

Ysgol Gymraeg Trebannws Development Plan September 2026- September 2027 (Year 2 of target)

Priority 3	Question	Improve provision by fostering independence among pupils. Priority Leader: Amy Grinter Governing Member(s): Mrs N Williams + Mrs S Jade	
Why is this a priority – what does self-evaluation tell us we want to improve?			Success criteria – what will success look like after a year?
Monitoring systems show that pupils' independence skills need to be developed across the school. A few foundation phase pupils continue to rely on adult support and struggle to make choices independently. As a result, they do not use resources confidently or show sufficient perseverance when working on tasks without ongoing support. In addition, some pupils in years 3, 4 and 5 show a low level of self-confidence and need regular reassurance when carrying out their tasks.			To ensure that:- - Pupils show greater confidence in completing tasks independently without relying excessively on adult support. - Pupils make appropriate decisions about their own learning and choose suitable resources to support their work. - Pupils develop their ability to organise their time, equipment and activities effectively. - Pupils show greater resilience in the face of challenges and use strategies to solve problems independently. - Pupils take more responsibility for their own learning and behaviour. - Pupils develop self-assessment and reflection skills, recognising their strengths and the next steps in their learning.