

Ysgol Gynradd

Tairgwaith

Primary School



Prospectus 2025-2026



*Paratoi pob plentyn am dyfodol gwell.
Preparing every child for a better
future.*

Welcome to / Croeso i Tairgwaith Primary School

Tairgwaith Primary School
Llwyncelyn Road
Tairgwaith
Nr Ammanford
SA18 1UU



Tel: 01269 823258

E-mail: tairgwaith@npt.school

Head Teacher Mr N Thomas

Deputy Head Teacher Miss T Morris

Chair of Governors: Mr D Humphreys

Number on Roll: 85

School Classification: Co-educational Primary

Age Range: 3-11 years

Language Category: English

School Hours: Mornings 8.50am - 12 noon
Afternoons 1.00pm - 3.20pm

Establishment Number: 671 2206



www.ASDinfoWales.co.uk

Dear Parent/Guardian

I would like to extend a warm welcome to new pupils and their parents to Tairgwaith School and look forward to a happy and successful association over the coming years. If you already have a child in the school, we are pleased to continue the liaison with you.

This booklet provides information on the school, its aims, curriculum and activities.

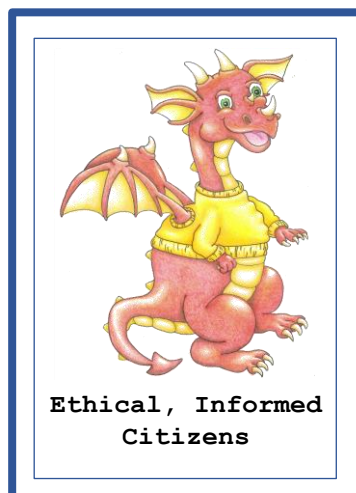
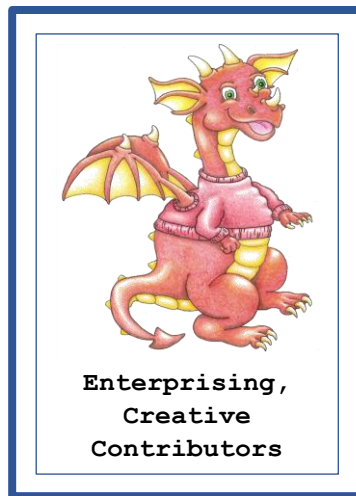
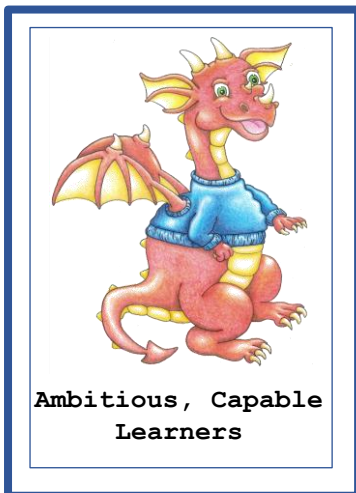
Confidence in the school comes from knowing and understanding what is happening within it.

We hope you will extend your knowledge through contact and discussion with myself and members of staff and take advantage of the occasions for consultation. It is important that mutual understanding and trust should be the basis of our shared responsibility for the education of your children.

Regards

Mr N Thomas
Headteacher

September 2025



Ysgol Gynradd / Tairgwaith Primary School

The school is located in the small Amman Valley village of Tairgwaith.

The area has an intake of pupils that represents the full range of ability. The school maintains a strong community identity. Approximately 85 children attend the school. English is the predominant language spoken at home.

The aims of the school are summarised in the mission statement:

"Paratoi pob plentyn am dyfodol gwell /

Preparing every child for a better future"

At Tairgwaith Primary School children are seen as individuals often with unique needs, and these needs are met through the provision of carefully planned experiences so that all children can learn, achieve and develop positive personal relationships. This will enable them to become responsible adults in the community.

The culture and ethos of the school are driven by concern for the individual child, both in terms of welfare and educational provision. We will do our very best to ensure that your child will never fail. The staff are highly skilled at assessing each pupil's individual level of development and moving them on at their own pace towards their full potential. We work hard to ensure that all children acquire a high self-esteem and a positive attitude towards the learning community within the school.

Parents play a vital role in the education of their child. Parents will be encouraged to take an active part in the education of their children. It is vitally important that parents and staff work in partnership to ensure that each child makes the best of his or her opportunities. Parents and friends are welcome to come into school and work alongside teachers. In all our activities we will endeavour to work as a learning community, in which each member will feel valued, confident and respected.

