Prosbectws 2026

Ysgol Gynradd Llannon

Llannon Primary School

2026 Prospectus

Heol Nant, Llannon, Llanelli, Sir Gar SA14 6AE.

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www.llannon.ysgolccc.cymru

Pennaeth – Headteacher:
Mr Harri Edwards

Cadeirydd y Corff Llywodraethol – Chair of the Governing Body:
Mrs Annemarie Thomas

Ysgol Gynradd Cyfrwng Gymraeg i ddisgyblion rhwng 4 ac 11 oed
A designated Welsh Medium Primary School for pupils aged 4 to 11 years

Roedd y wybodaeth sydd yn y ddogfen hon yn gywir ar adeg ei hargraffu. Fodd bynnag, mae'n bosibl y bydd manylion yn newid heb rybydd ymlaen llaw.
The information contained in this document was correct at the time of printing. However, details may be subject to change without prior notice.

Croeso

Annwyl rieni, gwarcheidwad a ffrindiau'r ysgol,

Croeso cynnes iawn i Ysgol Gynradd Llannon. Ysgol gyda chalon fawr yng nghanol ein cymuned. Rydym yn falch iawn eich bod wedi cymryd diddordeb yn ein hysgol, ac yn gobeithio y bydd y prosbecwts hwn yn rhoi cipolwg i chi ar y teulu cynnes a chefnogol sydd gennym yma.

Yn Ysgol Llannon, rydym yn credu'n gryf mewn creu amgylchedd lle mae pob plentyn yn teimlo'n ddiogel, yn cael ei werthfawrogi ac yn cael y cyfle i ddisgleirio. Mae ein hysgol yn deulu – lle mae pawb yn gofalu am ei gilydd, yn gweithio gyda'i gilydd ac yn dathlu llwyddiannau gyda'i gilydd.

Rydym yn cynnig amrywiaeth eang o weithgareddau cyffrous i ysbrydoli a datblygu ein disgyblion – o glybiau ar ôl ysgol fel celf, chwaraeon a cherddoriaeth, i brosiectau awyr agored, garddio a gweithgareddau eco-ysgol. Rydym hefyd yn mwynhau dathlu traddodiadau lleol, cynnal diwrnodau thema, ac yn cymryd rhan mewn digwyddiadau cymunedol sy'n cryfhau'r cysylttiadau rhwng yr ysgol a'r ardal leol.

Mae partneriaeth gyda rhieni yn greiddiol i'n gwaith. Rydym yn eich gwahodd i fod yn rhan o daith eich plentyn – drwy gyfathrebu agored, digwyddiadau ysgol a chyfleoedd i gymryd rhan yn ein cymuned ysgol fywiog.

Edrychwn ymlaen at eich croesawi i'r Ysgol!

Gyda chofion cynnes,

Harri Edwards

Pennaeth Ysgol Gynradd Llannon

Welcome

Dear parents, carers and friends of the school,

A very warm welcome to Llannon Primary School – a small school with a big heart, nestled in the heart of our South Wales community. We're delighted that you're taking the time to learn more about our school, and we hope this prospectus gives you a glimpse into the caring and vibrant family we have here.

At Ysgol Llannon, we believe every child deserves to feel safe, valued and inspired. Our school is more than just a place of learning – it's a family, where everyone looks out for one another, works together and celebrates each other's successes.

We offer a wide range of exciting activities to enrich our pupils' learning – from afterschool clubs in art, music and sport, to outdoor learning projects, gardening and eco-school initiatives. We love celebrating local traditions, hosting themed days and taking part in community events that strengthen our ties with the area around us.

Partnership with parents is at the heart of what we do. We warmly invite you to be a part of your child's journey – through open communication, school events and opportunities to get involved in our lively school community.

There's always a warm welcome waiting for you at Ysgol Llannon!

With warmest regards,

Harri Edwards

Headteacher Llannon Primary School

Cyflwyniad i'n hysgol

Ysgol Gynradd wledig yw Ysgol Llannon ar gyfer disgyblion o ystod oed o 4 hyd at 11 oed. Agorwyd yr Ysgol ym 1954. Mae yna 6 ystafell ddosbarth a neuadd yn yr Ysgol. Defnyddir y neuadd ar gyfer cynnal gwasanaethau, bwyta prydau cinio, Addysg Gorfforol, yn ogystal ag ar gyfer amrywiol weithgareddau eraill. Mae Clwb Brecwast a Chlwb Gofal yn defnyddio'r neuadd hefyd. Mae gan yr Ysgol ddosbarth pwrpasol i'r blynyddoedd cynnar a chaban yn cynnwys dosbarthiadau i Blynyddoed 3,4 5 a 6. Mae yna lle chwarae a marciwyd cwrt pêl rwyd arno a chae chwarae ar gyfer pêl droed, rygbi ac ati. Mae Parc a cae chwarae y pentref wrth ymyl yr Ysgol. Mae'r ysgol yn ffodus i gael llawer o fannau gwyrdd i'r disgyblion fwynhau natur. Mae gardd hyfryd a thŷ gwydr mawr ynghyd ag ardaloedd dan do i ddisgyblion eu mwynhau. **Dosrennir y disgyblion i ddosbarthiadau o ally cymysg, yn ôl oedran. Addysgir y plant fel dosbarth, mewn grwpiau ac fel unigolion. Dibynna hyn ar y math o weithgareddau a gyflawnir ar y pryd ac ar anghenion y plant. Bydd y grwpiau'n amrywio o bryd i'w gilydd. Ffurfir grwpiau yn ôl gallu, cyfeillgarwch, oed, rhyw a.y.b. Yn gyffredinol ceir grwpiau oed dros ystod o sawl flwyddyn mewn un dosbarth.**



An introduction to our school

Ysgol Llannon is a rural primary school for pupils from an age range of 4 up to the age of 11. The School was opened in 1954. There are 6 classrooms and a school hall. The hall is a multipurpose area used for assembly, as a dining area at lunchtimes, for physical education, as well as for various other activities. The hall is also used by the Breakfast Club and by Clwb Gofal – the after school club. The School has a purpose built classroom for foundation pupils and a cabin for Years 3,4 5 and 6. There is a playground with a marked netball court and a playing field for football, rugby etc. The village Park and playground are adjacent to the School. The school is fortunate to have many green spaces for pupils to enjoy nature. There is a lovely garden and a large greenhouse along with outdoor covered areas for pupils to enjoy. **Pupils are separated by age into classes of mixed ability. They are taught collaboratively as a whole class, in smaller groups and individually. This depends on the type of activities performed at the time and on the needs of the learners. The groups will vary from time to time. Groups of age, ability, friendship, gender, etc. are formed. It has been the usual practice to have age groups spanning several years in each class.**

Ein Gweledigaeth

‘Tîm cryf, calon fawr, Ysgol hapus!’

Mae gan Ysgol Gynradd Llannon gwerthoedd clir ac wedi’u seilio ar egwyddorion fel parch, lles a gofal, a hybu balchder disgyblion am eu cymuned, am Gymru a’u Cymreictod. Mae disgyblion yn cael i annog i fod yn hapus ac i fwynhau dysgu, i ddatblygu gwydnwch a hyder, i gydweithio, i bod yn arloesol, yn gymwynasgar ac yn garedig.

Polisi Iaith yr Ysgol

Ysgol cyfrwng Cymraeg yw Ysgol Llannon, felly cyfrwng iaith yr Ysgol yw Cymraeg – Categori 3. Mae rhan fwyaf o’n disgyblion yn gwbl ddwyieithog erbyn iddynt adael yr Ysgol yn 11 oed. Defnyddir Cymraeg fel cyfrwng addysgu yn y blynyddoedd cynnar (4 hyd 7 oed). Cyflwynir Saesneg yn ystod Blwyddyn 3 (7+ hyd at 11) Addysgir y disgyblion trwy gyfrwng y Gymraeg a’r Saesneg yn blynyddoedd 3,4,5 a 6.






Our vision

‘Strong team, big heart, happy school!’

Llannon Primary School has clear values based on principles such as respect, well-being and care, and promoting pupils’ pride in their community, Wales and their Welshness. Pupils are encouraged to be happy and to enjoy learning, to develop resilience and confidence, to work together, to be innovative, helpful and kind.

The school’s language policy

Llannon is a Welsh medium school – Category 3. By the age of 11 most pupils are proficiently bilingual. Welsh is the teaching language during the early teaching years (4 to 7 years old). English is introduced in Year 3 (7+ to 11 years) Pupils are educated mainly through Welsh and English during years 3, 4, 5 and 6.

Dechrau Ysgol

Derbynnir disgyblion ar ddechrau'r tymor yn dilyn eu pen-blwydd yn bedair oed. Fe drefnir ymweliad pan all plant a rieni newydd ymweld â'r Ysgol tua diwedd y tymor flaenorol, er mwyn iddynt ddod i adnabod yr athrawon ac i drafod unrhyw faterion sy'n codi. Paratoir pecyn o wybodaeth am yr Ysgol i bob rhiant newydd. Polisi drws agored sydd gennym ac mae croeso i unrhyw riant gysylltu â'r Ysgol ar unrhyw adeg i drafod disgyblion.

Rhaid i pob disgybl sy'n dymuno gwneud cais am le yn yr Ysgol, beth bynnag fo ei oed, wneud hynny trwy gofrestru'n electronaidd ar wefan Sir Gar: www.sirgar.gov.uk/derbyniadauysgol

Y Sir sydd yn penderfynu pwy fydd yn cael eu derbyn gan ddefnyddio canllawiau penodol. Ceir mwy o fanylion ar wefan y Sir.



