

Prospectws

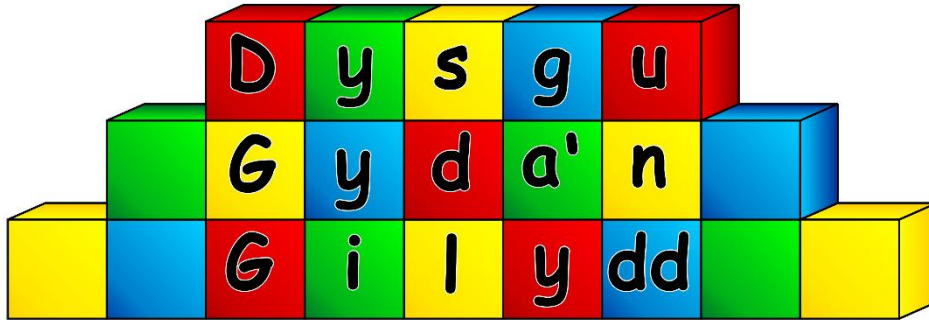
YSGOL GRIFFITH JONES

Prospectus

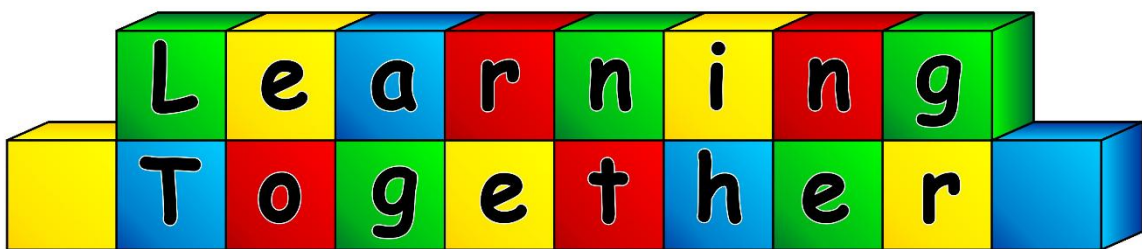


Dysgu Gyda'n Gilydd
Learning Together

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Ein GweledigaethDatganiad Cenhadaeth

Yn Ysgol Griffith Jones 'rydym yn paratoi ein disgyblion ar gyfer bywyd yn yr 21^{ain} Ganrif.

Our VisionMission Statement

At Ysgol Griffith Jones we prepare our children for life in the 21st Century.

Gair gan y Pennaeth / Headteacher's Foreword

Mae dewis yr ysgol gywir i'ch plentyn yn hollbwysig. Mae rhieni am sicrhau addysg dda i'w plant ond maent hefyd am iddynt fod yn hapus a theimlo'n ddiogel. Yn Ysgol Griffith Jones credwn y gallwn gynnig pob un o'r pethau hyn.

Mae'r llawlyfr hwn yn cynnwys gwybodaeth am yr ysgol. O'i ddarllen fe ddylech gael syniad da o beth y ceisiwn ei gyflawni yn yr ysgol. Un o'r amcanion yw sicrhau fod pob plentyn yn mwynhau'r profiad o fod yn Ysgol Griffith Jones. Rydym yn gweithio'n galed i sicrhau amgylchedd diogel, lliwgar a chyffrous.

Mae Ysgol Griffith Jones yn le hapus. Mae'r athrawon a'r staff cynnal yn gweithio'n ddiflino ac â arddeliad. Mae ganddynt berthynas dda â'r plant ac ymfalchiwn yn yr addysg eang, gytbwys a llawn a ddarparwn, safonau uchel yr addysg a'r dysgu a'r berthynas effeithiol sydd rhwng yr ysgol a'r cartref, a'r gymuned leol.

Rydym yn gwerthfawrogi ein disgyblion ac yn credu y dylai eu hamser yn yr ysgol fod yn werthfawr ac yn foddhaus.

Mae gennym bolisi 'drws agored'; ac os oes gennych unrhyw gwestiwn neu bryder, cysylltwch â ni yn syth.

Choosing the right school for your child is vitally important. Parents want a good education for their children but they also want them to feel happy and to feel safe and secure. At Ysgol Griffith Jones we believe we can offer these things.

This handbook contains information about the school. Reading it should give you an idea of what we're all about. One of our aims is to ensure that every child enjoys their time at Ysgol Griffith Jones. We strive to provide a safe, colourful and exciting environment.

Ysgol Griffith Jones is a happy school. The teachers and support staff are all hardworking and conscientious and have a wonderful relationship with the pupils. We pride ourselves on the broad, balanced and full curriculum we offer, the high standards of teaching and learning and the effective working relationship with parents and the local community.

We value our pupils and believe that their time in school should be rewarding and fulfilling.

We have an 'open-door' policy; if you're concerned about anything, please contact us.

Mr Emyr Davies
Pennaeth / Headteacher





Heol yr Orsaf / Station Road
Sanclêr / St Clears
Sir Gaerfyrddin / Carmarthenshire
SA33 4BT

Ffôn

01994 230589
01994 230280

Phone

Cyfeiriad e-bost

admin@griffithjones.ysgolccc.cymru

E-mail Address

Pennaeth

Mr Emyr Davies

Headteacher

Dirprwy Bennaeth

Mrs Mai Giles

Deputy Headteacher

Pennaeth Cynorthwyol

Mrs Kay Jenkins

Assistant Headteacher

Awdurdod Addysg

Cyngor Sir Caerfyrddin
Carmarthenshire County Council

Education Authority

Cyfarwyddwr Addysg a
Phlant
Corff Llywodraethol

Mr Owain Lloyd
Ysgol Griffith Jones
Rhif / No: 44

Director of Education
and Children
Governing Body

Tudalen We

www.griffithjones.ysgolccc.cymru

Web Page

Y Corff Llywodraethol / The Governing Body

CADEIRYDD Y LLYWODRAETHWYR / CHAIRPERSON OF GOVERNORS:

Mrs Lynnette Phillips
Gilfach, Cwmbach, Whitland, Carmar
SA34 0DN
07968 097346

CLERC I'R LLYWODRAETHWYR / CLERK TO THE GOVERNORS:

Mrs Elinor Evans
Swyddog Gweinyddol / Administrative Officer
Ysgol Griffith Jones
Heol yr Orsaf / Station Road
Sanclêr / St Clears
SA33 4BT

ENW NAME	STATWS STATUS	DYDDIAD TERFYNU TERM OF OFFICE EXPIRES
Mr Emyr Davies	Pennaeth / Headteacher	
Cyng/Cllr Philip M Hughes	Llywodraethwr Awdurdod Addysg Lleol Local Education Authority Governor	01.02.28
Mr Kevin Jenkins	"	05.02.26
Mr Tim John	"	31.03.27
Mrs Lynnette Phillips	Llywodraethwr Cymunedol Community Governor	04.05.29
Mrs Carly Jones	"	23.03.29
Mrs Enfys John	"	08.04.29
Mr Owain Grant	Llywodraethwr Cymunedol Ychwanegol Additional Community Representative	28.03.27
Mrs Helen Thomas	Rhiant Lywodraethwr Parent Governor	19.03.29
Mrs Carwen Morgan-Davies	"	23.03.29
Mr Richard Davies	"	09.10.26
Mrs Lisa Davies	"	25.11.26
Mrs Mai Giles	Athro Lywodraethwr Teacher Governor	28.11.27
Mrs Amanda Jones	Staff Lywodraethwr / Staff Governor	29.03.29

Cadeirydd/Chairperson	Mrs Lynnette Phillips
Is-Gadeirydd/Vice-Chairperson	Mr Kevin Jenkins

Amcanion Cyffredinol yr Ysgol

- I ddarparu awyrgylch diogel, hapus ac ysgogol ar gyfer dysgu.
- Rhoi cyfle i bob plentyn ddatblygu i'w lawn botensial drwy gael amrywiaeth o brofiadau diddorol a pherthnasol heb ragfarn i gefndir, hil neu grefydd.
- I ddatblygu meddyliau bywiog ymholgar, gan gynnwys y gallu i ofyn cwestiynau ac i ddadlau'n rhesymol ynghyd â chymhwyso eu hunain i dasgau a osodir.
- I ddatblygu defnydd effeithiol o lythrennedd, rhifedd a sgiliau digidol dysgwyr.
- I ddatblygu sgiliau corfforol ac i gymryd rhan mewn gweithgareddau a luniwyd i wella'i iechyd a lles.
- I sicrhau bod dwyieithrwydd yn cael ei hybu ym mhob agwedd o'r ysgol.
- Bydd gan bob plentyn lais. Mae'r Cyngor Ysgol yn caniatáu pawb i gyfrannu tuag at ddatblygiad yr ysgol.

