



Reading at home

Your child is learning to read with **Read Write Inc. Phonics**, a very popular and successful literacy program. This booklet shows you how you can get your child off to a quick start.

Your child will learn to read in a very simply way. He/she will learn to:

- Read letters by their 'sounds'
- Blend these sounds into words
- Read the words in a story

Glossary of Read Write Inc terms:

Fred Talk

sounding out the word before reading

Sound Blending

putting sounds together to make a word e.g. c-a-t cat

Special Friends

sounds written with more than one letter e.g. sh, ng, igh

Speed Sounds

the individual sounds that make up words



What is Read Write Inc. Phonics?



Read Write Inc. Phonics will be our new literacy scheme aimed at pupils from Reception to Year 2. However, it has been recommended that the school assess every child to see whether there are any gaps in their learning that will need to be addressed using this scheme. Pupils have, over the last few years, had a massive amount of disruption to their schooling and there will inevitably be gaps in many pupils' learning. It is therefore expected that a significant proportion of pupils in Years 3 – 6 will also be taught using the scheme in the first instance. Those pupils who are assessed as not requiring the 'Read Write Inc. Phonics' scheme will be taught using the follow-on program of 'Read Write Inc. Literacy & Language'.

Read Write Inc. Phonics is a full literacy scheme covering reading, writing and spelling. Pupils will be taught sounds which they will blend into words and learn to read and write these. As pupils progress through the scheme, they will be introduced to digraphs known as 'special friends' (two/three letters which make one sound e.g. 'igh' and 'sh').

Lessons are split into 'Speed Sounds' and 'Storybooks' sections. During 'Speed Sounds' pupils will learn to recognise individual sounds (e.g. 'ire') and read and write words containing these. During 'Storybooks' pupils will read Storybooks matched to their phonic knowledge and carry out writing tasks linked to the story.





Organisation

Pupils are assessed approximately every 6-8 weeks on their phonic knowledge, ability to read words and 'speedy reading'. Pupils are then placed in groups with an emphasis on 'Stage Not Age' which means that all pupils reading at a particular level will be grouped together, irrespective of age/year group. Staff from all year groups in the school are utilised to run these groups, meaning your child's class teacher may not be the one running their Read Write Inc. group. We will however always endeavour to keep pupils with their class teacher / teaching assistant where possible.

Pupils who complete the Read Write Inc. Phonics scheme will progress onto "Read Write Inc. Comprehension" and then finally "Read Write Inc. Literacy and Language Years 2, 3, 4, 5 and 6." When pupils complete Read Write Inc. Phonics, it is likely they will remain in their new Literacy & Language for an academic year.

Assessment

All pupils are assessed by a member of the Senior Leadership Team to ensure consistency. We follow the Read Write Inc. Phonics guidance which tells us which group to place a pupil in depending on their scores from the assessments. Pupils are placed in a group to suit their ability and will not be moved from these groups for any reason.



Speed Sounds



Set 1

Sounds written with one letter (taught in this order):

m a s d t i n p g o c k u b f e l h r j v y w z x

Sounds written with two letters (known as “special friends”):

sh th ch qu ng nk ck

Your child will learn to read & spell words containing these sounds by blending:

m – a – t mat c – a – t cat f – i – sh fish

s – p – l – a – sh splash

Children working at this stage in phonics will read Blending books, Red Ditties, Green and Purple Storybooks

Set 2

Once pupils have a secure understanding of Set 1 sounds, they will learn:

ay (as in ‘way’)	ee (as in ‘feet’)	igh (as in ‘night’)	ow (as in ‘low’)
oo (as in ‘pool’)	oo (as in ‘hook’)	ar (as in ‘car’)	or (as in ‘horn’)
air (as in ‘pair’)	ir (as in ‘girl’)	ou (as in ‘loud’)	oy (as in ‘boy’)

Your child will learn to read and spell words containing these sounds

Children working at this stage in phonics will read Pink, Orange and Yellow Storybooks.

Set 3

Once pupils have a secure understanding of Set 1 & 2 sounds, they will learn:

a-e (long ‘a’ sound as in ‘cake’)	ea (as in ‘tea’)	oi (as in ‘boil’)
i-e (long ‘i’ sound as in ‘bite’)	aw (as in ‘paw’)	are (as in ‘share’)
o-e (long ‘o’ sound as in ‘cone’)	ur (as in ‘turn’)	er (as in ‘better’)
u-e (long ‘u’ sound as in ‘glue’)	ow (as in ‘cow’)	ai (as in ‘pain’)
e-e (long ‘e’ sound as in ‘Pete’)	oa (as in ‘boat’)	ew (as in ‘drew’)
ire (as in ‘fire’)	ear (as in ‘near’)	ure (as in ‘pure’)
ue (as in ‘rescue’)	ie (as in ‘tie’)	au (as in ‘Paul’)
kn (as in ‘knee’)	wh (as in ‘when’)	ph (as in ‘photo’)

Children working at this stage in phonics will be read Blue & Grey Storybooks

Storybooks



Pupils will be allocated the storybook they have just finished in class online via 'Oxford Owl'. Your child will have spent three (or five, depending on the colour) days reading this story. They should therefore have a solid grasp of the words and storyline, allowing them success when they read at home.