Admissions to School

Children will be accepted at the beginning of the term following their fourth birthday. A visit is arranged for new pupils and parents towards the end of the previous term, so that they can acquaint themselves with staff and discuss any matters which arise. A pack of useful information on the school is given to all new parents. We have an open-door policy and parents are welcome to contact the school at any time to discuss pupils.

All pupils wishing to apply for a place at the school, regardless of age, must do so by registering electronically on the Carmarthenshire website: www.carmarthenshire.gov.uk/schooladmissions

The authority will decide who will be selected using specific guidelines. More details are available on the county website.

Trosglwyddo disgyblion ar ddechrau/diwedd dydd

Mae angen gadael eich plant gyda aelod o staff wrth drws y brif fynedfa yn y bore. Bydd staff ar ddyletswydd wrth y drws o 8:45 y.b. ymlaen. **Plis cofiwch eich cyfrifoldeb chi fel rhieni yw sicrhau fod eich plentyn yn cyrraedd/gadael yr Ysgol yn ddiogel.**

Trefn y Dydd

Mae gwersi yn dechrau yn brydlon am 9:00 y.b.

Sesiwn bore **9:00 – 10:30**	**Amser chwarae** **10:30 – 10:50**	**Ail sesiwn** **10:50 – 12:00**
Amser cinio **12:00 – 1:00**	**Sesiwn prynhawn – Dysgu Sylfaen, Blwyddyn 1,2 a 3** **1:00 – 3:20**	**Sesiwn prynhawn – Blwyddyn 4, 5 a 6** **1:00 – 3:30**

Trosglwyddo disgyblion ar ddiwedd y dydd

Dysgu Sylfaen, Blwyddyn 1,2 a 3 – Disgwylir rieni i gwrdd ag athro'r dosbarth wrth y gât i fynedfa'r Cyfnod Sylfaen i dderbyn eu plant.

Disgyblion Blwyddyn 4, 5 a 6 – Bydd y disgyblion yn cael eu tywys gan eu hathrawon i fyny i gât ochr yr Ysgol sy'n arwain i'r parc lle byddant yn cael eu trosglwyddo i rieni/gafalwyr. Ym mlynyddoedd 5 a 6 cynigir cyfle i blant gerdded adref o'r ysgol ar eu pennau eu hunain, fodd bynnag, rhaid i rieni lofnodi ffurflen awdurdodi ysgol i ganiatáu hyn.

Transfer of pupils at the start/end of day

All parents must leave their children at the door of the main entrance in the care of the staff member waiting there to receive them. Members of staff will be on duty at the door from 8:45 a.m. **Please remember it is your responsibility as parents to ensure that your child enters/leaves the school safely.**

Daily Routines

Lessons start promptly at 9:00 a.m.

Morning session **9:00 – 10:30**	**Playtime** **10:30 – 10:50**	**Session 2** **10:50 – 12:00**
Lunchtime **12:00 – 1:00**	**Afternoon session – Foundation learners and Years 1,2 & 3** **1:00 – 3:20**	**Afternoon session – Years 4, 5 & 6** **1:00 – 3:30**

Transfer of pupils at the end of the day

Foundation learners, Years 1, 2 and 3 – Parents are required to come and collect their children from a member of staff at the Foundation Phase entrance gate.

Year 4, 5 and 6 pupils – Pupils will be accompanied by their teachers to meet parents/carers at the school gate that leads into the park. In years 5 and 6 children are offered the opportunity to walk home from school alone, however parents must sign a school authorisation form to allow this.

Gwisg swyddogol yr Ysgol

Mae gosod safonau uchel yn bwysig iawn i ni fel Ysgol ac mae ymddangosiad y disgyblion yn arwain at falchder yn yr Ysgol ac mae hyn ynghyd â disgyblaeth dda yn cydredeg i gynnal safonau academaidd uchel. Rydym yn disgwyl i'r disgyblion wisgo'r wisg Ysgol bob dydd er mwyn dod â pharch ac agwedd bositif i'r Ysgol. Gellir prynu'r dillad yma yn y siopau lleol ne os mynwch logo'r Ysgol yn Dyfed Menswear https://www.dyfedmenswearschoolwear.co.uk/store/c18/Ysgol-Llannon neu ar lein trwy Eirllin.co.uk. https://eirllin.co.uk/collections/ysgol-llannon Mae yna gyfle i brynu gwisg Ysgol ail law yng nghweithgareddau cymdeithasol yr Ysgol.

Mae gan yr Ysgol wisg gydnabyddedig a gafodd ei ddewis gan rieni'r Ysgol sef:

Siwmpwr glas tywyll, Sgert/Trwsys llwyd tywyll, Crys polo glas golau, Esgidiau du, teits neu sanau llwyd a cot ddwrglos. Cit chwaraeon yr Ysgol yw Crys-t gwyn, siorts, trwser tracswisg neu leggings glas tywyll a thrainers.

Cofiwch labeli pob dilladyn ag enw eich plentyn.





School Uniform

Setting standards is very important to us as a school and the general appearance of the pupils leads to a sense of pride in the school, this together with good discipline will aid in maintaining high academic standards. We expect the pupils to wear the school uniform every day to instil a feeling of respect and create a positive attitude towards the school. These items can be purchased in local shops or if you want the school logo at Dyfed Menswear https://www.dyfedmenswear-schoolwear.co.uk/store/c18/Ysgol-Llannon or on the website for Eirllin.co.uk. https://eirllin.co.uk/collections/ysgol-llannon Parents have the opportunity to purchase nearly new uniform at school events.

The school has a recognised uniform which has been chosen by the parents. It includes:

Navy blue sweatshirt, dark grey trousers/ skirt, light blue polo shirt, black shoes, grey tights or socks and a waterproof coat. The school sports kit is a plain white t-shirt, navy shorts, tracksuit bottoms or leggings and trainers.

Remember to label each item of clothing with your child's name.

Staff Ysgol Llannon

Staff addysgu / Teaching staff



Pennaeth /Headteacher Mr Harri Edwards

Dysgu Sylfaen, Blwyddyn 1 / Foundation Learning, Year 1



Mrs Sarah Murphy



Blwyddyn 2 a 3 / Years 2 and 3 Mrs Angharad Bowen



Blwyddyn 4,5 a 6 / Years 4,5 & 6 Mrs Awen Voyle

Athrawon teithiol offerynnol / Peripatetic teachers

Recorder a phres / Recorder and brass Mr Chris Potter

Chwythbrennau / Woodwind Mr Phil Shingler



Cynorthwy-wyr / Teaching assistants Mrs Stephanie Johns

Mrs Anne-Marie Passmore

Mrs Rhian Temple

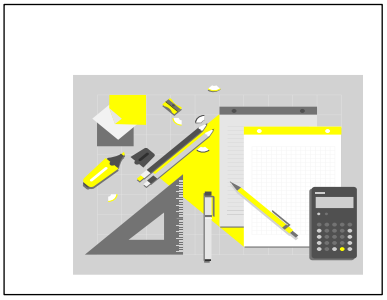
Staff cynorthwyol yr Ysgol / Non teaching staff

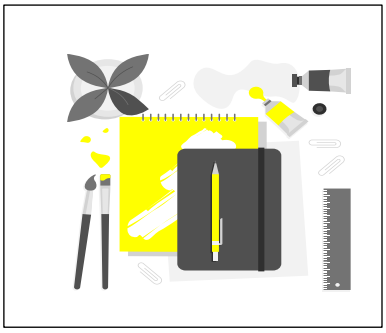
Swyddog cefnogi Ysgol / School support officer Mrs Miriam Evans

Cogyddes - Gofalydd / Cook – Caretaker Mrs Michelle Griffith

Cwricwlwm i Gymru

Yn unol ag adran 11(1) (b) o Ddeddf Cwricwlwm ac Asesu (Cymru) 2021, mae'r Corff Llywodraethu wedi mabwysiadu cwricwlwm sy'n eang, cytbwys ac yn briodol i oedran, gallu a dawn pob dysgwr. Mer'r cwricwlwm wedi'i lunio yn unol â phedwar diben Cwricwlwm i Gymru, gan gefnogi dysgwyr i ddod yn ddysgwyr uchelgeisiol a galluog; yn gyfranwyr mentrus a chreadigol; yn ddinasyddion moesegol a gwybodus; ac yn unigolion iach a hyderus. Mae'n sicrhau dilyniant priodol ar draws y Meysydd Dysgu a Phrofiad, yn cynnwys sgiliau trawsgwricwlaidd megis llythrennedd, rhifedd a chymhwysedd digidol, ac yn adlewyrchu cyd-destun lleol yr Ysgol tra'n bodloni gofynion statudol. Cedwir y cwricwlwm dan adolygiad rheolaidd i sicrhau ei fod yn parhau'n berthnasol ac yn ymatebol i anghenion dysgwyr.



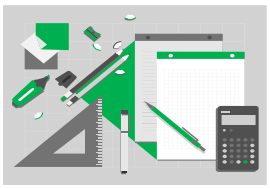


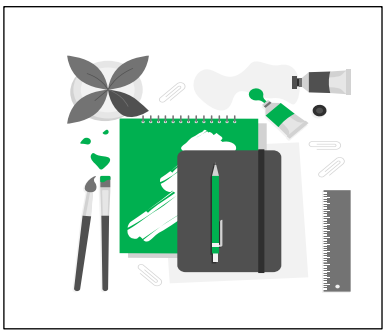
Mae gan yr Ysgol hefyd **Bolisi cydraddoldeb**. Ceisir hyrwyddo'r polisi trwy ei gynnwys yn y cwricwlwm a'r gwersi a addysgir pan fydd cyfle. Mae copi o'r polisi ar gael yn swyddfa'r ysgol. Rydym yn barod i dderbyn unrhyw wybodaeth newydd perthnasol i sicrhau cyfle cyfartal i bawb.



