



**Llawlyfr
Ysgol Llannon
2024**

**Ysgol Gynradd Cyfrwng Gymraeg i
ddisgyblion rhwng 3½ ac 11 oed**

***Llannon School**

**Prospectus
2024**

**A designated Welsh medium primary school for pupils
aged 3½ to 11 years**



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CROESO I YSGOL LLANNON

Rhagair y Pennaeth

Cyd-baratoi heddiw at ddyfodol yfory

Pleser or mwyaf yw cyflwyno y llawlyfr hwn i'ch cynorthwyo i wybod mwy am fywyd a gwaith Ysgol Gynradd Llannon.

Yn ein hysgol ein nôd yw darparu awyrgylch cysurus ar gyfer bob disgybl er mwyn hybu ei ddatblygiad moesol, ysbrydol, diwyllainol a chorfforol. Mae perthynas gyfathrebol dda rhwng y cartref a'r Ysgol yn hanfodol i feithrin y syniad o bartneriaeth rhwng rhiant ac athro, i sicrhau yr awyrgylch orau bosib.

Mae llawer o ymwelwyr yn sôn am y croeso cynnes y maent yn ei gael a chwarteisi ac aeddfedrwydd ein disgyblion. Mae'r berthynas rhwng athrawon, oedolion a disgyblion yn dda ac wedi ei seilio ar gyd-barch a gofal tuag at eraill.

Ysgol hapus yw Ysgol Llannon, ac mae hyn yn deillio o'r boddhad cynyddol yn y gweithgareddau llwyddiannus a geir yma. Mae ymdrech o'r fath yn gwneud disgyblion, rhieni, staff, yr awdurdod lleol a'r cyhoedd yn gyffredinol, yn falch o'u cysylltiad â'r ysgol. Yn wir, hoffwn gadw mewn cysylltiad â'n disgyblion ymhell wedi iddynt ein gadael, ac fe ymfalchwn yn eu llwyddiant wrth iddynt ddilyn eu gyrfaoedd addysg a gwaith.

Ar ôl darllen y llawlyfr hwn efallai by byddwch yn dymuno cael mwy o wybodaeth. Os felly gallwch gysylltu â'r ysgol i siarad â mi. *Marie Langabeer*

WELCOME TO LLANNON SCHOOL

Head Teacher's foreword

Preparing Together Today for Tomorrow's Future

It is a great pleasure to introduce this prospectus to you so that it will help you to know more about the life and work of Llannon Primary School.

In our school the aim is to create a safe and happy environment for your child in order to stimulate his/her spiritual, noral, cultural and physical development. A positive relationship between the school and home is instrumental in the relationship between teacher and parent, to provide the best possible learning environment.

Most visitors to the school comment on the warm welcome they receive and the courtesy and maturity of our pupils. The relationship between the staff, adults and pupils is good and based on respect. The pupils' behaviour in lessons, during break times and on school visits is expected to show that they care for each other. Llannon is a happy school and this springs from the increasing number of different and successful activities that take place here. Such an effort makes the pupils, parents, staff, the L.A. and the public in general, proud of their connection with the school. We like to take an interest in our pupils after they have left and are proud of their educational achievements.

If after reading this prospectus you wish to have more information then please contact the school to speak to me.

Marie Langabeer

Pennaeth - Headteacher : Miss Marie Langabeer

Ysgol Gynradd Llannon Primary School, Heol Nant, Llannon, Llanelli,

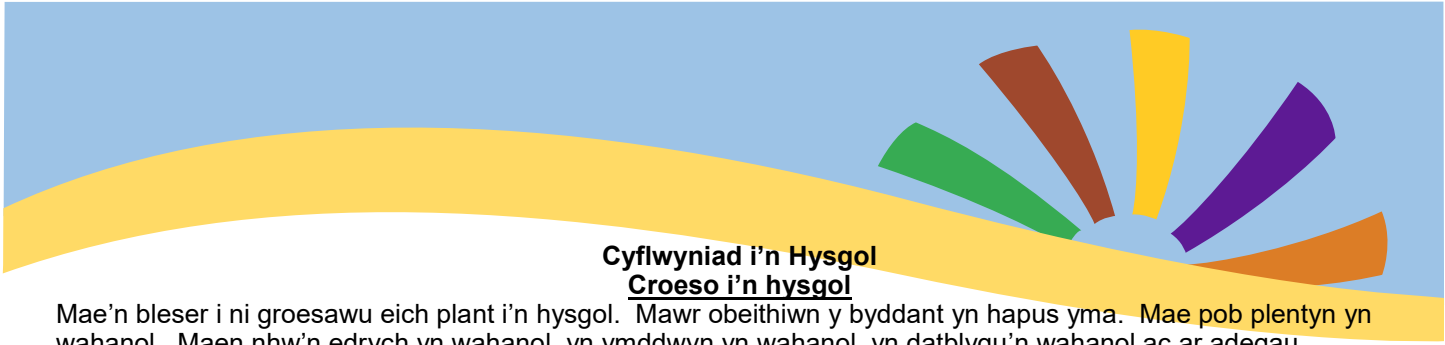
Sir Gaerfyrddin / Carmarthenshire SA14 6AE

Rhif Ffôn / Telephone : 01269 841563 E-bost / E-mail : admin@llannon.ysgolccc.cymru

Gwefan / Website : www.llannon.amdro.org.uk

Cadeirydd y Corff Llywodraethol / Chairperson of Governors : Mrs Anmarie Thomas





Cyflwyniad i'n Hysgol **Croeso i'n hysgol**

Mae'n bleser i ni groesawu eich plant i'n hysgol. Mawr obeithiwn y byddant yn hapus yma. Mae pob plentyn yn wahanol. Maen nhw'n edrych yn wahanol, yn ymddwyn yn wahanol, yn datblygu'n wahanol ac ar adegau gwahanol. Maen nhw'n dysgu ar amserau gwahanol ac mewn ffyrdd gwahanol. Er mwyn y disgybl, peidiwch â'i gymharu â phlant eraill.

Lluniad a threfniadaeth yr Ysgol

Ysgol Gynradd wledig yw Ysgol Llannon ar gyfer disgyblion (bechgyn a merched) o ystod oed o 3 ½ hyd at 11 oed. Agorwyd yr Ysgol ym 1954. Mae yna 6 ystafell ddosbarth a neuadd yn yr Ysgol. Defnyddir y neuadd ar gyfer cynnal gwasanaethau, bwyta prydau cinio, Addysg Gorfforol, yn ogystal ag ar gyfer amrywiol weithgareddau eraill. Mae Clwb Brecwast, Mudiad yr Ysgol Meithrin a Chlwb Gofal yn defnyddio'r neuadd hefyd. Mae gan yr Ysgol ddosbarth pwrpasol i'r Blynyddoedd Cynnar a chaban yn cynnwys dosbarthiadau i Gyfnod Allweddol 2. Mae yna lle chwarae a marciwyd cwrw pèl rwyd ar y chwarae. Ni chaniateir gadael ceir preifat ar chwarae'r Ysgol er mwyn sicrhau diogelwch y plant. Mae cae chwarae cyfagos hefyd yn eiddo i'r Ysgol, ac mae cae chwarae y pentref wrth ymyl yr Ysgol. **Dosrennir y disgyblion i ddosbarthiadau o allu cymysg, yn ôl oedran. Addysgir y plant fel dosbarth, mewn grwpiau ac fel unigolion. Dibynna hyn ar y math o weithgaredd a gyflawnir ar y pryd ac ar anghenion y plant. Bydd y grwpiau'n amrywio o bryd i'w gilydd. Ffurfir grwpiau yn ôl gallu, cyfeillgarwch, oed, rhyw a.y.b. Yn gyffredinol ceir grwpiau oed dros ystod o ddwy flynedd mewn un dosbarth.**



An Introduction to our school **Welcome to our school**

It is with pleasure that we welcome your child to our school. We truly hope that their time here will be a happy time. Every child is different. They look different, they behave differently and develop at different times. They learn at different levels and in different ways. For the sake of the child, do not compare them with other children.

School Structure and Organization

Llannon is a rural school for pupils (boys and girls) from 3½ to eleven years old. The school opened in 1954. The school consists of six classrooms and a school hall. The hall is a multi-purpose area, used for assembly, as a dining area at lunchtimes, for physical education and dance. The hall is also used daily by the Breakfast Club, Mudiad Ysgol Meithrin and by Clwb Gofal – the after school club. The school has a purpose built classroom for Foundation Phase pupils together with a cabin which incorporates classrooms for use by Key Stage 2 pupils. There is a playing area, with a netball court. No private vehicles are allowed on to the schoolyard for the safety of the pupils. There is a large school playing field with the village playing field situated next door. **The pupils are separated by age into mixed ability classes. They are taught collaboratively as a whole class, in smaller groups and individually. This of course depends on the activity introduced and the needs of the children. Groups of age, ability, friendship, gender, etc. are formed. It has been the usual practice to have age groups spanning two years in each class.**



Staff Ysgol Llannon

Staff Addysgu / Teaching Staff:

Pennaeth / Headteacher

Miss Marie Langabeer

Athrawes â gofal yr Ysgol yn absenoldeb y Pennaeth

Mrs Sarah Murphy

Teacher in charge in the Headteacher's absence

Athrawon / Teachers:

Cyfnod Sylfaen / Foundation Phase

Mrs Sarah Murphy

Blwyddyn 3 a 4 / Years 3 and 4

Mr Harri Edwards

Blwyddyn 5 a 6 / Years 5 and 6

Mrs Awen Voyle

Athro C.P.A. / P.P.A. Teacher

Mrs Lowri Mainwaring



Mrs Angharad Bowen

Athrawon Teithiol Offerynnol / Peripatetic Teachers:

Recorder a Phres / Recorder and Brass

Mr Chris Potter

Chwythbrennau / Woodwind

Mr Phil Shingler

Cynorthwy-wyr / Teaching Assistants:

Mrs Anne-Marie Passmore

Miss Helen Randall

Mrs Stephanie Johns

Staff Cynorthwyol yr Ysgol / Non teaching staff:

Swyddog Cefnogi Ysgol / School Support Officer

Mrs Miriam Evans

Gofalydd / Caretaker

Mr Richard Davies

Cogyddes / Cook

Miss Michelle Allinson

Swyddog Diogelu'r Ysgol a Phlant mewn gofal yw Miss Marie Langabeer (Pennaeth) ac yn ei absenoldeb Mrs Sarah Murphy neu Mrs Awen Voyle. Y llywodraethwyr sy'n gyfrifol am faterion diogelu yw Mrs Annmarie Thomas a Mrs Kerrie Phillips. Mae Polisi cynhwysfawr yn amlinellu'r drefn a'r cymorth mae'r Ysgol yn darparu. Mae hwn ar gael o'r Ysgol.

Miss Marie Langabeer (Headteacher) is responsible for School Safeguarding and Looked after children. In her absence please speak to Mrs Sarah Murphy or Mrs Awen Voyle. The Governors responsible for safeguarding issues are Mrs Annmarie Thomas and Mrs Kerrie Phillips. The school has a comprehensive policy that outlines the procedures and aid that the school provides. The policy is available from the school.



Llywodraethwyr yr Ysgol - School Governors

Enw / Name	Statws / Status
Mrs Annmarie Thomas	Cynrychiolydd Cymunedol / Community Representative
Mr Emlyn Dole	A.A.LI / L.E.A
Clr Christopher Davies	Llywodraethwr Cymunedol Ychwanegol / Additional Community Governor
Miss Marie Langabeer	Pennaeth / Headteacher
Mrs Llinos Watkins	A.A.LI / L.E.A
Mr Sam Jones	Cynrychiolydd Cymunedol / Community Representative
Mr James Ellis	Rhiant / Parent
Mrs Kerrie Phillips	Rhiant/ Parent
Mr Harri Edwards	Cynrychiolydd athrawon / Teacher
Mr Elfed Wood	Rhiant / Parent
Mrs M E Evans	Clerc y Corff Llywodraethu - Clerk to the Governing Body
EvansM130@hwbcymru.net (Email)	

Mae Corff Llywodraethol yr Ysgol yn cyfarfod yn rheolaidd (o leiaf unwaith pob tymor) gydag is-bwyllgorau yn cwrdd rhwng pob cyfarfod. Cyhoeddir adroddiad blynyddol gan y Llywodraethwyr a chynhelir cyfarfod blynyddol yn yr Ysgol a fydd yn rhoi cyfle i holl rhieni'r Ysgol ymateb i'r adroddiad. Cyhoeddir yr adroddiad ar wefan yr Ysgol. (Mae copiau papur ar gael o swyddfa'r Ysgol.)

The Governing Body meets regularly (at least once each term) with sub-committee meetings held between each meeting of the Governing Body. An Annual Report is issued by the Governors which can be found on the school website (paper copies available from the office.) An annual meeting is held at the school which gives all parents the opportunity to respond to the report.



Nôd ac Amcanion yr Ysgol

Yn Ysgol Llannon ein bwriad yw creu Ysgol sy'n:

1. datblygu dysgwyr uchelgeisiol, galluog sy'n barod i ddysgu drwy gydol eu hoes.
2. datblygu cyfranwyr mentrus, ceadigol sy'n barod i chwarae eu rhan yn llawn yn eu bywyd a'u gwaith.
3. datblygu dinasyddion egwyddorol, gwybodus yng Nghymru a'r byd.
4. datblygu unigolion iach, hyderus sy'n barod i fyw bywyd gan wireddu eu dyheadau fel aelodau gwerthfawr o gymdeithas.
5. sicrhau bod pob disgybl yn gartrefol mewn awyrgylch Cymraeg a Chymreig.
6. symblu pob disgybl i ddatblygu hyd eithaf ei allu, yn academaidd ac yn ddiwylliannol, yn emosiynol, yn gymdeithasol ac yn gorfforol.
7. annog pob disgybl i feithrin a meistrolï'r grefft o gyfathrebu drwy'r iaith Gymraeg, Saesneg ac ieithoedd eraill sef amlieithrwydd.
8. gwerthfawrogi gwerthoedd moesol ein cenedl a'r byd, a chreu ymwybyddiaeth o anghenion plant a phobl eraill.
9. sicrhau bod gan bob disgybl gyfraniad gwerthfawr i'w wneud mewn cymdeithas fyw ac iach.
10. creu ymwybyddiaeth ac awydd am ddimensiwn ysbrydol bywyd, parch at werthoedd crefyddol, a goddefgarwch at hiliau a chrefyddau eraill.
11. datblygu'r medrau sylfaenol ym mhob agwedd ar y cwrs addysg gan gofio oed, dawn a gallu'r disgybl.
12. datblygu medrau a deallusrwydd mathemategol, gwyddonol a thechnegol trwy brofiadau perthnasol sy'n adlewyrchu'r newidiadau o fewn ein byd.
13. datblygu hunanfynegiant trwy gerddoriaeth, meim, drama, celf ac addysg gorfforol.
14. creu ymwybyddiaeth o'r angen am lendid personol, moesgarwch a chwarteisi.
15. hybu arferion diogelwch yn yr Ysgol, y cartref a'r gymdeithas.
16. creu cysylltiad agos rhwng y cartref a'r Ysgol er mwyn i rieni ac athrawon weithio mewn cytgorod er lles pob disgybl.
17. creu'r fath awyrgylch a naws lle mae pawb sy'n gysylltiedig â'r Ysgol yn cael boddhad.
18. rhoi cyfle i bob disgybl ddatblygu hyd eithaf ei allu ymhob agwedd o'r cwricwlwm.
19. cyflwyno'r addysg sy'n ystyrlon ac yn berthnasol i brofiad y disgybl yn y gymuned.
20. meithrin parch at eiddo ac at bersonau eraill.
21. hybu cysylltiad a chydweithrediad rhieni.
22. ddatblygu meddyliau agored, gyda'r gallu i holi a thrafod yn hyderus a rhesymol.
23. datblygu sgiliau iaith i'r eitha, defnyddio'n bwrpasol ac ystyriol i gyfathrebu, yn cynnwys gwrando, siarad, darllen, ysgrifennu a gwerthfawrogi llenyddiaeth.
24. meithrin athrawon ymroddgar a brwdfrydig.



