

Learning



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## *Anti Bullying Policy*

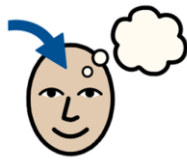
At Ysgol Maes y Coed we recognise that everyone has the right to feel welcome, secure and happy in school, and we work tirelessly to create a positive working atmosphere for pupils and staff alike. Bullying of any sort prevents this from happening and impacts on our ability to provide an equality of opportunity. It is therefore everyone's responsibility to be aware of the impact of bullying and to work actively to ensure that it does not occur within our school.

Staff and Governors wish to make it clear that:-

**'Bullying will not be tolerated in any form at this school.'**

Bullying is identified as being deliberately hurtful behaviour that is repeated over a period of time. This may take the form of name-calling, violence, threatening behaviour, isolation, ridicule or indirect actions such as gossiping. The school recognises that within the context of an SEN environment, pupils may present bullying behaviours, without the conceptual awareness that what they are doing is bullying. However we are also aware that the impact on others would be no less significant and therefore requires a structured and supportive approach.

We are aware that as a school we have a duty to be proactive in our actions to ensuring that bullying does not become an issue at Ysgol Maes y Coed. In order to achieve this, any bullying type behaviours from pupils will be dealt with within the context of the school's structured Behaviour Management Policy. This will enable a consistent whole school approach to be taken in order to



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facilitate the effective management of all inappropriate behaviours, including those which may be deemed bullying type behaviours. We recognise that bullying can take place using digital technology and our approach to this is covered in the staff ICT Acceptable Use Policy and our policy on E-Safety for pupils.

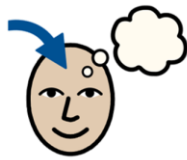
With regard to adult behaviour, all complaints, including those which may be deemed bullying type behaviours, would be dealt with through the school's structured Complaints Procedure. This will ensure that all negative situations are dealt with in a consistent manner.

Where appropriate pupils will be actively involved in exploring bullying and its impact through the PSHE curriculum. This will involve a variety of educational opportunities, such as discussion and role-play, in order to provide a relevant and purposeful context in which to explore the issue of bullying.

As a Rights Respecting School, we are committed to embedding the principles and values of the United Nation Conventions for the Right of the Child (UNCRC) This policy enables our pupils to access the following articles of the convention.

**Article 2** (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

**Article 12** (respect for the views of the child) Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.



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**Article 16** (right to privacy) Every child has the right to privacy. The law should protect the child's private, family and home life, including protecting children from unlawful attacks that harm their reputation.

**Article 30** (children from minority or indigenous groups) Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.

**Article 42** (knowledge of rights) Governments must actively work to make sure children and adults know about the Convention.

| <i><b>Review Date</b></i> | <i><b>Next Review</b></i> |
|---------------------------|---------------------------|
| <b>June 2016</b>          | <b>June 2018</b>          |
| <b>June 2019</b>          | <b>June 2020</b>          |
| <b>June 2022</b>          | June 2024                 |
| <b>March 2023</b>         | March 2025                |
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