

The Federated Primary Schools of the Upper Afan Valley



Behaviour Policy

Policy Adopted:	26.11.2019	
Review Cycle:	Annually	
Signed:	M. Goodridge	<i>(Chair of Governors)</i>
Review Dates:	22.11.2023	Signed: W. G. John (Chair of Governors)
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The Federated Primary Schools of the Upper Afan Valley Behaviour Policy

In the Federated Primary Schools of the Upper Afan Valley, we believe that everyone is unique, and everyone is special.

Pupils and staff feel that they are valued as members of the school community, and that they are treated as individuals.

Good behaviour is considered to be necessary in order for effective teaching and learning to take place. In the Federation we strive to create and sustain a positive, supportive and secure environment.



1. Our objectives

- To develop a consistent approach to maintaining good behaviour through a shared value system
- To develop and maintain an ethos within which pupils feel secure and in which high self-esteem is allowed to develop
- To have high expectations of pupils
- To support pupils to understand the consequences of actions
- To develop a shared responsibility for pupils' behaviour with parents

2. School Rules

At the beginning of each year, each class establishes a set of Rules outlining our aims for acceptable behaviour and effort. These are then displayed in the classroom and are referred to if a pupil behaves in a manner which is outside of the rules set.

3. Dealing with unacceptable behaviour

Any incident should be dealt with immediately within the classroom if possible, by referring to the Class Rules.

Staff will use their judgement to decide if an incident needs to be referred to the Lead Learner Headteacher. Where there is continued unacceptable behaviour, parents may be asked to meet with the Teacher, Lead Learner or Headteacher.

School staff are trained in Team Teach. The philosophy of Team Teach is that de-escalation techniques are used to diffuse a situation and calm a pupil down from a heightened state. If a pupil's behaviour reaches a point where physical intervention is necessary, Team Teach allows us to ensure that this happens in a controlled manner. Team teach is only carried out by staff members who are qualified to do so. Please see appendix A for situations where it may be necessary to use physical intervention.

Where necessary, pupils may be referred to outside agencies eg CAHMS, Behaviour team.

4. Sanctions/disciplinary measures

- Loss of privileges
- Righting the wrong eg apologising
- Deduction of house points
- Fixed exclusion
- Permanent exclusion

The nature/seriousness of the behaviour will determine which measures are appropriate. Where an incident of unacceptable behaviour is considered to be bullying, this will be dealt with through the anti-bullying policy.

We also have a table for staff to refer to in order to achieve consistency in the school and also across the federation. This table can be found in appendix B.

Appendix A – Situations where it may be necessary to use physical intervention in school (taken from **Safe and effective intervention – use of reasonable force and searching for weapons** – guidance document number 097/2013)

1.8. Some examples of situations where reasonable force might be used are:

- to prevent a pupil from attacking a member of staff, or another pupil, or to stop a fight between two or more pupils;*
- to prevent a pupil causing serious, deliberate damage to property;*
- to prevent a pupil causing injury or damage by accident, by rough play, or by misuse of dangerous materials or objects;*
- to ensure that a pupil leaves a classroom where the pupil persistently refuses to follow an instruction to do so;*
- to prevent a pupil behaving in a way that seriously disrupts a lesson; or*
- to prevent a pupil behaving in a way that seriously disrupts a school sporting event or school visit.*

Appendix B – Consequences chart



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Consequences

Read below to find what consequences there will be for misbehaviour in school. If any break times are to be missed, then the child in question will spend their time in the designated classroom or in another suitable setting to ensure they are overseen.

What will happen if I don't finish my work in class?	
I will be kept in at breaktime and/or lunchtime to finish my work.	

What will happen if I misbehave in class, in assembly or on the yard?		
1st - Warning	2nd time - miss five minutes of breaktime	3rd time - miss all of breaktime

What will happen if I run inside the school building?		
1st - I will have to walk back to where I started to run from and will be given a warning.	2nd time - miss five minutes of breaktime	3rd time - miss all of breaktime

What will happen if I use bad language towards another child?		
1st time in a term - Warning	2nd time in a term - miss both breaktimes for a day	3rd time in a term - parents will be asked to come into school to discuss my behaviour

What will happen if I am unkind to or annoy other children?		
1st - Warning	2nd time - miss five minutes of breaktime	3rd time - miss all of breaktime

What will happen if I hit another pupil on purpose?			
1st time - miss all of breaktime for 2 days, parents informed by phone.	If this occurs twice in a term, my parents will be asked to come into school to discuss my behaviour	If I hit another pupil once more that term, I may be excluded for two days.	If I continue to hit other children after my exclusion, I will be excluded for a longer period after each incident.

What will happen if I am disrespectful to adults in school?		
1st - miss all of breaktime for two days	2nd time - miss all of breaktime for three days	3rd time - I may be excluded for one day
		If such behaviour continues, I may be excluded for a longer period each time.