Aims and Objectives

At Llannon School our objective is to create a school that:

1. develops ambitious, capable learners who are ready to learn throughout their lives.
2. develops enterprising, creative contributors who are ready to play a full part in life and work.
3. develops ethical, informed citizens who are ready to be citizens of Wales and the world.
4. develops healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.
5. ensures that every pupil is fluent in Welsh and at ease in a Welsh environment.
6. motivates all pupils to develop their potential, both academically and culturally, emotionally, socially and physically.
7. encourages all pupils to develop and master the skill of communicating in Welsh, English and other languages to be multilingual.
8. appreciates the moral values of our nation and the world, and creates an awareness of the needs of children and other people.
9. ensures that all pupils are able to make a valuable contribution in a sound and vibrant society.
10. creates an awareness and a desire for the spiritual dimension of life, a respect for religious values, and a tolerance of other races and religions.
11. develops the basic skills in all aspects of the curriculum relevant to the age, aptitude and abilities of the pupils.
12. develops mathematical, scientific and technological skills and aptitudes through relevant experiences that reflect the ever changing patterns of our world.
13. develops self expression through the medium of music, mime, drama, art and physical education.
14. creates an awareness of the need for personal hygiene, good manners and courtesy.
15. promotes safe practices in the school, in the home and in society.
16. creates a close link between home and school so that parents and teachers work in harmony for the benefit of all pupils.
17. creates an ethos and ambience that everyone associated with the school will enjoy.
18. presents opportunities for each pupil to develop to the best of his/her ability in every aspect of the curriculum.
19. introduces an education that is relevant to the pupil's experiences in the community.
20. encourages respect towards others and their property.
21. encourages communication and co-operation with parents.
22. develops enquiring and lively minds, with the ability to enquire and discuss reasonably and confidently.
23. fully develop language skills, so that it can be used purposefully and meaningfully to communicate, including listening, speaking, reading, writing and appreciating literature in their first and second language.
24. supports committed and enthusiastic teachers.



Dechrau Ysgol

Derbynnir disgyblion ar **ddechrau'r tymor pan fyddant yn dathlu eu pedwerydd penblwydd**. Fe drefnir ymweliadau pan all plant a rhieni newydd ymweld â'r Ysgol tua diwedd y tymor flaenorol, er mwyn iddynt ddod i adnabod yr athrawon ac i drafod unrhyw faterion sy'n codi. Paratwir pecyn o wybodaeth am yr Ysgol i bob rhiant newydd. Polisi drws agored sydd gennym ac mae croeso i unrhyw riant gysylltu â'r Ysgol ar unrhyw adeg i drafod problem.

Cytundeb Cartref / Ysgol

Disgwylir i rieni a'r ysgol gytuno a llofnodi cytundeb cartref / Ysgol er mwyn cyd-weithio er budd y disgyblion, sy'n amlinellu disgwyliadau er mwyn hybu datblygiad addysgol effeithiol y disgybl. Mae copi o'r cytundeb ar gael yn swyddfa'r Ysgol.

Mae'r Ysgol yn cael derbyn hyd at 13 o blant bob blwyddyn academaidd.

Tymor yr Hydref :	1af Medi	- 31ain Rhagfyr
Tymor y Gwanwyn :	1af Ionawr	- 31ain Mawrth
Tymor yr Haf :	1af Ebrill	- 31ain Awst

Rhaid i bob disgybl sy'n dymuno gwneud cais am le yn yr Ysgol, beth bynnag fo ei oed, wneud hynny trwy gofrestru'n electronaidd ar wefan Sir Gar :www.sirgar.gov.uk/derbyniadauysgol.

Y Sir sydd yn penderfynu pwy fydd yn cael eu derbyn gan ddefnyddio canllawiau penodol. Ceir mwy o fanylion ar wefan y sir.

Meini Prawf ar gyfer derbyn disgyblion:

1. Plant sy'n byw yn nhalgylch traddodiadol yr Ysgol.
2. Plant â brodyr a chwiorydd sydd wedi eu cofrestru yn yr Ysgol ar y dyddiad derbyn a gofynnwyd am.
3. Plant yr argymhellwyd eu bod yn cael lle am resymau eraill (mewn cytundeb â'r A.A.LI)
4. Rhoddir blaenoriaeth i'r rhai sy'n byw agosaf i'r Ysgol fel y mesurir ar hyd y ffordd gyhoeddus.

Ni roddir blaenoriaeth yn ôl y dyddiad y derbyniwyd ceisiadau nac yn ôl dyddiad geni.

Admissions to School

Children will be accepted at the beginning of the term in which they celebrate their fourth birthday. Half term visits are arranged for new pupils and parents towards the end of the previous term, so that they can acquaint themselves with the staff and discuss any matters which may arise. A pack of useful information on the school is distributed to all new parents. Parents are more than welcome to come in and see the class teacher, when available or alternatively make a mutually convenient appointment.

Home – School Agreement

Parents are expected to sign and comply with a home / school agreement to co-operate with the school for the benefit of pupils, which outlines the expectations for the educational development of the child. A copy of this agreement is available in the school office.

The school will admit up to 13 children each academic year.

Autumn Term :	1st September	- 31st December
Spring Term :	1st January	- 31st March
Summer Term :	1st April	- 31st August

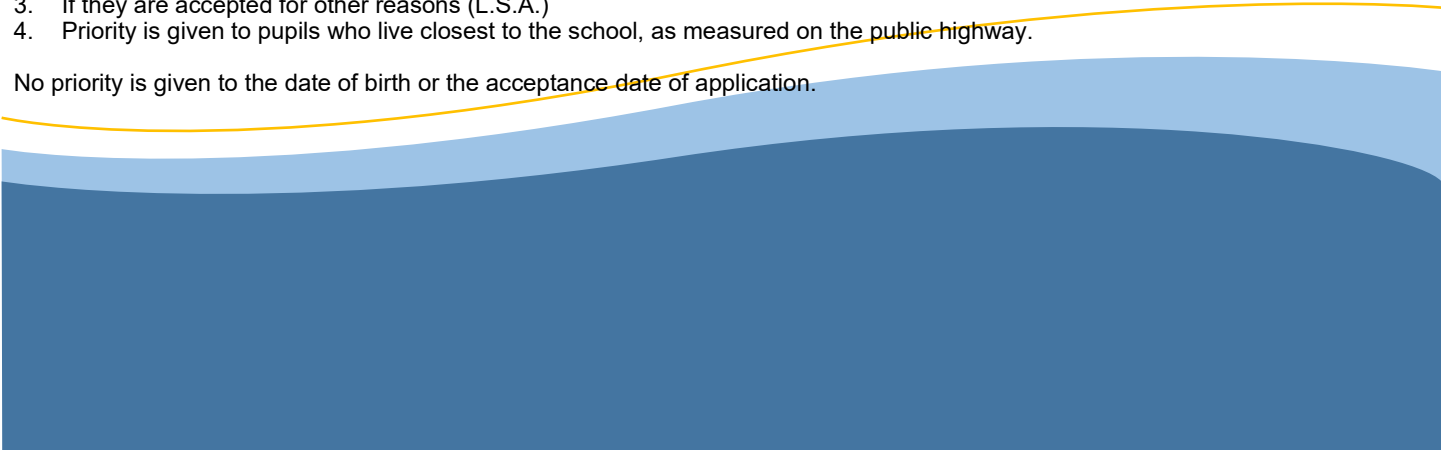
All pupils wishing to apply for a place at the school, regardless of age, must do so by registering electronically on the Carmarthenshire website -www.carmarthenshire.gov.uk/schooladmissions

The authority will decide who will be selected using specific guidelines. More details are available on the county website.

Pupils are eligible to be accepted:

1. If they live in the school catchment area.
2. If they have older brothers or sisters who are on the school register.
3. If they are accepted for other reasons (L.S.A.)
4. Priority is given to pupils who live closest to the school, as measured on the public highway.

No priority is given to the date of birth or the acceptance date of application.





Gwisg Swyddogol yr Ysgol

Mae gosod safonau uchel yn bwysig iawn i ni fel ysgol ac mae ymddangosiad y disgyblion yn arwain at falchder yn yr ysgol ac mae hyn ynghyd â disgyblaeth dda yn cydreded i gynnal safonau academaidd uchel. Rydym yn disgwyl i'r disgyblion wisgo'r wisg ysgol bob dydd er mwyn dod â pharch ac agwedd bositif i'r ysgol.

Gellir prynu'r dillad yma yn y siopau lleol ne os mynwch logo'r ysgol yn Eirilyn neu Dyfed Menswear. Mae yna gyfle i brynu gwisg ysgol ail law, yng nghweithgareddau cymdeithasol yr ysgol. Mae'r elw am y wisg yn mynd tuag at gronfa'r ysgol. Gweler ein tudalen Facebook sef "Ysgol Llannon School PTA."

Mae gan yr Ysgol wisg gydnabyddedig a gafodd ei ddewis gan rieni'r Ysgol sef:

Siwmpwr glas tywyll

Crys polo glas golau

Sgert llwyd

Trwsys llwyd

Esgidiau du

Teits llwyd

Cot ddwrglos

Cofiwch labeli pob dilledyn ag enw eich plentyn.



School Uniform

Setting standards is very important to us as a school and the general appearance of the pupils leads to a sense of pride in the school. This, together with good discipline, will aid in maintaining high academic standards. We expect the pupils to wear the school uniform every day to instill a feeling of respect and to create a positive attitude towards the school.

These items can be purchased in shops locally or if you want the school logo at Eirilyn or Dyfed Menswear. Parents have the opportunity to purchase nearly new school uniform at school events. Monies from these sales benefit the school.

Please see our Facebook page "Ysgol Llannon School PTA."

The school has a recognised uniform which was chosen by the parents. It includes:

Navy blue sweatshirt

A light blue polo shirt

Grey skirt

Grey trousers

Black shoes

Grey tights

A waterproof coat

Remember to label each item of clothing with your child's name.



Cit Chwaraeon yr Ysgol

Crys-t gwyn, siorts, trwser tracwisg neu leggings glas tywyll a thrainers

Gwisg – Diogelwch

Pan fydd disgybl yn cymryd rhan mewn gweithgaredd addysg gorfforol mae gofyn iddynt ddiosg unrhyw eitem a all fod o berygl iddynt hwy neu i eraill yn ystod y gweithgaredd hyn e.e. oriawr.

Awgrymw'n fod disgybl sydd â chlustdlysau newydd, yn eu cael ar ddechrau gwyliau'r haf, ac felly pan fyddant yn dychwelyd i'r Ysgol byddant yn gallu eu tynnu allan i weithgareddau Ymarfer Corff.

Yn ystod amseroedd chwarae h.y. egwyl y bore / canol dydd / prynhawn, gall damweiniau ddigwydd oherwydd fod disgyblion yn gwisgo gemwaith. Awgrymw'n yn gryf, o ran diogelwch pawb ac eraill, fod pob disgybl yn diosg unrhyw emwaith cyn dod i'r Ysgol.

Mae'r Ysgol yn gwrthod derbyn cyfrifoldeb am unrhyw golled new ddamwain i dlysau neu eitemau gwerthfawr mae'r disgyblion yn dod â gyda hwy i'r Ysgol.



“Fy hoff beth / bethau am Ysgol Llannon yw fy ffrindiau, athrawon, bwyd ac y gwaith rydyn yn neud.”

“My favourite thing / things about Llannon School are my friends, teachers, food and the work that we do.”

School Sports Kit

White t-shirt, navy shorts, tracksuit or leggings and trainers.

Accessories – Safety issues

When pupils are taking part in physical educational activities they will need to remove any item that may pose a risk to themselves or others during that activity, e.g. watches.

May we suggest that if your child is receiving new earrings that they are done at the beginning of the summer holidays, so that when they return to school the earrings can be taken out.

During informal playtimes i.e. the morning / noon / afternoon break, accidents may happen because children are wearing jewellery. We strongly recommend, for the safety of the individual and others, that each child removes any jewellery before coming to school.

The school will not accept any responsibility for the loss or damage of any jewellery or expensive items brought into the school by pupils.

Trosglwyddo disgyblion ar ddechrau'r dydd

Mae angen gadael eich plant gydag aelod o staff wrth y brif fynedfa yn y bore. Bydd staff ar ddyletswydd wrth y drws o 8:40 y.b. ymlaen ac yn derbyn unrhyw gohebiaeth, llythyron, ymweliadau addysgol a.y.b. Bydd y disgyblion sy'n mynychu'r Clwb Brecwast yn cael eu hebrwng o'r mynedfa i'r neuadd gan staff y clwb. Ar ddiwedd y dydd, os ydynt yn mynychu'r 'Clwb Gofal' byddant yn cerdded i'r neuadd lle byddant yn cael eu cofrestru. Mae'n bwysig bod y disgyblion yn gwybod yn y bore os ydyn nhw i fynychu'r clwb gyda'r nos. **Plis cofiwch eich cyfrifoldeb chi fel rhieni yw sicrhau fod eich plentyn yn cyrraedd ddrws yr ysgol yn ddiogel.**

Clwb Brecwast

Gwasanaeth hanfodol i rieni sy'n mynd i'r gwaith yn gynnar. Rydym yn darparu amgylchedd diogel i ddisgyblion, ynghyd â brecwast maethlon.

Mae brecwast ar gael o 8:00 y.b. tan 8:20 y.b. Mae'n hanfodol i ddisgyblion mynychu'r Clwb Brecwast os ydynt yn cyrraedd yr ysgol cyn 8:40 y.b.

Trefn y Dydd

Mae gloch yr Ysgol yn canu am 8:50 y.b. gan fod gwersi yn dechrau yn brydlon am 9:00 y.b. Mae hyn yn rhoi cyfle i ddisgyblion paratoi a setlo yn barod i wersi ddechrau.

Sesiwn Bore	9:00 - 10:20
Amser chwarae	10:20 - 10:50
Ail sesiwn	10:50 - 12:00

Amser cinio

Sesiwn prynhawn *	1:00 - 2:20
Amser chwarae	2:20 - 2:30
Ail sesiwn	2:30 - Cyfnod Sylfaen—3:20, - Adrian Iau—3:30

Transfer of pupils at the beginning of the day

All parents will leave their child/children at the main entrance in the care of the member of staff waiting there to receive them. Members of staff will be on duty at the door from 8:40 a.m. and will accept all correspondence, trip letters etc. The pupils attending Breakfast Club are escorted from the entrance to the hall by club staff members, and at the end of the day, pupils are expected to walk to the hall for After School Club where they are registered. It is important that pupils know in the morning if they are supposed to attend the club that evening. **Please remember it is your responsibility as parents to ensure your child enters the school safely.**

Breakfast Club

For the parents who need an early start, we provide the children with a safe environment and a nutritious breakfast to start the day.

The Club is open from 8:00 a.m. with breakfast being served until 8:20 a.m. Pupils who arrive in school before 8:40 a.m. must attend the Breakfast Club.

Daily Routines

The bell rings at 8:50 a.m. as lessons start at 9:00 a.m. This allows time for pupils to sort themselves out and settle into their classes to start lessons promptly.

