

St. Joseph's Catholic Infant School



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Summer Term Curriculum for Wales Update for Parents

Dear Parents,

All classes will be investigating the concept of 'Culture' this term. Here is a brief summary about what we will be exploring and learning.



In Nursery

Our Question is Where do we live?

This term the children will be exploring our 'Wonderful World' near and far! Our focus will be our local community including mountains and beaches. The children will be exposed to cultural music, customs and traditions from around the world.

The R.E. programme for Summer Term, 'Come and See' is Good News, Friends and Our World.

School Website: https://st-josephs-catholic-infant-school1.j2bloggy.com/

In Reception

Our Question is What makes me Welsh?

This term children will explore the similarities and differences between their own culture and that of others. They will learn about Wales through learning about dance, stories, customs, celebrations and history. They will make simple comparisons between their own cultural identities and that of those around them. They will have the opportunity to explore the expressive arts and how it can be used to represent different societies and cultures. The children will also study the 'Come and See' R.E. programme and learn about, Good News, Friends and Our World.

In Year 1

Our Question is Would you visit Wales? Year 1's guide to St. Joseph's and beyond.

This term we will start to learn about the many different cultures that surround us and our community, beginning with our own. Together we will discover what is like to live in Port Talbot and Wales, past and present. Our focus for the children will be tourism and how we can stimulate interest through expressive arts to showcase our own creativity and the wonders of our locality and Wales. The children will also learn about the 'Come and See' R.E. programme topics: Holidays and Holydays, Being Sorry and Neighbours.

In Year 1 /2 and Year 2

Our Question is Why is culture important?

This term children will explore Wales and its unique and diverse traditions, history and cultures. They will explore their own cultural heritage and that of other people, places and times, and through this discover how the expressive arts can be used to shape and express personal, social and cultural identities. Learners will be exposed to and explore work from diverse cultures and societies and learn about these influences, histories and impact. Learners can also explore how the expressive arts can be used to question and challenge viewpoints and be a force for personal and societal change. In Religious Education, our 'Come and See' RE topics are Spread the word, Rules and Treasures.

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