Curriculum for Wales

In accordance with section 11(1) (b) of the Curriculum and Assessment (Wales) Act 2021, the Governing Body has adopted a curriculum that is broad, balanced and suitable for the age, ability and aptitude of all learners. The curriculum is designed in line with the four purposes of the Curriculum for Wales, supporting learners to become ambitious, capable learners; enterprising, creative contributors; ethical, informed citizens; and healthy, confident individuals. It provides appropriate progression across the Areas of Learning and Experience, incorporates cross-curricular skills including literacy, numeracy and digital competence, and reflects the school's local context while meeting statutory requirements. The curriculum is kept under regular review to ensure it remains relevant and responsive to learners' needs.





The school has an **Equal opportunities policy**. Every effort is made to promote this policy by including it in the curriculum and at every opportunity in the lessons taught. The policy is available from the school office. We welcome any new and relevant information to ensure equal opportunities for all.





Dysgu Sylfaen, Blwyddyn 1 a 2

Amser addysgu yr wythnos – 21 awr

Yn y cyfnod hwn, gosodir prif sylfeini'r profiadau dysgu. Bydd pwyslais ar ddatblygu'r sgiliau hanfodol, sef cyfathrebu, llythrenned, rhifedd a chymwysedd digidol. Drwy ddarparu cwricwlwm cyfoethog eang gan ddefnyddio profiadau integredig, anelwn at ddatblygu diddordebau'r disgyblion tra'n cydnabod hefyd eu haeddfedrwydd. Mae'r blynyddoedd hyn yn bwysig, pan fydd disgyblion yn dysgu sut i gwestiynu, arsylwi, gwrando, ymateb a datblygu nid yn unig fel unigolion ond hefyd fel aelodau gofalgar o'n cymuned. Fe osodir sylfaen bendant i sgiliau yn ystod y cyfnod hwn, gyda dysgu trwy chwarae yn rhan bwysig o'r dydd. Y nôd yw annog disgyblion ddysgu sut i rannu a chymryd tro, cyd-weithio, ehangu geirfa, dod ymlaen â'i gilydd a gwerthfawrogi bod byd ehangach o'n cwmpas. Fe werthfawrogir pa mor bwysig yw'r profiad o chwarae ag amrywiaeth o deganau i ddatblygu y corff a'r sgiliau motor. Rhoddir pwyslais ar ddatblygu gwybodaeth, sgiliau a dealltwriaeth trwy brofiadau go iawn yn y dosbarth ac yn yr awyr agored.

Mae yna gyfle i ddisgyblion gael llaeth am ddim.

Foundation Learning, Years 1 and 2

Teaching time per week – 21 hours

During this time the main foundations of teaching experiences are laid. The main emphasis is on developing the basic skills, communication, numeracy, literacy and digital competency. By preparing a broad curriculum using an integrated approach, we aim to develop learners interests, taking the level of their maturity into consideration. These early years are very important, pupils learn to question, observe, listen, respond and develop not only as individuals but as caring and responsible members of our community. A firm foundation is laid at this stage, with play featuring significantly during the day. The aim is to learn how to take turns, to share, to work together, to extend vocabulary, to get on with others and to appreciate the wider world around us. The importance of providing the experience of playing with a range of toys is also appreciated in order to help physical development and motor skills. Emphasis is placed on developing knowledge, skills and understanding through experimental learning, by solving real life problems in the classroom and outside.

Each child is offered the opportunity to receive free milk





Blwyddyn 3, 4, 5 a 6

Amser addysgu yr wythnos – 23.5 awr

Caiff y disgyblion eu hannog i ddatblygu hunan hyder ac annibyniaeth wrth dysgu a gwella sgiliau allweddol mewn amrywiaeth o sefyllfaoedd. Addysgir yn bennaf trwy ddull thema neu ddul traws-gwricwlaidd. Dewisir themâu ar gyfer yr Ysgol gyfan ac fe'u cynllunir ar gyfer pob tymor. Dim ond canllaw yw pob thema, nid oes rhaid i athro addysgu nodweddion ynglwm â'r thema bob amser. Mae athrawon yn annog disgyblion i gynllunio'r hyn y maent am ei ddysgu.

Trosglwyddo i'r Ysgol uwchradd

Mae'r disgyblion yn gadael yr Ysgol hon yn ystod mis Gorffennaf yn dilyn eu penblwydd yn 11 oed er mwyn mynychu ysgol gyfun leol – fel arfer Ysgol Gyfun Gymraeg Maes y Gwendraeth. Fe fynycha'r pennaeth ac athro Blwyddyn 5 a 6 gyfarfodydd cyswllt rheolaidd a gynhelir yn Maes y Gwendraeth lle trafodir ystod eang o faterion perthnasol. Mae cyfleoedd yn codi pan fo disgyblion Ysgol Llannon yn medru manteisio ar adnoddau'r ysgol uwchradd hefyd. Mae gan rhieni yr hawl i ymgeisio am le mewn unrhyw ysgol uwchradd o fewn eu talgylch ond rhaid cofrestru ar system derbyniadau'r sir. ebost – derbyniadau@sirgar.gov.uk

Years 3, 4, 5 and 6

Teaching time per week – 23.5 hours

Pupils are urged to develop self-confidence and independence by learning and improving key skills in a number of different situations. The curriculum is introduced by studying a theme or in a cross curricular way which changes every term. Each theme is a general guidance and teachers do not always have to teach elements that are related to the theme. Teachers encourage all pupils to participate in planning what they would like to learn.

The transition to Secondary School

The pupils leave this school during the July following their 11th birthday to attend a local secondary school – usually Ysgol Gyfun Gymraeg Maes y Gwendraeth. The headteacher and Year 5 and 6 teacher attend meetings in order to enhance the relationship between the two schools where a wide range of matters are discussed. There are also instances where the pupils benefit from the resources offered at the secondary school. Parents can apply for a position at any secondary school but registration must be completed on the county's admissions system. E-mail – admissions@carmarthenshire.gov.uk

Asesu ac adrodd yn ôl

Gweithredir polisi o asesu parhaol yn ogystal ag asesu ffurfiol yn yr ysgol hon. Cynhelir nosweithiau penodol i rieni i ddod mewn i'r ysgol i drafod cynnydd gyda'r athrawon. Fe hysbysir rhieni trwy gwasanaeth Parenpay o ddyddiadau'r cyfarfodydd. Cynhelir noson i osod targedau yn y tymor cyntaf ac i ddilyn cyfarfodydd cynnydd yn ystod tymor yr Hâf. Serch hynny, mae croeso i rieni ddod i'r ysgol i drafod cynnydd eu plentyn ar unrhyw adeg ychwanegol os bydd angen. Darparir adroddiad ysgrifennedig yn nhymor yr Hâf gyda manylion cynnydd, safonnau a champau'r disgyblion dros y flwyddyn ysgol. Cynhelir profion statudol yn flynyddol ym mis Mai ac mae'n bwysig bod disgyblion blynyddoedd 2,3,4,5 a 6 yn bresennol yn yr ysgol. Danfoni'r canlyniadau y profion hyn i rieni ym mis Gorffennaf.

Cytundeb Cartref/Ysgol

Disgwylir i rieni a'r Ysgol gytuno a llofnodi cytundeb Cartref/Ysgol er mwyn cyd-weithio er bydd ein disgyblion, sy'n amlinellu disgwyliadau er mwyn hybu datblygiad addysgu effeithiol.



Assessment and reporting

A policy of continuous assessment and formal assessments are adhered to at this school. Special evenings are arranged for parents to come and discuss progress with the teachers. Parents will be informed of the relevant dates through the Parentpay service. A target setting evening is held in the first term followed by progress meetings in the Summer term. Parents are welcome to visit the school at any time to discuss their child's progress. A written report is prepared in the summer term detailing the child's progress, standards and achievements during the school year. National tests are held during May each year, it is important that pupils in Years 2,3,4,5,and 6 are present in school. The results of these tests are shared with parents in July.

Home/School Agreement

Parents are expected to sign and comply with a Home/School agreement to co-operate with the school for the benefit of pupils, it outlines the expectations for educational development.

Polisi Iaith yr Ysgol

Ysgol Cyfrwng Cymraeg (Categori 3) yw Ysgol Llannon, felly cyfrwng iaith yr ysgol yw Cymraeg. Mae rhan fwyaf o'n disgyblion yn gwbl ddwyieithog erbyn iddynt adael yr ysgol yn 11 oed. Defnyddiwyd Cymraeg fel cyfrwng addysgu, cyflwynir Saesneg yn ystod blwyddyn 3 nes blwyddyn 6.

