

Ysgol Gymraeg Trebannws Development Plan September 2025- September 2026 (Year 3 of target)

Priority 2	Question	Creating ambitious and confident learners through development Pupils' Numeracy Skills Priority Leader: Angharad Saunders Governing member(s): Mrs R Wilcox, Mr D Jones + Mr C Davies		
Why is this a priority – what does self-evaluation tell us that we want to improve?			Success criteria – what will the success look like after a year?	
<p>The numeracy skills of the majority of pupils in the foundation phase and many key stage 2 pupils are developing well at their age and ability level. In addition, across the school especially in the junior section, pupils are comfortable and enthusiastic when talking about their work and what they have completed. The pupils respond to the teacher's marking on a regular basis.</p> <p>Nevertheless, across the school, there is a need to continue to ensure that there are consistent opportunities to use number skills within the context of problems. In addition, there are few opportunities for pupils to develop wider numeracy skills, for example work measuring length, capacity, weighting and shapework. As a result, pupils' wider numeracy skills have not developed effectively enough. There needs to be greater use of numeracy across the areas of learning and experience.</p> <p>Most pupils need to develop:</p>			<p>Provision Many teachers will promote children's ability to think and implement the development of conceptual understanding through curious, inventive, resilient and collaborative approaches.</p> <p>To learn Many pupils will be able to:</p> <ul style="list-style-type: none"> • represent concepts in various ways • using precise mathematical language to explain their thinking • identify efficient strategies for calculations Apply concepts independently to problems new in unfamiliar situations • apply their numeracy skills across the areas of learning and experience. 	

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| <ul style="list-style-type: none">• depth of conceptual understanding within a cross-section of number elements• use precise mathematical language when discussing and explaining their mathematical ideas• use of efficient strategies when making calculations• fluency in applying their numeracy skills across the areas of learning and experience. | | |
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