

Ysgol Gynradd Gymraeg Ysgol Tyle'r Ynn
Pupil Development Grant (PDG) Strategy Statement

This statement details our school's use of the PDG for the 2024 to 2025 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Number of pupils in school	250 llawn amser, 39 rhan amser
Proportion (%) of PDG eligible pupils	24%
Date this statement was published	September 2025
Date on which it will be reviewed	September 2026
Statement authorised by	Mrs L Cox (Pennaeth gweithredol / Acting Headteacher)
PDG Lead	Mrs N Morgan (Dirprwy gweithredol / Acting Deputy)
Governor Lead	Mr Justyn Knight

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£57,500
Early Years PDG	£15,656
Total budget for this academic year	£73,156

Part A: Strategy Plan

Statement of Intent

Rydym wedi ymrwymo i sicrhau bod pob aelod o deulu'r Tyle yn derbyn yr addysg orau mewn amgylchedd cartrefol a diogel. Anogir pob aelod o'r teulu i gyrraedd ei lawn botensial beth bynnag fo'i allu trwy ddarparu cyfleoedd heriol ac estynedig er mwyn iddo allu dod yn ddysgwr annibynnol mewn cymdeithas ddwyieithog. Ein nod yw meithrin hunanddisgyblaeth, ymrwymiad, parch a balchder yn ein hiaith a'n hetifeddiaeth.

Rydym wedi ymrwymo i sicrhau bod pob disgybl yn gwneud cynnydd tuag at y pedwar diben. Fe fyddwn yn rhoi ffocws i ddisgyblion sydd angen cymorth wrth iddynt wneud cynnydd yn eu:-

- Sgiliau digidol
- Sgiliau llythrennedd

- Sgiliau rhifedd
- Sgiliau cymdeithasol
- Sicrhau bod disgyblion ADY y gwneud cynnydd.

We are committed to ensuring that every member of our family receives the best education in a homely and safe environment. Every member of the family is encouraged to reach their full potential whatever their ability through providing challenging and extended opportunities in order that he or she can become an independent learner in a bilingual society. Our aim is to nurture self-discipline, commitment, respect and pride in our language and our inheritance.

We believe that the most effective way to make use of the PDG Grant is to support e-fsm pupils and their families, by providing target support based around our pupil centred school improvement targets. Here we will target pupils who require particular approaches to support their engagement in learning. They are;

· To ensure pupils with ALN make effective progress

· To develop pupils' digital skills

To develop pupils' social skills

· To develop pupils' literacy skills

· To develop pupils' numeracy skills.

This strategy statement will outline why we have decided to allocate of funding into specific strategies and how these strategies will help to raise aspirations and promote pupils progression.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Sicrhau bod disgyblion ADY yn gwneud cynnydd effeithiol. Yn unol â gweledigaeth yr ysgol ar gyfer Cwricwlwm i Gymru, mae angen sicrhau bod ein cwricwlwm yn un i bawb, bod y ddarpariaeth yn gynhwysol ac yn galluogi ein holl ddysgwyr i wneud cynnydd yn eu lles a'u dysgu, o fewn cyd destun eu man cychwyn. Mae angen in ni ymgorffori egwyddorion ac arferion diwygiadau ADY a'r Côd Ymarfer ADY newydd. Mae diwygiadau i gôd ymarfer ADY yn rhoi'r cyfrifoldeb dros ADY yn gadarn ym mhob dosbarth, gyda dysgu ac addysgu da i bob disgybl. O ganlyniad i hyn dylid edrych ar y targed hwn yn unol a thargedau eraill yr ysgol sy'n canolbwyntio ar ddatblygu'r addysgu a darpariaeth gynhwysol er mwyn gwireddu'r pedwar diben.	Y rhan fwyaf o ddisgyblion ADY yn gwneud cynnydd effeithiol yn unol a'u man cychwyn o fewn llythrennedd a rhifedd. Y rhan fwyaf o ddisgyblion ADY yn gwneud cynnydd effeithiol yn erbyn eu targedau personol (Taflen targed) a thargedau eu cynllun datblygu unigol (CDU). Y rhan fwyaf o ddisgyblion ADY yn gwneud cynnydd cadarn o fewn asesiadau oed darllen yn ôl asesiadau Serennu. Y rhan fwyaf o ddisgyblion sy'n derbyn ymyrraeth perthnasol yn gwneud cynnydd yn eu datblygiad