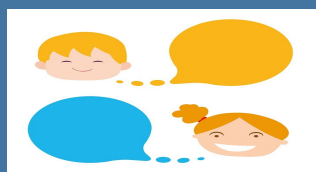
Morning session	9:00 - 12:20
Playtime	10:20 - 10:50
Session 2	10:50 - 12:00

Lunchtime

Afternoon Session	1:00 - 2:20
Playtime	2:20 - 2:30
Second session	2:30 - Foundation Phase 3:20—Key Stage 2—3:30

"Mae'r staff yn gyfeillgar ac yn fodlon helpu ni ac annog ni gael profiadau newydd."

"The staff are friendly and are willing to help us and encourage us to try new experiences."



Presenoldeb / Prydlondeb

Mae'n ofynnol i rieni sicrhau hysbysu'r Ysgol trwy alwad ffôn ar y bore cyntaf mae eu plentyn yn absennol o'r Ysgol gan nodi'r rheswm.

Mae'n ofynnol i rieni hysbysu'r Ysgol am unrhyw absenoldeb mewn llythyr pan mae disgyblion yn dychwelid i'r Ysgol. Os na wneir hynny bydd eich plentyn yn cael ei ddynodi fel 'absennol heb ei ganiatau'. Mae'r gofrestr yn cau am 9:15 y.b. Bydd unrhyw ddisgybl sydd yn cyrraedd wedi'r amser hwn, heb reswm meddygol yn cael ei ddynodi fel 'hwyr wedi i'r gofrestr gau' ac yn cael ei drin fel absenoldeb bore ar ystadegau'r Ysgol. Disgwylir i rieni arwyddo llyfr yn y derbynfa pan fo'u plentyn yn cyrraedd yn hwyr, mae hyn hefyd i'w lofnodi pan fydd plentyn yn gadael yn gynnar neu wedi gasglu yn hwyrach na 3:30 y.h. Anogir rieni i wneud apwyntiadau meddygol neu ddeintyddol y tu allan i oriau Ysgol, rhag tarfu ar addysg eu plentyn.

Tracio Prydlondeb

Disgwylir i rieni disgyblion sy'n cyrraedd yn hwyr i arwyddo'r llyfr gan nodi rheswm.

Mae hwyrddyfodiad yn tarfu ar y dosbarth ac ar waith unigol y disgybl. Bydd yr Awdurdod Addysg Lleol yn cael eu hysbysu o hwyrddyfodiad aml. Fe'ch atgoffwn chi nad yw hi'n bolisi i dderbyn plant cyn 8:40 y.b. Ni fydd yr Ysgol na'r Swyddfa Addysg yn gyfrol am les a diogelwch plant cyn yr amser hyn. Os ydy plant yn cyrraedd yr Ysgol cyn yr amser hyn mae'n hanfodol bod rhieni yn eu trosglwyddo yn ddiogel i'r Clwb Brechwast. Cyfrifoldeb y rhieni yw darparu cludiant i'r plant hynny sy'n mynychu'r Ysgol hon o du allan i ddalgylch yr Ysgol.

Presenoldeb Ysgol Llannon attendance 1/9/2022 - 31/7/2023	Presennol Attended	Absenoldeb wedi ei awdurdodi / Authorised Absence	Absenoldeb heb Awdurdodi Unauthorised Absence
Dosbarth Derbyn / Reception Class *	91.59%	8.41%	
Blydydyn 1 a 2/Years 1 and 2	90.26%	9.32%	0.41%
Blydydyn 3 a 4/Years 3 and 4	93.59%	6.21%	0.19%
Blydydyn 5 a 6 /Years 5 and 6	90.96%	8.88%	0.16%
Ysgol Gyfan /Whole school 1/9/2022 - 31/7/2023	91.61%	8.2%	0.19%

**Targed
Presenoldeb /
Attendance
Target
97%**

Attendance, Punctuality

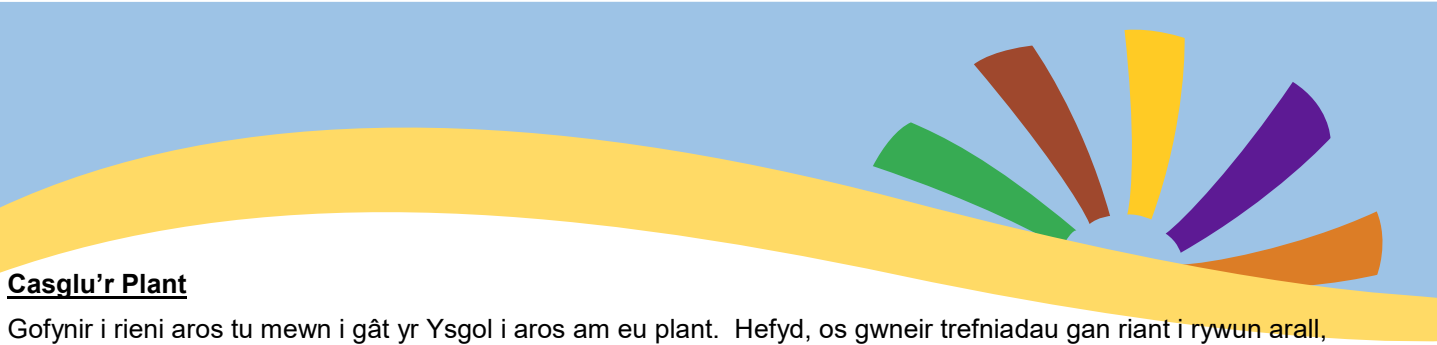
It is a requirement that you telephone the school immediately on the first morning your child is absent from school noting the reason for absence.

All parents are required to notify the school of any absence in writing when the child returns to school after any absence. Failure to do so will result in your child's absence being entered in the register as an 'unauthorised absence'. The register closes at 9:15 a.m. Any pupil who arrives after this time without a medical reason will be designated as 'late after the register closed' and this will be regarded as a morning's absence in the school's statistics. Parents are expected to sign a book at reception when their child arrives late, this is also signed when a child leaves collected later than 3:30 p.m. Parents are encouraged to try to make medical or dental appointments outside school hours, to avoid disrupting their child's education.

Tracking Punctuality

It is a requirement that the parents or carers of all late arrivals sign in at the entrance stating the reason for their lateness.

Late arrival disrupts the class as well as the pupil's individual work. The Local Education Authority will be informed in cases of persistent lateness. You are reminded that it is not policy to receive children before 8:40 a.m. when staff officially commence their duty to supervise the pupils until 9:00 o'clock. The School or the Education Department will not be responsible for the welfare and safety of children left before this time. If your child attends school before this time please ensure that you deliver them safely into the Breakfast Club. It is the parent's responsibility to arrange transport to and from the school for children that attend the school from outside the catchment area.



Casglu'r Plant

Gofynir i rieni aros tu mewn i gât yr Ysgol i aros am eu plant. Hefyd, os gwneir trefniadau gan riant i rywun arall, anadnabyddus, ddod i gasglu'r plant, fe werthfawrogwn wybod am hyn, rhag ofn i staff yr Ysgol dybio mae dieithrin sydd yn hebrwng plentyn. **Ni anfonir unrhyw ddisgybl oddi ar dir yr Ysgol nes ydym yn sicr bod yna oedolyn cyfrifol i'w derbyn a'i warchod.** Dylid anfon gwybodaeth i'r Ysgol ynglyn â threfniadau casglu plant os oes dau riant yn gweithio.

Clwb Gofal - Menter Cwm Gwendraeth Elli

Mae'r Clwb ar ôl Ysgol yn rhoi cyfle i'r disgyblion gymryd rhan mewn amryw o weithgareddau. Darperir byrbrydiau iachus cyn i'r disgyblion fynd adref. Codir tâl am y ddarpariaeth hon. Rhaid bwcio slot ar y linc isod.

Trefniadau cau'r Ysgol mewn argyfwng

O bryd i'w gilydd mae angen cau'r Ysgol ar fyr rybudd e.e. pan fydd hi'n bwrw eira, piben ddŵr wedi torri. Gwneir pob ymdrech i hysbysu rhieni cyn gynted â phosibl naill a'i trwy Parentpay, neges destun, ebost, ar wefan yr Ysgol neu'r Cyngor Sir neu drwy gyhoeddi ar Radio Cymru neu Radio Sir Gâr. **Eich cyfrifoldeb chi fel rhieni yw hysbysu'r Ysgol os bydd newid i rifau ffôn cyswllt.**

Trosglwyddo disgyblion ar ddiwedd y dydd

Dosbarth Derbyn, Blwyddyn 1 a 2 - Disgwylir i rieni gwrdd ag athro'r dosbarth wrth y gât i fynedfa'r Cyfnod Sylfaen i dderbyn eu plant.

Disgyblion Cyfnod Allweddol 2 - Bydd y disgyblion yn cael eu tywys gan eu hathrawon i fyny i gât ochr yr Ysgol ar bwys y parc lle byddant yn cael eu trosglwyddo i rieni/gofalwyr.

Cofiwch mae eich cyfrifoldeb chi yw croesi'ch plentyn ar draws yr heol.



“Rydym yn cael fwyd Ysgol iach a sdim hawl dod a sgwash dim ond dwr. Mae angen dod a ffrwyth yn y bag pob dydd.”

“We have healthy school meals and are not allowed to bring squash only water. We need to bring fruit everyday in our school bag.”

Collecting children

Parents are encouraged to wait inside the school gates when collecting their children.

If a relative or friend is collecting your child from school we would appreciate knowing this, to avoid embarrassing confrontations, and to ensure the safety of your children. **No child will leave the school grounds unless there is confirmation that there is a responsible adult to meet and care for them.** If both parents are working, then please ensure, that arrangements have been made with a friend or relative to collect them and inform the school accordingly.

After School Club - Menter Cwm Gwendraeth Elli

Giving the pupils the opportunity to participate in a range of after school activities with a healthy and varied evening snack. A fee is payable for this facility. Please book on the following link:

Emergency school closure arrangements

From time to time we may need to close the school at short notice e.g. when it snows, a burst water pipe. Every effort is made to notify parents as soon as possible either by Parentpay, text, email, the school or County Council website, or an announcement on Radio Cymru, Radio Wales and Radio Sir Gâr / Carmarthenshire Radio. **It is your responsibility as parents to inform the school if there are any changes to contact phone numbers.**

Transfer of pupils at the end of the day

Reception Class, Years 1 and 2 - Parents are expected to come and collect their children from a member of staff at the Foundation Phase entrance gate.

Key stage 2 pupils - Pupils will be accompanied by their teachers to meet their parents at the gate by the park.



Nôd ac Amcanion y Cwricwlwm

1. Hybu datblygiad ysbrydol, moesol, diwylliannol, meddyliol a chorfforol y disgyblion yn yr Ysgol ac yn y gymdeithas
2. Paratoi'r disgyblion hynny ar gyfer cyfleoedd, cyfrifoldebau a phrofiadau bywyd oedolion. {Deddf Diwygio Addysg 1988}.

Bwriedir i'n hamcanion addysgol sylfaenol o hyrwyddo datblygiad y disgybl gael eu hadlewyrchu drwy holl gwricwlwm a phrofiadau'r Ysgol.

Trwy ddefnyddio dull dysgu sydd wedi ei seilio ar themâu a rhaglenni astudio'r Cyfnod Sylfaen a'r Cwricwlwm Cenedlaethol, sicrheir cwrs addysg eang a chytbwys. Asesir cynnydd disgybl ymhob rhan o'i waith ac, os oes angen, cysylltir â'i rhieni. Darperir cwricwlwm sy'n sicrhau fod pob disgybl yn tyfu i fod yn ymwybodol o'r diwylliant Cymraeg a'r etifeddiaeth sydd ynghlwm â hyn.

Cyfnodau Allweddol y Cwricwlwm Cenedlaethol

Rhanwyd y Cwricwlwm Cenedlaethol i 4 Cyfnod Allweddol: yn yr Ysgol hon rydym yn cyflwyno y ddau gyfnod allweddol hyn:

Y Cyfnod Sylfaen	-	3½ i 7 mlwydd oed
Cyfnod Allweddol 2 ✱	-	7 i 11 blwydd oed

Addysgir y Cwricwlwm i Gymru yn bennaf trwy ddull Thema neu ddull Traws-Gwricwlaidd.

Y Cwricwlwm

Ein nôd yw cynnig addysg a gofal o'r safon uchaf mewn awyrgylch hapus, caredig, gweithgar a diogel fel bod pob plentyn, beth bynnag fo'i allu, yn cyrraedd ei lawn potensial. Rhoddir pwyslais ar ddysgu medrau sylfaenol llythrennedd a rhifedd a phwysleisir pwysigrwydd eu gwneud yn berthnasol ac yn ystyrlon i'r plentyn. Mae disgyblion yn chwarae rhan blaenllaw yn cynllunio yr hyn yr hoffent ei ddysgu.

Mae'n bwysig gwneud y plentyn yn ymwybodol o'i amgylchfyd, ei gymuned, ei wlad a'i fyd.



“Rydym yn mynegi barn trwy cynllunio thema newydd, bledleisio am cyngorau Ysgol, hyfyd gofynnir am llais y plentyn yn aml wrth i'r Ysgol gwneud penderfyniadau.”



Aims and objectives of the curriculum

1. Encourage the spiritual, moral, cultural, mental and physical development of the pupils in school and society.
2. To prepare pupils for the opportunities, responsibilities and life experiences of adulthood. {1988 Education Reform Act}.

It is intended that the educational aims of developing a pupil to his/her full ability are reflected in the whole school curriculum and through the school's many experiences.

By using a teaching and learning method which is based on themes and the programmes of study of the Foundation Phase and the National Curriculum we ensure a broad and balanced curriculum. Every child's progress is continually assessed over every aspect of their work and, if necessary, the parents contacted. We provide a curriculum that ensures that every child develops an awareness of Welsh culture and its associated heritage.

Key Stages of the National Curriculum

The National Curriculum is divided into four key stages: The two Key stages that are introduced in this school are :

The Foundation Phase - 3½ to 7 years old

Key Stage 2 * - 7 to 11 years old

The National Curriculum is mainly introduced by studying a theme or in a cross curricular way.

The Curriculum

Our aim is to provide the highest quality care and education in a happy, caring, active and safe environment to enable all children, whatever their ability, to achieve their potential. Emphasis is placed on learning the basic skills of literacy and numeracy and the importance of making them relevant and meaningful to the child. Pupils play an important part in what they would like to learn.

It is important to make the children aware of their environment, their community, their country and the world.



"We express our views by designing a new theme and voting for School councils, also the child's voice is often asked for as the School makes decisions."

Cwricwlwm i Gymru 2022 – (Y 4 Diben)

Mae pedwar diben wrth wraidd cwricwlwm Ysgol Gynradd Llannon sy'n rhoi'r cyfle i bob plentyn a person ifanc ddatblygu i fod:

- Yn ddyswyr uchelgeisiol, galluog sy'n barod i ddysgu drwy gydol eu hoes.
- Yn gyfranwyr mentrus, creadigol sy'n barod i chwarae eu rhan yn llawn y neu bywyd a'u gwaith.
- Yn ddinasyddion egwyddorol, gwybodus sy'n barod i fod yn ddinasyddion yng Nghymru a'r byd.
- Yn unigolion iach, hyderus sy'n barod i fyw bywyd gan wireddu eu dyheadau fel aelodau gwerthfawr o gymdeithas.

(Donaldson)



“Mae'r staff yn caredig iawn ac yn gwthio ni allan o'r 'Comfort zone'.”



Rhaid i'r chwe maes dysgu a phrofiad canlynol (maes/meysydd) gael eu hadlewyrchu mewn cwricwlwm a fabwysiedir.

- Y Celfyddydau Mynegiannol
- Iechyd a Lles
- Y Dyniaethau
- Ieithodd, Llythrennedd a Chyfathrebu
- Mathemateg a Rhifedd
- Gyddoniaeth a Thechnoleg

Fe fydd sgiliau Llythrennedd, Rhifedd a Chymwysedd digidol yn cael eu haddysgu ar draws pob Maes Dysgu a Phrofiad.