General Aims of the School

- To provide a safe, happy and stimulating environment for learning.
- To give each child the opportunity to develop to his or her full potential through experiencing a variety of interesting and relevant experiences regardless of background, race or religion.
- To develop lively, enquiring minds, including the ability to question and argue rationally and to apply themselves to tasks.
- To develop the use of learners' literacy, numeracy and digital skills.
- To develop physical skills and take part in activities designed to improve their health and wellbeing.
- To ensure bilingualism is promoted in all areas of the school.
- Every child will have a voice. The School Council allows all to contribute to the development of the school.



Math o Ysgol

Yn unol â pholisi iaith Awdurdod Addysg Sir Gaerfyrddin mae Ysgol Griffith Jones wedi ei chlustnodi yn ysgol ddwy ffrwd yn darparu ar gyfer plant Meithrin, Babanod ac iau o 3-11 oed.

Ffrwd Gymraeg - Dosbarthiadau yn derbyn eu haddysg drwy gyfrwng y Gymraeg.

Ffrwd Saesneg - Dosbarthiadau yn derbyn eu haddysg yn bennaf trwy gyfrwng Saesneg a Chymraeg yn cael ei ddysgu fel ail iaith.

Cymraeg yw'r prif gyfrwng addysgu yn y Dosbarthiadau Cyfnod Sylfaen.

O Flwyddyn 3 ymlaen mae rhieni yn dewis naill ai addysg yn y Ffrwd Gymraeg neu'r Ffrwd Saesneg.

Dosbarthiadau

Ceir disgyblion o allu cymysg ym mhob dosbarth – gyda'r maint yn amrywio rhwng 20-30 o blant. Mae plant wedi eu rhannu i ddosbarthiadau fel a ganlyn:

School Type

In accordance with Carmarthenshire Education Authority's Language policy, Ysgol Griffith Jones has been designated a dual stream school catering for Nursery, Infants and Junior pupils of the age range 3-11 years old.

Welsh Stream - Classes are taught through the medium of Welsh.

English Stream - Classes are taught mainly through the medium of English with Welsh taught as a second language.

The Foundation Phase Classes have Welsh as the main medium of instruction.

From Year 3 onwards parents are given the choice of Welsh Stream or English Stream education.

Classes

All classes have children of mixed ability – class sizes range from 20-30 pupils. Children are divided into classes as follows:

Blwyddyn / Year	Athro / Athrawes Dosbarth	Ffrwd/Stream
Meithrin / Nursery	Mrs Llinos Griffiths	A – Cymraeg / Welsh
Derbyn / Reception	Mrs Kay Jenkins	A
Derbyn a Blwyddyn 1 Reception & Year1	Mrs Rhian Taylor	A
1 & 2	Mrs Eleri Lewis	A
2	Mrs Wendy James (Miss Carys Evans)	A
3	Miss Ffion Campbell	A
3 & 4	Mrs Jo Mason	B – Saesneg / English
4	Mrs Nerys Howells	A
4	Mrs Mai Giles	A
5	Mrs Carys Jones	A
6	Mrs Enfys Thomas	A
5 & 6	Mr David Toms	B

Dysgir y dosbarthiadau yn bennaf gan athrawon dosbarth penodedig. Mae gan yr ysgol athrawon CPA yn ogystal sef Mrs Lisa Jones, Mrs Wendy Griffiths a Mrs Ceirios Jenner.

Classes are taught in the main by designated class teachers. The school also has 4 PPA teachers, Mrs Lisa Jones, Mrs Wendy Griffiths and Mrs Ceirios Jenner.

Oriau Ysgol / School Hours		
Cofrestru	8.55-9.00	Registration
Gwasanaeth	9.00-9.15	Assembly
Gwersi	9.15-10.30	Lessons
Amser Chwarae	10.30-10.45	Playtime
Gwersi	10.45-12.00	Lessons
Amser Cinio	12.00-1.00	Lunchtime
Gwersi	1.00-2.15	Lessons
Saib lles	2.15-2.30	Wellbeing break
Gwersi	2.30-3.30	Lessons

Diwedd Diwrnod Ysgol / End of School Day		
Meithrin	3.00	Nursery
Cyfnod Sylfaen	3.15	Foundation Phase
Cyfnod Allweddol 2	3.30	Key Stage 2

ORIAU'R WYTHNOS A DREULIR AR DDYSGU / HOURS OF WEEK SPENT ON TEACHING
gan eithrio Gwasanaeth Boreol ac Amser Chwarae/excluding Collective Worship and Playtimes

	Oriau / Hours
Meithrin / Nursery - Rhan-amser / Part-time	12.5
Meithrin / Nursery - Llawn-amser / Full-time	21.00
Cyfnod Sylfaen / Foundation Phase	22.15
Cyfnod Allweddol 2 / Key Stage 2	23.30

Adeiladau Ac Adnoddau

Mae'r ysgol hon yn cynnig rhai o'r adeiladau a'r adnoddau gorau mewn unrhyw ysgol gynradd yn Sir Gâr. Mae'r feithrinfa yn cynnig darpariaeth wych i'r plant dan bump.

Mae'r neuadd, y llwyfan a'r llwyfan symudol yn rhoi cyfleoedd i ddatblygu gwaith drama ac i gynnal nosweithiau cymdeithasol.

Mae'r meysydd chwarae eang yn cynnig safle gwych i ymarfer gwahanol weithgareddau ym mdy mabolgampau.

Yn ogystal, mae Campfa enfawr – un o'r ychydig a geir mewn unrhyw Ysgol Gynradd yng Nghymru - yn rhoi cyfleon i blant i ddatblygu sgiliau chwaraeon ac ymarfer corff. Mae gennym Lyfrgell sy'n rhoi dewis eang o ddeunydd darllen i'r dysgwyr.

Mae gennym hefyd ddwy ystafell synhwyraidd ar gyfer cynnal ymyraethau ac i hyrwyddo lles emosiynol dysgwyr.

Buildings And Facilities

This school provides some of the best buildings and facilities of any primary school in Carmarthenshire. Housing self-contained Nursery the provision available for the younger child is second to none.

The large school hall, together with the permanent and moveable stage offer excellent facilities for drama work and school functions. The extensive playing fields provide an impressive play area as well as providing a wide range of sporting activities.

A large gymnasium - one of the very few in any Welsh Primary School - affords the opportunity for all pupils to participate in games and physical education.

We have a Library which allows learners to choose from a wide range of reading material. We also have two multi-sensory rooms which are used for pupil interventions as well as promoting pupils' emotional wellbeing.

Derbyn Plant

Derbynnir plant i'r Uned Feithrin ar ddechrau'r tymor sydd yn dilyn eu trydydd penblwydd, yn unol â pholisi'r Awdurdod Addysg Lleol.

Byddant yno am y prynhawn yn unig yn ystod eu tymor cyntaf yn yr ysgol, ac yna yn mynychu'r sesiwn boreol yn ystod eu hail a'u trydydd tymor. Ar ddechrau'r tymor yn dilyn eu pedwerydd penblwydd bydd y plant yn yr ysgol trwy'r dydd. Efallai bydd angen newid y drefn uchod pan fo rhifau'r plant yn uchel. Bydd y plant llawn-amser yn cael cinio ysgol o 11.30yb ymlaen. Gofynnir yn garedig i'r rhieni ddod i gasglu'r plant rhan-amser boreol o'r Meithrin am 11.30yb.

Gofynnir i rieni sydd am gofrestru eu plant yn yr ysgol i fynd yn syth at dudalen we Cyngor Sir Caerfyrddin i wneud cais am le ar-lein ar:
<https://www.sirgar.llyw.cymru/cartref/gwasan-aethaur-cyngor/addysg-ac-ysgolion/>

Ar ddiwedd y tymor cyn bo'r plant yn cychwyn yn yr ysgol gwahoddir nhw i gyfarfod anffurfiol i gwrdd â'r staff a'r disgyblion newydd eraill o'r un oedran, ac i glywed am drefniadaeth y Feithrin a'r ysgol. Ar yr adeg hynny cyflwynir amrywiol ffurflenni cofrestru i'r rhieni a bydd y Prifathro a'r athrawes Feithrin yn egluro natur y ffurflenni iddynt.

Am fanylion pellach cysylltwch â:
 Yr Uned Derbyniadau
 Adran Addysg, Gwasanaethau Plant a Theuluoedd
 Neuadd y Sir
 Caerfyrddin
 SA31 1JP
☎01267 246449
admissions@carmarthenshire.gov.uk

Bydd cais llwyddiannus yn dibynnu ar y nifer o lefydd gwag yn y flwyddyn ysgol briodol.

Admission Policy

Pupils are admitted to the Nursery Unit at the commencement of the term following their third birthday in accordance with the Local Education Authority policy. They will be pupils for the afternoon only during their first term, and morning session in their second and third terms. Children will be allowed to stay all day from the start of the term following their fourth birthday. Changes to the above routine may be required when pupil numbers are high. Lunch will be served for full-time pupils from 11.30am onwards. Parents are kindly asked to collect the morning part-time pupils from the Nursery at 11.30am.

