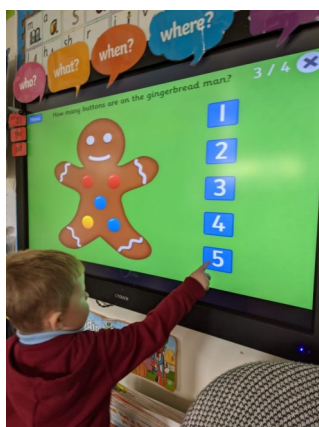
Digital Competence

The framework was developed in September 2016 by The Welsh Government. It introduces and develops the skills needed to live and work in an increasingly online and digital world, ranging from communicating and collaborating to problem solving and handling online bullying.

Like literacy and numeracy it will apply across all subjects, developing skills and confidence in learners that make them adaptable to changes in technology over time.

The framework has four strands of equal importance. Each has a number of elements which explore the detail within it. The strands are:

- **Citizenship** - which includes the elements of 'Identity, image and reputation', 'Health and well-being', 'Digital rights, licensing and ownership', and 'Online behaviour and cyberbullying'
- **Interacting and collaborating** - which includes the elements of 'Communication', 'Collaboration', and 'Storing and sharing'
- **Producing** - which includes the elements of 'Planning, sourcing and searching', 'Creating', and 'Evaluating and improving'
- **Data and computational thinking**—which includes the elements of 'Problem solving and modelling', and 'Data and information literacy'.





Religious Worship and Education

An assembly is held four times a week for a short religious service with Year 6 children leading the assemblies when appropriate.

A special celebration assembly is held every week to celebrate pupils' achievement. Due to Covid assemblies will be undertaken within class bubbles at an appropriate time during the day. A special celebration assembly will be held in class each week and celebrated with parents via SCHOOP. However this will be returning to normal.

Religious education is provided for every pupil in the school. The teaching will take place in a variety of forms which will reflect the ethos of the whole application of the cross-curricular themes as well as to work specifically in Religious Education.

In this context the teaching of religious education in our school:

- develops from pupils' own perceptions and experiences;
- places religion in context which pupils can relate to their own experience;
- promotes links with other areas of the curriculum;
- has specific objectives when taught within integrated topic work.

Sex Education

Sex education is an integral part of the curriculum. The school's policy is based upon the LEA's Policy Statement and approved by the Governing Body; it is available for inspection at the school. Parents have the right to withdraw their child from all or part of the sex education programme that we teach in our school. If a parent wishes their child to be withdrawn from sex education lessons, they should discuss this with the Head Teacher and make it clear which aspects of the programme they do not wish their child to participate in. The school always complies with the wishes of parents in this regard.





Additional Learning Needs

Mr. David Allen has the responsibility of being the Additional Learning Needs Co-ordinator in the school, and works in collaboration with class teachers and Head Teacher to identify any children whom it is felt have particular educational, social or behavioural needs. For example, if a child needs extra support or to the contrary, if a child is particularly bright and needs to receive extension work.

These children are monitored by class teachers and the Headteacher, and then Individual Development Plans (IDP's) are written in collaboration with the child to suit his/her needs, in line with the Code of Practice.

Children's progress is then monitored regularly, and outside agencies may consequently be called in to assess the child's needs.

Every effort is made to accommodate children with Additional Learning Needs, and very good relations are held with local Health Visitors, the Local Authority ALN Dept. and the Educational Psychological Service, who can so often assist the school greatly in such matters.

In addition Support Staff run intervention programs for children requiring extra support.

Specialist support teachers also visit the school to give help to children with certain difficulties, such as Speech and Language, Dyslexia and other curriculum areas. [Due to Covid meetings will take place online or via the telephone to discuss pupils needs although most meetings are returning back to normal.](#)





Pupil Groups

ECO Council

An ECO council is well established at the school and is supervised by Mrs. Catherine Thomas. We have gained three Green Flags and Bronze Silver and Gold awards. We are currently working towards the Platinum which we hope to achieve during Autumn 2022.

This council meets regularly and discusses issues such as recycling, caring for our local environment and sustainable development and an ECO club is run every week after school. Due to Covid these meetings have occurred less frequently but pupils have had opportunities to undertake ECO activities during their learning.



School Council

We have an active School Council at Creunant Primary School made up of all pupils from Reception to Year 6 and Super Ambassadors.

They work under the supervision of the Deputy Head Mrs. Catherine Thomas and Teaching Assistant Mrs. Rhian Williams.

Pupils discuss a variety of issues about how they can make our school a better place during Whole School Council days, where every child is involved in information sharing and decision making.





Reporting to Parents

Annual Reports are sent home at the end of every school year and arrangements are made for parents to discuss these with the teachers.

Parents of all pupils are invited to "Meet the Teacher" early in the Autumn Term and again to Parents Meetings in the Autumn Term and Spring Term to discuss the child's progress and next steps in learning. Nursery parents are also invited to a transition meeting in the Summer Term and are provided with information on how to support their child starting Reception in September.

Parents have the right to see records kept concerning their child's progress throughout the year. Children with an IDP are entitled to feedback on progress made. During Covid parents will be contacted via telephone to discuss their child's progress, although face to face meetings are now returning to normal.





After school clubs and extra curricular activities

Extra Curricular Activities

Extra curricular activities are encouraged at the school. These include organised games such as rugby and netball. Pupils are also taken on a wide range of educational visits and theatres and sporting venues, as we believe in the importance of providing children with a wide range of experiences. Residential visits are organised for Y5 and Y6 pupils for a wide range of outdoor activities such as raft building, zip wire and climbing walls.

The school endeavours to participate in sports tournaments throughout the year.



Clubs

Clubs change termly according to demand and interests of the pupils. We have provided sports, ICT, ECO, Welsh and arts and crafts clubs etc.



Breakfast Club

Everyone is welcome to attend our free breakfast club that runs from 8.10 am until 8.30 am. Breakfast is given and activities are provided by qualified staff.