Elfennau gorfodol cwricwlwm:

- Crefydd, gwerthoedd a moeseg
- Addysg cydberthynas a rhywioldeb
- Cymraeg
- Saesneg

Mae Ysgol Llannon yn rhoi pwyslais ar ddatblygu medrau sylfaenol yn Llythrennedd a Rhifedd a'r fframwaith cymhwysedd digidol ar draws y cwricwlwm.

Y mae gan yr Ysgol hefyd **bolisi cydraddoldeb**.

Ceisir hyrwyddo'r polisi trwy ei gynnwys yn y cwricwlwm a'r gwersi a addysgir pan fydd cyfle.

Cytundeb Cartref /Ysgol

Disgwylir i rieni yr Ysgol gytuno a llofnodi cytundeb cartref / Ysgol er mwyn cyd-weithio er budd y disgyblion.

“Mae'r staff yn cynllunio themâu diddorol i'r disgyblion, sy'n hybu ac yn ategu at eu gwybodaeth a'u dealltwriaeth yn dda.” Estyn – Chwefror 2019



Curriculum for Wales 2022 (4 core purposes)

There are four purposes at the heart of the curriculum at Llannon Primary School that support the children to be:

- **Ambitious, capable learners ready to learn throughout their lives.**
- **Enterprising, creative contributors ready to play a full part in life and work.**
- **Ethical, informed citizens of Wales and the world.**
- **Healthy, confident individuals ready to lead fulfilling lives as valued members of society.**

(Donaldson)



“The staff are very kind and push us out of our ‘Comfort zone’.”

The following six areas of learning and experience (Area/Areas) must be reflected in the adopted curriculum.

- Expressive Arts
- Health and Well-being
- Humanities
- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology



Literacy, numeracy and Digital Competency skills will be taught across each of the 6 Areas of Learning.

Mandatory curriculum elements are:

- **Religion, values and ethics**
- **Relationships and sexuality education (RSE)**
- **Welsh**
- **English**

At Ysgol Llannon we place an emphasis on developing the Key Skills in Literacy and Numeracy and the digital competency framework across the curriculum.

The school has an **equal opportunities policy**. Every effort is made to promote this policy by including it in the curriculum and at every opportunity in the lessons taught.

Home / School Agreement

Parents are required to agree and sign the Home / School Agreement so that we can work together for the benefit of our pupils.



*“Staff plan interesting themes for pupils, which promote and support their knowledge and understanding well.”
Estyn – February 2019*



Polisi Iaith yr Ysgol

Ysgol Cyfrwng Cymraeg yw Ysgol Llannon, felly cyfrwng iaith yr ysgol yw Cymraeg. Mae rhan fwyaf o'n disgyblion yn gwbl ddwyieithog erbyn iddynt adael yr ysgol yn 11 oed.

Defnyddir Cymraeg fel cyfrwng addysgu yn y Cyfnod Sylfaen (3+ hyd 7 oed). Cyflwynir Saesneg yn ystod Cyfnod Allweddol 2 (7+ hyd 11+) lle addysgir y disgyblion trwy gyfrwng y Gymraeg a'r Saesneg.

Ar gyfer y disgyblion hynny a ddaw i mewn i'r ysgol heb unrhyw wybodaeth o'r Gymraeg, dyma fydd y drefn:

*** Y Cyfnod Sylfaen.** Gwneir y disgyblion i deimlo'n gartrefol a sefydlog yn y dosbarth trwy gyfrwng y Saesneg, h.y. cyflwynir cyfarwyddiadau unigol i'r plentyn yn Saesneg. Cyn gynted ag y bydd y disgyblion yn gartrefol yn eu hamgylchedd newydd yna cyflwynir y Gymraeg iddynt trwy weithgareddau ymarferol sy'n cynnwys llawer iawn o waith lafar. Addysgir y disgyblion i ddarllen, i ysgrifennu ac i siarad yn y Gymraeg. Bydd yr athrawes ddosbarth yn ymwybodol o ddefnydd y disgybl o'r Saesneg yn ystod y cyfnod hwn.

*** Cyfnod Allweddol 2.** Ar gyfer y disgyblion hynny a ddaw i mewn i'r ysgol heb unrhyw wybodaeth o'r Gymraeg ceir cyfnod o ymgartrefu. Ar y cychwyn addysgir y disgyblion trwy gyfrwng y Saesneg, ond cyflwynir y Gymraeg cyn gynted â phosib trwy weithgareddau lafar ac ymarferol. Cynigir y cyfle i ddisgyblion fynychu cwrs trylwyr yn yr Iaith Gymraeg am ddau ddiwrnod yr wythnos yng Nghanolfan Gwen, yn Ysgol Maes y Gwendraeth.

Weithiau, ac o dan arweiniad Seicolegydd Addysgol y Sir, mae disgybl ag anghenion addysgol ychwanegol yn cael ei eithrio rhag y Gymraeg. Pan mae hyn yn digwydd fe fydd yr athrawes ddosbarth yn darparu gwaith trwy gyfrwng y Saesneg i'r disgybl.



“Rydym yn dathlu diwrnodau bwysig fel Dydd Gwyl Dewi, Dydd Miwsig Cymru, hefyd yn cystadlu yn yr Urdd a dysgu am hanes Cymru a llawer mwy.”

“We celebrate important days like Saint David's Day, Welsh Music Day, we also compete in the Urdd and learn about Welsh history and much more.”

The School's Language Policy

Llannon is a Welsh medium school. By the age of eleven most pupils are proficiently bilingual.

Welsh is the main teaching language during the Foundation Phase (3+ to 7 Years old). English is introduced throughout Key Stage 2 (7 + to 11+) the children are educated through the medium of English and Welsh. When children start school and have no understanding of the Welsh language the following steps are taken.

*** Foundation Phase.** The pupils are made to feel settled and secure in the school by speaking to them in English, that is, commands and instructions are given to the individual child in English. After the initial settling in period, the Welsh language is introduced gradually through practical activities, which include structured oral work. The pupils are then taught to read, write and to speak Welsh. The class teacher is aware of the pupil's use of the English language during this period.

*** Key Stage 2.** For the pupils who start school without any knowledge of the Welsh language at this age there is an initial settling in period. Pupils are taught through the medium of English and Welsh is introduced as soon as possible, through practical activities. The pupils are offered the opportunity of attending a Welsh course for two days a week, in the Canolfan Gwen in Maes y Gwendraeth School.

Sometimes, on the advice of the County's Educational Psychologist, a pupil with Special Educational Needs is deferred from Welsh in the National Curriculum. When this happens the class teacher prepares work through the medium of English for the child.



Y Cyfnod Sylfaen

Fe osodir sylfaen bendant i sgiliau yn ystod y cyfnod hwn, gyda dysgu trwy chwarae yn rhan pwysig o'r dydd. Y nŵd yw annog disgyblion ddysgu sut i rannu a chymryd tro, cyd-weithio, ehangu geirfa, dod ymlaen â'i gilydd a gwerthfawrogi bod byd ehangach o'n cwmpas.

Hefyd, fe werthfawrogir pa mor bwysig yw'r profiad o chwarae ag amrywiaeth o deganau i ddatblygu y corff a'r sgiliau motor. Rhoddir pwyslais ar ddatblygu gwybodaeth, sgiliau a dealltwriaeth trwy ddysgu trwy brofiadau go iawn yn y dosbarth ac yn yr awyr agored.

Yn y cyfnod hwn, gosodir prif syfeini'r profiadau dysgu. Mae pwyslais ar ddatlygu'r sgiliau hanfodol, sef cyfathrebu, llythrennedd a rhifedd.

Mae yna gyfle i ddisgyblion y Cyfnod Sylfaen gael llaeth am ddim.

Y Cyfnod Sylfaen

Amser addysgu yr wythnos - 22 awr

Yn y cyfnod hwn, gosodir prif sylfeini'r profiadau dysgu. Bydd pwyslais ar ddatblygu'r sgiliau hanfodol, sef cyfathrebu, llythrennedd, rhifedd a chymwysedd digidol. Drwy ddarparu cwricwlwm cyfoethog eang gan ddefnyddio profiadau integredig, anelwn at ddatblygu diddordebau'r disgyblion tra'n cydnabod hefyd eu haeddfedwydd. Mae'r blynyddoedd hyn yn bwysig, pan fydd disgyblion yn dysgu sut i gwestiynu, arsylwi, gwrando, ymateb a datblygu nid yn unig fel unigolion ond hefyd fel aelodau gofalgar o'n cymuned.



The Foundation Phase

A firm foundation is laid at this stage, with play featuring significantly during the day. The aim is to learn how to take turns, to share, to work together, to extend vocabulary, to get on with others and to appreciate the wider world around us. The importance of providing the experience of playing on a large range of toys is also appreciated in order to help the learners develop physical and motor skills. Emphasis is placed on developing knowledge, skills and understanding through experimental learning – leaning by doing and by solving real life problems inside and outside.

During this stage the main foundations of teaching experiences are laid. The emphasis is on developing the basic skills, communication, numeracy and literacy.

Every child in the Foundation Phase is offered the opportunity to receive free milk.

The Foundation Phase

Teaching time per week - 22 hours

During this stage the main foundations of teaching experiences are laid. The main emphasis is on developing the basic skills, communication, numeracy, literacy and digital competency. By preparing a broad curriculum using an integrated approach, we aim to develop pupils' interest, taking the level of their maturity into consideration. These early years are very important. Pupils learn to question, observe, listen, respond and develop, not only as individuals but as caring and responsible members of our community.



“Mae staff yn creu amgylchedd hapus, gofalgar a chynhwysol yn yr ysgol, sy'n meithrin ethos dysgu cefnogol a gweithgar i'r disgyblion.” Estyn – Chwefror 2019

“Staff create a happy, caring and inclusive ethos within the school, which nurtures a supportive and hard-working ethos for pupils.” Estyn – February 2019



Cyfnod Allweddol 2

Amser Addysgu yr wythnos - 22.5awr

Caiff y disgyblion eu hannog i **ddatblygu hunan hyder** ac **annibyniaeth** wrth ddysgu a gwella sgiliau allweddol mewn amrywiaeth o sefyllfaoedd.

(7 i 11 blwydd oed – blynyddoedd 3,4,5 a 6)

Addysgir y Cwricwlwm Cenedlaethol yn bennaf trwy ddull Thema neu ddul Traws-Gwricwlaidd. Dewisir themâu ar gyfer yr Ysgol gyfan ac fe'u cynllunir ar gyfer pob tymor. Cynhwysir elfennau o'r meysydd pynciau yn y Cwricwlwm Cenedlaethol sy'n berthnasol i'r thema. Dim ond canllaw yw pob thema, nid oes rhaid i athro addysgu nodweddion ynglwm â'r thema bob amser. Mae athrawon yn annog disgyblion i gynllunio'r hyn y maent am ei ddysgu.

Trosglwyddo i'r Ysgol Uwchradd

Mae'r disgyblion yn gadael yr ysgol hon yn ystod mis Gorffennaf yn dilyn eu penblwydd yn 11 mlwydd oed er mwyn mynychu Ysgol Gyfun leol – fel arfer Ysgol Maes y Gwendraeth. Fe fynycha'r pennaeth ac athrawes Blwyddyn 5 a 6 gyfarfodydd cyswllt rheolaidd a gynhelir yn Ysgol Maes y Gwendraeth lle trafodir ystod eang o faterion perthnasol. Mae cyfleoedd yn codi pan fo disgyblion Ysgol Llannon yn medru manteisio ar adnoddau'r Ysgol Uwchradd hefyd. Mae gan rhieni yr hawl i ymgeisio am le mewn unrhyw ysgol uwchradd o fewn eu talgylch ond rhaid cofrestru ar system derbyniadau'r sir. (e-bost) - derbyniadau@sirgar.gov.uk



“Rydym yn cael ein datblygu gan darllen pob nos, mae hynny'n gwella ein sgiliau darllen.”

“We develop through reading every night, this improves our reading skills.”

Key Stage 2

Teaching time per week – 22.5 hours

Pupils are urged to **develop self-confidence** and **independence** by learning and improving key skills in a number of different situations.

(7 to 11 years old – Years 3,4,5 and 6)

The National Curriculum is introduced by studying a theme or in a cross curricular way which changes every term. Themes are chosen for the whole school and are planned for each term noting the relevant elements of the subjects of the National Curriculum. Each theme is a general guidance and teachers do not always have to teach elements that are related to the theme. Teachers encourage all pupils to participate in planning what they would like to learn.

The Transition to Secondary School

The pupils leave this school during the July following their 11th birthday to attend a local Secondary School – usually Maes y Gwendraeth. The headteacher and Year 5 and 6 teacher attend meetings in order to enhance the 'contact' between the two schools, where a wide range of matters are discussed. There are also instances where the pupils greatly benefit from the resources offered at the secondary school. Parents have the authority to apply for a position at any secondary school but registration must be completed on the county's admissions system. (E-mail) - admissions@carmarthenshire.gov.uk



Asesu ac Adrodd yn ôl

Gweithredir polisi o asesu parhaol yn ogystal ag asesu ffurfiol yn yr ysgol hon.

Cynhelir nosweithiau penodol i rieni i ddod mewn i'r ysgol i drafod cynnydd gyda'r athrawon. Fe hysbysir rhieni trwy lythyr ar Parentpay o ddyddiadau'r cyfarfodydd. Cynhelir noson i osod targedau yn y tymor cyntaf ac i ddilyn cyfarfodydd cynnydd yn ystod tymor y Hâf i drafod cynnydd y disgyblion. Serch hynny, mae croeso i rieni ddod i'r ysgol i drafod cynnydd eu plentyn ar unrhyw adeg ychwanegol os bydd angen. Darparir adroddiad ysgrifennedig yn nhymor yr Hâf gyda manylion cynnydd, safonau a champau'r disgyblion dros y flwyddyn ysgol.

Cynhelir Profion Statudol yn flynyddol ym Mis Mai ac mae'n bwysig bod disgyblion Blynnyddoedd 2, 3, 4, 5 a 6 yn bresennol yn yr ysgol. Danfoni'r canlyniadau y profion hyn i rieni ym mis Gorffennaf.

Assessment and Reporting

Continuous assessment and formal assessments are adhered to as mentioned in the relevant policy.

There are special evenings arranged for parents to come and discuss progress with teachers. Parents will be informed of the relevant dates by letter on Parentpay. A target setting evening is held in the first term followed by progress meetings in the Summer terms to discuss the pupils' progress. However, parents are welcome to visit the school at any time to discuss their child's progress. A written report is prepared in the summer term detailing the child's progress and achievements during the school year.

National Tests are held during May each year, it is important that pupils in Years 2, 3, 4, 5 and 6 are present in school. The results of these tests are sent to parents.



Anghenion Addysgol Arbennig

Mae'r Ysgol yn darparu gweithgareddau i dargedau elfennau gwahanol o ddatblygiad plentyn yn ôl yr angen. Lle bod angen, bydd yr Ysgol ar y cyd gyda'r rhieni penderfynu a oes gan y plentyn anghenion dysgu ychwanegol (ADY) ac, os felly, yn sefydlu cynllun datblygu unigol (CDU). Gall yr ysgol atgyfeirio penderfyniadau o'r fath i'r awdurdod lleol. Os bydd angen darpariaeth ychwanegol drwy'r Gymraeg ar blentyn, rhaid cofnodi hynny yn y CDU a rhaid cymryd 'pob cam rhesymol' i sicrhau'r ddarpariaeth yn Gymraeg. Lle bo angen, bydd CDUau yn cynnwys ddarpariaeth ddysgu ychwanegol (DDdY) y cytunwyd arni gan wasanethau iechyd, gwasanaethau cymdeithasol a gwasanethau eraill, yn ogystal ag addysg. Mae'r polisi Anghenion Dysgu Ychwanegol ar gael o swyddfa'r ysgol.