As a parent there are several things you can do to help us:

- Do reassure your child about school.
- Talk to them about their teacher, the activities they are doing, the friends they are making and above all about the happy times they will have.
- Read with your child on a regular basis and support them to complete home tasks.
- Do keep us informed of any significant details relating to your child's education. Tell us of any allergies, major health problems or personal circumstances that might be significant. This information will be regarded as confidential and will help us care more effectively for your child.

School Aims

At Tairgwaith Primary School, we aim:

- To deliver an authentic and purposeful curriculum which is child directed, flexible, collaborative, rich in problem solving and higher order thinking skills and reflective.
- To help each child realise his/her maximum potential.
- To create a happy school atmosphere in caring but disciplined surroundings.
- To help children to learn that courtesy, good manners and consideration for others are very important qualities.
- To encourage high standards of work and presentation.
- To ensure a basic command of language and to be able to speak correctly.
- To encourage children to enjoy learning.
- To help children to understand and develop a sound basis in basic skills.
- To encourage the child's curiosity by organising observational studies, particularly of the local environment.
- To raise awareness of our heritage.

- To establish an environment within which staff, parents and the community, can work together for the successful achievement of these aims.
- To promote the spiritual, moral and cultural development of pupils.
- To prepare pupils for adult life.

Curriculum Aims

Our overarching aims are that all children will be:

- **Ambitious, capable learners** who are ready to learn throughout their lives.
- **Enterprising, creative contributors** who are ready to play a full part in life and work.
- **Ethical informed citizens** who are ready to be citizens of Wales and the world.
- **Healthy, confident individuals** who are ready to lead fulfilling lives as valued members of society.

We aim:

- To provide a safe environment where everyone feels happy and secure.
- To teach a broad, balanced, purposeful, relevant curriculum with authentic contexts for learning.
- To engage with all stakeholders in developing our curriculum.
- To provide opportunities for all children to fully engage in stimulating learning experiences to enable them to reach their full potential.
- To provide a stimulating and challenging learning environment to develop each child's natural curiosity into a lifelong desire to learn.
- To develop each child's moral and spiritual well-being and to promote tolerance and mutual respect.
- To promote positive behaviour and independence.
- To foster in each child a positive self-image and high aspirations for oneself.
- To develop in everyone, the skills, attitudes and beliefs needed to become lifelong learners and to promote a learning culture and community.
- To develop in everyone an awareness of their position in the wider world and their responsibility for global citizenship, beginning with caring for the local environment and considering issues of sustainability.

- To promote an active and healthy lifestyle through encouraging children to adopt a healthy diet and exercise.
- To promote the individuality of all our children ensuring equality of opportunity for all irrespective of race, religion, gender, ability, physical or sensory impairment or social background.
- To provide children with opportunities to develop bilingualism, encouraging the speaking, reading and writing of Welsh as well as the knowledge and awareness of their Welsh culture and heritage.
- To ensure and enable all staff to participate in effective and ongoing professional learning to meet the demands of the school curriculum and to fully realise the potential of all those who work in and on behalf of our school.
- To work in partnership with children, parents, governors, the LA and the wider community.
- To enable effective collaboration through networks of practice with other schools and beyond.
- To ensure continuity and progression both within and across phases including liaising with feeder schools as appropriate.

Complaints Procedure

If you have a complaint about the curriculum or any other related matter, a copy of the complaints policy is available on the school website or from the school.

In the event of any complaint, you should first try to resolve the situation by making an appointment to discuss the matter with the Headteacher.

Admission Procedures

Children are generally admitted into our early years provision on the day after their third birthday if there is room to do so.

In the period prior to admission, parents and children will be invited along to see our early years provision and meet the staff. Parents will also be notified at this time of the exact date for their child to start attending school.

Transfer to full-time provision takes place in the school year that the child reaches his/her fifth birthday, the Governing Body has adopted the admissions policy of the Local Authority.

Admission to other classes can be arranged during any part of the school year, subject to the conditions of the Local Authority admissions policy.

Child Protection

All staff recognise their legal duty to protect and safeguard the wellbeing of all children.

Designated person for safeguarding - Nigel Thomas (HT)

Deputy designated person - Tina Morris (DHT)

Deputy designated person - Kirsty Field (SMT)

Nominated governor for safeguarding - Dafydd Humphreys

A copy of the Child Protection/Safeguarding policy is available on the website.

Looked After Children

Mr Thomas (HT) is the person designated as having responsibility for promoting the welfare and educational achievement of looked after children.

