

Ysgol Gymraeg Trebannws Development Plan September 2026 - September 2027 (Year 3 of Target)

Priority 1	Question	Creating ambitious and confident learners by improving Writing Skills including assessment for learning Priority Leader: Amy Hart Governing Member(s): Cllr R Phillips + Mr T Jones	
Why is this a priority – what does self-evaluation tell us we want to improve?			Success criteria – what will success look like after a year?
Monitoring systems show that there is a need to continue to provide our pupils with cross-curricular writing opportunities, including increased opportunities to assess for learning, including critiquing their own and others' work to correct, level up and enrich their writing. <u>Foundation Phase</u> Ensure that pupils' early writing skills are developed by providing practical and stimulating activities that build their confidence, creativity and ability to communicate effectively in writing. Continue to establish interesting challenges in the writing area so that the pupils have a great opportunity to practise and revisit language skills/patterns/genres. Ensure that able pupils in the class write more consistently across the curriculum and attract more children to attend the class writing area. <u>Years 3 and 4</u>			To ensure that:- • Pupils' confidence and enthusiasm in writing develops and improves. • Pupils continue to develop and apply patterns such as openings, conjunctions, style and punctuation techniques to lengthen and level up sentences. • Continue to provide opportunities for extended writing cross-curricular for a variety of different purposes and opportunities for free writing • Pupils learn how to be critical when assessing for learning, and that they know how to review, self-correct and level up their writing

Ensure that Great Wording methods occur regularly.

Years 5 and 6

Ensure that there is a wide range of genres, especially creative ones.

LSC

Ensure that pupils' early writing skills are developed by providing practical and stimulating activities that build their confidence, creativity and ability to communicate effectively in writing.

Ensure that the ability to write a sentence that matches a picture is developed with those who have the ability.