Disgyblion ag anableddau

Fe wneir pob ymdrech i groesawu disgyblion anabl (corfforol neu feddyliol) i'r ysgol. Mae adeilad yr ysgol wedi'i haddasu i ddisgyblion ag anableddau corfforol (cawod a thoiled anabl.) Mae pob disgybl yn unigryw, a'n hamcan yw cyflwyno addysg addas i bob plentyn. Anogir holl aelodau'r ysgol i barchu a chynorthwyo'i gilydd beth bynnag yw'r angen.

Disgyblion Mwy Abl a Thalentog

Ein nod yw cyflwyno cwricwlwm sy'n addas i anghenion a gallu pob disgybl. Rydym yn cynllunio i alluogi pob plentyn i gwrdd a'i gyflawniad personol. Rydym yn ceisio gwneud hyn drwy wahaniaethu gweithgareddau.

Cyfle Cyfartal

Mae'r ysgol yn hyrwyddo cyfle cyfartal i bob disgybl yn yr ysgol ac fe welir manylion am hyn yn y polisi sydd ar gael yn swyddfa'r ysgol. Rydym yn barod i dderbyn unrhyw wybodaeth newydd perthnasol i sicrhau cyfle cyfartal i bawb.

Additional Learning Needs

The school provides universal provision to target different elements of pupil development if required. Where required, the school and parents will decide whether the child has additional learning needs (ALN) and, if so, put an individual development plan (IDP) in place. The school can refer such decisions to the local authority. If a child needs additional learning provision in Welsh, this must be documented in the IDP and 'all reasonable steps' must be made to secure provision in Welsh. Where necessary, IDPs will include additional learning provision (ALP) agreed by health services, social services and other services, as well as education. The Additional Learning Needs Policy is available from the school office.

Pupils with Disabilities

Every effort is made to welcome pupils with disabilities (mental or physical) to the school. The school building has been adapted for pupils with physical disability (shower and disabled toilet.) Every child is unique, and our aim is to introduce a suitable education to every child. All school members are encouraged to help and support each other whatever their needs.

More able and talented pupils

We aim to provide a curriculum that is appropriate to the needs and abilities of all our children. We plan our teaching and learning in such a way that we enable each child to reach for the highest level of personal achievement. We recognise and support the needs of all children in our school and differentiate work accordingly.

Equal Opportunities

The school promotes equal opportunities for all pupils and details are in the policy, which is available from the school office. We welcome any new and relevant information to ensure equal opportunities for all.



Addysg Gorfforol

Mae Addysg Gorfforol yn un o bynciau craidd y Cwricwlwm Cenedlaethol. Rydym yn sicrhau bod y **disgyblion yn cael** amrywiaeth eang o brofiadau addysg gorfforol gan gynnwys athletau, gymnasteg, chwaraeon, dawn, gweithgareddau anturus awyr agored a nofio.


Mae Addysg Gorfforol yn gyfrwng i ddatblygu amrywiaeth o sgiliau allweddol gan gynnwys agweddau o'r Cwricwlwm Cymreig, sgiliau cyfathrebu a mathemategol, sgiliau datrys problemau, creadigol ac agweddau o addysg bersonol a chymdeithasol.

Mae amrywiaeth eang o weithgareddau chwaraeon ar gael i ddisgyblion yn ystod y flwyddyn. Mae'r rhain yn cynnwys cystadlaethau'r Urdd, gymnasteg a gêmiau rygbi, pêl droed, pêl rwyd, rhedeg traws gwlad, mabolgampau ysgol a rhyng-ysgolion ynghyd â galâ nofio. Yn wir, un o gryfderau'r ysgol yw bod pawb yn cael y cyfle i gymryd rhan mewn amrywiaeth o weithgareddau.

Mae'n fraint i gynrychioli'r ysgol a chydabyddir hyn yn gyfartal â chyflawniad academiaidd ac artistig. Mae hefyd yn meithrin ysbryd o gyd-dynnu ac yn datblygu sgiliau. Rydym yn ceisio rhoi cyfle i ddisgyblion o bob gallu i gymryd rhan mewn gweithgareddau cystadleuol.

Dathlwn gyflawniadau yn ystod ein gwasanaeth ac fe ddathlwn lwyddiant all gyrsiol hefyd. Mynycha nifer o'n disgyblion glybiau pêl droed, rygbi, pêl rwyd â chriced lleol ac rydym yn ymfalchio yn eu llwyddiant.

Mae dau Lysgenhadwr Efydd yn yr ysgol.

Bydd pob disgybl yn derbyn gwersi  addysg gorfforol yn wythnosol. Disgwylir i'r disgyblion wisgo dillad addas sy'n cynnwys **crys - t gwyn, siorts neu tracwisg glas tywyll a 'trainers.'**

Physical Education and Sport

Physical Education is one of the National Curriculum foundation subjects. It is very important that pupils experience a wide range of physical education activities – athletics, gymnastics, games, dance, outdoor and adventurous activities and swimming.

Physical Education helps develop a range of key skills including Curriculum Cymreig, communication and mathematical skills, problem-solving, creative, personal and social skills. Years 3,4,5 and 6 will also have swimming lessons during the year.

The children participate in a number of activities during the year, where the pupils represent the school in events such as the Urdd, gymnastics and rugby, football and netball games, cross country running, school and inter school athletics as well as in swimming galas. Indeed, we have found that one of the strengths of the school is that everybody gets the opportunity to participate in a variety of activities.

It is an honour to represent the school and this is regarded as important as any academic and artistic achievement. It also encourages co-operation and development skills. We aim to ensure that children of all abilities participate in a variety of competitions.

We celebrate the children's efforts and achievements in and out of school in assembly. Many children play for local football, rugby, netball and cricket teams and we celebrate their success.

We have two Bronze Sport's Ambassadors at the school.

Every pupil is offered physical education. Pupils are expected to wear suitable sports kit includes a **white t-shirt, navy blue shorts or tracksuit and trainers.**



Addysg Grefyddol

Dysgir Addysg Grefyddol i bob plentyn yn yr Ysgol. Mae'r gwaith wedi ei integreiddio i thema'r tymor. Mae'r pwyslais mwyaf ar y Gred Gristnogol. Yn ôl gofynion Sir Gaerfyrddin trafodir ac astudir crefyddau eraill ein byd. Mae perthynas agos rhwng yr ysgol ag Eglwys Santes Non a Chapel Hermon. Mae'r ysgol yn ymweld â'r ddau fel rhan o gwricwlwm Addysg Grefyddol ac hefyd yn cynnal gwasanaethau arbennig ynddynt e.e. Diolchgarwch, Nadolig.

Addoli ar y Cyd

Mae'r ysgol gyfan yn cwrdd sawl gwaith yr wythnos i gynnal gwasanaeth ac mae pob dosbarth yn cynnal gwasanaeth ar ddiwrnodau eraill. Anogir y disgyblion i gyfrannu yn ystod y gwasanaethau hyn. Gwahoddir ymwelwyr i ddod i addoli gyda ni o bryd i'w gilydd. Mae hawl i riant gadw plentyn allan o'r gwasanaeth ac fe wneir trefniadau ar gyfer hynny os oes galw.

Dewch i Ddathlu - Gwasanaeth Ddydd Gwener

Ar Ddydd Gwener rydym yn annog ein disgyblion i arddangos tystysgrifau, gwobrau a rhannu straeon am lwyddiannau gyda gweddiill yr ysgol. Rydym yn gwobrwyo disgyblion gyda sticeri am Ymddygiad Positif yn y Gwasanaeth. Gweler "Ymddygiad Positif" sydd ar gael o'r ysgol neu ceir eglurhad manylach yn ein polisi sydd ar gael yn y swyddfa ac ar wefan yr ysgol - www.llannon.amdro.org.uk.

Religious Education

Religious Education is taught to every pupil in the school. The work is integrated into the term's theme. Great emphasis is placed on the Christian faith. We follow the County guidelines by introducing and studying the other faiths. There is a close relationship between the school and Saint Non's Church and Hermon Chapel. Adhering to the requirements of the Religious Education curriculum the school visits and holds special services in both establishments i.e. Harvest Thanksgiving, Christmas.

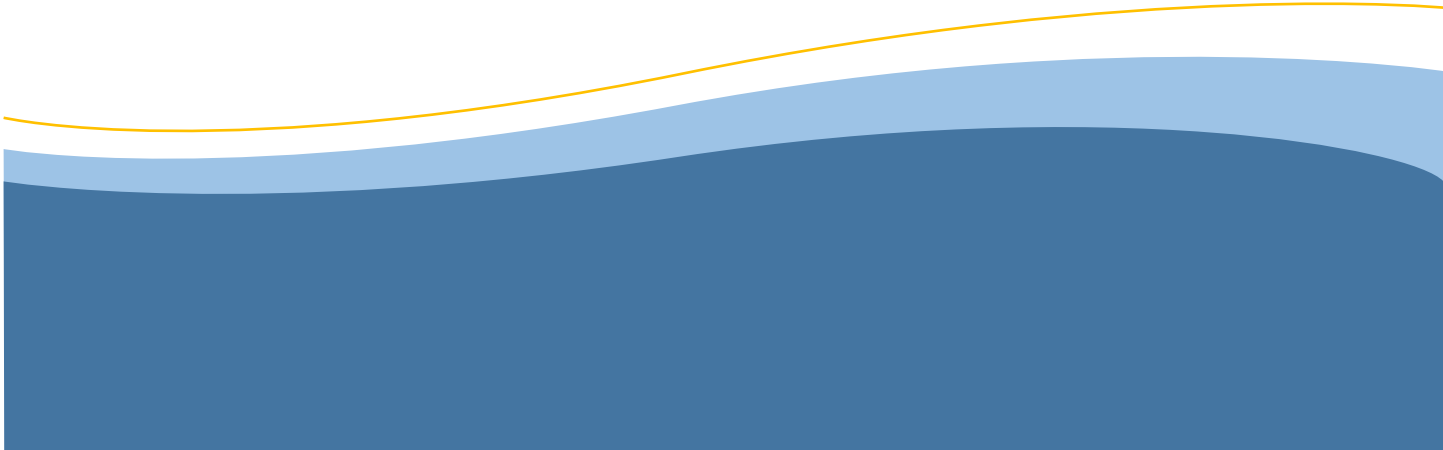
Collective Worship

The whole school meets several times during the week to hold assembly and each class holds their own assembly on other days. The pupils are encouraged to participate in these assemblies. Visitors are from time to time invited to contribute to our assemblies or to special services. If parents request that their child should abstain from assembly then alternate arrangements will be made if required.

Let's Celebrate - Friday Assembly

Each Friday we encourage the children to show certificates, awards and to share their success stories with the school. The pupils are rewarded with stickers for Positive Behaviour during the Assembly.

A more detailed explanation of our policy on behaviour is available from the school office and on the school website - www.llannon.amdro.org.uk.





Lles

Dysgir disgyblion i edrych ar ôl eu hunain. Pwysleisir pwysigrwydd bwyta bwyd iachus, gofalu am ddannedd a pheryglon ysmysgu a chymryd cyffuriau.

Mae disgyblion y Cyfnod Sylfaen yn cael llaeth am ddim yn ddyddiol. Mae cyfle i holl ddisgyblion yr ysgol brynu ffrwyth amser egwyl. Anogir y disgyblion i yfed dŵr yn rheolaidd. Mae croeso i ddisgyblion ddod â photel ddŵr ganddynt i'r ysgol ond ni chaniateur diodydd arall i yfed.

Perthynas Personol ac Addysg Rhyw

Un o amcanion yr ysgol yw sicrhau bod pob disgybl yn cael cyfle i ddatblygu ac ehangu ei sgiliau a'i wybodaeth gogyfer bywyd fel oedolyn. Addysgu'r Addysg lechyd sy'n cynnwys emosiynau, newid corfforol, cadw'n ddiogel, ymddygiad, parch, cyfrifoldeb, perthynas a hunanhyder fel rhan o weithgareddau lechyd a Lles.

Ni ddysgir Addysg Rhyw a Pherthnasedd fel pwnc unigol. Darperir gwahanol elfennau ohono o fewn pynciau eraill fel Gwyddoniaeth, lechyd a Lles ac Addysg Grefyddol, heb sôn am wersi iaith. Ym Mlwyddyn 6 bydd nyrs yr ysgol yn delio â rhai agweddau Addysg Rhyw a Pherthnasedd. Caiff y gwersi eu cyflwyno mewn modd sensitif a gwrthrychol gan dargedu sesiynau penodol ar gyfer y dosbarth cyfan ynghyd â sesiynau i'r merched a'r bechgyn ar wahân. Mae hawl gan riant ofyn i eithrio eu plentyn o wersi Addysg Rhyw a Pherthnasedd. Mae polisi Addysg Rhyw a Pherthnasedd ar gael o'r swyddfa.



** “ Mae staff Ysgol Llannon yn helpu gyda popeth ac yn gwrando ar ochor y ddau person.”*

“Llannon School staff help with everything and listen to what both sides have to say.”

Wellbeing

Pupils are taught the importance of caring for themselves as part of the school's curriculum. This includes the importance of eating healthy food, the care of teeth, the dangers of smoking, drug and alcohol abuse. There is an opportunity for all pupils to have fruit at break time. Foundation Phase students have free milk daily. Children are encouraged to drink water regularly. No other drinks should be brought to school.

Personal Relationships and Sex Education

Personal Relationships and Sex Education is an integral part of the curriculum. One of the school's aims is to ensure that every pupil has an opportunity to develop and enhance his/her skills and knowledge in preparation for adulthood.

Sex Education and Personal Relationships is not taught as an individual subject. Different aspects are introduced in various areas i.e. Science, Personal and Social Education, Religious Education as well as Language. In Year 6 the School Nurse deals with some aspects of sex education. The lessons are presented in a sensitive and objective manner targeting specific aspects for whole class sessions with other topics being addressed in separate sessions for girls and boys. A parent has the right to ask to withdraw their child from Sex Education and Personal Relationship lessons. The Sex Education and Relationships Policy is available from the office.



Gwaith Cartref

Mae creu partneriaeth iach rhwng y cartref a'r ysgol yn fodd i ddatblygu addysg y plentyn ymhellach. Un agwedd bwysig o'r bartneriaeth yma yw patrwm rheolaidd o waith cartref. Mae darnau Gwaith Cartref wedi gosod ar Hwb a Google Classrooms. Credwn fod cyfrifoldeb ar y cartref i sicrhau bod y gwaith cartref yn cael ei wneud a'i ddychwelyd ar yr amser cywir. Hefyd disgwylir bod llyfrau darllen ac unrhyw eiddo'r ysgol yn derbyn parch a gofal. Gofynnwn yn garedig i ddisgyblion neu rieni hysbysu'r ysgol os oes problem wedi codi ynglŷn â'r gwaith y bwriedir i'r disgybl ei gyflawni yn y cartref. Disgwylir i ddisgyblion ddarllen yn ddyddiol yn eu hamser eu hun er mwyn datblygu eu sgiliau darllen. Ar yr un pryd, disgwylir i rieni genogi nifer o elfennau addysgol y cwricwlwm trwy gymryd eu plant i siopa (lle cânt drafod arian a defnyddio'u tablau mathemategol), ar wibdeithiau daearyddol neu hanesyddol a diwylliannol (lle cânt ychwanegu at yr hyn a ddysgwyd eisioes yn yr ysgol.) Mae helpu i goginio a chyflawni gwaith tŷ yn helpu plant ifanc i ddatblygu cydymudiad. Hefyd, anogir teuluoedd i fwynhau dysgu gyda'i gilydd a chyfathrebu trwy gydweithio ar jig-sôs a chwarae gemau fydd yn hybu sgiliau cyfathrebu a rhifedd.