Equal Opportunities

Our philosophy is to give all children equal opportunities to develop their talents and to take advantage of all that the school has to offer. We aim, within Tairgwaith Primary School, to provide equality of opportunity for all children whatever their age, ability, gender, race, religion or background. The school considers the requirements of pupils with a range of disabilities. The equal opportunities policy is available at the school.

School Security and Health and Safety

Every effort is made to ensure the school environment is a safe and healthy environment for our pupils. Regular fire evacuation drills and lockdown procedures are carried out and regular checks on school equipment in the classrooms and on the yards are undertaken. We have three members of staff responsible for health and safety and six members of staff have been trained in basic first aid. Three staff members and our school caretaker are also trained in fire safety.

The school has cctv around the outside of each of the buildings and an electronic gate on entry so that no-one can enter without permission.

The school follows the Neath Port Talbot Health and Safety Guidelines.

Toilet Facilities

Toilet facilities are suitable for the age range of the pupils in the school and sufficient toilets are available for the number of pupils on roll. The toilets are cleaned on a daily basis and pupils are encouraged to maintain high standards of hygiene at all times.

Pastoral Care Arrangements

All members of staff are involved in the care and welfare of pupils with the Headteacher having overall responsibility.

Parents will be informed if a pupil is taken ill or has a minor accident which means he/she cannot remain in school. In the case of a major accident emergency services will be called and / or the child taken to hospital by two members of staff and parents contacted.

Medical and dental services attend school on a regular basis, and parents are informed of the checks being carried out at those times.

The Education Welfare Officer will be involved where a pupil's attendance is giving cause for concern.

Appropriate numbers of staff are on duty in each yard to supervise the children at all break times.

Children may only leave school early if collected by a nominated, responsible adult.

General School Rules

Good behaviour must be maintained; rules are few, but those that must be followed are for the good of everyone in the school. Children are encouraged to learn self-discipline and to respect other children and adults. They must also learn respect for their own property and that of others. Pupils are given consequences for poor behaviour usually through the loss of privilege, but parents are consulted if a child fails to respond. A behaviour chart is followed by all.

Our Golden Rules are:-

- We always try our best to work and behave well
- We stay safe by walking in school
- We care about ourselves and others
- We care for our school
- We respect our own and other people's property

School Day

The school day begins at 8.50am Children should not be on school premises before 8.40am, unless they are attending Breakfast Club. No adult supervision is provided before 8.40am for children who do not attend Breakfast Club. At 8.40am children are greeted and supervised by staff on the main school yard. Parents and carers of children in Nursery are asked to stay with their children until they are received by staff at 8.50am. Parents and carers of children in Reception, Year 1 and Year 2 may stay with their children until they are received by staff at 8.50am if they so wish. No other parents are permitted on the school yard at this time.

Morning Nursery session starts at 8.50am and ends at 11.20am.

Children should be encouraged to attend regularly and to be punctual. The school should always be informed of the reason for a pupil's absence by a parental letter or a phone call to the school office. Parents should notify the school office prior to a child attending a medical or dental appointment. Where an absence has not been reported by 10am a text will be sent asking parents to contact the school.

You can purchase the uniform on line at <http://www.orderuniform.co.uk> and at Lara's personalised gifts, which is based at The Sign Shop in GCG.

The colour of the school uniform is red and grey/black. It is not obligatory to buy from our uniform suppliers or to have the school badge on items of uniform. However, please observe the school colours of red jumper/cardigan, white polo shirt and grey/black trousers or skirts. **Please label or mark all your child's clothes clearly.**

In the interest of your child's safety, with the exception of small, stud earrings and watches, jewellery is not to be worn to school. Children will be asked to remove items of jewellery other than those previously mentioned.

Valuables are brought to school at pupils' own risk, although this is discouraged. If mobile phones are needed due for children walking home unattended, then these must be handed to the teacher on duty when entering school each day.

Children Years 3 - 6 are permitted to walk home without being collected at the end of the school day, if a consent form, which can be obtained from the office, has been signed by the parent / carer.

All other children must be collected by their parent/carer / responsible adult that is included on the child's collection list. If, in an emergency, another adult needs to collect your child, then you must notify the school via telephone call or message, otherwise your child will not be permitted to leave.