<i>To ensure pupils with ALN make effective progress.</i> <i>In line with the school's vision for Curriculum for Wales, we need to ensure that our curriculum is accessible to all, provision is highly inclusive and enables all our learners to progress successfully with their wellbeing and learning, relative to their starting point and stage of learning. We need to embed the principles and practices of ALN reform and the new ALN Code of Practice.</i> <i>Reform firmly places ALN responsibility in each classroom with good teaching and learning for all pupils. As such, this School Development Plan target should be viewed in conjunction with the school's other targets focused on evolving teaching and developing inclusive provision in order to realise the four purposes.</i>	gyda'u sgiliau emosiynol a chymdeithasol, yn unol a'u man cychwyn. <i>Nearly all pupils to make effective progress from their individual starting points.</i> <i>Pupils who receive inclusive learning provision will continue to have their personal targets and provision reviewed termly.</i> <i>Most ALN learners will achieve effective progress in the development of their literacy/numeracy skills, relative to their starting point.</i> <i>Most ALN learners will achieve effective progress against their person-centred outcomes and IEP targets.</i> <i>Most ALN learners will make progress in their reading age assessment.</i> <i>Most pupils accessing appropriate interventions will achieve progress in the development of their social and emotional skills, relative to their starting point.</i>
Parhau i wella sgiliau llythrennedd ein disgyblion. (er mwyn creu dysgwyr uchelgeisiol, galluog sy'n gallu cyfathrebu'n effeithiol a gyda'r hyder sydd ei angen i gymryd rhan mewn perfformiadau) Bydd digybllion yn cael cyfleoedd i ddarllen ystod o lenyddiaeth er mwyn codi safonau uwch sgiliau darllen. <i>Continue to improve pupils' literacy and Welsh speaking skills.</i> <i>(to create ambitious, capable learners who can communicate effectively and with the confidence needed to take part in performances) Pupils will have access to a range of literature in order to raise standards of higher order reading skills.</i>	Y rhan fwyaf o ddisgyblion y Meithrin-Flwyddyn 2 yn gallu defnyddio'r Gymraeg yn hyderus mewn sefyllfaoedd bob dydd. Y rhan fwyaf o ddisgyblion blynyddoedd 3-6 yn gallu cyfathrebu'n effeithiol mewn gwahanol ffurfiau a lleoliadau drwy'r Gymraeg a'r Saesneg. <i>Nearly all pupils from the Nursery o Yr 2 can use Welsh confidently in everyday situations.</i> <i>Nearly all pupils from Yr 3-6 can communicate effectively in different forms and locations through Welsh and English.</i>
Parhau i wella cymhwysedd digidol ein disgyblion gan sicrhau digon o gyfarpar a dealltwriaeth o ddiogelwch ar y we. <i>Continue improving our pupils' digital literacy by ensuring sufficient equipment and knowledge of internet safety</i>	Bydd y rhan fwyaf o ddisgyblion yn gallu defnyddio apiau a rhaglenni sydd o fewn eu oedran a gallu yn hyderus a bydd ganddynt ddealltwriaeth gynyddol o sut i gadw'n ddiogel ar lein. <i>Nearly all pupils will have access to apps and programmes within their age and ability and will use them confidently. Nearly all pupils will develop a growing understanding of how to stay safe online.</i>
Datblygu sgiliau cymdeithasol ein disgyblion i weithredu'r 4 diben o fewn cwricwlwm newydd yr ysgol yn enwedig yn yr awyr agored. <i>Developing pupils' social skills to implement the 4 purposes within the school's new curriculum and to become well rounded citizens.</i>	<u>BI 1 a 2:</u> Rhan fwyaf o ddisgyblion yn medru uniaethu â sefyllfaoedd cymdeithasol a mynegi teimladau. <u>BI 3 – 6:</u> Bydd llawer o ddisgyblion yn gallu cyafthrebu'n glir mewn sefyllfaoedd newydd ac yn gallu cydweithio gydag eraill i drafod materion cymdeithasol yr ardal leol a'r byd ehangach. Bydd ein disgyblion yn gallu mynegi eu

	teimladau ac yn gallu defnyddio parthau rheoli er mwyn egluro. <i>Yr 1 and 2:</i> <i>Most pupils are able relate to and discuss common social stories in a group setting and can express feelings.</i> <i>Yr 3 – 6:</i> <i>Many pupils can communicate effectively with others in new situations and can work with others to discuss and understand local social stories. They will have good knowledge on worldwide social issues and challenges and can express opinions using zones of regulation.</i>
Datblygu medrau rhif disgyblon. Gwell dealltwriaeth o gysyniadau mathemategol. defnydd o iaith fathemategol fanwl gywir wrth drafod eu syniadau mathemategol. dealltwriaeth o strategaethau wrth wneud cyfrifiadau. dealltwriaeth wrth gymhwyso eu sgiliau rhif. cymhwyso cysyniadau yn annibynnol i broblemau newydd mewn sefyllfaoedd anghyfarwydd <i>To develop pupils numeracy skills</i> <i>Depth of conceptual understanding within their number work</i> <i>use of precise mathematical language when discussing their mathematical thinking</i> <i>use of efficient strategies when undertaking calculations fluency in applying their number skills</i> <i>These areas identified for development are in line with the principles of progression, including the mathematical proficiencies, within the Mathematics and Numeracy AoLE.</i>	Bydd llawer o ddisgyblion yn gallu: • deall cysyniadau mewn ffyrdd amrywiol • defnyddio iaith fathemategol fanwl gywir i egluro eu syniadau • deall yn well strategaethau wrth wneud gyfrifo. cymhwyso cysyniadau yn annibynnol i broblemau newydd mewn sefyllfaoedd anghyfarwydd <i>Many pupils will be able to: - represent concepts in multiple ways (concrete, visual, digital and abstract) - use precise mathematical language to explain their thinking - make up examples (and non-examples) - identify efficient strategies for calculations independently apply concepts to new problems in unfamiliar situations</i>

Activity in this academic year

This details how we intend to spend our PDG this academic year.

