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***Blaenbaglan Primary School - Ysgol Gynradd Blaenbaglan***

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*'Together, we believe, achieve & succeed'*



# **Sustainable Development Policy 2023/24**

Signed: *Per Short*

Date: 05.10.2023

Review: Summer '24



# Sustainable Development Policy

## Introduction

**Education for sustainable development** is about enabling pupils to develop the knowledge, values and skills to participate in decisions about the way we do things individually and collectively, both locally and globally, that will improve the quality of life now without damaging the planet for the future.

**Education for global citizenship** enables people to understand the global forces that shape their lives and to acquire the knowledge, skills and values that will equip them to participate in decision making, both locally and globally, which promotes a more equitable and sustainable world.

## Foundation Phase and Key Stage 2

At Blaebaglan Primary School we recognise the need to educate children in sustainable and global issues. We plan to embed ESDGC into the curriculum and all aspects of school life. We aim to instil in our children the five Rs:

- Respect and equality
- Reduce
- Reuse
- Recycle
- Restore

The five R's will underline our work in the following ways:

- 1. Curriculum** - we will address explicit references to sustainable development and global citizenship where they exist in the national curriculum programmes of study, common requirements and key skills. Opportunities will be made to develop skills and understanding of specific local, national and global events.
- 2. Environment and Community Links** - our environment will be cared for through responsible stewardship. We will actively seek partnership working through such organisations such as Eco Schools, Healthy Schools, Keep Wales Tidy, TATA Steel, LA and local council departments.
- 3. Global and Community Links** - we aim to make Blaebaglan centre of its community, drawing upon the expertise within it whenever possible. We will seek to make links with other schools in this and other countries through involvement with etwinning.
- 4. Resources** - we recognise the importance of having high quality resources that motivate children and support learning. Resources will be developed taking into account environmental impact and fair trade all resources will be evaluated to ensure they present a balanced, non-stereotypical view of the world. Other resources will be shared through effective networking and outside agencies e.g. school library service and local authority.

## Learning Outcomes

Themes	Examples
<p><b>Consumption and Waste -</b> Sustainability; understanding that some resources are finite and that managing these resources is as implications for business.</p> <p><b>Choices and Decisions -</b> Developing respect for self and others, accepting responsibility for personal actions and participating in Group decisions.</p> <p>Understanding how our actions can have consequences for others.</p> <p><b>Health -</b> Understanding the essential features of good health and recognising the impact of choices about health issues and the quality of life for all people.</p> <p><b>Climate change -</b> Recognising that climate can be affected by many factors and that climate change affects humans and other living things.</p> <p><b>Identity and culture -</b> Recognising the wealth, diversity and value of natural environments and how these can affect, and be affected by the actions of human communities.</p> <p><b>Wealth and poverty -</b> Recognising that all human beings have certain needs, but these needs are not always met in all places, in all societies, and understanding that equalities can seriously affect peoples' lives, but our actions as individuals/ groups can make a difference in combatting poverty</p>	<p>Recycling Eco schools Healthy Eating Foodmiles School Grounds</p> <p>Racial Equality Anti-bullying Anti-racism</p> <p>Stereotypes Charities Healthy Schools Family Numeracy/ Literacy Eco Schools Recycling Fair Trade RRSA</p> <p>Nutrition Workshops Healthy Schools Food miles</p> <p>Geography Local and global issues e.g. Tsunami, hurricanes, fair trade, flooding, landslides</p> <p>Biodiversity Environmental Packs</p> <p>Fair Trade making poverty history charities</p>

### **Numeracy Framework:**

Within numeracy it is our aim that all children in our school become accomplished in:

- developing numerical reasoning
- using number skills
- using measuring skills
- using data skills

The Literacy and numeracy framework (2008) focuses on the learner's acquisition of and ability to apply the skills and concepts they have learned across all areas of the curriculum. Children will be given opportunities to develop these skills through the seven areas of ESDGC.

### **Literacy Framework:**

With literacy, it is our aim that all children in our school become accomplished in:

- Reading
- Writing
- Oracy

The Literacy and Numeracy Framework (2008) focuses on the learners' acquisition of and ability to apply the skills and concepts they have learned across all areas of the curriculum. Children will be given opportunities to develop these skills through the seven areas of ESDGC.

### **Digital Competence Framework**

At Blaenbaglan Primary School, we believe it is essential to provide opportunities across the curriculum for children to develop their digital competence and to use these skills to support their learning. Digital technology helps to make education accessible to all, irrespective of learning styles and individual needs. Digital learning at Blaenbaglan aims to prepare learners to participate in a rapidly changing world in which work and other activities are increasingly transformed by access to varied and developing technologies. Learners are encouraged to make informed judgements about when and where to use their digital competency skills effectively, and consider its implications for home and work both now and in the future. Children will be given opportunities to develop these skills through the seven areas of ESDGC.

### **Assessment, Recording & Reporting**

The work that the children do in the different Areas of Learning that involves ESDGC and Racial Equality will be embedded as an ethos within the school community.

### **Equal Opportunities**

All work on ESDGC supports the school's equal opportunities policies and practices.

### **Health & Safety**

We adhere to the requirements and recommendations of the Las Health & Safety Policy. Parental permission is given for all work off site and also for some activities in the school grounds.

**This policy will be reviewed as appropriate in light of any advice or necessary changes**