
Blaenbaglan Primary School - Ysgol Gynradd Blaenbaglan

Headteacher: **Mr. D. Burrows**

Acting Deputy Headteacher: **Mrs. E Palmer**

Maes-Ty-Canol, Baglan, PORT TALBOT, SA12 8YF.

Tel: **01639 769775** Fax: **01639 769776** e-mail: blaenbaglan@npt.school

'Together we believe, achieve & succeed'



Policy for the Education of Looked After Pupils 2023 / 2024

Signed: *Per Short*

Date: 05.10.2023

Review: Summer '24



POLICY FOR THE EDUCATION OF PUPILS LOOKED AFTER

Blaenbaglan Primary School believes that, in partnership with Neath Port Talbot County Borough Council as Corporate Parents, we have a duty to safeguard and promote the education of Looked After Children.

Aim:

To provide a safe and secure environment, where there is a belief in the abilities and potential of all children.

To support our Looked After Children and give them equal access to every opportunity to achieve their potential and to enjoy learning.

To fulfil or schools' role as corporate parent, to promote and support the education of Looked After Children (pupils looked after by Neath Port Talbot County Borough Council and/or other authorities).

To ensure that all school policies and procedures are inclusive to and followed for Looked After Children.

The Head Teacher will:

- Nominate a designated teacher for Looked After Children who will act as an advocate and co-ordinate support
- Ensure that a school governor is nominated to oversee the needs of Looked After Children in the school are taken into account at a school management level and to statutory review meetings
- Ensure that the NafW Guidance 2/2001 is incorporated into school policy
- Adhere to the local authority school admissions policy

The designated Person/Teacher will:

- Maintain (with support of electronic systems i.e. integrated Children System) an up to date record of all pupils who are looked after on the school roll
- Track and monitor progress of individual pupils who are looked after
- Ensure educational information is transferred speedily between agencies, new schools and individuals
- Ensure that there is a personal Education Plan for each pupil looked after, to include appropriate targets
- Ensure the school shares and supports high expectations for Looked After Children
- Ensure a culture of positive collaboration is fostered. Where communication difficulties arise with social workers or foster carers, contact is made with the Education Co-ordinator for Looked After Children

- Ensure a home-school agreement is drawn up with the carer
- Ensure that Looked After Children, along with all children are listened to and have equal opportunity to pastoral support in school
- Ensure the child's educational needs are identified in consultation with his/her teacher(s) in order to address them by setting realistic challenges and academic targets. Where appropriate, access additional support of the LAC Education Services
- Ensure the school is represented at the LAC reviews and/or the schools consultation document is completed and returned to the Independent Reviewing Officer
- Ensure any issues arising that might threaten the school placement are addressed without delay. All steps should be taken to prevent exclusion, including the implementation of a Pastoral Support Programme, referral for behavior support, involvement of the Education Welfare Service.

School staff and Governors will:

- Support the local authority in its statutory duty to promote the educational achievement of pupils who are looked after