Parents who wish to register their pupils at Ysgol Griffith Jones should go direct to Carmarthenshire County Council's webpage to make an application online at:
<https://www.carmarthenshire.gov.wales/council-services/education-schools/>

At the end of the term before they start school, all new nursery pupils will be invited to an informal meeting to meet staff and other pupils in their peer group, and to discuss the organisation of the Nursery and school. On this occasion various registration forms will be presented to all new parents, and the Headteacher and nursery teacher will explain their nature and purpose.

For further information please contact:
 The Admissions Unit
 Department for Education, Children and Family Services
 County Hall
 Carmarthen
 SA31 1JP
☎01267 246449
admissions@carmarthenshire.gov.uk

A successful application depends on the availability of a free place in the respective school year.



Presenoldeb

Gofynnwn yn garedig i bob rhiant sicrhau fod y plant yn yr ysgol yn brydlon. Os na fydd eich plentyn yn yr ysgol gofynnir i chi fel rhieni i gysylltu â'r ysgol i roddi gwybod am natur yr absenoldeb. Os na wneir hynny, ystyrir yr absenoldeb fel **absennol heb ganiatâd**.

Bydd cofrestr y bore yn cael ei chadw ar agor tan 9.30 o'r gloch a chofrestr y prynhawn tan 1.15yh. Os na fydd eich plentyn yn yr ysgol cyn yr amserau yma, heb eglurhad, yna ystyrir yr absenoldeb fel **absennol heb ganiatâd**.

Gobeithir i bob plentyn gyrraedd ein targed o 95% ar gyfer presenoldeb. Os cwmp presenoldeb plentyn o dan 90%, yna fydd y Swyddog Lles Addysg yn cysylltu â rhieni.

Salwch

Byddem yn gwerthfawrogi petai disgyblion, sy'n dangos symptomau salwch cyn dod i'r ysgol, yn cael eu cadw gartref ac nid ydynt i ddychwelyd i'r ysgol nes iddynt fod yn holliaich. Dylid cadw disgyblion sydd wedi bod yn chwydu, a/neu ddolur rhydd, gartref am 48 awr ar ôl i'r symptomau gilio.

Am wybodaeth am pryd i ddanfôn eich plentyn yn ôl i'r ysgol yn dilyn cyfnod o salwch dylai rhieni gyfeirio at y Canllawiau Cyfnodau

Attendance

We kindly ask all parents to make certain that the children are in school on time. If your child is absent, we ask you to contact the school to explain the nature of the absence. If we have no explanation, then the absence will be regarded as **unauthorised absence**.

The morning register will be kept open until 9.30am whilst the afternoon register will remain open until 1.15pm. If your child is not in school by these times, without an explanation, then the absence will be regarded as an **unauthorised absence**. It is hoped each child will reach our target for attendance of 95%. If a child's attendance falls below 90% the Education Welfare Officer will contact parents.

Illness

We would appreciate that pupils, who show symptoms of illness prior to coming to school, should be kept home on that morning, and return to school only when they are fit and well. Pupils who have been ill with sickness, and/or diarrhoea, should be kept home for 48 hours after symptoms have subsided.

For information regarding when to send your child back to school following a period of illness parent should refer to the latest

Gwahardd diweddaraf a gyhoeddwyd gan Iechyd Cyhoeddus Cymru, Gorffennaf 2024. Rydym fel ysgol yn cydymffurfio â'r Canllawiau Atal a Rheoli Heintiau diweddaraf Cymru Gyfan, a gyhoeddwyd gan Iechyd Cyhoeddus Cymru, Gorffennaf 2024, mewn perthynas ag unrhyw achosion sy'n gysylltiedig â Dysgwr Heintus, Achosion a Hylendid cysylltiedig.

Gwyliau yn ystod y Tymor

Fe'ch anogir beidio â threfni gwyliau teuluol yn ystod y tymor. Gwelwch ffurflen gais i fynd ar wyliau yn yr atodiad. Rhwir ystyriaeth i'r cais gan y Pennaeth a'r Corff Llywodraethol gan ddilyn canllawiau penodol.

Trefniadau Gofal Bugeiliol

Yn ystod oriau gwersi, eu hathro fydd yn gofalu am y plant, ond y Pennaeth sydd â'r cyfrifoldeb eithaf. Amser egwyl bydd o leiaf pedwar aelod o staff ar ddyletswydd, a bydd y rhain yn newid yn ddyddiol. Yn ystod yr awr ginio fe fydd cynorthwyr ar ddyletswydd er mwyn goruchwyllo'r plant. Mae'r staff yn eu dosbarthiadau erbyn 8.40yb ac maent ar ddyletswyddau wrth y gât ar ddiwedd y dydd.

Os bydd plentyn yn sâl, cysylltir â'r rhieni er mwyn casglu'r plentyn. Os digwydd damwain fach, bydd yr athrawon yn cysylltu a'r rhieni neu gyswllt er mwyn i'r plentyn dderbyn y driniaeth angenrheidiol cyn gynted â phosib. Pe bai'r salwch neu'r ddamwain yn ddifrifol ac na fyddai modd dod i gyswllt â chi, byddwn yn mynd â'r plentyn i'r feddygfa leol neu'r ysbyty, neu'n galw meddyg i'r ysgol yn ôl y sefyllfa.

Exclusion Periods Guidance published by Public Health Wales, July 2024.

As a school we comply with the latest All Wales Infection Prevention and Control Guidelines, published by Public Health Wales, July 2024, in relation to any cases involving an Infectious Learner, Cases and related Hygiene.

Holidays in Term Time

Family Holidays during term times are not encouraged. Applications for leave to go on holiday are in the Appendix. The Headteacher and Governing Body will consider the request against set criteria.

Pastoral Care

During lesson time the class teacher supervises the children, but the Headteacher has overall charge. At break time, at least four members of the staff will be on duty on a day-by-day basis. There are mid-day supervisors on duty every day during the lunch period. Staff are in their classes by 8.40am and are on duty at the gate at the end of the day.

If a pupil is taken ill the parents are contacted and arrangements made for the child to go home. The teachers or supervisors on duty attend to minor incidents. Should there be a major accident, then the parents are informed so that the child can receive the necessary treatment as soon as possible. If the illness or injury is serious, and we are not able to contact you, then we would take the child to the local surgery or hospital or call the doctor to school.



Ein Cwricwlwm

Ein nod yn Ysgol Griffith Jones yw cynnig profiadau dysgu ac addysgu o'r radd flaenaf mewn amgylchedd ysgogol a chefnogol. Ymdrechwn i ddarparu addysg a chwricwlwm a fydd yn paratoi'r disgyblion ar gyfer byd gwaith ac i fod yn ddinasyddion cyfrifol a fydd yn cyfrannu'n hyderus at fywyd economaidd, cymdeithasol a diwylliannol Cymru a'r Byd yn yr Unfed Ganrif ar Hugain.

Ein dyhead ar gyfer pob plentyn yw eu bod yn datblygu i fod yn:

- ddysgwyr uchelgeisiol, galluog sy'n barod i ddysgu drwy gydol eu hoes.
- ddinasyddion egwyddorol, gwybodus sy'n barod i fod yn ddinasyddion Cymru a'r byd.
- gyfranwyr mentrus, creadigol sy'n barod i chwarae eu rhan yn llawn yn eu bywydau a gwaith.
- unigolion iach, hyderus sy'n barod i fyw bywydau boddhaus fel aelodau gwerthfawr o gymdeithas.

Ers Medi 2022 mae'r ysgol wedi cyflwyno'r Cwricwlwm i Gymru. Mae'r athrawon yn cynllunio yn unol ag egwyddorion y 6 Maes Dysgu a Phrofiad ac yn asesu yn unol â'r

Our Curriculum

At Ysgol Griffith Jones, we aim to provide high quality teaching experiences in a stimulating and supportive environment. Our aim is to provide an education and curriculum that will prepare our pupils for the world of work and to be responsible citizens who will contribute confidently to the economic, digital, social and cultural life of Wales and the World in the 21st Century.

Our aspiration for every child is that they become:

- Ambitious, capable learners who are ready to learn throughout their lives.
- Ethical, informed citizens who are ready to be citizens of Wales and the world.
- Enterprising, creative contributors who are ready to play a full part in life and work.
- Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.

Since September 2022, the school has introduced the Curriculum for Wales. The teachers plan in accordance with the principles of the 6 Areas of Learning and Experience and

egwyddorion cynnydd. Mae'r Sgiliau Trawsgwricwlaidd yn cael eu plethu yn gelfydd i'n gwersi dyddiol a cheir ffocws pwrpasol ar helpu'r dysgwyr i gyrraedd gofynion y Pedwar Diben.

Mae'r Pedwar Diben wrth wraidd gweledigaeth a holl weithgarwch yr Ysgol. Mae'r athrawon yn cynllunio gan sicrhau bod y Pedwar Diben yn ganolog i'r ddarpariaeth yn y dosbarth ac mae'r amgylchedd dysgu boed tu fewn y dosbarth neu tu allan yn hyrwyddo'r dibenion.