Rydym yn disgwyl i'r disgyblion ddod â llyfrau darllen i'r ysgol yn ddyddiol. Rydym yn disgwyl i rieni wrando ar eu plant yn darllen yn ddyddiol. Hyderwn yn fawr y cant bob cefnogaeth o'r cartref.

Gwersi Cerddoriaeth

Mae dau athro teithiol yn ymweld â'r ysgol sef athro pres a recorders ac athro chwythbrennau. Dysg yr athro pres recorders i Flynyddoedd 3,4,5,a 6 ac mae gwersi chwythbrennau ar gael hefyd. Yn anffodus, rhaid codi tâl am wersi offerynnol heblaw am y gwersi recorder sy'n rhad ac am ddim.

Ystyrir cerddoriaeth, yn enwedig dysgu canu offeryn, yn fantais gyffredinol i hybu addysg plant yr ysgol. Fe geir nifer o gyfleoedd i berfformio, naill ai'n unigol neu gydag eraill mewn grwpiau gwahanol maint. Anogir y plant i ddatblygu pob dawn a feddant, ac i gael mwynhad wrth chwarae a chanu cerddoriaeth. Credwn hefyd fod hyn yn meithrin hunan-barch, yn ehangu profiadau, yn datblygu hyder ac yn rhoi profiadau lle y gellir rhannu llwyddiant.

Homework

Creating a healthy partnership between home and school is a means to further develop the child's education. One important aspect of this partnership is a regular pattern of homework, a pattern that the home expects, can follow and understand. Homework is presented on-line using Hwb and Google Classrooms. We believe that the onus is on the home to ensure that homework is completed and returned regularly and on time. It is also expected that all school books and property receive due respect and care. We kindly ask parents to inform the school if a problem has arisen regarding the work that pupils are expected to complete at home. Pupils are expected to read regularly in their own time to develop their reading skills. Parents are expected to contribute to the teaching of the curriculum by taking their children shopping (hence giving them monetary experience and the opportunity to use numeracy skills in the real world) and on trips of geographical or historical interest (in order to reinforce what has been introduced and taught in the classroom.) Involvement in cooking and other household tasks help young children develop co-ordination and motor control. We also encourage families to enjoy learning together by working on jigsaws and playing games to enhance communication and numeracy skills.

Pupils are expected to bring their reading books to school daily. We expect parents to listen to their child read every evening. We hope that our pupils receive every support from home.

Instrument Tuition

Two peripatetic Music Teachers visit the school, a brass and recorder teacher and a woodwind teacher. The Brass teacher teaches the recorder to all pupils of Years 3,4,5 and 6 and there is also the opportunity to study woodwind instruments. Recorder lessons are free to the pupils, but unfortunately a small fee has to be paid for any other instrumental tuition.

Music, especially learning to play an instrument, is seen as a great advantage to enhance the education and learning of the pupils. A number of opportunities to perform, either individually or collaboratively, are given to the pupils. The pupils are encouraged to nurture and develop their abilities and talents and to enjoy all aspects of music. We believe that this helps to develop self respect and confidence, that it widens their experiences and enables them to celebrate success.



Polisi Codi Tâl

Mae Cyngor Sir Caerfyrddin yn defnyddio 'Parentpay' sy'n dull o dalu ar-lein am ginio ysgol, teithiau addysgol a.y.b. Byddwch yn derbyn llythyr gan yr ysgol yn dangos enw defnyddiwr a chyfrinair.

Ni chodir tâl am weithgareddau ysgol heblaw am yr isod:

1. Gwersi cerdd gan athrawon peripatetig, lle gofynnir am gyfraniadau gan rieni er mwyn i'r ysgol fedru cynnig ystod eang o wersi offerynnol.
2. Teithiau addysgol, lle gofynnir am gyfraniadau gan rieni.
3. Gweithgareddau allgyrsiol a drefnir gan fudiadau allanol.

Mae'r ysgol yn barod iawn i drafod pan fo rhiant / gwarcheidwad yn pryderu am gostau sy'n ymwneud â'r ysgol.

Cinio Ysgol

Fe baratwir cinio ysgol yng nghegin yr ysgol bob dydd. Mae'r fwydlen ar gael i bawb ac fe arddangosir ar Parentpay. Yn ôl Polisi'r Sir, os na telir ymlaen llaw fe allwn wrthod cinio ysgol.

Mae cinio rhad i'w gael i'r rheini sy'n deilwng. Dylid gwneud cais i'r awdurdod lleol

- **Yr Adran Addysg, Parc Myrddin, Caerfyrddin**, neu www.sirgar.llyw.cymru neu drwy gysylltu â'r ysgol os oes angen. Ni chaniateir i blentyn gael cinio rhad heb ganiatâd oddi wrth yr awdurdod lleol. Dylid wneud cais o leiaf chwe wythnos cyn dyddiad darford cinio ysgol rhad.

Gwneir trefniadau i ddisgyblion sy'n dewis dod â'u bwyd eu hunain i'w fwyta yn y neuadd hefyd o dan oruchwyliaeth. Mae gennym dîm o oruchwylwyr sy'n gweinyddu yn ystod amser cinio. Rydym yn Ysgol Iach ac yn annog bocs bwyd iachus.

Charging Policy

Carmarthenshire County Council use 'Parentpay' which is an on-line payment system for school meals, activities etc. You will receive a letter from the school with your username and password.

There is no charge for school activities except for the following:

1. Music lessons conducted by peripatetic music teachers, for which parents are asked to contribute to enable the school to offer a range of instrumental lessons.
2. Educational tours and visits, for which contributions from parents are sought.
3. Extracurricular activities run by outside organisations.

The school is always prepared to discuss the relevant charges when a parent / guardian is concerned about the costs involved in participating in these school activities.

Lunchtime arrangements

School lunches are prepared in the kitchen daily. The current menu is usually circulated to every home and is also displayed in the school reception area.

The menu is also available on line through Parentpay.

A free lunch is available for those who are eligible and you should apply to the local authority at

- **The Education Department, Parc Myrddin, Carmarthen** or www.carmarthenshire.gov.wales or by contacting the school if necessary. A pupil cannot receive free meals without authorisation from the local authority. An application should be made at least 6 weeks before the expiry date for free school meals.

Arrangements are made for pupils who choose to bring their own packed lunch to eat under supervision in the hall. We have a team of supervisors who monitor lunchtime activity. We are a Healthy School and encourage healthy lunch boxes.



Llysoedd

Wrth i'ch plentyn gychwyn gyda ni yn yr ysgol fe'i leolir yn un o dri llys - Llywelyn (Gwyrdd), Gwenllian (Coch) neu Glyndwr (Gwyn). Bydd disgybl yn aros yn yr un llys trwy gydol ei gyfnod yn yr ysgol, a cheisir sicrhau bod holl blant yr un teulu yn perthyn i'r un llys. Gwneir defnydd o'r llysoedd yn ystod y flwyddyn e.e. ar ddiwrnod y mabolgampau, ynghyd ag Eisteddfod Dydd Gwyl Dewi.

Urdd

Rhoddir cryn bwysigrwydd ar weithgareddau'r Urdd yn Ysgol Llannon. Mae gweithgareddau o'r math yn hybu'r diwylliant Cymraeg ac yn gwneud ein disgyblion yn fwy ymwybodol o'u cefndir a'u gwreiddiau. Maent hefyd yn cael cyfle drwy'r mudiad i gwrrd â ffrindiau o bob rhan o Gymru. Cystadlwn yn frwd ymhob math o gystadlaethau'r Urdd yn flynyddol. Cesglir tâl aelodaeth yr Urdd yn nhymor yr Hydref bob blwyddyn. Mae ymaelodi yn galluogi disgyblion i gystadlu yng nghystadlaethau swyddogol yr Urdd. Mae cyfle hefyd yng Nghyfnod Allweddol 2 i fynd i Wersyll yr Urdd yn Llangrannog gydag ysgolion eraill Cwm Gwendraeth.

Rydym yn rhannu gwybodaeth mewn cylchlythyr er mwyn i chi gael y gwybodaeth diweddar, ar Parentpay.



Houses

When your child starts at school he/she is placed in one of three houses - Llywelyn (Green), Gwenllian (Red) or Glyndwr (White). The pupils remain in the same house throughout their time at school, and we endeavour to ensure that all pupils from the same family are members of the same house. Use is made of the houses during the year e.g. on sports day, as well as on the St. Davids Day Eisteddfod

Urdd

Considerable importance is given to the activities of the Urdd (Welsh Youth League) at Ysgol Llannon. These activities promote the Welsh culture and makes the pupils more aware of their backgrounds, roots and heritage. They also have the opportunity through this organization to meet new friends from all over Wales. We enthusiastically enter into a variety of competitions organised each year by the Urdd. Membership fees are collected in the autumn term each year. Acquiring membership enables each child to enter the official Urdd competitions. There is also the opportunity for pupils in Key Stage 2 to visit the Urdd Camp in Llangrannog with other school pupils from the Gwendraeth Valley.

Please refer to the newsletters which are issued regularly to keep you up to date with the school's activities. Should your newsletter go astray replacements can be obtained from Parentpay.



Ymweliadau'r Ysgol

Mae disgyblion yn mwynhau ymweld â llefydd ac maent yn dysgu llawer o brofiadau personol. Trefnir nifer o ymweliadau addysgiadol i wneud â'r gwaith a wneir yn y themau. Gwneir pob ymdrech i roi cyfleoedd i ddisgyblion, na fyddant yn cael yn eu bywydau arferol. Gwneir pob ymdrech i gadw'r gost mor isel ag sy'n bosibl. Hysbysir y rhieni ymlaen llaw ynghlyn â manylion a chost yr ymweliad. Rhoddir caniatâd gan y rhieni a gofynnir iddynt gyfrannu'n wirfoddol tuag at gwrdd â chost cludiant, pris mynediad ac ati drwy dalu ar Parentpay.

Bob blwyddyn fe fydd yna gyfle i ddisgyblion blwyddyn 5 a 6 ymweld â Gwersyll yr Urdd yn Llangrannog am dridiau, i gymryd rhan mewn gweithgareddau anturus. Bydd y disgyblion o dan ofal athrawon yr ysgol ar yr ymweliadau yma.

Credai'r Corff Llywodraethol a staff yr ysgol yn gryf mewn hybu cysylltiadau agos gyda'r cymunedau sydd yn rhan o ddalgylch yr ysgol. Mae grwpiau o ddisgyblion yr ysgol yn cyfrannu'n aml tuag at achysuron arbennig yn y pentref a'r dalgylch. Fe welir hyn yn gymorth i fagu hunanhyder yn y disgyblion eu hunain. Gwerthfawroga'r athrawon gefnogaeth y rhieni ar yr adegau hyn.

Visits and Activities

Pupils enjoy visiting areas and places of interest and learn from personal experiences. Many school visits are arranged to support areas / subjects that are taught. A great effort is made to ensure children have experiences which may not usually be encountered in their everyday life. An effort is made to keep the cost as low as possible. At such times parents are informed well in advance of details and costs of the visits. Parental consent is required and a contribution is appreciated to meet the cost of transport, admission fees, etc. on Parentpay.

During the year pupils of Years 5 and 6 are given the opportunity to visit the Urdd camp in Llangrannog to experience activities through the medium of Welsh. The pupils will be supervised by the school staff on these visits. The Governors and staff of Llannon school strongly believe in creating close links with the community it serves. Groups of children frequently participate at special events in the village. This helps develop the pupils' self confidence and the staff appreciate the parents' co-operation at such times.

Ymddygiad

Mae ymddygiad da yn hanfodol i ddysgu effeithiol. Disgwylir iddisgyblion ymddwyn yn gwrtais bob amser, a pharchu eraill a'u heiddo. Er hynny, os bydd yna broblemau yn codi gwneir pob ymdrech i ymresymu gyda'r disgybl gan geisio gwneud iddo ddeall pam fod rhai ffurf o ymddygiad yn annerbyniol. Pan fydd angen gwneud hynny, caiff y disgybl ei ddisgyblu, a gweinyddir hyn mewn modd rhesymol sy'n debyg i'r hyn a ddisgwylir gan riant cydwybodol. Fel arfer colli cyfle a baint personol fydd y gosb. Rhoddir rhybudd ymlaen llaw i feithrin hunan ddisgyblaeth. Anogir y plant i fod yn rhan o'r broses o greu rheolau dosbarth ar ddechrau bob blwyddyn ysgol. Os bydd disgybl yn parhau i gamymddwyn yna cysylltir â'i rieni a gwahoddir hwy i'r ysgol i drafod problemau ymddygiad y plentyn. Os gwelir disgybl yn camymddwyn mewn modd a fydd yn peryglu ei hun neu eraill, mae hawl gan y pennaeth, mewn amgylchiadau eithriadol, i wahardd y plentyn o'r ysgol. Hysbysir y rhieni, Cadeirydd y Llywodraethwyr a'r Awdurdod Addysg Leol am benderfyniad o'r math. Ni waharddwyd unrhyw disgybl o Ysgol Llannon. Fel Ysgol rydym wedi ethol Bydis Ysgol a Llysgenhadwyr. Mae rhain i gyd yn cefnogi ymddygiad positif pob disgybl.

Bwlio

Mae'n fwriad sylfaenol y dylai pob disgybl deimlo'n ddiogel ac yn hapus yn yr ysgol. Ni ddylai unrhyw blentyn deimlo dan fygythiad, pu'n ai yn fygythiad corfforol, emosiynol neu lafar. Fel y nodir ym mholisi'r ysgol mae pob disgybl yn cael ei annog i drafod unrhyw fygythiad o fwlio, yn syth gydag oedolyn.

Ymddygiad Positif

Rydym yn dathlu holl lwyddiannau ein disgyblion. Ein nod yw sicrhau fod pob disgybl yn cwrdd â'i llawn / â'i lawn potensial.

Ein nod yw i gefnogi disgyblion i ddatblygu eu sgiliau personol a chymdeithasol o :

Hunan ymwybyddiaeth

Rheoli eu teimladau

Gymhelliant

Empathi

Sgiliau cymdeithasol

Mae'r sgiliau personol a chymdeithasol hyn yn hybu dysgu ac iechyd emosiynol ynghyd â cynnig nifer o fanteision eraill i ddisgyblion, teuluoedd ac ysgolion.



Behaviour

Good behaviour is essential for effective learning. Pupils should behave courteously at all times, respecting others and their possessions, as this is expected in our community. If any problems arise every effort is made to reason with the pupil and to explain why certain forms of behaviour are unacceptable. When pupils behave in such a way he/she is disciplined in a reasonable manner, in much the same way as conscientious parents would do. Usually it amounts to the loss of opportunity and personal privileges. It is always superseded by a warning of what is to follow in order to nurture self discipline. Pupils are encouraged to be a part of the process of creating school rules at the beginning of each school year. If a pupil continues to misbehave the parents will be informed and invited to the school to discuss the pupil's behaviour. If a pupil is behaving in such a way as to endanger themselves / and or others the head teacher has the right in exceptional circumstances to exclude the child from school. The parents, Chairperson of Governors and the L.E.A. will be informed of such a decision. The School have also appointed Buddies and Ambassadors to champion these issues. These support the positive behaviour of all pupils.

Bullying

It is a fundamental aim that every child should feel safe, secure and happy in school. No child should feel threatened, whether it be physically, verbally or emotionally. As stated in the school policy, all children are encouraged to discuss any threats of bullying immediately with an adult.

Positive Behaviour

We celebrate all pupil's achievements in a positive manner. Our aim is to support each pupil to reach his/her full potential.

We aim to support children to develop the personal and social skills of :

Self - awareness

Managing their feelings

Motivation

Empathy

Social Skills

These interpersonal and intrapersonal skills have been shown to improve learning and promote emotional health and wellbeing, alongside a range of other benefits to pupils, families and schools.