Ar gyfer y plant hynny a ddaw i mewn i'r ysgol heb unrhyw wybodaeth o'r gymraeg yn y dosbarth dysgu sylfaen, blwyddyn 1 a 2 gwneir y plant i deimlo'n gartrefol a sefydlog trwy gyfrwng y saesneg h.y. cyflwynir cyfarwyddiadau unigol i'r disgybl yn saesneg. Cyn gynted ag y bydd y plentyn yn gartrefol yn ei amgylchedd newydd yna cyflwynir y gymraeg trwy weithgareddau ymarferol sy'n cynnwys llawer iawn o waith lafar. Addysgir y disgybl i ddarllen, ysgrifennu ac i siarad yn y gymraeg. Bydd yr athrawes dosbarth yn ymwybodol o ddefnydd y plentyn o'r saesneg yn ystod y cyfnod hwn. Ar gyfer disgyblion blwyddyn 3, 4, 5 a 6 addysgir trwy gyfrwng y saesneg, ond cyflwynir y gymraeg cyn gynted â phosibl trwy weithgareddau llafar ac ymarferol. Cynigir y cyfle i'r disgybl fynychu cwrs trylwyr yn yr iaith gymraeg yn y ganolfan yn Ysgol Gyfun Gymraeg Maes y Gwendraeth. Weithiau, ac o dan arweiniad seigolegydd addysgol y sir, mae disgybl ag anghenion addysgol ychwanegol yn cael ei eithrio rhag y gymraeg lle fydd gwaith yn cael i ddarparu trwy gyfrwng y saesneg yn unig i'r disgybl.



The school's language policy

Llannon School is a Welsh medium school (Category 3) which means that Welsh is the primary language spoken at the school. Almost all pupils are totally bilingual by the time they leave the school at 11 years of age. Welsh is the primary teaching medium used, English is introduced during year 3 until year 6.

For those pupil's that start school with no understanding of the Welsh language in the foundation learning class or years 1 and 2 then the children are made to feel settled and secure in the school by speaking to them in English, commands and instructions are given to the individual child in English. After an initial settling in period, the Welsh language is gradually introduced through practical activities which will include a great deal of oral work. The pupil will be taught to read, write and speak in Welsh. During this time the class teacher will be fully aware of the child's use of the English language. Year 3, 4, 5 and 6 pupils who start school without any knowledge of the Welsh language will be taught through the medium of English with Welsh introduced as soon as possible using practical activities. These pupils will be offered the opportunity of attending a Welsh language course which is normally held at Ysgol Gyfun Gymraeg Maes y Gwendraeth. Occasionally, under the advice of the county's Educations Psychologist, a child with additional educational needs will be deferred from being taught in Welsh, when this happens then work is prepared through the medium of English for the child.



Cynhwysiant a Chydraddoldeb

Mae'r Corff Llywodraethu wedi mabwysiadu dull Ysgol gyfan o gefnogi disgyblion ag anghenion dysgu ychwanegol, yn unol â Rheoliadau 3 a 4 o Reoliadau Addysg (Anghenion Addysgol Arbennig) (Cymru) 1999. Mae'r Ysgol yn sicrhau bod anghenion disgyblion yn cael eu hadnabod a'u hasesu yn gynnar, a bod darpariaeth briodol yn cael ei gwneud i ddiwallu'r anghenion hynny. Mae'r Corff llywodraethuwedi ymrwymo i sicrhau bod polisïau a gweithdrefnau ar waith i gefnogi disgyblion ag anghenion dysgu ychwanegol, i hyrwyddo cynhwysiant, ac i weithio mewn partneriaeth â rhieni, gofalwyr ac asiantaethau allanol perthnasol er mwyn sicrhau'r canlyniadau gorau posibl i bob dysgwr,

Trefniadau ar gyfer Anghenion dysgu ychwanegol / Disgyblion ag anableddau

'Ein nod yw cyflwyno cwricwlwm sy'n addas i anghenion a gallu pob disgybl. Rydym yn cynllunio i alluogi pob plentyn i gwrdd a'i gyflawniad personol. Rydym yn ceisio gwneud hyn drwy wahaniaethu gweithgareddau.'

Mae polisi'r ysgol ar addysg plant ag anghenion dysgu ychwanegol yn dangos ein bod yn glynu at lawlyfr cynhwysiant a gyhoeddwyd gan y sir i ofalu am ofynion y disgyblion mwy a llai galluog. Lle bo angen, gwneir trefniadau arbennig i sicrhau bod y dysgu'n cwrdd â'u hanghenion. Os bydd enw disgybl ar y gofrestr anghenion dysgu ychwanegol, hysbysir y rhieni/warchodwyr. Dyletswydd yr ysgol yw adolygu a gwerthuso'r datganiad a'r holl ddarpariaeth a wneir ar gyfer disgyblion yn rheolaidd. Mae gan bob plentyn ar y gofrestr anghenion dysgu ychwanegol, gynllun datblygu unigol a phroffil yn dudalen. Cynhelir adolygiadau person canolog yn flynyddol gyda rhieni sydd â phlant ar y gofrestr. Mae gan yr ysgol bartneriaeth ardderchog gydag asiantaethau allanol ac yn dibynnu arnynt am gyngor arbenigol, cefnogaeth ac arweinyddiaeth pan fydd angen.

Mr Harri Edwards yw Cydlynydd anghenion dysgu ychwanegol yr ysgol.

Cyflogir cynorthwywyr dysgu/gofal i gefnogi disgyblion sydd âdatganiadau ar gyfer anghenion dysgu ychwanegol, boed yn gorfforol, emosiynol neu am resymau ymddygiad neu academaidd.

Mae gan yr ysgol Bolisi Cyfle Cyfartal (gan gynnwys anabledd), Cynllun Gweithredu Cydraddoldeb a Chynllun Mynediad. Mae copiau o'r rhain ar gael o'r swyddfa. Yn Ysgol Llannon rydym wedi ymrwymo i sicrhau cydraddoldeb addysg a chyfle i'r holl ddisgyblion, staff, rhieni a gofalwyr. Anelwm at ddatblygu diwylliant a gynhwysiant ac amrywiaeth, lle mae pawb sy'n gysylltiedig â'r ysgol yn teimlo'n falch o'u hunaniaeth ac yn gallu cymrud rhan lawn ym mywyd yr ysgol. Fel ysgol credwn fod amrywiaeth yn gryfder y dylid ei barchu a'i ddathlu gan bawb sy'n dysgu, addysgu ac yn ymweld â ni.



Inclusion and Equality

The Governing Body has adopted a whole-school approach to supporting pupils with additional learning needs, in accordance with Regulations 3 and 4 of the Education (Special Educational Needs) (Wales) Regulations 1999. The school ensures that pupils' needs are identified and assessed at an early stage and that the appropriate provision is made to meet those needs. The Governing Body is committed to ensuring that policies and procedures are in place to support pupils with additional learning needs, to promote inclusion, and to work in partnership with parents, carers and relevant external agencies to secure the best possible outcomes for each learner.

Arrangements for Additional learning needs / Pupils with disabilities

'We aim to provide a curriculum that is appropriate to the needs and abilities of all our children. We plan our teaching and learning in such a way that we enable each child to reach for the highest level of personal achievement.'

The school's policy on the education of children with additional learning needs shows that we adhere to the inclusion handbook which has been published by the county to care for the requirements of those most and least able pupils. Where necessary, special arrangements are made to ensure that the teaching is geared to their needs. If they are included on the additional learning needs register, parents/guardians are informed of this. It is the schools duty to review and evaluate the statements and all the provision made for pupils with additional learning needs at regular intervals. Each child on the additional learning needs register has an individual development plan and one page profile. Person centred reviews are held annually with parents for children on the register. The school has an excellent partnership with external agencies and depends on them for expert advice, support and leadership as required.

Mr Harri Edwards is the school's Additional learning co-ordinator.

Teaching/care assistants are employed to support pupils with statements of additional educational needs, whether on physical, emotional and behavioural or purely academic grounds.

The school has an Equal Opportunity Policy (including disability), an Equality Action Plan and an Access Plan. Copies of these are available from the office. At Ysgol Llannon we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and are able to participate fully in school life. As a school we believe that diversity is a strength, which should be respected and celebrated by all those who learn, teach and visit us.

Disgyblaeth, Ymddygiad a pherthnasoedd

Credwn fod plant yn dysgu orau mewn amgylchedd tawel a diogel lle disgwylir ymddygiad pwrpasol a hunan-ddisgybledig. Rydym eisiau i bob plentyn yn ein hysgol deimlo'n ddiogel, hyderus a hapus. Disgwyliwn i bob plentyn ac oedolyn ymddwyn yn gwrtais a chyfrifol gan ddangos parch at eiddo, at ei gilydd a thuag at holl oedolion a disgyblion sy'n rhan o gymuned yr ysgol a thu hwnt. (Gweler Polisi Ymddygiad a Disgyblaeth am fanylion pellach.) Mae bwlio o unrhyw fath yn gwbl groes i'n hethos a byddwn yn delio ag ef yn gadarn a theg os bydd yn digwydd.

Mae Polisi Amddiffyn Plant yr ysgol yn seiliedgi ar ganllawiau cenedlaethol. Swyddog diogelu'r Ysgol a phlant mewn gofal yw Mr Harri Edwards (Pennaeth dros dro) ac yn ei habsenoldeb Mrs Sarah Murphy neu Mrs Awen Voyle. Y llywodraethwr sy'n gyfrifol am faterion diogelu yw Mrs Annmarie Thomas. Mae polisi cynhwysfawr yn amlinellu'r drefn a'r cymorth mae'r Ysgol yn darparu. Mae hwn ar gael o swyddfa'r Ysgol.