Trwy ddefnyddio dulliau dysgu sydd wedi selio ar themâu, mae strwythur ein cwricwlwm yn cynnwys chwe Maes Dysgu a Phrofiad. Mae pob un o'r Meysydd Dysgu a Phrofiad yn cyfrannu mewn ffordd bendant a phenodol at ddatblygu pedwar diben y cwricwlwm. Gyda'i gilydd, maent yn diffinio ehangder ein cwricwlwm. Mae'r profiadau addysgiadol i ni'n cynnig yn rhan annatod o'n cwricwlwm, sy'n ehangu gorwelion ein plant, yn symbylu eu dychymyg ac yn hybu mwynhad wrth ddysgu.

Y chwe maes dysgu a phrofiad yw:

- Celfyddydau mynegiannol
- Iechyd a lles
- Dyniaethau (gan gynnwys Addysg Grefyddol a ddylai barhau i fod yn orfodol hyd at 16 oed)
- Iaith, llythrennedd a chyfathrebu (gan gynnwys Cymraeg, a ddylai barhau i fod yn orfodol hyd at 16 oed, ac ieithoedd tramor modern)
- Mathemateg a rhifedd
- Gwyddoniaeth a thechnoleg (yn cynnwys cyfrifiadureg)

Mae'r Sgiliau Traws Gwricwlaidd yn cynnwys: Rhifedd, Llythrennedd a Cymhwysedd Digidol. Darperir cwricwlwm sy'n sicrhau fod pob plentyn yn tyfu i fod yn ymwybodol o'r diwylliant Cymraeg a'r etifeddiaeth sydd ynghlwm â hyn.

assess progress in accordance with the Principles of Progression. The Cross-Curricular Skills are blended into our daily provision and there is a clear focus on supporting pupils to achieve the aims of the Four Purposes.

The Four Purposes are at the heart of our vision and our daily work at the school. The teachers plan accordingly and ensure that the Four Purposes are given due consideration within any learning activity or experience.

By using a teaching and learning method which is based on themes, the structure of our curriculum encompasses the six Areas of Learning and Experience. Each one of these Areas of Learning and Experience make distinct and strong contributions to developing the four purposes of the curriculum. Together, they define the breadth of the curriculum. The wealth of educational experiences forms an integral part of the curriculum, to broaden the children's horizons, stimulate their imagination and promote enjoyment in learning.

The six Areas of Learning and Experience are:

- Expressive arts
- Health and well-being
- Humanities (including RE which should remain compulsory to age 16)
- Languages, literacy and communication (including Welsh, which should remain compulsory to age 16, and modern foreign languages)
- Mathematics and Numeracy
- Science and technology (including computer science).

The Cross Curricular Skills include: Numeracy, Literacy, Digital Competency.

We provide a curriculum that ensures that every child develops an awareness of Welsh culture and its associated heritage.

Ein Amgylchedd Dysgu

Mae creu amgylchedd dysgu ysgogol a symbylol yn flaenoriaeth yn Ysgol Griffith Jones boed tu fewn neu tu allan i'r ystafell dosbarth. Mae athrawon yr Ysgol yn ceisio sicrhau bod yr amgylchedd dysgu yn ysbrydoli disgyblion i fentro, i ddysgu o'u camgymeriadau ac i ymhyfrydu yn eu creadigrwydd a'u llwyddiannau.

Mae cyfleoedd cyson yn cael eu cynllunio i ddysgu yn yr awyr agored er mwyn hybu lles a chyfleoedd addysgu. Mae'r ddarpariaeth barhaus yn cynnwys nifer o ardaloedd sydd yn ennyn chwilfrydedd a diddordeb y disgyblion. Yn yr un modd, mae'r ddarpariaeth yn cael ei gyfoethogi gydag adnoddau cyfoes sydd yn datblygu gwybodaeth, dealltwriaeth a sgiliau'r disgyblion.

Our Learning Environment

Creating a stimulating learning environment is a priority for us at Ysgol Griffith Jones whether inside or outside the classroom. Teachers strive to make the learning environment a stimulating and safe place where pupils feel ready to take risks, apply their creativity, learn from their mistakes and celebrate their success.

Pupils are given regular opportunities to use the outside areas to enhance their learning and wellbeing. Our continuous provision includes a number of areas that stimulate pupils' curiosity and interest. Equally, this provision is enriched with up-to-date resources that develop pupils' knowledge, understanding and skills

**Asesu**

Mae asesu yn broses barhaus yn Ysgol Griffith Jones, lle caiff dysgwyr eu hasesu trwy gydol y flwyddyn yn erbyn y cwricwlwm a gyflwynir gan ddefnyddio ystod o offer asesu digidol a phapur. Mae ein Polisi Asesu yn cael ei yrru gan Egwyddorion Cynnydd y Cwricwlwm newydd i Gymru.

Er mwyn tracio cynnydd pob plentyn ymhob Cam Cynnydd o'r Cwricwlwm Cenedlaethol

Assessment

Assessment is an ongoing, continuous process at Ysgol Griffith Jones, where learners are assessed throughout the year against the delivered curriculum and a range of digital and paper-based assessment tools. Our Assessment Policy is driven by the Principles of Progression within the new Curriculum for Wales.

In order to track the progress of each pupil

bydd yr athrawon yn gwneud asesiadau parhaus o gyflawniad y plant.

Defnyddir Strategaethau Asesu ar gyfer Dysgu drwy'r ysgol er mwyn datblygu gallu'r disgyblion i gymryd cyfrifoldeb am eu dysgu. Mae'r strategaethau yn cynnwys ee pennu meini prawf llwyddiant, hunan asesu ac asesu cymheiriaid.

Rydym yn gwerthfawrogi perthynas gref gyda rhieni a gofawyr. Rydym yn cyfathrebu'n rheolaidd ac yn gwahodd rhieni a gofawyr i mewn i gwrdd ag athro eu plentyn a thrafod cynnydd eu plentyn a meysydd i'w datblygu. Mae'r ysgol yn darparu adroddiad tymhorol am gynnydd y disgybl, naill trwy noson rieni neu adroddiad ysgrifenedig.

Llais y disgybl

Byddwn yn gwrandao'n gyson ar farn a safbwyntiau ein disgyblion trwy gyfrwng holiaduron penodol, holi yn y dosbarth a thrwy'r pwyllgorau amrywiol a'r Cyngor Ysgol. Mae cynnig mewnbwn i'r dysgwr er mwyn llunio ein themâu a'r unedau o waith sydd yn gysylltiedig â'r cwricwlwm yn flaenoriaeth. Mae'r pwyllgorau yn cwrdd yn gyson. Dewisir cynrychiolwyr o bob dosbarth o Flwyddyn 3 i fyny trwy etholiad blyneddol yn gynnar yn Nhymor yr Hydref. Mae aelodau o staff yn gyfrifol am gydlynw gwaith y pwyllgorau ac mae un llywodraethwr cyswllt yn cydweithio gyda'r Cyngor Ysgol. Mae aelodau o'r pwyllgorau yn cael cyfle i gyfrannu yn ystod cyfarfodydd o'r Corff Llywodraethol.

thorough the Progression Steps, teachers will carry continuous assessment of the development of each pupil.

Assessment for Learning Strategies are implemented throughout the school in order for the pupils to take responsibility for their own learning. These strategies could incorporate eg deciding on success criteria, self and peer assessment.

We value a strong relationship with parents and carers. We regularly invite parents and carers in to meet with their child's teacher and discuss their child's progress and areas for development. The school provides a termly report to parents about their child's progress either through parent meetings or written report.

Pupil Voice

We listen to pupils' opinions and viewpoints regularly through questionnaires, class discussions and via the various committees and the School Council. Pupils are also encouraged to air their views regarding the themes and units of work they would like to study. This is a key part of our curriculum planning. The various committees meet on a regular basis. Representatives are elected from each class from Year 3 upwards at the beginning of the new school year. Along with the committee members, nominated members of staff are responsible for coordinating the work. A link governor also works with the School Council. Representatives of the School Committees are invited to contribute during Governing Body meetings.



Addysg Cydberthynas a Rhywioldeb (ACRh)

Mae gan addysg cydberthynas a rhywioldeb rôl gadarnhaol a grymusol i'w chwarae yn addysg dysgwyr ac mae'n hanfodol wrth eu cefnogi i gyflawni'r pedwar diben fel rhan o ddull gweithredu ysgol gyfan. Mae helpu dysgwyr i ffurfio a chynnal ystod o gydberthnasau, sydd i gyd yn seiliedig ar ymddiriedaeth a pharch ar y ddwy ochr, yn greiddiol i addysg cydberthynas a rhywioldeb. Mae'r cydberthnasau hyn yn hollbwysig er mwyn datblygu lles emosiynol, gwydnwch ac empathi. Mae addysg cydberthynas a rhywioldeb yn y cwricwlwm yn canolbwyntio ar dri llinyn cyffredinol:

Cydberthnasau a hunaniaeth: helpu dysgwyr i feithrin y sgiliau sydd eu hangen arnyn nhw er mwyn datblygu cydberthnasau iach, diogel a boddhaus gyda phobl eraill, a'u helpu i wneud synnwyr o'u meddyliau a'u teimladau.