Pupils will also bring home a black and white version of a previous storybook they have read over the last few weeks.

How To Use Them

Before beginning to read the story, look at the 'green words' and 'red words' list at the front of the book and encourage your child to read these like they do in class (using 'Fred Talk' for green words).

When your child reads the story aloud:

- Ask them to use 'Fred Talk' to sound out the words they can't read at a glance
- Do not ask your child to guess the word by using the pictures or any other clues – these books are all written to be decodable, that is, children should have the phonic knowledge to read every word without guessing
- Show enthusiasm for the story ('I wonder what happens next?' 'I really like this character because he's really funny')
- Encourage your child to read with a 'storyteller' voice if possible. Pupils will be taught to use expression in their reading sessions on each book.
- As pupils move into Yellow, Blue and Grey books, encourage them to read speedily. By the end of the Read Write Inc Phonics program, pupils are required to read at a rate of approx. 100 words per minute.

Story Green Words

Ask children to read the words first in Fred Talk and then say the word.

Miss Jay Ben Kim Beth Pip Sam
Jess class tray clay

Ask children to say the syllables and then read the whole word.

o|kay

Ask children to read the root first and then the whole word with the suffix.

dress → dressing

Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

what	they	do	said
you	to	the	we
want	some	I've	all
are	your	go	no



Every child on Read Write Inc. Phonics scheme has been provided with an Oxford Owl account, allowing them to access Storybooks online and Phonics reinforcement quizzes.

Visit www.oxfordowl.co.uk

Log in to Oxford Owl for School

Username – HWB username
e.g. JonesM46

Password – HWB password

School Code – js6



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Login

Please select your user type.



Students Teachers Parents

Class or student username

Password

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Once you log in, the pupil's homepage will state the homework that has been set. Pupils are required to read their eBook and take the quiz (similar to questions asked on Bug Club currently). The quiz is however taken at the end. Pupils also have access to a range of other free resources.

The screenshot shows the Oxford Owl homepage. At the top left is the 'OxfordOWL' logo. On the right, there are links for 'Hello', 'Help', and 'Log out'. Below the logo is a navigation bar with three tabs: 'Home', 'Homework 2', and 'Progress'. The main area features a large green landscape illustration. Below this, there are two white boxes: one for 'Homework' showing '2 to do' and one for 'Progress' showing 'No Progress'. An arrow points from the 'Homework' box to the detailed homework card below.

OxfordOWL
eBook Library
My eBooks

Read Write Inc.
Phonics
eBook Library
My eBooks

Read Write Inc.
eBooks Selection
My eBooks

Read Write Inc.
Spelling
Extra Practice Zone

Word Sparks
Partner Text Audio

This screenshot shows the same Oxford Owl homepage as above, but with a homework card visible. The card is titled 'Orange Set 4 Storybook 1 Playday' and is due on Wednesday 19th October. It has two buttons: 'Read the eBook' and 'Take the quiz'. Two arrows point from these buttons to the detailed homework card below.

Orange Set 4 Storybook 1 Playday
Due on Wednesday 19th October
7 days left

Practise reading at home with this phonically decodable eBook from Read Write Inc. Phonics. Speed Sounds: all of Sets 1 and 2. Focus: ay.

[Read the eBook](#) [Take the quiz](#)

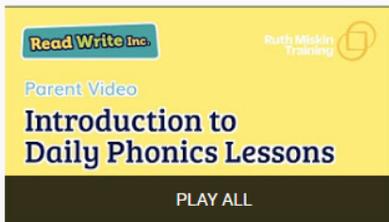
Due on Wednesday 19th October
7 days left

[+ More Information](#)

Ruth Miskin Training

Free parental resources are available via the Ruth Miskin website:
<https://www.ruthmiskin.com/parents/>

These contain links to YouTube videos which inform parents about how phonics is taught through the Read Write Inc. Phonics scheme. Search for the Ruth Miskin Training YouTube channel and “Films for Parents and Carers”.



Films for Parents and Carers

19 videos • 101,812 views • Last updated on 15 May 2020



Watch these films to help you and your child practise reading together at home.



Ruth Miskin Training

SUBSCRIBE

-  **Parent video: Introduction to Daily Read Write Inc. Phonics Lessons**
Ruth Miskin Training
-  **Parent video: Reading the Set 3 sounds and words with your child**
Ruth Miskin Training
-  **Parent video: Spelling Set 3 words with your child**
Ruth Miskin Training
-  **Parent video: How to say the sounds**
Ruth Miskin Training
-  **Parent video: Spelling**
Ruth Miskin Training
-  **Parent video: What is Read Write Inc Phonics**
Ruth Miskin Training
-  **Parent video: Understanding Phonics**
Ruth Miskin Training