Cyngor Ysgol

Mae aelodau'r Cyngor Ysgol yn gynrychiolwyr o bob blwyddyn ysgol. Maent yn cwrdd i drafod pethau sydd wedi codi, i drefnu i godi arian i brynu adnoddau (meinciau, gêmâu, adnoddau amser chwarae a.y.b.)

Ysgol Eco

Rydym wedi ennill "Gwobr Platinwm Ysgolion Eco," a'n nôd yw i gynydduymwybyddiaeth o ddulliau call o ddefnyddio adnoddau'r byd. Rydym hefyd yn darparu ardal ar dir yr ysgol lle gall disgyblion fwynhau gweld bywyd gwyllt a phlanhigion yn llewyrchu.



*"Mae **PAWB** yn cael eu drin yn deg yn Ysgol Llannon, mae pawb yn cael yr hawl i chwarae a cymerud rhan."*

*"**EVERYONE** is treated fairly in Llannon School, everyone has the right to play and take part."*

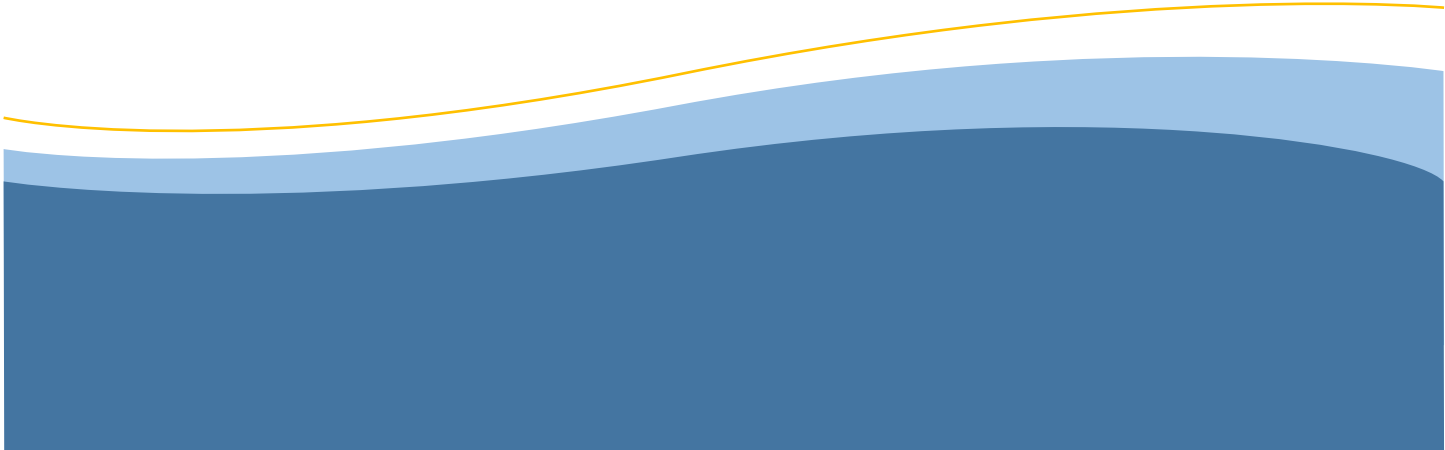


School Council

The school has a School's Council which is made up of representatives from each year. They meet regularly and discuss problems that arise, organise fund raising activities to purchase any items required (benches, games, play time apparatus.) The School Council's activities are displayed on a notice board.

Eco Schools

As proud holders of the Eco School Platinum Award, we aim to raise awareness about the wise use of the world's resources and provide areas in the grounds where wildlife and plants can flourish and be enjoyed.





Mudiad Ysgol Meithrin

Mae Mudiad Meithrin yn cwrdd yn foreol ar Ddydd Llun, Mercher Iau a Gwener yn neuadd yr ysgol. Rydym yn cydweithio er mwyn gwneud y daith o'r ysgol feithrin i'r ysgol mor rhwydd â phosibl i'n disgyblion.

Y Gymdeithas Rhieni ac Athrawon

Mae gan yr ysgol Gymdeithas Rhieni ac Athrawon cefnogol iawn. Cynhelir cyfarfodydd i drafod materion sy'n ymwneud â'r ysgol ac i drefnu'r nosweithiau cymdeithasol fel bod pawb yn dod i adnabod ei gilydd ac i godi arian i hybu'r ddarpariaeth addysgiadol yn yr ysgol. Estynnau'r C.Rh.A groeso cynnes i bob rhiant newydd.

Enghreifftiau o weithgareddau diweddar – Disgos, Ffair Nadolig. a.y.b. O bryd i'w gilydd rydym yn gofyn am farn rhieni ac fe fanteisir ar gyfarfodydd y C.Rh.A. i drafod materion. Mae yna gysylltiad agos iawn rhwng yr ysgol a rhieni ac rydym yn gwerthfawrogi eu cyfraniad parod.

Mudiad Ysgol Meithrin / Nursery

Mudiad Meithrin hold morning sessions in the school hall on Mondays, Wednesdays, Thursdays and Fridays. We work with the Mudiad to ensure a smooth transition as the child leaves the meithrin and progresses to the school.

Parents and Teachers' Association

The school has a supportive and hard working P.T.A. Meetings are held regularly to discuss school matters, to arrange social events so that everybody gets to know each other and to raise funds to enhance the quality of the pupils' educational experiences. The P.T.A. warmly welcomes all new parents.

Examples of activities held recently – Discos, Christmas Fair etc. From time to time we need to consult with parents and this is often achieved during P.T.A. meetings. There is a very close liaison between the parents and the school and we welcome their contribution at all times.



lechyd a Diogelwch

Mae gan yr ysgol bolisi sy'n sicrhau ein bod yn darparu a chynnal amgylchiadau gwaith diogel ac iach, ynghyd â chyfarpar a systemau gwaith i'r holl ddisgyblion a'r staff (dysgu ac ategol). Hefyd, rydym yn darparu gwybodaeth a hyfforddiant lle bo hynny'n bosibl neu'n anghenreidiol, ac arolygaeth i'r diben hwn. Gellir cael copi o bolisi lechyd a Diogelwch yr ysgol o'r swyddfa.

Caiff asesiadau risg eu cwblhau yn rheolaidd i sicrhau fod yr adeilad, y safle a mannau ymweld yn ddiogel i'r plant, i'r staff ac i ymwelwyr. Mae'r nyrs ysgol yn ymweld â'r ysgol yn rheolaidd. Bydd archwiliadau clyw a golwg yn digwydd yn ystod cyfnod y plant yn yr ysgol yn ogystal â mesuriadau taldra a phwysau.

Gofal ac lechyd

Bwriad yr ysgol yw creu cymdeithas ac awyrgylch cyfeillgar a chynnes er mwyn i'n disgyblion gael yr ymdeimlad o gyfeillgarwch a sicrwydd. Gweithreda'r athrawon fel tim gyda'r pennaeth i sicrhau ofal cyffredinol y disgyblion. Ar ddechrau gyrfa ysgol pob disgybl, dylai'r rhieni hysbysu'r ysgol o rif teleffon fel cysylltfa'n brys. Ni cheir lle cyffyrddus tawel neu ystafell orffwys yn yr ysgol, felly os caiff unrhyw ddisgybl ei daro'n dost tra'i fod yn yr ysgol, cysylltir â'r rhieni er mwyn gwneud trefniadau i gasglu'r disgybl a mynd i'w cartref neu at berthynas neu gymydog a enwebwyd. Ni anfonir unrhyw ddisgybl adref o'r ysgol os na fydd yno unrhyw berson cyfrifol i warchod y plentyn.

Dylid hysbysu'r ysgol yn syth os yw'ch plentyn yn dioddef o unrhyw alergedd, neu gyflwr meddygol sydd yn debygol o fod angen gofal ychwanegol.



Health and Safety


The school has a policy that ensures that we provide and maintain safe and healthy working conditions, as well as providing equipment and systems of work for all pupils and staff (teaching and support). We also provide information and training where possible or necessary, and supervision for this purpose. Copies of the Health and Safety Policy can be obtained from the school office.

Risk assessments are regularly made to ensure that the building, the site and the places we visit are safe for children, staff and visitors. The school nurse visits the school regularly. Hearing and vision examinations will be made during the children's time at school as well as height and weight measurements.

Health and Pastoral Care

We aim to create a warm, friendly environment within which the pupils feel safe and secure. The staff work with the head teacher to ensure the care of each pupil. When a pupil begins school, parents should always inform the school of a telephone number which can be reached in emergencies. There is no quiet, comfortable room in school in which to rest, therefore if a pupil becomes ill the parents are informed so that arrangements can be made to collect their child and take him/her home or to a relative's or a neighbour's home. No pupil will be sent home from school unless there is a responsible adult to look after him/her.

Please notify the school if your child suffers from any allergies or medical conditions that are likely to need extra care.



Dylai rhieni/gofalwyr fod yn ymwybodol bod gan ysgolion gyfrifoldeb i sicrhau lles yr holl ddisgyblion. Mae'r cyfrifoldeb hwn yn golygu :

1. Y bydd gan yr ysgol bolisi a gweithdrefnau amddifyn plant;
2. Y dylai'r ysgol wneud rhieni neu oflawyr yn ymwybodol o'i pholisi amddifyn plant, a bod hyn yn golygu y bydd efallai angen cyfeirio eu plentyn at yr asiantaethau lles plant statudol os ydynt yn credu bod y plentyn neu blant eraill mewn perygl o ddi-oddef niwed sylweddol;
3. Y dylai'r ysgol geisio gweithio gyda rhieni/gofalwyr ynghylch lles eu plentyn ac aros yn ddiuedd os yw eu plentyn yn cael ei atgyfeirio neu wedi cael ei atgyfeirio;
4. Y dylai'r ysgol helpu rhieni neu ofalwyr i ddeall os atgyfeirir y plentyn i'r gwasanaethau cymdeithasol neu i'r heddlu, yna gwneir hynny er lles gorau'r plentyn ac y bydd yr ysgol yn cyfrannu at unrhyw ywchwiliad amddifyn plant neu ymchwiliad yr heddlu o ran lles a chynnydd addysgol eu plentyn; ac
5. Y bydd yr ysgol yn rhoi'r wybodaeth ddiweddaraf i'r rhieni/gofalwyr yn gyson ynghylch lles a chynnydd addysgol y plentyn.

Plant Mewn Gofal

Mae gan pob plentyn yng ngofal yr awdurdod lleol yr hawl i gael mynediad i addysg ysgol a holl wasanaethau addysg a derbyn pob cyfle a chymorth i ddatblygu'n addysgol ac yn gymdeithasol. Bydd pob plentyn yng ngofal yr awdurdod lleol yn cael mynediad i'r addysg briodol ar gyfer ei allu neu'i ddawn.

Canllawiau:

- Sicrhau bod aelod o staff wedi ei ddynodi i dderbyn cyfrifoldeb penodol am ddisgyblion sydd yng ngofal yr awdurdod lleol.
- Sicrhau bod yr ysgol yn monitro absenoldeb disgyblion sydd yng ngofal yr awdurdod lleol, a chyflwyno adroddiad i'r awdurdod addysg.
- Sicrhau awyryglch ac ethos gadarnhaol parthed disgyblion yng ngofal yr awdurdod, gan greu ysgol ble mae stereoteipio negyddol am y disgyblion hyn yn cael ei herio.
- Bod yn ymwybodol o sensitifrwydd gwahardd disgyblion sy'n derbyn gofal yr awdurdod lleol, gan gydnabod yr angen i blant felly dderbyn addysg ddi-fwlch.

Sicrhau bod unrhyw anghenion addysgol arbennig yn cael eu darparu mewn cydweithrediad a'r Cyd-gysylltydd Anghenion Arbennig yn yr ysgol.

Parents/Carers should be aware that schools have a responsibility to ensure the well-being of all pupils. This responsibility means that the school :

1. Will have a child protection policy and procedures;
2. Should make parents or carers aware of its child protection policy, and that this may require their child to be referred to the statutory child welfare agencies if they believe that the child or other children may be at risk of significant harm;
3. Should endeavour to work with parents/carers regarding the welfare of their child and remain impartial if their child is being, or has been referred.
4. Should help parents or carers understand that if a referral is made to social services or the police, it has been made in the best interests of the child and that the school will be involved in any child protection enquiry or police investigation in relation to the child's welfare and educational progress; and
5. Keep the parents or carers informed of the welfare and educational progress of the child.

Looked after Children

Each child under the care of the Local Authority has the right to school education and all educational services and to receive every opportunity and help to progress academically and socially. Each child under the care of the Local Authority will benefit from a suitable education according to their ability or talent.

Guide-lines:

- Ensure that a member of staff is appointed to take responsibility for children under the care of the Local Authority.
- Ensure that the school monitors the attendance of pupils under the care of the Local Authority, and present a report to the Education Authority.
- Ensure a positive atmosphere and ethos regarding pupils in the care of the Local Authority, by creating a school where negative stereotypes concerning these pupils are challenged.
- Be aware of the sensitivity regarding prohibiting pupils that are in receipt of care under the Local Community, and acknowledge that these children require a seamless education.

Ensure that any special educational needs are provided in agreement with the Special Needs Co-ordinator at the school.



Diogelu Plant ac Amddiffyn Plant

Ar 1af o Fedi 2006, daeth adran 175 o Ddeddf Addysg 2002 i rym. Mae'n rhoi dyletswydd ar awdurdodau lleol, cyrff llywodraethu ysgolion a gynhelir, a chyrrff llywodraethu sefydliadau addysg bellach i gael trefniadau yn eu lle i sicrhau eu bod yn diogelu plant a bod y trefniadau hyn yn ystyried canllawiau a gyhoeddwyd gan Lywodraeth Cynulliad Cymru. Os oes gan weithiwr proffesiynol bryderon am ddisgybl, byddant fel arfer yn ceisio trafod hyn â'r teulu a, lle bo hynny'n bosibl, yn gofyn am eu caniatâd i atgyfeirio'r disgybl i'r gwasanaethau cymdeithasol. Fodd bynnag, ni ddylid gwneud hyn os na fyddai trafodaeth a chytundeb o'r fath yn rhoi'r disgybl mewn mwy o berygl o ddioddef niwed sylweddol. Ceir cyngor gan yr adran gwasanaethau cymdeithasol lleol mewn ymgynghoriad, lle bo'n briodol, â'r heddlu.

Dylai'r person amddiffyn plant dynodedig yn yr ysgol gael gwybod gan yr asiantaethau statudol pryd, sut a phwy fydd yn hysbysu'r rhieni neu'r gofaluwr bod posibilrwydd y gallai eu plentyn gael ei atgyfeirio. Dylent hefyd ofyn am gyngor p'un ai ddylid rhoi gwybod i'r plentyn am y broses neu beidio.

Fel rhiant neu ofalwr, efallai y byddwch yn teimlo'n unig ar brydiau ond fel arfer mae rhywun ar gael i gael sgwrs â. Nid yw gofalu am blant bob amser yn rhwydd, ac os ydych yn ei chael hi'n anodd ymdopi efallai y bydd angen i chi ofyn am help a chymorth i amddiffyn eich plentyn.

Efallai y bydd y canlynol yn ddefnyddiol:

1. Gwnewch amser i siarad â'ch plentyn a gwranddo arno/arni;
2. Dewch i adnabod ffrindiau ac arferion beunyddiol eich plentyn;
3. Byddwch yn sensitif i unrhyw newid yn ymddygiad eich plentyn;
4. Dysgwch eich plentyn i deimlo'n hyderus i wrthod gwneud unrhyw beth os nad yw'n teimlo'n iawn;
5. Byddwch yn ymwybodol o sut mae'ch plentyn yn defnyddio'r rhyngwrdd a'i ffôn symudol, fel nad yw'n rhoi ei hun mewn perygl. ✨

Mae trefn ffurfiol i'w gael i ddelio gyda materion Diogelu Plant ac Amddiffyn Plant, ac weithiau mae angen cyfeirio achosion.