Iechyd rhywiol a lles: helpu dysgwyr i droi at ffynonellau ffeithiol ynghylch eu hiechyd a'u lles rhywiol ac atgenhedlwl gan eu galluogi i wneud penderfyniadau gwybodus gydol eu bywydau.

Relationships and Sexuality Education (RSE)

Relationship and sexuality education has a positive and empowering role to play in the education of learners and is essential in supporting them to achieve the four purposes as part of a whole school approach. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is at the core of relationship and sexuality education. These relationships are critical to developing emotional well-being, resilience and empathy.

Relationship and sexuality education in the curriculum focuses on three general strands:

Relationships and identity: helping learners to develop the skills they need to develop healthy, safe and fulfilling relationships with other people, and helping them make sense of their thoughts and feelings.

Sexual health and well-being: helping learners to turn to factual sources about their sexual and reproductive health and well-being enabling them to make informed decisions throughout their lives.

Grymuso, diogelwch a pharch: helpu i amddiffyn dysgwyr rhag pob math o wahaniaethu, trais, camdriniaeth ac esgeulustod a'u galluogi i adnabod cydberthnasau a sefyllfaoedd anniogel neu niweidiol, gan eu helpu i wybod pryd, sut a ble i ofyn am gymorth a chyngor.

Empowerment, safety and respect: helping to protect learners from all forms of discrimination, violence, abuse and neglect and enabling them to recognize unsafe or harmful relationships and situations, helping them to know when, how and where to ask for help and advice.

Addysg ACRh sy'n briodol o ran datblygiad y plentyn

Mae'n ofynnol bod yr ACRh a ddarperir yn briodol o ran datblygiad y dysgwyr. Felly yn unol ag amcanion Polisi ACRh yr ysgol byddwn yn ystyried ystod o ffactorau megis oedran, gwybodaeth ac aeddfedrwydd y dysgwyr ynghyd ag unrhyw anghenion dysgu ychwanegol er mwyn sicrhau bod ein darpariaeth yn ddatblygiadol briodol ar gyfer pob dysgwr.

Nid oes gan rieni/gofalwyr yr hawl i dynnu plant allan o wersi ACRh.

Developmentally appropriate RSE

It is a requirement that the RSE provided must be developmentally appropriate for learners. Therefore, in accordance with the aims of the school's RSE Policy we will take account of a range of factors such as the learners' age, knowledge and maturity and any additional learning needs to ensure that our provision is developmentally appropriate for each learner.

Parents cannot request that their child be excluded from RSE lessons.

Crefydd, Gwerthoedd a Moeseg

Mae Crefydd, Gwerthoedd a Moeseg yn rhan o Faes Dysgu a Phrofiad y Dyniaethau ac yn orfodol i bob disgybl 3-16 oed.

Mae'r elfen hon wedi'i datblygu i adlewyrchu dyheadau a phedwar diben y Cwricwlwm i Gymru. Wrth gyflwyno Crefydd, Gwerthoedd a Moeseg mae'r ysgol wedi ystyried y canlynol:

Rhaid i'r elfen hon fod yn blwraliaethol, gan adlewyrchu'r ffaith bod traddodiadau crefyddol yng Nghymru yn bennaf yn rhai Cristnogol ond gan ystyried adlewyrchu'r ffaith bod nifer o argyhoeddiadau athronyddol anghrefyddol hefyd yn cael eu dal yng Nghymru.

Rhaid i'r gwersi gael eu darparu mewn ffordd wrthrychol a beirniadol. Pan fyddant yn rhoi gwersi Crefydd, Gwerthoedd a Moeseg, rhaid i'r athrawon ddefnyddio dull diduedd nad yw'n annog plant na'i gwneud yn ofynnol iddynt fod yn grefyddol neu'n anghrefyddol nac i dderbyn safbwynt penodol.

Religion, Values and Ethics

Religion, Values and Ethics are part of the Humanities Area of Learning and Experience and are compulsory for all pupils aged 3-16. This element has been developed to reflect the aspirations and four purposes of the Curriculum for Wales. When introducing Religion, Values and Ethics the school has given due consideration to the following:

This element must be pluralistic, reflecting the fact that religious traditions in Wales are mainly Christian but taking into account the teachings and practices of the other main religions represented in Wales. It must also reflect the fact that a number of non-religious philosophical ideas are also held in Wales. The lessons must be provided in an objective and critical way. When teaching Religion, Values and Ethics lessons, teachers must use an impartial approach that does not encourage children or require them to be religious or non-religious or to accept a particular point of view.

Ni all rhieni a gofawyr ofyn am gael tynnu eu plant o'r gwersi Crefydd, Gwerthoedd a Moeseg.

Addoli ar y Cyd

Yn unol â chanllawiau Llywodraeth Cymru rydym yn cynnal addoliad dyddiol ar y cyd. Mae aelodau o'r gymuned Eglwysig leol yn ymweld a'r ysgol yn gyson i gynnal gwasanaethau.

Os oes yna unrhyw reswm gennych fel rhieni dros beidio â chaniatáu i'ch plentyn fynychu'r gwasanaeth boreol, yna gofynnir i chi osod eich cais a'ch rhesymau mewn llythyr a'i gyfeirio at y Prifathro.

Parents and carers cannot ask to withdraw their children from the Religion, Values and Ethics lessons.

Daily Act of Collective Worship

In accordance with Government legislation a religious act of worship is held daily. Local Church in Wales cleric also visit the school regularly.

If for any reason that you as a parent wish your child not to attend the morning assembly, then you are asked to write to the Headteacher stating your reasons.



Anghenion Dysgu Ychwanegol

Ar gyfer pob disgybl yn Ysgol Gynradd Ysgol Griffith Jones sydd ag anghenion ychwanegol, rydym yn:

- Gwerthfawrogi a chydabod y rôl y mae teuluoedd yn ei chwarae ym mywydau eu disgyblion ac yn gweithio'n agos mewn partneriaeth â nhw.
- Cyflogi Cydlynnydd Anghenion Addysgol Ychwanegol profiadol i arwain ar ddarpariaeth Anghenion Dysgu Ychwanegol (ADY) ledled yr ysgol.
- Cyflwyno addysgu o ansawdd uchel, gan addasu'r cwricwlwm a'n hadnoddau i sicrhau bod disgyblion yn gallu cyrchu'r dysgu.
- Derbyn cefnogaeth a chynghor gan asiantaethau allanol e.e.. Tîm o amgylch y

Additional Learning Needs

For all pupils at Ysgol Griffith Jones Primary School who have an additional need we:

- Value and recognise the role families play in their pupil's lives and work closely in partnership with them.
- Employ an experienced Additional Educational Needs Coordinator to lead on Additional Learning Needs (ALN's) provision across the school.
- Deliver high quality teaching, adapting the curriculum and our resources to ensure pupils can access the learning.
- Seek support and advice from outside agencies such as: Team around the Family (TAF), Paediatrics, Speech and Language Therapy and the Educational Psychology

Teulu (TAF), Pediatreg, Therapi Lleferydd ac Iaith a'r Gwasanaeth Seicolegydd Addysg ac ati, i sicrhau bod anghenion pob plentyn yn cael eu nodi a'u deall yn llawn ac i ddysgu gan arbenigwyr sut orau. i gefnogi ein disgyblion.

- Darparu hyfforddiant parhaus i athrawon a chynorthwyrwyr addysgu er mwyn cwrdd ag anghenion ein disgyblion.
- Cysylltu'n agos ag ysgolion uwchradd ar amseroedd trosglwyddo i sicrhau bod gwybodaeth am ddisgyblion ADY yn cael ei gyfleu'n fel bod y broses o symud i'r ysgol uwchradd mor llyfn â phosibl.
- Defnyddio targedau mae plant yn eu deall.

Trawsnewid ADY

O fis Medi 2021, mae newidiadau wedi eu gwneud i'r ffordd y bydd Anghenion Dysgu Ychwanegol [ADY] yn cael eu cyflawni mewn ysgolion. Mae'r Ddeddf ADY yn nodi'r system gymorth statudol newydd yng Nghymru ar gyfer plant a phobl ifanc ag anghenion arbennig. Ar hyn o bryd rydym yn gweithio ar y cyd â Chyngor Sir Gaerfyrddin i sicrhau trosglwyddiad esmwyth i'r Ddeddf ADY Newydd.

