## Ysgol Gymraeg Trebannws Development Plan September 2025- September 2026 (Year 1 of target)

Priority 3	Question	To improve provision in the foundation phase by fostering independence among pupils.  Priority Leader: Amy Grinter Governing Member(s): Mrs N Williams + Mrs S Jade					
Why is this a priority – what does self- evaluation tell us that we want to improve?				Success criteria – what will the success look like after a year?			
Most foundation phase children concentrate well during focus tasks and about half concentrate well during provision and challenges, therefore, the element of resilience and independence will need to be developed during provision and challenges.  Opportunities will be given to pupils at the upper end of the school to be involved in the planning process by sharing what I would like to learn/know about the theme. Nevertheless, there is a need to ensure that there are consistent opportunities for our foundation phase pupils to pursue their interests and enrich this interest both inside and outside the classroom.				A learning environment that encourages children to make decisions for themselves, explore resources independently, and develop self-management skills.  Regular opportunities for children to take responsibility for their learning.  An increase in the number of children using resources independently.  Improvement in ability to complete tasks without direct assistance.  Observations show greater confidence and initiative among the pupils.			