Behaviour, Discipline and relationships

We believe that children learn best in a calm and secure environment where purposeful and self-disciplined behaviour is expected. We want every child in our school to feel safe, confident and happy. We expect all children and adults to behave politely and responsibly, showing respect for property, towards each other and towards all adults and pupils who are part of the school community and beyond. (See the Behaviour and Discipline Policy for further details.) Bullying of any form is completely against our ethos and will be dealt with firmly and fairly if it occurs.

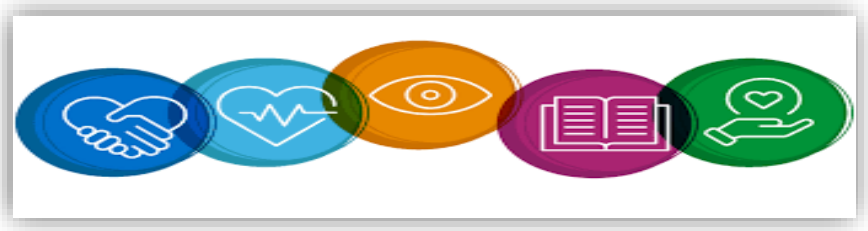
The school's Child Protection Policy is based on national guidelines. Mr Harri Edwards (Acting headteacher) is responsible for School safeguarding and looked after children. In his absence please speak to Mrs Sarah Murphy or Mrs Awen Voyle. The Governor responsible for safeguarding issues is Mrs Annmarie Thomas. The school has a comprehensive policy that outlines the procedures and aid that the school provides. The policy is available from the school.

Addysg cydberthynas a rhywioldeb ACRH

Un o amcanion yr ysgol yw sicrhau bod pob disgybl yn cael cyfle i ddatblygu ac ehangu ei sgiliau a'i wybodaeth gogyfer bywyd fel oedolyn. Mae ein cwricwlwm yn ymgorffori gyrfaoedd a phrofiadau cysylltiedig â gwaith ar gyfer ein holl ddysgwyr. Addysgu'r addysg iechyd sy'n cynnwys emosiynau, newid corfforol, cadw'n ddiogel, ymddygiad, parch, cyfrifoldeb, perthynas a hynanhyder fel rhan o weithgareddau iechyd a lles. Ni ddysgir addysg rhyw a pherthnasedd fel pwnc unigol. Darperir gwahanol elfennau ohono o fewn pynciau eraill fel gwyddoniaeth, iechyd a lles ac addysg grefyddol, heb sôn am wersi iaith. Ym mlwyddyn 6 bydd nyrs yr ysgol yn delio â rhai agweddau addysg rhyw a pherthnasedd. Caiff y gwersi eu cyflwyno mewn modd sensitif a gwrthrychol gan dargedu sesiynau penodol ar gyfer y dosbarth cyfan ynghyd â sesiynau i'r merched a'r bechgyn ar wahan. Mae hawl gan riant ofyn i eithrio eu plentyn o wersi addysg rhyw a pherthnasedd. Mae polisi addysg rhyw a pherthnased ar gael o'r swyddfa.

Hawliau plant

Mae Ysgol Llannon yn hyrwyddo gwybodaeth a dealltwriaeth o Ran 1 o CCUHP, ac o CCUHP ymhlith y rhai sy'n darparu addysgu a dysgu.



Personal relationships and sex education

Personal relationships and sex education is an integral part of the curriculum. One of the school's aims is to ensure that every pupil has an opportunity to develop and enhance their knowledge in preparation for adulthood. The curriculum incorporates careers and work related experiences for all learners. Health education which includes emotions, physical change, staying safe, behaviour, respect, responsibility, relationships and self-confidence are taught as part of health and wellbeing activities. Sex education and personal relationships are not taught as individual subjects. Different aspects are introduced in various areas i.e. science, personal and social education, religious educations as well as language lessons. In year 6 the school nurse deals with some aspects of sex education. The lessons are presented in a sensitive and objective manner targeting specific aspects for whole class sessions with other topics being addressed in separate sessions for girls and boys. A parent has the right to ask to withdraw their child from sex education and personal relationship lessons. The sex education and relationships policy is available from the office.

The rights of the child

Llannon School will promote knowledge and understanding of Part 1 of the UNCRC, and of the UNCRPD, among those who provide teaching and learning.

Addysg Gorfforol

Rydym yn sicrhau bod y disgyblion yn cael amrywiaeth eang o brofiadau gan gynnwys athletau, gymnasteg, chwaraeonm dawns, gweithgareddau anturus awyr agored a nofio. Mae Addysg Gorfforol yn gyfrwng i ddatblygu amrywiaeth o sgiliau allweddol gan gynnwys agweddau o'r Cwricwlwm Cymreig, sgiliau cyfathrebu a mathemategol, sgiliau datrys problemau, creadigol ac agweddau o addysg bersonol a chymdeithasol.

Mae amrywiaeth eang o weithgareddau chwaraeon ar gael i ddisgyblion yn ystod y flwyddyn. Mae'r rhain yn cynnwys cystadlaethau'r Urdd, gymnasteg a gêmau rygbi, pêl rwyd, pêl droed, rhedeg traws gwlad, mabolgampau ysgol a rhyng-ysgolion ynghyd â gala nofio. Yn wir, un o gryfderau'r ysgol yw bod pawb yn cael y cyfle i gymryd rhan mewn amrywiaeth o weithgareddau.

Mae'n fraint i gynrychioli'r ysgol a chydnabyddir hyn yn gyfartal â chyflawniad academaidd ac artistig. Mae hefyd yn meithrin ysbryd o gyd-dynnu ac yn datblygu sgiliau. Rydym yn ceisio rhoi cyfle i ddisgyblion o bob gallu i gymryd rhan mewn gweithgareddau cystadleuol. Dathlwn gyflawniadau yn ystod ein gwasaneth ac fe ddathlwn lwyddiant all gyrsiol hefyd. Mae dau Lysgenhadwr Chwaraeon yn yr ysgol.

Bydd pob disgybl yn derbyn gwersi addysg gorfforol yn wythnosol. Disgwylir i'r disgyblion wisgo dillad addas sy'n cynnwys **Crys-t gwyn, siorts neu tracwisg glas tywyll a trainers.**

Physical Education and Sport

We ensure that pupils experience a wide range of physical education activities which includes athletics, gymnastics, games, dance, outdoor and adventurous activities and swimming. Physical Education helps develop a range of key skills which are important to the Welsh Curriculum, communication and mathematical skills, problem-solving, creative, personal and social skills.

The pupils participate in a number of activities during the year. These include Urdd competitions, gymnastics, rugby games, football and netball, cross country running, school and inter-school athletics as well as a swimming gala. Indeed, we have found that one of the strengths of the school is that everyone gets the opportunity to participate in a variety of activities.

It is an honour to represent the school and this is regarded as important as any academic and artistic achievement. It also encourages co-operation and development. We aim to ensure that children of all abilities participate in a variety of competitions. We celebrate the pupil's efforts and achievements in and out of school in assembly. We have two sport's ambassadors at the school.

Every pupil is offered weekly physical education lessons. Pupils are expected to wear suitable sports kit which includes **White t-shirt, navy blue shorts or tracksuit and trainers.**

Crefydd, gwerthoedd, moeseg ac Addoli ar y cyd

Rydym yn datblygu gwybodaeth a dealltwriaeth disgyblion o holl gredoau yr ardal leol gan gynnwys safbwyntiau anghredinwyr. Mae'r ysgol yn dilyn Maes Llafyr Cytun Cyngor Sir Gaerfyrddin fel fframwaith ar gyfer y sesiynau yma. Bellach, does dim hawl gan rieni dynnu eu plant allan o wersi crefydd, gwerthoedd a moeseg yn unol a chanllawiau o lywodraeth Cymru. Mae hyn yn sicrhau bod gan y plant y wybodaeth a dealltwriaeth eang sydd angen arnynt i ddatblygu'n ddinasyddion egwyddorol a gwybodus.

Nid oes gan Ysgol Llannon unrhyw gysylltiad penodol i enwad crefyddol. Mae'r addoli ar y cyd a gynhelir yn yr ysgol yn adlewyrchu Cristnogaeth fel prif grefydd Cymru ond yn dathlu yr holl brif grefyddau a dilynir yn y wlad. Os ydych yn dymuno tynnu eich plentyn allan o sesiynau addoli ar y cyd, yna dylech trafod y mater gyda'r pennaeth



Religious values, ethics and Collective worship

We develop the pupils' knowledge and understanding of all beliefs in the local area including the views of non-believers. The school follows Carmarthenshire Council's Agreed Syllabus as a framework for these sessions. Parents now have no right to withdraw their children from religion, values and ethics lessons in accordance with Welsh government guidelines. This ensures that children have the broad knowledge and understanding they need to develop into principled and informed citizens.

Llannon School has no specific connection to a religious denomination. The joint worship held at the school reflects Christianity as the main religion of Wales but celebrates all the main religions that are followed in the country. If you wish to remove your child from joint worship sessions, then you should discuss that matter with the headteacher.

Diogelwch yn yr Ysgol

Cynhelir ymarferion tân yn gyson (o leiaf unwaith y tymor), fel bod y plant yn ymgyfarwyddo â gwacau yr ysgol ar frys ac yn drefnus. Mae gan yr ysgol brif fynediad ac fe gloir am naw o'r gloch y bore. Mae cloch ar y drws i'w chanu gan ymwelwyr i'n rhybuddio o'u presenoldeb. Rhaid i bob ymwelydd arwyddo'r llyfr ymwelwyr.

