



Curriculum

ADOPTED ON : 15/03/2022

Signed by Chair of Governors

Article 28:

You have the right to an education.

Article 29:

Education must promote your rights and help you to develop your skills and talents to the full.

Curriculum Policy

Rationale

The curriculum is all the planned activities that we organise in order to promote learning and personal growth and development. It includes not only the formal requirements of the Curriculum, but also the extra-curricular activities that the school organises in order to enrich the experiences of the children. It also includes the 'hidden curriculum', or what the children learn from the way they are treated and expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and cooperate with others while developing knowledge and skills, so that they achieve their true potential. We strive to promote inclusion and are committed to working to quality and equality of opportunity.

Curriculum for Wales for all learners aged 3 to 16 allows each school to develop its own curriculum, enabling our learners to develop towards the four purposes of the curriculum – the starting point and aspiration for every child and young person in Wales.

The Curriculum and Assessment (Wales) Act 2021 (the Act) established the Curriculum for Wales in law and replaced the basic curriculum (which includes, for example, the national curricula set in Part 7 of the Education Act 2002). The Act makes provision about progression and assessment in connection with the curriculum for 3 to 16 year olds.

Aims

- To develop a well-rounded education packed with memorable experiences.
- To enable the children to develop lively, independent and enquiring minds.
- To develop a positive, confident attitude towards their learning and strive to achieve their best.
- To develop a sense of belonging within the community.
- To promote physical development and healthy lifestyle for all pupils.
- To teach to a high standard that will enable all children to reach their personal best.
- To learn new skills and knowledge.
- To build friendships, develop morals and values.
- To feel comfortable to make mistakes and learn from them.
- To enable children to be positive citizens in society.

Objectives

- Ensure pupils access their statutory entitlement to the curriculum.
- Provide access to, and acquisition of, the experiences, knowledge and skills that our young people need for employment, lifelong learning and active citizenship.
- To deliver a broad and balanced education.
- Set high expectations for all.
- Promote individual and national well-being.
- To raise standards for all and tackle the attainment gap.
- A vehicle for embedding the United Nations Convention on the Rights of the Child (UNCRC) in the experience of learning and teaching for our children and young people and for giving them an understanding of their rights.

The Act

- The four purposes of the curriculum in law.
 1. Ambitious, capable learners who are ready to learn throughout their lives.
 2. Enterprising, creative contributors who are ready to play a full part in life and work.
 3. Ethical, informed citizens who are ready to be citizens of Wales and the world.
 4. Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.
- Within the curriculum, there are three mandatory cross curricular responsibilities
 1. Literacy
 2. Numeracy
 3. Digital competence
- The curriculum is divided into six mandatory areas of learning and experiences;
 1. Expressive Arts
 2. Health and Wellbeing
 3. Humanities

4. Literacy and Communication
 5. Mathematics and Numeracy
 6. Science and Technology
- Relationships and Sexual Education (RSE)
 - Religion, Values and Ethics (RVE)

Organisation and Planning

Long- and medium-term plans are used to indicate what topics are taught in each term, and these provide clear guidance on the what matter statements are being covered. Short term plans are written on a weekly / fortnightly basis by the class teacher to ensure that the long- and medium-term plans are fulfilled.

The whole school adopts a topic approach to curriculum planning, and we carefully plan the curriculum so that there is coherence and full coverage. There is planned progression in all curriculum areas.

Inclusion

To ensure that our overarching aim for all pupils to fulfil their full potential across the curriculum, we will endeavour to ensure that all children are given the necessary support to access learning in line with our Equal Opportunities Policy, ALN Policy, Strategic Equality Plan and Accessibility Plan.

We carefully differentiate the curriculum and will adapt it to meet the needs of individual children when appropriate. If a child has ALN our school does all it can to meet these individual needs. We comply with the requirements set out in the ALN Code of Practice.

Involving the Learners

Wherever possible the school looks to involve children in their own learning. We believe this motivates and inspires children to achieve their best and to develop positive attitudes to future learning.

We do this by:

- Provide opportunities for pupils to ask questions and share their views at the beginning of a topic to study a particular area of interest in more detail.
- Encouraging children to share their views about all school issues through the School Council.
- Children self-assessing their own learning, in addition to their teacher's assessment.

- Children peer assessing one another's work and peer teaching.
- Children being given choices about how to present their work to their teacher, their class, their group or their parents.

Role of the Areas of Learning and Experiences and Cross Curricular Responsibilities

The role of the subject leader is to:

- Provide a strategic lead and direction for the area and ensures that it is managed and organised to meet the aims and objective of the school and the area of learning and experience and cross curricular skill.
- Have the responsibility for securing high standards of teaching and learning in their area as well as playing a major role in the development of school policy and practice.
- Ensure that practices improve the quality of education provided, meet the needs and aspirations of all pupils, and raise standards of achievement in school.
- Support and offer advice to colleagues on issues related to the area.
- Evaluate the effectiveness of teaching and learning and progress towards targets for pupils and staff, to inform future priorities and targets for improvements.
- To undertake a variety of monitoring activities, which could require direct classroom observations of teaching and learning, learning walks, speaking to both staff and pupils, book scrutiny.
- Understand how their area of learning and experience and cross curricular skill contributes to school priorities and to the overall education and achievement of all pupils.
- Provide efficient resource management for the subject. It is the role of each leader to keep up to date with developments at both national and local level. They review the way the subject is taught in the school and plan for improvement.
- Review the curriculum plans for their area of learning and experience and cross curricular skill to ensure that there is full coverage of the Curriculum for Wales.

Monitoring

Monitoring of this policy will be undertaken by members of the senior management team.

Designation / Name	Signature	Date
Chair of Governors		
Headteacher		

Review Date	Spring 2024
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