



Blaenbaglan Primary School Pupil Development Grant (PDG) Strategy Statement

This statement details our school's use of the PDG for the 2025 to 2026 academic year. It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Number of pupils in school	<i>249 (inc. Nursery & Reception pupils)</i>
Proportion (%) of PDG eligible pupils	<i>15.6%</i>
Date this statement was published	<i>September 2025</i>
Date on which it will be reviewed	<i>April 2026</i>
Statement authorised by	<i>Mr. David Burrows - Headteacher</i>
PDG Lead	<i>Mr. David Burrows – Headteacher</i>
Governor Lead	<i>Mrs. Pam Short – Chair of Governors</i>

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£39,100
Early Years PDG	£2,117.13
Total budget for this academic year	£41, 217.13

Part A: Strategy Plan

Statement of Intent

Our intent is to ensure that all pupils reach their potential and groups of pupils especially FSM are exposed to an enriched curriculum that aims to break the link between disadvantage and educational attainment. We plan to do this through high quality teaching and learning experiences, meeting the needs of individual learners to ensure that they made good or better progress.

We continue to support families and learners as part of their wider community to address barriers to learning, attendance and promote wellbeing at the core of what we do.

We believe that the most effective way to make use of the PDG Grant is to support e-fsm pupils and their families, by providing targeted support based around our pupil centred school improvement targets. Here we will target pupils who require particular approaches to support their engagement in learning.

Priority 1: Improve Pupils' Standards in Writing Across the Curriculum

Priority 2: Improve Pupils' Standards in Welsh Oracy Across the School

Priority 3: Ensure Independent Learning Experiences Provide Sufficient Challenge

Intended Outcomes - This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved

Intended outcome	Success criteria
Improve Pupils' Standards in Writing Across the Curriculum	<ul style="list-style-type: none">o Increased proportion of pupils achieving age-related writing standards.o Observable improvement in writing across multiple subjects.o Positive feedback from teachers and pupils on writing confidence and engagement.
Improve Pupils' Standards in Welsh Oracy Across the School	<ul style="list-style-type: none">o Increased pupil confidence and participation in Welsh speaking activities.o Improvement in oracy assessments and class observations.o Enhanced use of Welsh in informal and formal contexts throughout the school.
Ensure Independent Learning Experiences Provide Sufficient Challenge	<ul style="list-style-type: none">o Increased pupil engagement and initiative in independent tasks.o Clear progression in independent learning skills across year groups.o Positive feedback from pupils, teachers, and parents on learning challenge and support.

Activity in this academic year

This details how we intend to implement the PDG plan **this academic year** to address the challenges listed above.

Activity	Evidence that supports this approach
Improve Pupils' Standards in Writing Across the Curriculum	Self-evaluation has identified the need to further develop standards of writing across the curriculum The learning community will have a shared understanding of progression including what we want pupils to progress in and the overarching principles of progression and be able to articulate this.
Improve Pupils' Standards in Welsh Oracy Across the School	Self-evaluation has identified the need to improve pupils' oracy skills. The Welsh Government's 'Cymraeg 2050' strategy includes 2 main targets: The number of Welsh speakers to reach one million by 2050. The percentage of the population that speak Welsh daily and can speak more than just a few words of Welsh, to increase from 10% (in 2013 to 2015) to 20% by 2050.
Ensure Independent Learning Experiences Provide Sufficient Challenge	Self-evaluation identifies the need to create independent learning experiences that provide appropriate and sufficient challenge.

Total budgeted cost: £ 41,217.13

Externally provided programmes

Programme	Provider
Headteacher Workshops	NPT / Welsh Government
Education Support / Teacher Development Officers	NPT
Education Support / Teacher Development Officers	NPT