Ni chaniateir gyrru cerbydau i ardaloedd chwarae y plant ond mae mynediad ar gael i'r gwasanaethau argyfwng mewn achosion brys trwy gât dan glo. Ni ddylai rhieni gyrru tu mewn i gampws yr ysgol pan yn dod a'r plant i'r ysgol yn y bore neu pan yn casglu eu plant ar ddiwedd y dydd. Gofynnir i'r rhieni beidio parcio o fewn ffiniau'r llinellau melyn a geir ar y ffordd wrth y brif fynedfa. Mae diogelwch ein disgyblion yn holl bwysig felly rhaid gyrru yn ofalus. Rhaid gofalu eich bod yn defnyddio'r mynedfa cerdded pan yn dod neu'n gadael gampws yr ysgol. Peidiwch â cerdded trwy maes parcio'r staff os gwelwch yn dda.


Os bydd unrhyw amheuon ynghlyn â diogelwch yn codi mae'n bwysig dweud wrth aelod o staff ar unwaith. Fe wnaiff yr ysgol pob ymdrech i'w datrys er mwyn diogelwch ein disgyblion.

Cymorth Cyntaf

Mae gan Ysgol Llannon staff sydd wedi eu hyfforddi ar gyfer ymdrin ag achosion o argyfwng yn y gweithle. Mae gan bob aelod o staff dystysgrif Cymorth Cyntaf. Ni rhodd unrhyw ddyletswydd ar y staff i ddarparu moddion i unrhyw ddisgybl, mae'n orfodol i rieni rhoi cais ysgrifenedig iddynt wneud hynny. Mae'r ffurflen ar gael ar wefan yr ysgol neu wrth fynedfa'r ysgol. Os yw eich plentyn yn dioddef o unrhyw gyflwr meddygol, yna cysylltwch â ni fel y gallwn fod yn ymwybodol o unrhyw anghenion arbennig a gall fod yn gysylltiedig.



School Security

Fire drills are held regularly (at least once a term) so that pupils are familiar with vacating the school in an organised and speedy manner. The school has a main entrance which is locked after 9:00 a.m. There is a doorbell for visitors to use. All visitors must sign the visitors book.

Pupils' playing areas are inaccessible to vehicles although access can be gained via locked gates for emergency services should that be necessary. Parents bringing their children in the mornings or collecting their children from school are not to drive onto school grounds. We kindly request that parents do not park on the yellow lines near the main entrance. The safety of our pupils is paramount so please drive carefully. Please use the pedestrian access when entering or leaving the school grounds. Please do not walk through the staff car parking area.


If you have any concerns regarding safety please tell a member of staff immediately so that the school can address any issues promptly to ensure our pupils safety.

First Aid

Ysgol Llannon staff members are trained and qualified to deal with emergencies in the workplace. All members of staff have a First Aid certificate. It is not a pre-requisite for staff to administer medicine, parents have to request in writing that they do so. The form is available on the school website or at the school entrance. If your child suffers from a medical condition, please contact us so that we may be aware of any special arrangements which could help.



Polisi Codi Tâl

Ni chodir tâl am weithgareddau ysgol heblaw am y canlynol:

- Teithiau addysgol – gofynnir am gyfraniadau gan rieni ar eu cyfer.
- Gweithgareddau allgyrsiol.

Mae'r ysgol bob amser yn barod i drafod y taliadau perthnasol pan fo rhiant / gwarcheidwad yn pryderu am gostau cymryd rhan yng ngweithgareddau'r ysgol.

Rydym yn ysgol heb arian, felly mae rhieni yn cael eu hannog i ddefnyddio 'Parentpay' i dalu am glybiau, tripiau ac ati.

Cinio Ysgol

O Fedi 2024, mae disgyblion o'r Meithrin i Flwyddyn 6 yn deilwng am PYDdYG (Prydiau Ysgol am Ddim i bob disgybl Ysgol Gynradd). Os ydych yn meddwl eich bod yn deilwng am PYDd a'r grantiau sy'n lwm, yna gallwch wneud cais i Gyngor Sir Caerfyrddin.

https://www.carmarthenshire.gov.wales/home/council-services/education-schools/school-meals/free-school-meals/#secondaryContent



Charging Policy

There is no charge for school activities except for the following:

- Educational visits – contributions for parents are sought.
- Extracurricular activities.

The school is always prepared to discuss the relevant charges when a parent / guardian is concerned about the costs involved in participating in school activities.

We are a cashless school and parents are encouraged to use 'Parentpay' to pay for clubs, trips etc.

School Dinners

As of September 2024, pupils from Nursery to Year 6 are entitled to UPFSM (Universal Primary Free School Meals). If you think that you may be entitled to FSM (Free School Meals) and the grants attached, please apply via Carmarthenshire County Council.
https://www.carmarthenshire.gov.wales/home/council-services/education-schools/school-meals/free-school-meals/#secondaryContent



Gwaith Cartref

Mae creu partneriaeth iach rhwng y cartref a'r ysgol yn fordd i ddatblygu addysg y plentyn ymhellach. Un agwedd bwysig o'r bartneriaeth hon yw patrwm rheolaidd o waith cartref, patrwm y mae'r cartref yn ei ddisgwyl, yn gallu ei ddilyn a'i ddeall. Credwn fod y cyfrifoldeb ar y cartref i sicrhau bod gwaith cartref yn cael ei ddychwelyd yn rheolaidd ac ar amser. Bydd y tasgau a osodir yn cynnwys darllen, dysgu sillafu a thablau, ymchwilio ac atgyfnerthu gwaith a wneir yn y dosbarth. Er nad ydym yn darparu gwaith ychwanegol i blant sy'n colli ysgol oherwydd gwyliau teuluol, rydym yn annog plant i gadw cofnod neu ddyddiadur o'u gwyliau. Gobeithiwn byddent yn cael bob cefnogaeth o adref.

Homework

Creating a healthy partnership between home and school is a means to further develop the child's educations. One important aspect of this partnership is a regular pattern of homework, a pattern that the home expects, can follow and understand. We believe that the onus is on the home to ensure that homework is returned regularly and on time. Tasks will include reading, learning spelling and tables, researching and reinforcing work covered in class. Although we do not provide additional work for children who miss school because of family holidays, we encourage children to keep a diary or record of their holiday. We hope that they will receive every support from home.

Llais y Disgybl

Mae gan ein disgyblion lais, sy'n cael ei glywed, ac mae hyn yn chwarae rhan bwysig yn yr 26unai.

Erthygl 12 Confensiwn y Cenhedloedd Unedig ar Hawliau'r Plentyn – Mae gan myfyrwyr yr hawl i fynegi ei farn ar faterion sy'n effeithio arnynt.

Yn Ysgol Llannon, rydym yn ymroddedig I feithrin amgylchedd addysgol cynhwysol a bywiog lle mae llais pob disgybl yn bwysig.

Ein cynghorau:

- Cyngor Ysgol
- Cyngor Eco
- Criw Cymraeg
- Dewiniaid Digidol
- Cyngor Lles

Mae'r cynghorau yn cael ei arwain gan gynrychiolwyr 26unain26h etholedig, gan sicrhau bod pob 26unain yn cael ei gynrychioli a bod eu barn yn cael ei chymryd o ddifrif.

Mae'r cynghorau yn gyfrifol am lawer iawn o agweddau yn yr 26unai gan gynnwys ymarfer corff, yr iaith Gymraeg, defnydd o gyfrifiaduron a'n 26unain elusennol.



Pupil Voice

Our pupils have a voice, which is heard, and this plays an important part in the school.

Article 12 of the United nations Convention on the rights of the child – All students have the right to express their views on matters affecting them.

At Llannon School, we are dedicated to fostering an inclusive and vibrant educational environment where every pupil's voice matters.

Our School Councils:

- Cyngor Ysgol
- Cyngor Eco
- Criw Cymraeg
- Dewiniaid Digidol
- Cyngor Lles

The school council's are led by elected class representatives, ensuring that every child is represented and their opinions are taken seriously.

The council's are responsible for many aspects in the school including physical exercise, the Welsh language, use of computers and our charity work.

Clwb Brecwast

Mae'r Ysgol yn darparu Clwb Brecwast o 8:15 y.b. tan 8:45 y.b. Rhaid archebu lle I sicrhau bod goruchwyliaeth ddigonol. Bydd drysau y Clwb Brecwast yn cau am 8:30 y.b.

Breakfast Club

The School has a Breakfast Club which is available from 8:15 a.m. until 8:45 a.m. You must book a place to ensure availability. The doors for the Breakfast Club close at 8:30 a.m.

Clwb ar ôl Ysgol

Mae clwb ar gael ar Ddydd Mawrth, Mercher a Dydd Iau. Os ydych am ddefnyddio cofiwch archebu lle erbyn 12 y.p. cyn i'r clwb dechrau. Clwb nes 4:30 y.p. https://www.ycwtsh.com/booking-calendar/clwb-gofal-llannon-1?referral=service_list_widget

Clwb nes 5:30 y.p. https://www.ycwtsh.com/booking-calendar/clwb-gofal-llannon?referral=service_list_widget

After School Club

The After School Club is available on Tuesday, Wednesday and Thursday. If you would like to book a place for your child, please remember to book by 12 p.m. on the day of the club. Club until 4:30 p.m. https://www.ycwtsh.com/booking-calendar/clwb-gofal-llannon-1?referral=service_list_widget

Club until 5:30 p.m. https://www.ycwtsh.com/booking-calendar/clwb-gofal-llannon?referral=service_list_widget

Cymdeithas Rhieni ac Athrawon

Mae gan yr ysgol gymdeithas rhieni ac athrawon llewyrchus a gweithgar. Mae'r gymdeithas yn agored I unrhyw un sydd yn dymuno cefnogi trwy godi arian neu ein helpu i ddarparu cyfleoedd cyfoethog i'r plant. Mae cyfarfodydd yn cael eu cynnal yn dymhorol ac mae croeso cynnes I chi ymuno a rhannu eich syniadau.