Yn unol â'r trawsnewid Statudol ADY, mae'r ysgol yn hyrwyddo dull sy'n canolbwyntio ar yr unigolyn wrth gynllunio targedau a'r camau nesaf mewn dysgu. Mae personoli addysg yn ymwneud â chydabod bod pob disgybl ag anghenion dysgu ychwanegol yn unigolyn. Trwy ganolbwyntio ar yr hyn sy'n bwysig i bob plentyn unigol gallwn ymateb i'w anghenion. Gellir dysgu a chefnogi pob disgybl ag anghenion dysgu ychwanegol yn y ffordd orau bosibl i sicrhau ei fod yn cyrraedd ei botensial.

Cofiwch os oes gan eich plentyn anawsterau dysgu neu anabledd yna dewch i drafod y mater gyda ni cyn i'ch plentyn gychwyn yn yr ysgol; fedrwn weithio gyda'n gilydd i oresgyn y problemau trwy sicrhau bod adnoddau addas yn eu lle.

Darperir ar gyfer plant galluog iawn yn y dosbarthiadau prif ffrwd. Bydd yr athrawon yn gwahaniaethu gwaith yn ôl gallu. Ein nod yw

Service etc., to ensure each child's needs are fully identified and understood and to learn from specialists how best to support our ALN pupils.

- Provide on-going training to teachers and teaching assistants in meeting pupils' needs in the classroom.
- Liaise closely with secondary schools at transition times to ensure ALN pupil information is clearly communicated and recommendations heard so that the move to secondary school is as smoother as possible.
- Use pupil-friendly targets and needs-based individual education plans (IEPs).

ALN Reform

From September 2021, changes were made to the way that Additional Learning Needs [ALN] will be carried out in schools. The ALN Act sets out the new statutory support system in Wales for children and young people with special needs. We are currently working in collaboration with Carmarthenshire County Council to ensure a smooth transition to the new ALN Act.

In line with the ALN Statutory Reform, the school promotes a person-centred approach to planning targets and next steps in learning. Personalising education is about recognising that every pupil with additional learning needs is an individual. By focusing on what matters to each individual child we can respond to their needs. Each pupil with additional learning needs can be taught and supported in the best possible way to ensure that they reach their potential.

If you think that your child has any learning difficulties or disability? then please inform us prior to your child starting school; we can work in partnership to try and overcome these difficulties by ensuring relevant resources are put in place.

Very able children are catered for in the mainstream classes. Work set is differentiated according to ability. Our aim is

darparu addysg ymestynnol i bob plentyn ac i ddatblygu pob plentyn i gyrraedd eu potensial.

to provide every child with challenging tasks and to develop each child to his/her potential.

Cyfle Cyfartal

Mae gan yr ysgol bolisi Cyfle Cyfartal a luniwyd gan y Corff Llywodraethol sy'n hybu'r elfennau canlynol. Credwn yn ein hysgol ni fod pob plentyn, beth bynnag ei hil, ei genedl neu ei allu, yn haeddu cyfle cyfartal.

Trwy gydol pob gweithgaredd yn yr ysgol a'r cwricwlwm, bydd gan y plentyn gyfle i gymryd rhan ac, wrth wneud hynny, i ddatblygu eu gwybodaeth, eu sgiliau personol a'u boddhad. Gwneir pob ymdrech i sicrhau bod gweithgareddau a thasgau yn ddiddorol i fechgyn a merched. Ystyrir cefndir ieithyddol er mwyn sicrhau cyfleoedd cyfartal i'r disgyblion.

Dylai disgyblion sydd ag anawsterau arbennig gael eu hannog i gyflawni gymaint â phosibl o'u hastudiaethau. Rhaid darparu'n hyblyg ac addas er mwyn eu helpu i gyflawni eu potensial llawn. Mae'n fwriad gennym i drafod pob plentyn yn gyfartal.

Equal Opportunities

The school has an Equal Opportunities Policy drawn up by the Governing Body, which promotes the following elements. We believe that every child whatever their gender, race, nationality or ability are treated equally.

Throughout all the school's activities every child will have the opportunity to take part and through taking part to develop their knowledge, personal skills and pleasure. Every effort is made to ensure that activities and tasks are suitable for boys and girls. Linguistic background is considered in order to ensure equal opportunities.

Children with additional learning needs will be encouraged to accomplish as much as is possible of their work. Provision will be versatile in order that all pupils reach their potential. It is our aim to treat each pupil equally.



Diogelu Plant / Amddiffyn Plant

Mae Cymuned Ysgol Griffith Jones yn ymrwymo i sicrhau diogelwch ac amddiffyn holl blant yr ysgol. Byddant yn cymryd camau i

Safeguarding / Child Protection

The Community of Ysgol Griffith Jones are committed to ensure the safety and protection of all children and will take action to safeguard

ddiogelu eu lles ac yn cydnabod bod gan y plant hawl i'w cael eu hamddiffyn. Mae trefn ffurfiol i'w gael i ddelio gyda materion Diogelu Plant ac Amddiffyn Plant, ac mae angen weithiau cyfeirio achosion at Asiantaethau Allanol. Mae'r ysgol yn defnyddio system 'My Concern' i gofnodi unrhyw bryderon diogelu a llesiant. Mae pob aelod o staff yr ysgol yn gyfrifol am ddiogelu ac amddiffyn ein plant. Mae pawb ar y staff yn cael eu gwirio gan y DBS. Bydd pob ymwelydd wedi cael yr holl wiriadau priodol. O fewn yr ysgol, mae staff penodol sy'n gyfrifol am faterion sy'n ymwneud ag amddiffyn plant. Mae'r staff hyn wedi derbyn hyfforddiant ychwanegol.

Swyddog Diogelu'r Ysgol yw Mr Emyr Davies (Pennaeth).

Dirprwy Swyddog Dynodedig - Mrs Mai Giles
Dirprwy Swyddog Dynodedig - Mrs Kay Jenkins

Llywodraethwraig Diogelu'r Ysgol yw Mrs Carly Jones.

Mae polisi cynhwysfawr yn amlinellu'r drefn a'r cymorth mae'r ysgol yn darparu. Mae hwn ar gael o'r ysgol neu gellir ei weld ar ein gwefan.

their wellbeing and acknowledge that children have a right to protection. There is a formal procedure in place to deal with Safeguarding and Child Protection, and it is necessary on occasions to make referrals accordingly. The school uses the 'My Concern' system to log any concerns linked to pupils' safeguarding and wellbeing. All staff members are responsible for pupil safety and wellbeing. All staff members are DBS checked and any visitors to the school have undergone the necessary checks. In school there are also designated staff who are responsible and have received extra training.

The Safeguarding Officer for the school is Mr Emyr Davies (Headteacher).

Deputy Safeguarding Officer – Mrs Mai Giles
Deputy Safeguarding Officer – Mrs Kay Jenkins

The Safeguarding Governor for the school is Mrs Carly Jones.

There is a comprehensive policy outlining the procedures and support the school provides. This is available from school or can be found on our website.



E-Ddiogelwch

Mae gan yr ysgol Bolisi E-Ddiogelwch i warchod ein dysgwyr wrth weithio ar y rhyngwrwyd. Mae ein AAL yn darparu Mesurau Diogelwch Rhwydwaith i'r ysgol sy'n cynnwys muriau tân i amddiffyn ein dysgwyr rhag digwyddiadau diogelwch amhriodol ar lein. Mae hyn yn sicrhau nad yw'r dysgwyr yn gallu cyrchu gwefannau amhriodol tra yn yr ysgol.

Strategaeth Gwrth-fwlio

Mae Ysgol Griffith Jones yn gweithredu Polisi Gwrth Fwlio pendant a chynhwysfawr, sydd i'w weld ar ein gwefan. Ymgynghorir ar gynnwys y polisi yma gyda'r Cyngor Ysgol a'r Llywodraethwyr. Rydym yn cymryd unrhyw achos o fwlio o ddifri, yn ei gofnodi ac yn gweithredu'n gyflym yn unol â'r polisi.

Disgyblion ag Anableddau

Byddwn yn ymdrechu i beidio gwahaniaethu yn erbyn unrhyw blentyn ar sail anabledd. Byddwn yn trin pob plentyn yn gyfartal ac yn defnyddio'r un polisi derbyn ar gyfer pawb. Byddwn yn annog disgyblion a staff i drin pawb yn gyfartal. Yn unol â'n Polisi Cyfle Cyfartal, bydd y cwricwlwm yn cael ei addasu i gwrdd ag anghenion ac anabledd yr unigolyn ee Addysg Gorfforol.

E-Safety

The school has an E-Safety Policy to keep our pupils safe whilst working online. Our LA provides Network Security Measures for the school which include firewalls to protect our learners from inappropriate online security incidents. This ensures that the learners cannot access inappropriate websites while at school.

Anti-bullying Strategy

Ysgol Griffith Jones implements a positive and comprehensive 'Anti-Bullying' Policy, which can be viewed on our website. The School Council and Governing Body are given opportunities to discuss this policy. Any incidents of bullying will be taken seriously, recorded and dealt with swiftly.