Safeguarding Children and Protecting Children

On the 1st of September 2006, section 175 of the Education Act 2002 came into effect. This introduces a duty on local authorities, the governing bodies of maintained schools, and the governing bodies of further education institutions, to have arrangements in place to ensure they safeguard children and that such arrangements take account of guidance issued by the Welsh Assembly Government.

Where a professional has a concern about a child, they will, in general, seek to discuss this with the family and, where possible, seek their agreement to making a referral to social services. However, this should only be done where such a discussion and agreement will not place a child at increased risk of significant harm. That advice will be provided by the local social services department in consultation, where appropriate, with the police.

The designated child protection person at the school should clarify with these statutory agencies, when, how and by whom, the parents or carers will be told about any referral. They should also seek advice as to whether or not the child should be informed of the process.

As a parent or carer you may sometimes feel alone but there is usually somebody you can talk to. Caring for children is not always easy and if you're struggling to cope you may need to ask for help and support to protect your child.

You may find the following helpful:

1. Make time to talk and listen to your child;
2. Familiarise yourself with your child's friends and routine;
3. Be sensitive to changes in behaviour;
4. Teach your child to feel confident to refuse to do anything they feel is wrong;
5. Be aware of your child's use of the internet and mobile phone to ensure they don't place themselves at risk.

There is a formal procedure when dealing with matters relating to Safeguarding Children and Protecting Children.



Cymorth Cyntaf

Mae gan Ysgol Llannon staff sydd wedi eu hyfforddi ar gyfer ymdrin ag achosion o argyfwng yn y gweithle. Mae gan bob aelod o staff dystysgrif Cymorth Cyntaf. Mae polisi'r ysgol yn cael ei adnewyddu bob tair blynedd. Cysyllta'r ysgol gydag adrannau eraill pan fo angen neu pan mae disgyblion yn sâl. Weithiau mae plant yn mynychu'r ysgol ond yn gorfod cymryd cwrs o foddion. Os yn bosibl dylid rhoi'r moddion iddynt cyn ddod i'r ysgol. Fodd bynnag, sylweddola'r athrawon nad yw hyn yn bosibl bob amser, a bod amgylchiadau'n gallu amrywio. Gofynnir i rieni gysylltu ag athrawes ddosbarth eu plentyn os oes problem ac fe geisiwn fod o gymorth - **ond cofier mai trefniant unigol yw hyn, ac nid yw'n ofynnol i athrawon fod yn gyfrifol am ddarparu moddion**. Rydym yn hapus i rieni alw yn yr ysgol i ddarparu moddion fel bo angen. Ni rhodd unrhyw ddyletswydd ar y staff i ddarparu moddion i unrhyw ddisgybl, mae'n orfodol i rieni rhoi cais ysgrifenedig iddynt wneud hynny. Mae'r ffurflen "Rhoi Moddion" ar gael ar wefan yr ysgol neu wrth fynedfa'r ysgol.

Dylid ofyn yn yr ysgol am ffurflen gais i ddarparu moddion i'ch plentyn. Mae'r ffurflen hefyd ar gael ar wefan yr ysgol.

First Aid

Ysgol Llannon staff members are trained and qualified to deal with emergencies in the workplace. All members of the staff have a "First Aid Certificate" and it is school policy to renew it every three years. The school contacts other agencies when required or when children are taken ill. Sometimes children attending school have to take a course of medicine, if possible medicine should be administered before coming to school, however, the staff do realise that this is not always possible and that circumstances do vary. If parents discuss problems with the class teacher then every effort will be made to be of assistance, **but this is an individual arrangement and it is not a pre-requisite for teachers to administer medicines**.

We are happy for parents to call in school to administer any medication required. No pressure is put on staff to administer medication to any pupil, parents have to request in writing that they do so.

"Administering medication forms" are available on the school website or in the school entrance.


Please ask the school for a form to administer medication to a child. The form is also available on the school website.



"Mae digon o offer a lyfrau yma. Mae llawer o lyfrau yn y llyfrgell ac mae digon o offer tu allan i chwarae gyda."



"There are plenty of books and equipment here. There are a lot of books in the library and enough equipment outside to play with."



Diogelwch yn yr Ysgol

Cynhelir ymarferion tân yn gyson (o leiaf unwaith y tymor), fel bod y plant yn ymglyfarwyddo â gwacau yr ysgol ar frys ac yn drefnus, mewn achos o dân neu unrhyw achos brys arall. Ceir system rybudd yn yr adeilad gyda rhybudd fannau -tân wedi'u lleoli mewn mannau amrywiol yn adeilad yr ysgol. Mae gan yr ysgol brif fynediad ac fe gloir am naw o'r gloch y bore. Mae cloch ar y drws i'w chanu gan ymwelwyr i'n rhybuddio o'u presenoldeb. Rhaid i bob ymwelydd weld y Pennaeth ac arwyddo'r llyfr ymwelwyr.

Ni chaniateir gyrru cerbydau i ardaloedd chwarae y plant ond mae mynediad ar gael i'r gwasanaethau argyfwng a.y.b. mewn achosion brys trwy gât dan glo. Ni ddyliai rhieni gyrru tu mewn i gampws yr ysgol pan yn dod a'r plant i'r ysgol yn y bore neu pan yn casglu eu plant ar ddiwedd y dydd. Gofynnir i'r rhieni beidio parcio o fewn ffiniau'r llinellau melyn a geir ar y ffordd wrth y brif fynedfa, pan ddônt â'r plant i'r ysgol yn y bore ac wrth gasglu eu plant o'r ysgol ar ddiwedd y dydd.

Nid oes swyddog diogelwch ysgol ar gael felly rhaid gyrru yn ofalus! Mae diogelwch ein disgyblion wrth gyrraedd a gadael yr ysgol yn holl bwysig.

Rhaid gofalu eich bod yn defnyddio'r mynedfa cerdded pan yn dod neu'n gadael gampws yr ysgol. Peidiwch â cerdded trwy'r maes parcio os gwelwch yn dda.

Os bydd unrhyw amheuan ynghlyn â diogelwch yn codi mae'n bwysig dweud wrth aelod o staff ar unwaith. Fe wnaiff yr ysgol pob ymdrech i'w datrys er mwyn diogelwch ein disgyblion.

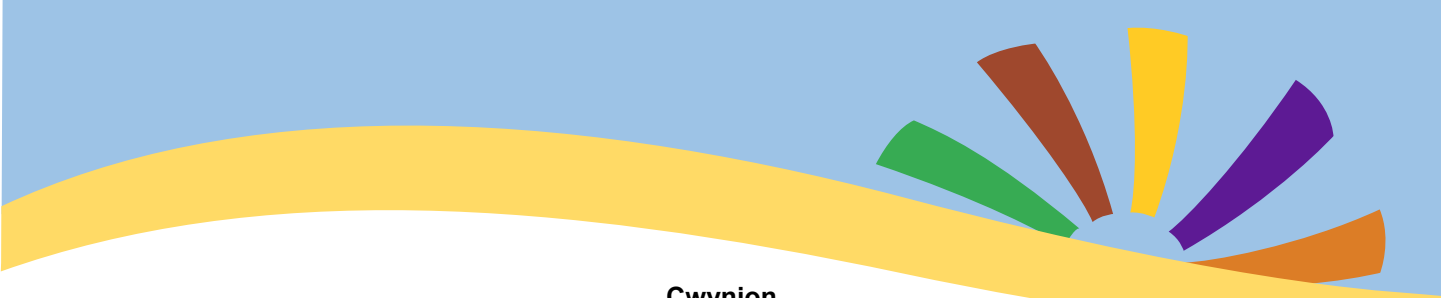
School Security

Fire drills are held regularly (at least once a term) so that pupils are familiar with vacating the school in an organised and speedy manner. There is a fire alarm system in school with alarms fitted in various parts of the building. The school has a main entrance which is locked after 9 a.m. There is a door bell for visitors to use. All visitors must report to the Headteacher and sign the visitors' book.

Pupils' playing areas are inaccessible to vehicles although access can be gained via locked gates for emergency services etc. should that be necessary. Parents bringing their children in the mornings or collecting their children from school are not to drive onto school grounds. We kindly request that parents do not park on the yellow lines near the main entrance when bringing and collecting their children from school.

As we have no school crossing patrol please drive carefully as the safety of our pupils upon arrival and departure from the school is paramount. **Please use the pedestrian access only when entering the school grounds. Please do not walk through the car parking area.**

Should you have any concerns regarding safety please tell a member of staff immediately so that the school can address any issues promptly to ensure our pupils safety.



Cwynion

Rydym yn gwneud ein gorau glas bob amser i roi'r addysg orau bosib i'n disgyblion ac i ofalu am eu hiechyd a'u diogelwch ynghyd â'u lles. Mae pob aelod o staff; addysgu a chynorthwyol wedi ymrwymo i hyn.

O bryd i'w gilydd mae'n bosib nad ydym wedi cwrdd â'ch disgwiliadau. Os felly gofynnw i chwi ddweud wrthym ar unwaith. Yn gyntaf siardwch gyda'r athrawes neu/ â'r Pennaeth sydd a gofal am yr ysgol. Gwerthfawrogir trefnu amser arbennig gyda'r Pennaeth am fater dwys a'r fath.

Fe wnawn ni ein gorau i ddelio gydag unrhyw broblem rhesymol sy'n dod i'n golwg.

Os nad ydych yn hapus, fe allwch godi'r mater yn ffurfiol gyda Cadeirydd y Llywodraethwyr. Mae'r camau ar gyfer gwneud hyn ar gael o'r ysgol neu ar wefan yr ysgol yn y Polisi Cwynion.

Polisiau'r Ysgol a'r Awdurdod Addysg

Mae'r gwybodaeth yn y llawlyfyr hwn wedi dod o bolisiau'r ysgol a'r awdurdod lleol. Mae croeso i rieni ofyn i weld unrhyw bolisi.

Edrychwn ymlaen i groesawi eich plentyn i Ysgol Llannon.



Complaints Procedures

We strive to deliver the best possible education for our pupils and to care for their health, safety and welfare at all times. All staff of this school; teaching and non-teaching are dedicated to this aim.

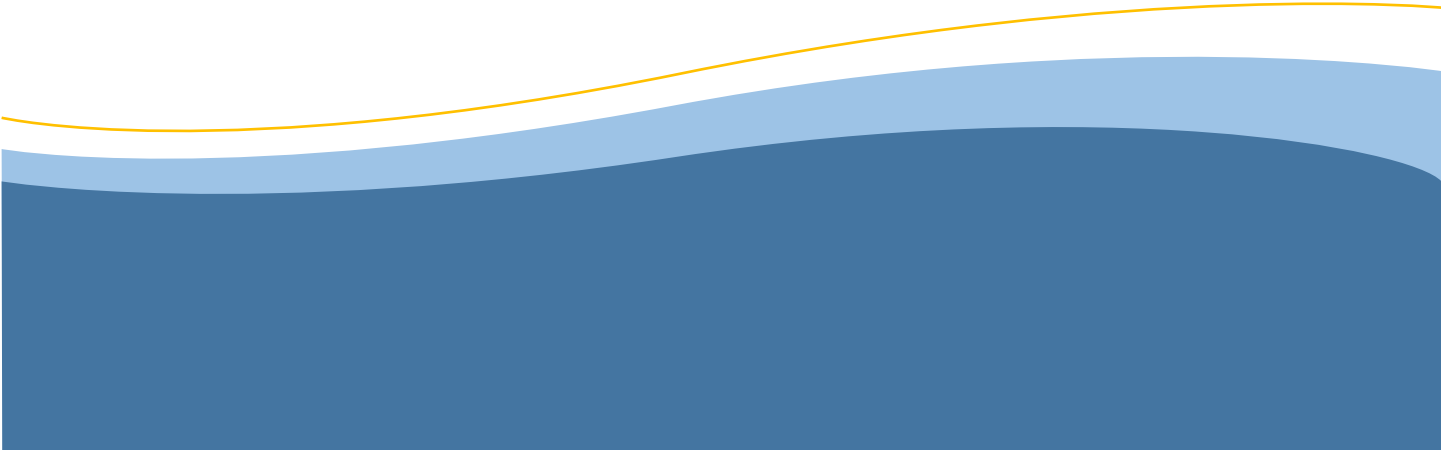
From time to time however, it is possible that you feel that we have not lived up to your expectations. If this is the case please tell us at once. First, please talk to the teacher concerned and/or Headteacher. It will be appreciated if possible that appointments are made with the Headteacher to discuss serious problems. We will do whatever we can to resolve any reasonable problem that is brought to our attention.

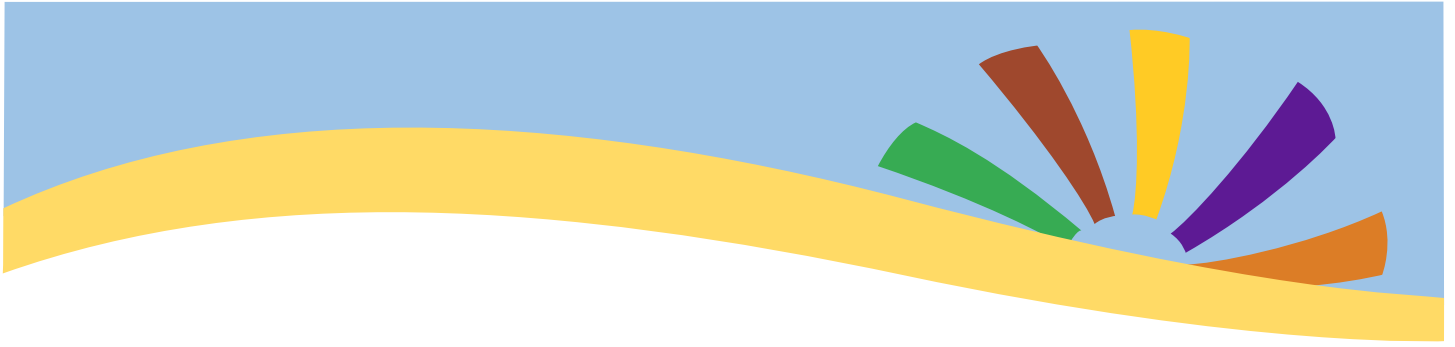
If you think that things are not resolved, then you should raise the matter formally with the Chair of Governors. The procedure for doing this is available from the school or on the school's website in the complaints policy. Alternatively, you can contact the Local Education Office at St. David's Park, Carmarthen.

School and L.E.A Policies

Most of the information in this brochure is based on these policies. Parents can request to see copies of all policies at the school.

We look forward to welcoming your child to Llannon School.





Term	Term Begins	Half Term	Term Ends
Spring 2024	Monday 8th January	Monday 12th February— Friday 16th February	Friday 22nd March
Summer 2024	Monday 8th April	Monday 27th May— Friday 31st May	Friday 19th July
Autumn 2024	Tuesday 3rd September	Monday 28th October— Friday 1st November	Friday 20th December
Spring 2025	Monday 6th January	Monday 24th February— Friday 28th February	Friday 11th April
Summer 2025	Monday 28th April	* Monday 26th May— Friday 30th May	Monday 21st July

Designated INSET Days

Monday, 2nd September 2024

Good Friday

29th March 2024

May Day

6th May 2024

School Specific Inset Days

Monday, 8th January 2024, Monday 19th February 2024, Monday 8th April 2024 and Friday 19th July 2024.

Please note that this calendar is subject to any changes that may arise as a result of government policy decisions. We do not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.