Parent and Teacher Association

The school has an active and thriving parents' and teachers' association. It is open to anyone who wishes to support the school by raising money or helping to provide rich opportunities for the children. Meetings are held termly, and you are welcome to join and share your ideas.

mudiad meithrin
arbenigwyr y blynyddoedd cynnar
Welsh early years specialists

Mudiad Ysgol Meithrin

Mae Mudiad Meithrin yn cwrdd yn foreol ar Ddydd Llun, Mercher, Iau a Gwener yn neuadd yr Ysgol. Rydym yn cydweithio er mwyn gwneud y daith o'r Ysgol mor rhwydd â phosibl i'n disgyblion.

Mudiad Ysgol Meithrin / Nursery

Mudiad Meithrin hold morning sessions in the school hall on Mondays, Wednesdays, Thursdays and Fridays. We work with the Mudiad to ensure a smooth transition as the child leaves nursery and progresses to the school

Ymweliadau'r Ysgol

Mae disgyblion yn mwynhau ymweld â llefydd ac maent yn dysgu llawer o brofiadau personol. Trefnir nifer o ymweliadau addysgiadol i wneud â'r themau. Gwneir pob ymdrech i roi cyfleoedd i ddisgyblion, efallai na fyddant yn cael yn eu bywydau arferol. Gwneir pob ymdrech i gadw'r gost mor isel ag sy'n bosibl. Hysbysir y rhieni ymlaen llaw ynghlyn â manylion a chost yr ymweliad. Rhoddir caniatâd gan y rhieni a gofynnir iddynt gyfrannu'n wirfoddol tuag at gwrdd â chost cludiant, pris mynediad ac ati drwy dalu ar Parentpay.

Fe fydd yna gyfle i ddisgyblion blwyddyn 5 a 6 ymweld â Gwersyll yr Urdd yn Llangrannog am dridiau i gymryd rhan mwen gweithgareddau anturus. Bydd y disgyblion o dan ofal athrawon yr Ysgol ar yr ymweliadau yma. Credai'r Corff Llywodraethol a staff yr Ysgol yn gryf mewn hybu cysylltiadau agos gyda'r cymuned sydd yn rhan o ddalgylch yr Ysgol. Mae grwpiau o ddisgyblion yr Ysgol yn cyfrannu'n aml tuag at achlysuron arbennig yn y pentref a'r dalgylch. Fe welir hyn yn gymorth i fagu hunanhyder yn y disgyblion eu hunain. Gwerthfawrogau'r athrawon gefnogaeth y rhieni ar yr adegau hyn.

Visits and activities

Pupils enjoy visiting areas and places of interest and learn from personal experiences. Many school visits are arranged to support areas / subjects that are taught. A great effort is made to ensure children have experiences which may not usually be encountered in their everyday life. An effort is made to keep the cost as low as possible. At such times parents are informed well in advance of details and the costs of these visits. Parental consent is required and a contribution is appreciated to meet the cost of transport, admission fees etc. payable on Parentpay.

During the year pupils in Years 5 and 6 are given the opportunity to visit the Urdd camp in Llangrannog to experience activities and the welsh culture. The pupils are supervised by the school staff on these visits. The Governors and staff of Llannon School strongly believe in creating close links with the community it serves. Groups of children frequently participate in community events. This helps develop the pupils' self confidence and the staff appreciate the parents co-operation at such times.







Presenoldeb / Prydlondeb

Mae'n ofynnol i rieni sicrhau hysbysu'r Ysgol trwy alwad ffôn ar y bore cyntaf mae eu plentyn yn absennol o'r Ysgol gan nodi'r rheswm.

Os na wneir hynny bydd eich plentyn yn cael ei ddynodi fel 'absennol heb ganiatad.' Mae'r gofrestr yn cau am 9:15 y.b. Bydd unrhyw ddisgybl sydd yn cyrraedd wedi'r amser hwn, heb reswm meddygol yn cael ei ddynodi fel 'hwyr wedi i'r gofrestr gau' ac yn cael ei drin fel absenoldeb bore ar ystadegau'r Ysgol. Disgwylir i rieni arwyddo llyfr yn y derbynfa pan fo'u plentyn yn cyrraedd yn hwyr, mae hyn hefyd i'w lofnodi pan fydd plentyn yn gadael yn gynnar neu wedi gasglu yn hwyrach na 3:30 y.h. Anogir rieni i wneud apwyntiadau meddygol neu ddeintyddol y tu allan i oriau Ysgol, rhag tarfu ar addsyg eich plentyn.

Disgwylir i rieni disgyblion sy'n cyrraedd yn hwyr i arwyddo'r llyfr gan nodi rheswm.

Mae hwyrddyfodiad yn tarfu ar y Dosbarth ac ar waith unigol y disgybl. Bydd yr Awdurdod Addysg Lleol yn cael eu hysbysu o hwyrddyfodiad aml. Fe'ch atgoffwn and yw hi'n bolisi i dderbyn disgyblion cyn 8:45 y.b. Ni fydd yr Ysgol na'r Swyddfa Addys gyn gyfrifol am les a diogelwch plant cyn yr amser hyn. Os ydy plant yn cyrraedd yr Ysgol cyn yr amser hyn mae'n hanfodol bod rhieni yn eu trosglwyddo yn ddiogel i'r Clwb Brecwast.

Targed Presenoldeb – Attendance Target 95%

Presenoldeb **Ysgol Llannon Attendance**	**Presennol** **Attended**	**Absenoldeb wedi ei awdurdodi** **Authorised absence**	**Absenoldeb heb awdurdodi** **Unauthorised absence**
1/9/2024 – 31/7/2025	92.88%	6.33%	0.79%
1/9/2023 – 31/7/2024	93.02%	6.3%	0.68%
1/9/2022 – 31/7/2023	91.61%	8.2%	0.19%

It is a requirement that you telephone the school immediately on the first morning your child is absent from school noting the reason for absence.

Failure to do so will result in your child's absence being entered in the register as an 'unauthorised absence.' The register closes at 9:15 a.m. Any pupil who arrives after this time without a medical reason will be designated as 'late after the register closed' and this will be regarded as a morning's absence in the school's statistics. Parents are expected to sign a book at reception when their child arrives late, this is also signed when a child leaves early or is collected later than 3:30 p.m. Parents are encouraged to make medical or dental appointments outside school hours to avoid disrupting their child's education.

It is a requirement that the parents or carers of all late arrivals sign in at the entrance stating the reason for their lateness.

Late arrival disrupts the class as well as the pupil's individual work. The Local Education Authority will be informed in cases of persistent lateness. You are reminded that it is not policy to receive children before 8:45 a.m. when staff officially commence work. The school or the Education Department will not be responsible for the welfare and safety of children left before this time. If your child attends school before this time please ensure that you deliver them safely into the Breakfast Club.

Cwynion

Rydym yn gwneud ein gorau glas bob amser i roi'r addysg orau bosib i'n disgyblion ac i ofalu am eu hiechyd a'u diogelwch ynghyd â'u lles. Mae pob aelod o staff addysgu a chynorthwyol wedi ymrwymo i hyn.

O bryd i'w gilydd mae'n bosib and ydym wedi cwrdd â'ch disgwyliadau. Os felly gofynwn i chwi ddweud wrthym ar unwaith. Yn gyntaf siaradwch gyda'r athrawes neu a'r Pennaeth sydd a gofal am yr Ysgol. Gwerthfawrogir trefnu amser arbennig gyda'r Pennaeth am fater dwys o'r fath. Fe wnawn ein gorau i ddelio gydag unrhyw broblemau rhesymol sy'n dod i'n golwg.

Os nad ydych yn hapus, fe allwch godi'r mater yn ffurfiol gyda Cadeirydd y Llywodraethwyr. Mae'r camau ar gyfer gwneud hyn ar gael o'r Ysgol neu ar wefan yr Ysgol yn y Polisi Cwynion.

Polisiau'r Ysgol a'r Awdurdod Addysg

Mae'r gwybodaeth yn y llawlyfyr hwn wedi dod o bolisiau'r Ysgol a'r awdurdod lleol. Mae croeso i rieni ofyn i weld unrhyw bolisi.

Edrychwn ymlaen i groesawi eich plentyn i Ysgol Llannon.

Complaints Procedures

We strive to deliver the best possible education for our pupils and to care for their health, safety and welfare at all times. All staff at this school, both teaching and non-teaching are dedicated to this aim.

From time to time however, it is possible that you feel that we have not lived up to your expectations. If this is the case please tell us at once. First please talk to the teacher concerned and/or headteacher. It will be appreciated if possible that appointments are made with the headteacher to discuss serious problems. We will do whatever we can to resolve any reasonable problem that is brought to our attention.

If you think that things are not resolved, then you should raise the matter formally with the Chair of Governors. The procedure for doing this is available from the school or on the school's website in the complaints policy.

School and L.E.A. Policies

Most of the information in this brochure is based on the school's policies and the local authority. Parents can request to see copies of all policies at the school.

We look forward to welcoming your child to Llannon School.

