

School Development Plan 2023-26



Welcome to the summary version of our School Development Plan.

This summary sets out some of the actions identified for each of our development objectives that we will be focusing on over the next twelve months and beyond, as well as building on the progress that has been made to date.

The development targets are firmly anchored as the driving force for moving the school forward and is directly linked to our school budget.

If you wish to view a full copy of the School Development Plan please contact the school office.

School Improvement Target 1

To ensure pupils make effective progress in line with the expectations of Curriculum for Wales by developing a shared understanding of progression



What are we aiming to do in the next 12+ months?

- Make sure all staff have a clear understanding of the principles of progression and the progression code.
- Make sure staff have a solid understanding of how children make progress.
- Make sure that staff have a solid understanding of effective assessment for learning and apply this within their classroom practice.
- Pupils to learn how to self-evaluate their progress and reflect on their own learning.
- Further develop pupil self and peer marking.
- Staff to work with colleagues with the cluster to develop a shared understanding of progression.
- Staff to work with all stakeholders to help to develop a shared understanding of progression and clarify each stakeholders' role in supporting the process.
- All teachers will evolve their curriculum planning and teaching to ensure pupils progress with their values, attitudes to learning and integral skills.

School Improvement Target 2

To continue to develop numeracy with a focus on number

What are we aiming to do in the next 12+ months?

- Understand and implement the development of conceptual understanding through verbal, concrete, visual, digital and abstract approaches.
- Use the language of number and reasoning with pupils and will identify appropriate opportunities for pupils to develop their skills in a range of learning experiences so that the majority of pupils will be using the language of number and reasoning within their learning.
- Staff to have opportunities to observe colleagues to share best practice and reflect upon their own practice.
- Teacher training opportunities provided.
- Teachers will spend greater periods of time teaching and consolidating each mathematical concept/skill until the majority of pupils are able to apply the skills in a variety of contexts with a variety of resources.
- Investment in resources needed.
- Pupils will be given more opportunities to talk/discuss/analyse/explain/justify their ideas, solutions and strategies.



School Improvement Target 3

To ensure consistency in teaching across the school (Estyn)



What are we aiming to do in the next 12+ months?

- ESO to provide further professional learning for teachers and TAs on the five mathematical proficiencies and how these will result in changes to provision.
- Manipulatives need to be used appropriately to help all ages and abilities of learners to develop their understanding of mathematical concepts.
- ESO to provide professional development on the use of manipulatives to support the understanding of place value.
- White rose maths scheme to be used throughout the school.
- SMT to attend maths development training (Cwmtawe cluster).
- ESO to provide professional learning for teachers and TAs on extended writing.
- Monster Phonics / Superhero Spelling schemes to be used throughout the school. All staff to attend training courses.
- RICH tasks to be planned on a half termly basis.
- SMT to attend 'Curriculum Design and Assessment' training course (National).
- Review marking policy and procedures with all staff.
- Consistent use of toolkits, success criteria and self and peer assessment (consider open floor books).
- Consider the use of a carousel for teaching, instead of whole-class teaching for older pupils. This will allow teachers to directly teach the learners at a 'level' that is suitable for them; identify and act upon any misconceptions the learners may have; and allow time for pupil talk and explanation.

School Improvement Target 4

To further develop pupils' understanding of their place in the world and sense of Cynefin



What are we aiming to do in the next 12+ months?

- Pupils will be provided with opportunities to research, investigate and explore their locality.
- They will be presented with resources and experiences that will enhance their learning and develop a sense of belonging.
- Opportunities will be provided to strengthen direct community links and members of our community invited to talk about our community, its history and the people within it.
- Learning experiences will provide children with a strong sense of own identity and about the backgrounds and cultures of all pupils within our school.
- Teachers will begin the teaching of concepts with the local, national and familiar before developing into a consideration of the unfamiliar and the wider world.
- Shared good practice observation opportunities for staff to develop improved knowledge and confidence in teaching the history of Wales and BME history.
- Further develop pupil skills in enquiry and discovery and develop their ability to be curious and to question and to reflect upon evidence.
- Further develop a Cynefin website to celebrate Tairgwaith, its past, present and the diverse community that has shaped and formed the village to this day.
- Opportunities will be offered to strengthen parent / carer involvement within our school community.