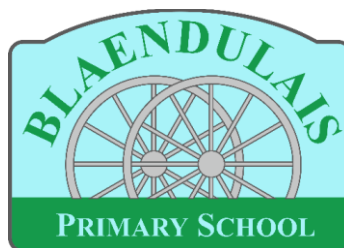


Blaendulais Accessibiltiy Plan: 2025-2029



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Blaendulais Primary School

School Accessibility Plan 2025 - 2029

Targets	Strategies	Outcome	Time Frame	Goal Achieved
Strive to determine needs of disabled pupils prior to starting in school	Liaise with ALN Dept as soon as needs are known to support transition into school	Any necessary adaptations carried out ASAP to ensure pupils start fully supported	Ongoing	Pupils are supported on transition to school
Ensure that procedures for administration of medication to pupils are in line with school policy	Revisit LA Policy on administration of medicines to schoolchildren and seek expert advice on procedures. Follow procedures for administering medication and ensure all staff aware and confident Organise additional training to support specific needs	Clear systems and processes for the Administration of Medicines Policy reviewed, developed and shared with staff Written permission obtained to administer medication Health Care plans in place where appropriate Appropriate training provided where appropriate (eg Diabetes) Medication administered safely in line with policy	Autumn 2025	Admission of Medicines Policy - Autumn 2025 – GB and staff. Newsletter updated for parents/carers regarding medicines

Monitor physical access to school building	Discuss any issues arising with school surveyor Premises on agenda at Governing Body meetings	Physical access appropriate for disabled users and monitored through admission info and transition	Ongoing	Physical accessibility in accessible for all
To co-ordinate Health Care Plans	Staff support to develop HCP using a template. Teaching staff have an awareness of the needs and emergency procedures if needed	HCP's in place for children in need. HCP's in Class Profile Folders HCP's stored in central areas - staff room	Autumn 2025	All pupils with a medical need to have a HCP developed with parents and carers
To ensure staff have received training to support diabetic pupils	2 hour online course 1 day diabetic training with Nurse/ABM	All staff have completed the online 2 hour session 3 staff have completed the one day diabetic training	Autumn 2025	All staff have been trained to a suitable level
Ensure needs of Visually Impaired pupils are met	Ensure steps and paths are highlighted by yellow marking Ensure PEEPs for evacuating premises Ensure resources support VI stimulation and support	Staff working with VI pupils are supported by VI advisor VI pupils have access to appropriate equipment VI pupils can access all activities	Ongoing - Termly	VI pupils to access all opportunities VI pupils are supported to move around the classroom and school site safely and independently
Ensure that school policies and curriculum do not contain discriminatory phrases	Monitor policies /procedures and curriculum. A range of external agencies have access to the school and	School policies / procedures amended if necessary	Ongoing	Written information and school policies are free of disability discrimination in terms of phrases, procedures and practices.

	work closely with all staff in developing school policy.			
Ensure that the learning needs of disabled pupils are met within the classroom.	Review IDPs Review OPPs Review HCPs Establish the needs in each class Ensure that LSC settings support all needs Ensure classroom environments encourage accessibility and access to all resources and learning opportunities	Blaendulais is a fully inclusive in the community. Pupils with disabilities able to take part in all school activities Teachers and teaching assistants able to fully meet the requirements of disabled children with regards to accessing the curriculum	Ongoing	School has an inclusive ethos and an equality of opportunity
To ensure the safety of pupils and staff during school trips / extra curricular activities/ leisure sporting and cultural visits.	Contact Health and Safety Executive for advice. Provide training for staff to carry out risk assessments and ind risk assessments Needs of disabled pupils/adults considered during risk assessment	All school visits and experiences to be fully inclusive Pupils/adults with disabilities can take part in activities safely	Autumn 25	All children participate in all aspects of school life
Develop the use of ICT to enable pupils with disabilities to access the	Explore suitable ICT software Request advice from ICT Advisor	To ensure all pupils have opportunities to access ICT experiences and devices to	Spring 26	

curriculum when appropriate.	Audit current resources and equipment	support engagement and learning		
To determine the need for reasonable adjustments for visitors to the school, parents in particular	Include a statement on invitation letters asking visitors if they have any special requirements school should consider Discuss requirements at enrolment'	Ensure school information is provided digitally and in written form Understand which parents need support in accessing information	Ongoing	To ensure the needs of parents/carers are met
To provide information to parents in alternative formats where required	Discuss with parents on enrolment of pupils	Information provided in alternative format where required	Ongoing	To ensure all parents/carers are communicated with