Dyddiadau'r tymhorau a gwyliau Ysgol

Tymor	Tymor yn dechrau	Hanner tymor	Diwedd y tymor
Hydref 2026	Dydd Mercher 2ail Medi	Dydd Llun 26ain Hydref i Dydd Gwener 30eg Hydref	Dydd Gwener 18eg Rhagfyr
Gwanwyn 2027	Dydd Llun 4ydd Ionawr	Dydd Llun 8fed Chwefror i Dydd Gwener 12eg Chwefror	Dydd Gwener 19eg Mawrth
Haf 2027	Dydd Llun 5ed Ebrill	Dydd Llun 31ego Fai i Dydd Gwener 4ydd Mehefin	Dydd Mawrth 20fed Gorffennaf
Hydref 2027	Dydd Iau 2ail Medi	Dydd Llun 25ain Hydref i Dydd Gwener 29ain Hydref	Dydd Gwener 17eg Rhagfyr

Dyddiau HMS Penodol - 1/9/2026, 2/9/2026, 23/10/2026, 4/1/202,19/7/2027 a 20/7/2027.

Gwener y Groglith – 26/3/2027

School Term and Holiday dates

Term	Term begins	Half term	Term ends
Autumn 2026	Wednesday 2nd September 2026	Monday 26th October to Friday 30th October	Friday 18th December
Spring 2027	Monday 4th January	Monday 8th February to Friday 12th February	Friday 19th March
Summer 2027	Monday 5th April	Monday 31st May to Friday 4th June	Tuesday 20th July
Autumn 2027	Thursday 2nd September	Monday 25th October to Friday 29th October	Friday 17th December

Designated Inset Days – 1/9/2026, 2/9/2026, 23/10/2026, 4/1/2027, 19/7/2027 & 20/7/2027.

Good Friday – 26/3/2027

Ysgol Llannon

‘Cyd-Baratoi Heddiw at Ddyfodol Yfory’

Crynodeb o Gwricwlwm yr Ysgol

Mae cwricwlwm unigryw Ysgol Llannon wedi’i lunio ar gyfer ein dysgwyr gan ein hathrawon Drwy ymgysylltu gyda rhieni a’n llywodraethwyr a chasglu barn pob plentyn rydyn ni wedi adeiladu ar ein harbenigeddau a diddordebau i greu cwricwlwm eang, pwrpasol a chytbwys i ymateb i anghenion pob disgybl.

Ein Gweledigaeth:

Bydd ein disgyblion yn iach ac yn hyderus, yn ddysgwyr gydol oes chwilfrydig a dyfeisgar, yn hyderus i gyfrannu at y byd eang ac yn ymarfer gwerthoedd craidd yr Ysgol sef parch, empathi, cyfrifoldeb a chydweithrediad.

Bydd ein dysgwyr yn magu hyder yn eu hunaniaeth wrth iddynt archwilio, arddangos, gwneud penderfyniadau a gwerthfawrogi sgiliau a gwybodaeth a fydd yn eu cefnogi i fod yn ddinasyddion creadigol, moesegol, galluog a gwybodus yn eu cymuned a’r byd.



Ein Gwerthoedd:

Parch ac Ymddiriedaeth
Lles a Gofal
Cymru a Chymreictod
Cymuned a Chynefin
Hapusrwydd a Mwynhad
Gwydnwch a Hyder
Cymryd Risg ac Arloesi
Cefnogaeth a Chydweithio



Cwricwlwm Byw

Drwy fonitro a gwerthuso parhaus, ac wrth wrando’n gyson ar staff, dysgwyr, rhieni, llywodraethwyr a’r gymuned (holiaduron, nosweithiau agored), byddwn yn adolygu ac yn addasu ein cwricwlwm yn rheolaidd. Bydd hyn sicrhau bod ein cwricwlwm yn gynhwysol, yn berthnasol, yn ymateb i anghenion ein disgyblion a’n cymunedau ac yn parhau i gynnig profiadau cyfoethog a chofiadwy i’n dysgwyr.

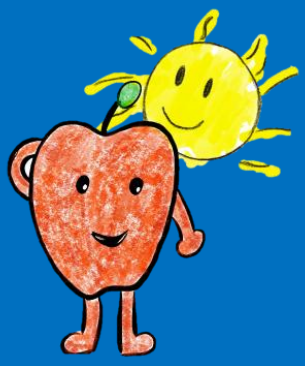
Sut rydym yn cyflawni hyn?

Y pedwar diben yw’r man cychwyn ar gyfer ein cynllun cwricwlwm ysgol. Nod ein hysgol yw cefnogi ein dysgwyr i ddod:

- ✓ yn ddysgwyr uchelgeisiol, galluog, sy’n barod i ddysgu drwy gydol eu hoes
- ✓ yn gyfranwyr mentrus, creadigol, yn barod i chwarae rhan lawn mewn bywyd a gwaith
- ✓ dinasyddion egwyddorol, gwybodus Cymru a'r byd
- ✓ unigolion iach, hyderus, sy’n barod i fyw bywydau boddhaus fel aelodau gwerthfawr o gymdeithas



Rydym yn addysgu’n thematig er mwyn bywiogi’n dysgu ac er mwyn creu profiadau dysgu sydd yn berthnasol ac yn ystyrlon. Caiff ein plant gyfleoedd i gaffael, datblygu, ymarfer, cymhwyso a mireinio sgiliau trwy weithgareddau unigol, pâr neu grŵp mewn cyd-destunau amrywiol ar draws y cwricwlwm. Mae ein cwricwlwm yn cwmpasu profiadau, sgiliau a gwybodaeth yn gyfartal ar draws y 6 Maes Dysgu a Phrofiad ac yn plethu cyfrifoldebau trawsgwricwlaidd llythrennedd, rhifedd a chymhwysedd digidol i’r profiadau hynny. Yn unol â’n gwerthoedd cryf, rydym yn rhoi ystyriaeth lawn i hawliau dynol gan sicrhau ein bod yn diwallu gofynion cwricwlaidd Crefydd, Gwerthoedd a Moeseg ac Addysg Cydberthynas a Rhywioldeb.



Asesu a Chynnydd

Mae asesu yn rhan o bob profiad dysgu ac addysgu yn Ysgol Llannon ac yn cynnwys hunan-asesu, asesu cyfoedion ac adborth athrawon. Mae hyn yn caniatáu i ni lunio darlun holistaidd o gynnydd pob plentyn. Mae ein plant yn cydweithio gyda’u hathrawon i ddeall eu cynnydd ac i adnabod y camau nesaf yn eu dysgu. Mae ein dulliau asesu megis; cyfarfodydd cynnydd, asesu ar fynediad, asesiadau rhifedd a llythrennedd, yn ein galluogi i gefnogi a herio dysgwyr, i fyfyrio ar gynnydd dros amser ac i ddeall cynnydd grwpiau o ddysgwyr. Rydym yn ystyried cynnydd yn y 6 Maes Dysgu a Phrofiad yn erbyn datganiadau o’r hyn sy’n bwysig er mwyn sicrhau cynnydd dysgwyr o bob oed a gallu

Ysgol Llannon

'Perparing Together Today for Tomorrow's Future'

Summary of the School Curriculum

Ysgol Llannon's unique curriculum has been created for our learners by our teachers. By engaging with parents and our governors and gathering the opinions of each child we have built on our expertise and interests to create a broad, purposeful and balanced curriculum to respond to the needs of each pupil.

Our Vision:

Our learners will be healthy and confident, curious and resourceful life-long learners, who participate and contribute confidently to the global world and practise the core values of the school: respect, empathy, responsibility and cooperation.

Our learners will develop confidence in their identities as they explore, demonstrate, make decisions and value skills and knowledge that will support them to be creative, ethical, capable and informed citizens of their communities and the world.





Living Curriculum

Through continuous monitoring and evaluation, and by consistently listening to staff, learners, parents, governors and the community (questionnaires, open evenings), we will regularly review and adapt our curriculum. This will ensure that our curriculum is inclusive, relevant, responds to the needs of our pupils and our communities and continues to offer rich and memorable experiences to our learners.

Our Values:

Respect and Trust
Wellbeing and Care
Wales and Welshness
Community and Habitat
Happiness and Enjoyment
Resilience and Confidence
Taking Risks and Innovating
Support and Collaboration



How do we do this?

The four purposes are the starting point and aspiration for our school curriculum design. Our school aims to support our learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

We teach thematically to enliven our learning and to create learning experiences that are relevant and meaningful. Our children have opportunities to acquire, develop, practice, apply and refine skills through individual, pair or group activities in various contexts across the curriculum. Our curriculum covers experiences, skills and knowledge equally across the 6 Learning and Experience Areas and weaves the cross-curricular responsibilities of literacy, numeracy and digital competence into those experiences. In line with our strong values, we give full consideration to human rights ensuring that we meet the curricular requirements of Religion, Values and Ethics and Relationship and Sexuality Education.



Assessment and Progress

Assessment is part of every learning and teaching experience at Ysgol Llannon and includes self-assessment, peer assessment and teacher feedback. This allows us to draw a holistic picture of each child's progress. Our children work together with their teachers to understand their progress and to identify the next steps in their learning. Our assessment methods include; progress meetings, assessment on entry, numeracy and literacy assessments, which enable us to support and challenge learners, to reflect on progress over time and to understand the progress of groups of learners. We consider progress in the 6 Areas of Learning and Experience against statements of what matter to ensure the progress of learners of all ages and abilities