PGD Cyfraniad at arian ELSA / <i>ELSA Intervention contribution</i> Cyfraniad at Swyddog Presenoldeb a Chyswilt Teuluol / <i>Attendance and Family Liaison Officer contribution</i> Profiadau Cwricwlwm / <i>Curriculum experiences</i> Cynorthwydd cynnydd / <i>Intervention support assistant</i> Mynd i'r afael a rhwystrau at ddysgu a gwella cynhwysiant / <i>Remove barriers to learning</i> Cost Ymweliadau Disgyblion PaDd / <i>FSM Educational Visit Cost</i> EYPGD Cyfraniad at arian ELSA Blynyddoedd Cynnar/ <i>Early years ELSA Intervention contribution</i>

Cyfraniad at Swyddog Presenoldeb a Chyswllt Teuluol / *Attendance and Family Liaison Officer contribution*
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 Mynd i'r afael a rhwystrau at ddysgu a gwella cynhwysiant / *Remove barriers to learning*
 Adnoddau Ymyrraeth / aml synhwyrdd / *Intervention and sensory Resources (Adran y Gamlas)*

Learning and Teaching

Budgeted cost: £ 49,000

Activity	Evidence that supports this approach
Hyfforddiant a chyflog aelod o staff i roi cymorth emosiynol i ddisgyblion bregus	Cynorthwydd i gynnig cymorth ELSA, Therapi drwy chwarae i ddisgyblion bregus yr ysgol. <i>Fund staff members to provide bespoke support to pupils who require health and wellbeing support through a range of approaches e.g ELSA, play therapy.</i>
Datgloi'r Cwricwlwm	Gwella dealltwriaeth o ddatblygiadau mwyaf diweddar ar y cwricwlwm newydd i Gymru. <i>A better understanding of the most recent developments on the new curriculum for Wales</i>
Cwrs arweinwyr canol – uwch arweinwyr	Datblygu safonau arweinyddiaeth gyda adeiladu ar arweinwyr canol. Byddant yn paratoi arwain prosiectau ar lefel ysgol gyfan. <i>Developing leadership standards with building on middle leaders. They will prepare to lead projects at whole school level.</i>
Hyfforddiant lluoedd arfog	Paratoi ac hyfforddi aelod o'r uwch dim rheoli i wella eu dealltwriaeth i deuluoedd arfog. <i>Prepare and train a member of senior management to improve their understanding for armed forces families.</i>
Hyfforddiant CADY – rôl swyddog cyswllt	Gwella ac uwch sgilio medrau CADY presennol yr ysgol gyda diweddariad ar faterion ADY lleol a chenedlaethol. <i>Improving and upskilling the school's current ALN skills with an update on local and national ALN issues.</i>
Ymyrraeth Darllen Tric a Chlic, a Popat	Bydd gan staff newydd ymwybyddiaeth gadarn i gyflwyno'r dulliau a'r ymyrraeth i bob plentyn yn llwyddiannus. Yn cynnwys adnoddau darllen. <i>New staff will have a sound awareness to successfully introduce the method and the intervention to all children. Includes reading resources.</i>

Community Schools

Budgeted cost: £ 12,000

Activity	Evidence that supports this approach
<i>Gwersi offerynnol</i>	Gweithdai cerddorol, cyngherddau a pherfformiadau. <i>workshops, concerts and performances.</i>
<i>Menter Iaith</i>	Clybiau hamdden, gweithdai llythrennedd.

	<i>Leisure clubs, literacy workshops.</i>
<i>Cylch Ti a Fi</i>	Cyswllt rhieni cyn oed ysgol, sefydlu rhwydwaith gyda rhieni. <i>Contact parents before school age, establish a network with parents.</i>

Wider strategies

Budgeted cost: £12,000

Activity	Evidence that supports this approach
Cwricwlwm Amgen a Phrofiadau / <i>Alternate Curriculum and Experiences</i>	Plant yn datblygu dygnwch a sgiliau gydol oes i ddatrys problemau a gwella sgiliau personol a chymdeithasol yn effeithiol. <i>Children develop endurance and lifelong skills to solve problems and improve personal and social skills effectively.</i>
Cyfraniad Cyrsiau Preswyl / <i>Residential visits</i>	Sicrhau cyfleoedd cyfartal i bawb yn hybu lles, hunan hyder a phrofiadau byw. Plant PYD yn mynychu'r cyrsiau. Lleihau rhwystrau i rieni bregus. <i>Ensuring equal opportunities for everyone promotes well-being, self-confidence and life experiences. PYD children attending the courses. Reducing barriers for vulnerable parents.</i>

Total budgeted cost: £ 73,000