

# *Ysgol Gynradd Tairgwaith Primary School*



## *Foundation Learners Policy*

*Paratoi Pob Plentyn am Dyfodol Gwell*

*Preparing Every Child for a Better Future*

### **Implementation, Provision and Organisation:**

The Foundation Learners pedagogy according to the Welsh Assembly Government is implemented throughout our key stage one setting.

Pupils can enter school on a part time basis the day following their third birthday. Statutory ( full time ) provision is from the beginning of the school year of the child's fifth birthday.

The Foundation Learners Provision is delivered by a team of teachers and support staff as follows:

**N: Dosbarth Myrddin** – Mrs L Thomas James (L4 TA) / Miss A Morris (TA); overseen by Miss T Morris (Deputy head teacher)

**R/YR1/YR2: Dosbarth Y Ddraig** – Miss T Morris (Deputy head teacher) / Mrs M Williams (TA) / Mrs S Stephens (1:1) / Mrs C Howells (1:1)

#### **Early Years class structure is as follows:**

am session: N2 (those children who will attend full time education in the next academic year) & N1 (those children who will remain in part time education in the next academic year)

The indoor and immediate outdoor provisions are seen as one learning environment to promote exploration through first hand experiences.

### **Aims and Objectives:**

- to raise children's standards of achievement;
- to enhance their positive attitudes to learning;
- to address their developing needs;
- to enable them to benefit from educational opportunities later in their lives;
- to help them become active citizens within their communities.

### **Skills Across the Curriculum:**

Planning incorporates a skills based, concept approach, based on the curriculum for Wales and skills documents, incorporating the 4 purposes.

The progression of these skills is tracked electronically and by observation records.

Skills are also the basis for pupil individual targets.

### **Areas of Learning:**

#### **Early Years:**

- Belonging
- Communication
- Exploration
- Physical development
- Well-being

#### **Progression Steps 1 & 2:**

- Language, Literacy & Communication
- Mathematics & Numeracy
- Expressive Arts
- Health & Well Being
- Humanities ( including RSE & RVE)
- Science & Technology

The 4 Purposes and Skills Framework are at the core of Foundation Learning and have been developed across the curriculum.

The Foundation Learners team plan to meet the requirements of the areas of learning through the following methods:

- plan and provide for continuous provision within the classroom environment both indoors and out, to allow children to practise new skills and consolidate their learning.
- plan for enhanced provision to extend experiences and skills.
- plan for focused tasks - adult led direct teaching.
- plan for challenges – independent work to further extend experiences and skills.
- use assessment for learning techniques so that the children will be involved in planning, developing and reviewing their work.

**\* RSE & RVE:**

The School follows the guidance in the Curriculum for Wales documents. Parents / Carers do not have the right to withdraw their children from these subjects.

**Welsh Language Development:**

This area of learning focuses on the children learning to use and communicate in Welsh to the best of their ability. Welsh is incorporated into activities throughout the day.

**Assessment:**

Refer to relevant policies.

**Reporting to Parents / Carers:**

Two planned meetings are offered on an annual basis, with one written correspondence being sent home at the end of the school year. However, the school operates an open door policy, which enables parents to arrange meetings whenever required. We also hold an annual meet and greet morning to enable parents to meet staff collectively.

**Home School Links:**

Visit our school website and Twitter account which have regular updated information. Regular newsletters are also sent home.

Parents of new pupils receive all required documentation from our school clerk on entry.

They will also be able to access a Foundation Learners welcome pack on line or request a paper copy.

**Risk Assessment:**

Steps are taken to ensure the children's safety at all times and risk assessments have been completed for every area at school. Others are completed for specific tasks whenever required.

Refer to relevant documentation for further details.

**Equal Opportunities:**

Refer to relevant policy.

**Monitoring Quality ( Standards & Provision ):**

Refer to Self Evaluation reports.