Pupils with Disabilities

We will endeavour not to discriminate against any pupil with disabilities. They will be treated as all the other pupils and the same admission policy will prevail. Pupils and staff members will be encouraged to treat every pupil equally. In line with our Equal Opportunities Policy, the curriculum will be adapted to suit individual needs and disabilities eg Physical Education.



Iechyd a Lles

Mae llesiant ein dysgwyr yn hanfodol bwysig a'n nod yw sicrhau dysgwyr sydd yn gyfforddus, yn iach ac yn hapus i ddod i'r ysgol. Mae pob plentyn yn cael y cyfle i gymryd rhan mewn gwahanol weithgareddau iechyd a lles, beth bynnag fo'u gallu, eu diddordeb a'u cyflawniad. Trwy'r gweithgareddau yma maent yn datblygu hunanddisgyblaeth, goddefgarwch, cydweithrediad a'r gallu i weithio mewn tîm.

Rydym yn sicrhau bod y disgyblion yn cael amrywiaeth eang o brofiadau addysg gorfforol gan gynnwys athletau, gymnasteg, chwaraeon, dawns, gweithgareddau anturus awyr agored a nofio. Mae gan yr ysgol neuadd a champfa a ddefnyddir ar gyfer Addysg Gorfforol, gymnasteg a dawns. Mae gennym dri buarth wyneb caled a chae ar gyfer rygbi, pêl-droed ac athletau.

Mae sesiynau lles yn cael eu cynnwys o fewn ein hamserlen wythnosol, a rydym hefyd yn cynnig sesiynau ELSA, Draw to Talk a Therapi Lego. Mae nifer o wasanaethau ac asiantaethau allanol yn gweithio'n agos gyda ni yn yr ysgol. Rydym yn ffodus y gallwn alw ar wasanaeth Area 43, Therapydd Iaith a Lleferydd, Swyddog Ymddygiad, Ci Therapi, a'r Gwasanaeth Seicolegol i gydweithio gyda ni ac i gynnig cefnogaeth yn ôl yr angen.

Rydym fel ysgol yn dilyn Rhaglen Ysgolion sy'n Hybu Iechyd a Llesiant Sir Gâr. Caiff y dysgwyr eu harwain i wneud dewisiadau gwybodus mewn perthynas a ffyrdd iach o fyw. Cânt eu haddysgu am y saith pwnc Iechyd: Bwyd a Ffitrwydd, Hylendid, Diogelwch, Amgylchedd, Defnyddio a Chamddefnyddio Sylweddau, Datblygiad Personol a Pherthnasoedd ac Iechyd Meddwl ac Emosiynol.

Mae gan yr ysgol hefyd Bwyllgor Ysgolion Iach sy'n hybu ffordd iach o fyw ar draws yr ysgol. Etholir Llysgenhadon Chwaraeon o blith dysgwyr Blwyddyn 6 bob blwyddyn, sydd yn trefnu amserlen o weithgareddau

Health and Wellbeing

The well-being of our learners is fundamentally important, and our aim is to ensure learners who are comfortable, healthy and happy to come to school. We aim to ensure that every child will be given an opportunity to take part in and enjoy sporting events and activities whatever their capabilities or interests. Through these activities they will develop self-discipline, self-motivation, and the ability to collaborate effectively as part of a team.

As a school we believe that it is very important that children experience a wide range of physical education activities - athletics, gymnastics, games, dance, outdoor and adventurous activities and swimming. The school has a hall and gymnasium, which are used for PE, dance and gymnastics. We have three hard-surface yards and a large field used for football, rugby and athletics.

Wellbeing sessions are included within our weekly timetable, and we also offer ELSA sessions, Draw to Talk, and Lego Therapy. Several services and external agencies work closely with us in the school. We are fortunate that we can call on the Area 43 service, Speech and Language Therapist, Behaviour Officer, Therapy Dog, and the Psychology Service to collaborate with us and provide support as needed.

As a school, we are following the Carmarthenshire's Healthy Schools Programme. Learners are guided to make informed choices about healthy lifestyles. They are taught about the seven health topics: Food and Fitness, Hygiene, Safety, Environment, Use and Misuse of Substances, Personal Development and Relationships, and Mental and Emotional Health.

The school also has a Healthy Schools Committee that promotes a healthy lifestyle throughout the school. Sports Ambassadors are also elected from the Year 6 classes every year who organise a timetable of sporting activities for the younger pupils

chwaraeon ar gyfer y plant iau yn ystod amser chwarae.

during the year.

Athrawon Teithiol Cerddoriaeth

O fewn ein cyllideb ysgol mae swm o arian ar gyfer cyflogi athrawon teithiol cerddoriaeth, sy'n cael ei sybsideiddio gan gyfraniadau gwirfoddol wrth rieni.

Mae'r Corff Llywodraethol wedi cytuno i brynu'r gwasanaeth cerddoriaeth yma oddi wrth yr Awdurdod Addysg. Bydd y plant yn cael gwybodaeth am wersi offerynnol yn ystod y flwyddyn.

Caiff y plant gyfle i arddangos eu talentau cerddorol yng ngwasanaeth boreol yr ysgol ynghyd â chyngherddau'r ysgol ac Eisteddfodau'r Urdd.

Peripatetic Music Staff

Within our budget we have a sum of money designated for Peripatetic Music Staff, which is subsidized by parental voluntary contributions. The Governing Body has agreed to purchase this service from the Education Authority. Children will be informed of the opportunities available during the year.

Pupils will have an opportunity to display their musical talents in the morning assembly, as well as school concerts and Urdd Eisteddfodau.



Cinio Ysgol

Caiff y pryd bwyd ei baratoi yng nghegin yr ysgol. Mae prydau llysieuol ar gael yn ddyddiol. Mae'r prydau ysgol a ddarperir gan yr ysgol yn cydymffurfio â'r Rheoliadau Bwyta'n Iach (Cymru 2014) cyfredol gyda'r bwydlenni a ddarperir gan Wasanaeth prydau

School Dinners

The school dinner is prepared in the school kitchen. Vegetarian meals are available daily. The school meals provided by the school comply with the current Healthy Eating Regulations (Wales 2014) with the menus provided by the Local Authority School Dinner

Ysgol yr Awdurdod Lleol. Mae'r Gwasanaeth Prydau Ysgol wedi derbyn Tystysgrif Cydymffurfiaeth, sy'n cadarnhau ei fod yn cadw at y Rheoliadau Bwyta'n Iach ac yn rhoi deiet cytbwys iach i ddisgyblion. Anogir rhieni i archebu cinio ymlaen llaw ar ParentPay. Mae croeso i ddysgwyr sy'n dymuno dod â phegyn bwyd i'r ysgol wneud hynny. Fel ysgol sy'n hyrwyddo ffyrdd iach o fyw, rydym yn annog rhieni / gofalmwr i baratoi Bocs Bwyd iach ar gyfer eu plant fel bod negeseuon cyson yn cael eu hailadrodd mewn perthynas â Bwyta'n Iach ac Yfed. Fel ysgol nid ydym yn caniatáu diodydd swigod na diodydd egni o fewn bocsys bwyd ac yn darbwyllo rhieni rhag cynnwys danteithion afiach fel creision, bisgedi, melysion a siocled.

Gofynnir i chi beidio ag anfon potel wydr i ddal diod i'r Ysgol.

Mae pob dysgwr bellach yn deilwng i gael prydau ysgol am ddim drwy gynllun y Llywodraeth 'Prydau Ysgol am Ddim i bob Disgybl Ysgol Gynradd (UPFSM)'.

Mae copi o'r fwydlen ar gael o'r Ysgol, neu ar wefan Cyngor Sir Caerfyrddin.

Goruchwylir y plant gan y Prifathro, neu ei Ddirprwy, ynghyd â Goruchwylwyr Amser Cinio.

Alergedd Bwyd – mae gennym ddisgyblion sydd ag alergedd cnau difrifol. Gofynnwn yn garedig i ddisgyblion i beidio â dod ag unrhyw gnau i'r ysgol yn fwriadol. Mae hyn yn cynnwys menyng cnau daear a Nutella sy'n aml yn boblogaidd mewn bocsys bwyd.

'Prydau Ysgol am Ddim' a 'Phrydau Ysgol Am Ddim i bob Plentyn Ysgol Gynradd (UPFSM)'

Prydau Ysgol am Ddim

Mae prydau ysgol am ddim yn dibynnu ar incwm eich cartref ac os ydych yn derbyn budd-daliadau penodol. Os ydych yn bodloni'r meini prawf cymhwysedd, mae'n bwysig iawn eich bod yn hawlio am hyn. Ni fydd y pryd y

Service. The School Dinner Service has received a Compliance Certificate, which confirms that it adheres to the Healthy Eating Regulations and provides a balanced healthy diet for pupils. Parents are encouraged to pre-book dinners on ParentPay.

Learners who wish to bring a packed lunch to school are welcome to do so. As a school that promotes healthy living, we encourage parents/carers to prepare a Healthy Lunch Box for their children so that consistent messages are reinforced regarding Eating Well and Drinking. As a school, we do not allow fizzy drinks or energy drinks in lunch boxes and urge parents to refrain from including unhealthy treats such as crisps, biscuits, sweets, and chocolate.

