# PDG Planning Documents 2022-23

**Annex B: Pupil Development Grant Strategy Statement**

From 2022-2023 schools will need to complete and publish a statement on their PDG strategy. This can be seen below.

From 2022-2023 the consortium will also be required to publish a statement on its EYPDG strategy for non-maintained settings delivering funded early education. This should follow the same format as the school’s template below.

# PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

## This statement details our school’s use of the PDG for the 2022 to 2023 academic year.

## It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending had within our school.

## School Overview

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| --- | --- |
| Detail | Data |
| School name | Ysgol Gynradd Clydau |
| Number of pupils in school | 41 |
| Proportion (%) of PDG eligible pupils | 9.8% |
| Date this statement was published | 26/10/2022 |
| Date on which it will be reviewed | September 2023 |
| Statement authorised by | Sion Jones |
| PDG Lead | Sion Jones |
| Governor Lead | Georgina Davies |

**Funding Overview**

|  |  |
| --- | --- |
| **Detail** | **Amount** |
| PDG funding allocation this academic year | £5,750 |
| EY PDG funding allocation this academic year | £1,150 |
| **Total budget for this academic year** | £6,900 |

# Part A: Strategy Plan

## Statement of Intent

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| * Improved outcomes of eFSM and EY pupils. * Improved attainment of eFSM and EY pupils. * eFSM and EY pupils receive appropriate support and intervention to ensure they achieve their expected outcomes. |

## Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

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| --- | --- |
| Intended outcome | Success criteria |
| Increased equity for eFSM pupils through increasing access to the curriculum and extra-curricular activities. | All pupils accessing all educational visits.  All pupils participating in extra-curricular activities.  Al pupils accessing curricular activities. |
| Reducing the financial impact. | Pupils to receive school uniform / Water Bottles / Breakfast Club activities  Ensure pupils have the required equipment for their work – books and stationary to work at school and at home. |
| Improved outcomes of eFSM and EY pupils. | Improved reading and comprehension scores from standardised baseline prior to support.  Improved numeracy skills |
| Improved health and well-being | ELSA activities with a focus on wellbeing and emotions.  Monitor pupils’ emotions.  Able to play together. |
| Wide range and valuable experiences for RADY pupils. Raise their confidence and develop their skills. | Improved confidence  Ready to be involved with all different activities. |

**Activity in this academic year**

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

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| * Identify the needs of the pupils within this group. * Plan the interventions required for each individual pupil that is appropriate to their needs. * Track pupil progress * Provide high quality resources and training for all staff involved in providing these interventions |

### Learning and Teaching

Budgeted cost: £ 6500.00

|  |  |
| --- | --- |
| Activity | Evidence that supports this approach |
| Small group Numeracy and literacy support. | Provision of additional support staff to work with pupils in a small group on specific areas of difficulty enables targeted intervention specific to individual pupils needs. |

**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

Budgeted cost: £400

|  |  |
| --- | --- |
| Activity | Evidence that supports this approach |
| Provision of financial support to reduce barriers to learning and experiences. | All pupils need the same access to extra-curricular, curricular activities and events to ensure they have the same opportunities, experiences and reach their potential. |

**Total budgeted cost: £**

Part B: Review of outcomes in the previous academic year

## PDG outcomes

This details the impact that our PDG activity had on pupils in the 2020 to 2021 academic year.

## Externally provided programmes

*Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.*

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| --- | --- |
| Programme | Provider |
|  |  |
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# Further information (optional)

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| *Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.* |