

**School name: YSGOL MAES Y COED**

## **Pupil Development Grant (PDG) Strategy Statement**

This statement details our school's use of the PDG for the 2023 to 2024 academic year. It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

### **School Overview**

Number of pupils in the school	120
Proportion of PDG eligible pupils (%)	54.54%
Date this statement was published	September 2023
Date this statement will be reviewed	July 2024
Statement authorised by	Helen Glover Headteacher
PDG lead	Helen Glover
GB lead	Bev Winstone

### **Funding Overview**

<b>Detail</b>	<b>Amount</b>
PDG funding allocation this academic year	£50,600
Early Years PDG	£1,150
<b>Total budget for this academic year</b>	<b>£51,750</b>

## **Part A: Strategy Plan**

### **Statement of Intent**

At Ysgol Maes Y Coed our vision is to provide an environment that is inclusive and nurturing and which supports and challenges our learners to achieve their full potential. We work together as a learning community to enable our pupils to become ambitious capable learners, ethical informed citizens, healthy confident individuals and creative enterprising contributors in an ever-changing society.

Developing effective communication skills are in integral part of the learning journey at Maes y Coed. By creating a space which actively promotes listening to the voice of the child, we encourage our learners to take an active part in their learning journey where they use their voice in decision making about their own learning, the school environment, and the wider community.

Use of the Pupil Development Grant supports these aims to be inclusive for all children inside and outside the classroom, increase opportunities for additional learning and increase pupil wellbeing.

#### **SIP Targets**

- To ensure pupils make effective progress by developing a shared understanding of progression
- To ensure pupils make effective progress with skills through well-developed targets in line with ALN reform and IDPs.
- All pupils to have a 'motional' wellbeing profile to develop and support emotional regulation.

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### PDG Action plan 2023-2024

**This strategy statement will outline why we have decided to allocate funding into specific strategies and how these strategies will help to raise aspirations and promote pupils progression.**

#### Intended outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

PDG/EYPDG Action: 1.	PDG/EYPDG –
Intended outcome	Success criteria
To upskill, and train staff to better develop and enhance pupils numeracy and literacy skills.	<ul style="list-style-type: none"><li>• Staff will be better equipped to deliver maths skills and source creative resources more suited to the needs of pupils with PMLD</li><li>• Staff will have the necessary tools to interpret and develop appropriate curriculum and teaching approaches</li><li>• Pupils will learn about 1:1 correspondence, number recognition, counting and the fundamental process of numeracy and calculation; recording, using and applying skills.</li><li>• Pupils being suitably challenged.</li></ul>
Train staff to be able to create an inclusive reading curriculum framework to support the success of all learners. Upskill them to develop practical ways to planning for an inclusive reading curriculum	<ul style="list-style-type: none"><li>• Remove barriers to learning and promote engagement of pupils with PMLD</li><li>• Creating inclusive pathways/frameworks (including pre-formal, sensory pathways)</li><li>• Literacy rich environments developed</li></ul>

<p>To use technology to enhance the school's literacy curriculum to promote motivation and engagement.</p> <p>Using technology to enhance our literacy curriculum, promoting motivation and engagement.</p>	<ul style="list-style-type: none"> <li>• Effective use of assessment to identify gaps, strengths, and next steps</li> <li>• Increase engagement in literacy/reading activities</li> <li>• Pupils achieving effective progress in their reading age assessment</li> </ul>
<p>Develop an outdoor learning programme to give additional opportunities to pupils with differing ranges of abilities</p>	<ul style="list-style-type: none"> <li>• Pupils developing team working skills and learning to become more independent</li> <li>• Pupils developing physical, gross and fine motor skills, self-confidence and an emotional awareness in the natural world.</li> <li>• Pupils gaining greater awareness and empathy with a living environment</li> <li>• Pupils with PMLD engaging in first hand experiences and authentic learning contexts</li> </ul>
<p>Develop, and extend, a sensory and atmospherics approach</p>	<ul style="list-style-type: none"> <li>• Pupils taking part in movement and tactile experiences to increase attention and/or promote calming and self regulation strategies.</li> <li>• Stimulating pupil's senses</li> <li>• Enhancing memory, observational skills, and developing fine motor skills through tactile play.</li> </ul>
<p>Opportunities for pupils to undertake work experience</p>	<ul style="list-style-type: none"> <li>• Increased levels of confidence, communication skills, and independence</li> <li>• Increased engagement with communities and learning new skills including team working</li> </ul>

### Activity in this academic year

This details how we plan to spend our PDG this academic year to address the challenges listed above.

Activity	Evidence that support this approach
To support staffing costs in order to implement the learning and teaching activities listed below. The PDG grant is supplemented by the school budget in order to meet the full costs. <b>Cost from PDG Grant: £43,995</b>	<ul style="list-style-type: none"> <li>• observations, progress by pupils</li> <li>• Reduced behaviours</li> <li>• Small group interventions</li> </ul>
Professional learning, research networks, assessment/evaluation, curriculum development and adaptation, intervention support. <b>Cost from PDG Grant: £6040</b>	<ul style="list-style-type: none"> <li>• Upskilled practitioners with increased knowledge of learning strategies</li> <li>• Improved assessment tools to measure progress and outcomes</li> <li>• Collaboration with other professionals and sharing good practice</li> </ul>
Pupil workshops, including creative and sensory approaches <b>Cost from PDG Grant: £1715</b>	<ul style="list-style-type: none"> <li>• Improved motor skills and concentration in activities</li> <li>• Reduced behaviours</li> <li>• Increased engagement in activities</li> </ul>

### Wider Strategies Budgeted cost -

Activity	Evidence that supports this approach
Collaborative planning sessions in school with all teachers developing a shared understanding of backwards planning using the Understanding by Design planning tool developed in school for use in our setting. Developing our shared language of progression further and using this to identify next steps	Staff more confident in planning activities and teach for progression