Breakfast Club

A free Breakfast Club which is funded by the Welsh Assembly is provided for all children. The club starts at 8.10 am daily during term time and offers each child attending a Free Breakfast of a choice of cereal, toast and fruit juice. Children must enter the club via the canteen door, where their attendance will be recorded. The pupils will be supervised from 8.10 a.m. to 8.40a.m. and

there will be a selection of exciting games and activities for them to play whilst they are waiting for school to start. Children must arrive for breakfast club between the times of 8.10 am and 8.25am.

The School Curriculum

The school operates a wide curriculum related to each child's experience and stage of development. A variety of teaching methods and approaches will be used to deliver an appropriate curriculum for pupils, following the Curriculum for Wales pedagogy.

Early Years children, who cannot yet read and write, express their feelings through play. Play is a child's work. It is the way through which he/she discovers new things about the world, develops new skills and builds up relationships with new friends. Our setting provides excellent opportunities for these activities. Early play activities become more structured as the children mature, and progress of each individual child is monitored continually as pupils progress through the school.

Parents are encouraged to help their children at home, particularly with their reading, and specific homework tasks are provided for pupils on a regular basis or in response to parental requests following, for example, a lengthy absence. In order to prepare for transfer to the secondary phase, Year 6 pupils will normally receive additional tasks to be completed at home.

Use of the Welsh Language

The medium of instruction is English. Welsh is taught as a second language aiming mainly at oral fluency, and social use in the school. It is taught in line with Welsh Office and Local Authority policy. An interest in the heritage and culture of Wales is fostered throughout the curriculum.

Religious and Values Education

This subject is taught in accordance with the Local Authority's Agreed Syllabus, either as a specific subject or as part of a broader theme. The approach is educational in its aims and is designed to help pupils understand the nature of religion.

Collective worship is held daily with all pupils taking part. Parents are no longer permitted to withdraw from religious activities.

Relationships and Sexuality Education

School governors have accepted the policy outlined by the Local Authority. Relationships and Sexuality Education is taught as part of a wider topic on health. Pupils from Y5 receive specific guidance from the School Nurse on matters of personal hygiene and growth.

Children's Additional Learning Needs

A child with additional learning needs deserves every possible help in education. The school has a comprehensive ALN policy which details the steps taken to identify those pupils with additional needs. Referrals are made termly with the process being managed by the ALN co-ordinator.

Our procedures deliver the requirements of the Welsh ALN Act.

Pupils who are experiencing difficulty in language and/or mathematics may receive tuition from support staff should that provision be available.

Children with other learning difficulties may benefit from the full range of special educational provision provided by the Local Authority.

Children of exceptional abilities are also provided for.

Pupils with Disabilities

Disabled pupils are given opportunities to access the full range of activities on offer at the school. The school building has facilities for disabled pupils and visitors such as ramps, double doors, toilets, a shower and movable changing bed.

Admission for disabled pupils will generally be organised through the local authority ALN panel.

Physical Education/Sporting Aims

All pupils must participate in physical education, and the school seeks to promote sporting activities by expanding the range and support on offer. Respectful of equal opportunities, every junior child, in particular, is enabled to play a variety of sport, as well as numerous other games skills. Community support and external expertise contribute to this process. We participate in as many sporting tournaments as possible.

Extra-Curricular Activities

At Tairgwaith Primary we run several extra-curricular activities for our pupils, which are voted for by the pupils themselves at the start of each term. We run choir, dance, Welsh art club, Netball, Football, Minecraft club, Lego club, outdoor adventure / gardening club, etc. which are rotated throughout the year.

Charging and Remissions Policy

The school charging and remissions policy is based upon the one provided by the Local Authority which was accepted by the Governing Body. The policy has determined that parents be invited to make voluntary contributions towards the cost of educational visits or school activities. A copy of the policy is available on the school website. Please contact the Headteacher if you have any concerns regarding costs. Your concerns will be treated in the strictest confidence.

Parental Involvement

We aim to keep parents fully informed about the work of the school and their children. Parents are invited to contact the Headteacher at any time if they are concerned about the progress of their children or require further information. Formal visits to discuss children's progress are arranged during the year, and written reports are sent home at the end of the Summer Term. A Home/School agreement form is given to parents of new pupils, and occasionally all parents are asked to re-affirm their partnership with the school. A copy of the agreement is included at the end of the prospectus for your information.

Parents are invited to come into the school as members of our school PTA to help the school in a variety of ways, e.g. preparing materials, helping with the school grounds, organising and supporting events and working with children in certain activities.

Newsletters are sent home regularly to keep parents fully informed about school life. We also have a texting service which helps us to keep in touch with parents.

