

Pupil Questionnaire - Year 3 to 6 - Results and Next Steps

	Yes	Sometimes	Mostly	No
I enjoy learning at school.	17	2	2	/
I am getting along well with my learning.	10	4	6	1
I am encouraged and stretched to work to the best of my ability.	16	2	3	/
Staff talk to me regularly about how to improve my learning.	7	8	4	2
I get help when I need it.	13	4	4	/
Staff listen to me.	18	1	2	/
I have a say in how to make the learning in the school better.	8	3	4	6
The School Councillors help to make our school better.	18	2	/	/
I have responsibility for my own work in class.	18	2	1	/
Staff and children treat me fairly and with respect.	14	4	3	/
I feel safe and cared for in school.	18	1	1	1
I have adults in school I can speak to if I am upset or worried about something.	20	1	/	/
All staff are approachable and set a good example.	19	1	1	/
Staff are good at managing pupils' behaviour.	19	/	2	/
Staff are good at dealing with bullying behaviour.	17	2	2	/

## Next steps via pupil voice:

### What makes a good teacher?

- Someone who will help you when you are worried or upset.
- Being nice, helpful, caring, kind and a good listener.
- Respecting pupils.
- Smiling and funny.
- Teach in a fun and easy way.
- Responsible.

**Overall: a good listener.**

### What makes lessons interesting?

- New things to learn.
- Finding out ways that we can improve for next time.
- When Miss explains things to me.
- Using different tools and equipment.
- Having something to look at.
- Investigating.
- Experimenting.
- Visits and visitors.

**Overall: new things to learn about.**

### What would you like to do more of at school?

- After school clubs.
- Crafting.
- Music: learning different instruments.
- Variety of sports.
- Science.
- Play opportunities.
- Free local visits.
- Enterprise stalls selling things that we make.

**Overall: craft and sport.**

## What would you like to change at school?

- Better behaviour.
- More equipment and games for the yard.
- A school pet.
- More sports days - to include all children.
- Uniform.
- Seating plan in the lunch hall. Different menu and drinks.
- The 'I can' back to 'Can I?'
- My classroom: it's squashed, noisy and hard to think. I don't like to ask my teacher questions in front of everyone when I don't understand.

***Overall: children didn't want to change anything.***

## Also:

- Continue with the provision that you are currently providing.
- Ensure that all pupils feel involved.
- Point out to all when you are doing the activity that they have wished for in their KWL.
- Make sure that the children are aware of our behaviour procedures and refer to the posters showcasing school behaviour procedures frequently.
- Explain to pupils how to improve their work: refer to the 4 purposes.