Staff (September 2025)

Head Teacher

Mr N Thomas

Teaching Staff

Miss T Morris: Reception/Year1/Year2 - oversees Nursery
Acting head teacher / Deputy headteacher

Mrs K Field: Years 5/6

Acting deputy head teacher / Senior staff member

Mrs J Thomas: Years 3/4/5

ALNCo

Non-Teaching Staff: Teaching Assistants

Mrs L Thomas James

Mrs B Thomas

Mrs M Williams

Mrs E Ervine

Mrs E Goodwin

Mrs S Stephens

Miss A Morris

Mrs R Gilmore

Mrs S James

Mrs E Aue - Nursery lead

Clerical Staff

Mrs S Jones

Bursar

Mrs R Richards

Canteen staff

Mrs Y Lewis

Mrs A Catherall

Mrs V Brennan

Lunchtime Supervisory Staff

Miss L Jenkinson

Mrs R Richardson

Caretaking and Cleaning Staff

Mr G Griffiths

Miss A Clarke

The School Governors

Members of the Governing Body serve for a period of four years.

		Term of Office Ends
LEA Appointed	Ms Lucy Russell	06/01/2029
Community Governors	Ms K Ashen Mr D Humphreys (Chairperson)	09/08/2027 21/09/2027
Community Minor Authority Gov	Cllr S Thomas Prof ^s Sue Jordan	10/06/2026 13/10/2029
Elected Parent Governor	Mr Rob Everitt Mr G Griffiths Mrs Sarah Watt	08/10/2029 28/10/2026 08/10/2029
Staff Governor	Mrs E Ervine	10/06/2026
Teacher Governor	Mrs K Field	10/06/2026
Headteacher	Mr N Thomas / Miss T Morris (Acting headteacher)	(ex officio)

Home School Agreement

Pupil's Name: _____

We believe at Tairgwaith Primary School that pupils perform better when the home and school work together in partnership.

The school will:

- Encourage children to do their best at all times
- Provide a positive, nurturing and secure environment where everyone is valued
- Provide a skills based curriculum that is creative, challenging and fun
- Be proactive, putting children first
- Set challenging targets for the children to achieve
- Equip our pupils with life skills which enable them to be respectful, tolerant and independent, with the aim of developing motivated, ambitious, lifelong learners
- Embrace change but embed good practice
- Have strong partnerships with parents and the local and wider communities
- Keep parents involved in the life of the school
- Provide opportunities to consolidate work at home which is age and ability appropriate
- Provide opportunities to discuss children's progress at designated times of the year

We ask that Parents and Carers:

- Ensure that their child attends school regularly and on time
- Make arrangements for their child to be collected on time
- Provide a written explanation for absence
- Attend meetings/ open evenings that involve their child
- Support the school's acceptable internet use policy
- Support our school policies and in particular our code of conduct
- Support and encourage their child's learning at home and at school
- Provide appropriate school wear and PE kit, ensuring book bags and homework are returned regularly and on time
- Keep school informed of updated contact details and medical information
- Return letters promptly
- Refrain from taking photographs of school events and publishing on media sites such as Facebook etc
- Make the school aware of any problems which might affect their child's behaviour or work

We expect Pupils to:

- Show respect
- Try your best and make every effort to produce classwork and homework to a high standard
- Keep our school rules
- Follow the school e-safety rules and use technology in a responsible way
- Be caring and considerate to others
- Talk to someone if you feel unhappy or worried
- Get involved in school life

Signed	
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School Terms and Holiday Dates 2025/2026 Academic Year

The Education Committee has approved the following school terms and holiday dates for the 2025/2026 academic year.

Autumn term 2025

- Monday, 1 September - Friday, 24 October
- Half-term holiday: Monday, 27 - Friday, 31 October
- Monday, 3 November - Friday, 19 December
- Christmas holiday: Monday, 22 December - Friday, 2 January

Spring term 2026

- Monday, 5 January - Friday, 13 February
- Half-term holiday: Monday, 16 - Friday, 20 February
- Monday, 23 February - Friday, 27 March
- Easter holiday: Monday, 30 March - Friday, 10 April

Summer term 2026

- Monday, 13 April - Friday, 22 May
- Half-term holiday: Monday, 25 - Friday, 29 May
- Monday, 1 June - Monday, 20 July
- Summer holiday: Tuesday, 21 July - Monday, 31 August

Schools will be closed to pupils for INSET/Staff Preparation on five days between Monday 1st September 2025 and Tuesday 21st July 2026.