Parents are asked to refrain from sending glass bottles to school.

All learners are now eligible for free school meals under the Welsh Government's Universal Primary Free School Meals (UPFSM).

A copy of the menu is available from school or can be found on Carmarthenshire County Council's website.

The Headteacher, or his Deputy, as well as Mid-day Supervisors will supervise the children.

Food Allergy – we have pupils with severe nut allergies. We therefore respectfully ask that no foods containing nuts are knowingly brought onto the premises. This includes peanut butter and Nutella which is often popular in lunch boxes.

Universal Primary Free School Meals and Free School Meals

Free School Meal (FSM)

A free school meal (FSM) does depend on your household income and if you receive certain benefits. If you meet the eligibility criteria it is extremely important that you claim for this. The meal your child receives will be no

mae eich plentyn yn ei dderbyn yn wahanol a bydd yn golygu eich bod yn gymwys i gael unrhyw gymorth sydd ar gael yn ystod gwyliau'r ysgol neu os bydd ysgolion yn cau.

Prydau Ysgol Am Ddim i Bob Plentyn Ysgol Gynradd (UPFSM)

Mae prydau ysgol am ddim nawr ar gael i bob disgybl oed cynradd. Nid yw'r cynnig hwn yn dibynnu ar incwm eich cartref nac a ydych yn derbyn unrhyw fudd-daliadau, mae pob disgybl yn gymwys i dderbyn prydau ysgol am ddim yn ystod y tymor.

Hanfodion Ysgol (PDG - Mynediad)

Os yw eich plentyn eisoes yn cael prydau ysgol am ddim (nid UPFSM), gallai fod mwy o help ar gael drwy Hanfodion Ysgol (PDG – Mynediad).

Gall plant sy'n derbyn gofal sydd o oedran ysgol gorfodol (Plant sy'n Derbyn Gofal - plant mewn gofal cyhoeddus, sydd wedi'u lleoli gyda gofalwyr maeth, mewn cartrefi preswyl neu gyda rhieni neu berthnasau eraill drwy Ddeddf Llys) fod yn gymwys hefyd.

Diben y Grant Datblygu Disgyblion yw rhoi cymorth ariannol i deuluoedd ar incwm isel i brynu:

- Gwisg ysgol gan gynnwys cotiau ac esgidiau;
- Cit chwaraeon ysgol gan gynnwys esgidiau;
- Gwisg ar gyfer gweithgareddau cyfoethogi, gan gynnwys ond heb fod yn gyfyngedig i'r canlynol, sgowntiaid; geidiaid; cadetiaid; crefftiau ymladd; chwaraeon; celfyddydau perfformio neu ddawns;
- Cyfarpar e.e. bagiau ysgol a deunyddiau swyddfa;
- Cyfarpar arbenigol lle mae gweithgareddau cwricwlwm newydd yn dechrau megis dylunio a thechnoleg;
- Cyfarpar ar gyfer teithiau y tu allan i oriau ysgol fel dysgu yn yr awyr agored e.e. dillad glaw.
- Offer TG - gliniaduron a thabledi yn unig. Bydd angen i chi gadarnhau na all ysgol eich plentyn roi benthyg gliniadur/tabled iddo

different and it will mean you are eligible to receive any support available during school holidays or in the event of school closures.

Universal Primary Free School Meals (UPFSM)

Universal Primary Free School Meals are now available to all Primary aged pupils. This offer does not depend on your household income or whether you receive any benefits, all pupils are eligible to receive Universal Free School Meals during term-time.

School Essentials (PDG Access)

If your child already gets free school meals (not UPFSM), there could be more help available for School Essentials (PDG Access).

Looked after children of compulsory school age (Looked after children LAC- children in public care, who are placed with foster carers, in residential homes or with parents or other relatives through an Act of Court) may also be eligible

The Pupil Development Grant (PDG) grant provides financial assistance to families on low incomes for the purchase of:

- School uniform including coats and shoes;
- School sports kit including footwear;
- Uniform for enrichment activities, including but not limited to, scouts; guides; cadets; martial arts; sports; performing arts or dance;
- Equipment e.g. school bags and stationery;
- Specialist equipment where new curriculum activities begin such as design and technology;
- Equipment for out of school hours trips such as outdoor learning e.g. waterproofs;
- IT equipment - laptops and tablets only. You will need to confirm that your child's school cannot loan them a laptop/tablet for use at home.

i'w defnyddio gartref.

Mae cyllid o hyd at £125 ar gael i bob plentyn cymwys, ac eithrio'r rhai ym Mlwyddyn 7 sydd â hawl i £200.

Am fanylion pellach ewch i dudalen we Cyngor Sir Gâr:

<https://www.sirgar.llyw.cymru/cartref/gwasan-aethaur-cyngor/addysg-ac-ysgolion/>

Funding of up to £125 is available to each eligible child, with the exception of those in Year 7 who are entitled to £200.

For further information please visit Carmarthenshire County Council's webpage: <https://www.carmarthenshire.gov.wales/council-services/education-schools/>



Amser Chwarae

Ceir dau gyfnod chwarae'r dydd sef yn y bore ac amser cinio. Goruchwylir y plant yn ystod y ddau amser chwarae. Caniateir i ddysgwyr ddod â ffrwythau a llysiau fel byrbryd i'w fwyta yn ystod amser egwyl y bore.

Yn unol â Rheoliadau a Chanllawiau Cenedlaethol Bwyta'n Iach (2013), a'n Polisi Bwyd a Ffitrwydd, fel ysgol rydym ond yn caniatáu byrbrydau iach a dŵr ar safle'r ysgol. Gellir dod o hyd i wybodaeth am fyrbrydau iach ar wefan y Gwasanaeth Iechyd Cenedlaethol: <https://www.nhs.uk/healthier-families/>

Anogir pob un o'n dysgwyr i ddod â photel ddŵr i'r ysgol i'w chadw yn y dosbarth a'i defnyddio yn ystod y dydd.

Yn ystod y prynhawn mae pob dosbarth yn cymryd saib lles lle anogir gweithgareddau lles e.e cerdded Km y dydd. Mae'r ysgol yn ymgysylltu â'r Cynllun Llaeth Am Ddim ac mae

Play Time

There are two periods of playtime, one in the morning and one during the lunchtime break. The children are supervised during these two breaks. Learners are encouraged to bring fruit or vegetables as snacks to eat during morning break.

In accordance with the National Eating Healthy Regulations and Guidelines (2013), and our Food and Fitness Policy, as a school we only allow healthy snacks and water on the school premises.

Information about healthy snacks can be found on the National Health Service website: <https://www.nhs.uk/healthier-families/>

All pupils are encouraged to bring a water bottle to school to keep in class to use throughout the day.

During the afternoon each class takes a wellbeing break when wellbeing activities are encouraged e.g. walking a Km a day. The school is participating in the Free Milk Scheme

pob dysgwr hyd at Flwyddyn 2 yn gymwys i laeth am ddim yn ystod cyfnodau seibiant.

Ni ddylai unrhyw blentyn fod yn yr ysgol tan 8.40yb, pan agorir drysau'r ysgol.

Nid yw'r plant yn gyfrifoldeb i'r ysgol cyn 8.40yb.

Ni chaiff unrhyw blentyn adael yr ysgol yn ystod oriau swyddogol oni roddir gwybod i'r ysgol, a bydd angen oedolyn i'w gwrdd e neu hi.

Diogelwch

Cyfngir mynediad i'r ysgol yn ystod oriau agor. Mae pob drws ar glo gyda mynediad yn cael ei fonitro ar bob adeg. Gofynnir i ymwelwyr gofrestru wrth y dderbynfaf. Mae gan brif ddrws y Meithrin allweddabad er diogelwch.

and all learners up to Year 2 are eligible for free milk during break times.

The children should not arrive at school before 8.40am, when the school doors are opened.

Prior to 8.40am they are not the school's responsibility.

No child will be allowed to leave school during official school hours, unless the school is notified, and then an adult should meet the child.

Security

Entry to the school is restricted during opening times. All doors are locked with access being monitored at all times. Visitors are asked to sign in at the reception area. The Nursery entrance door has keypad security fitted.



Tywydd Garw

Gwneir pob ymdrech i gadw'r ysgol ar agor mewn tywydd garw, ond mewn achosion sy'n ein gorfodi i anfon plant adref yn gynnar gwnawn ein gorau i gysylltu â chi fel rhieni cyn gwneud hynny. Gofynnir i chi gadw llygad ar y tywydd. Os ydych yn meddwl bod problem yn

Inclement Weather

Every effort is made to keep school open during inclement weather, but in severe cases, which compel us to send the children home early, we will endeavour to contact you beforehand. You are asked to take heed of the weather. If in doubt, you are welcome to

codi yna mae croeso i chi ddod i'r ysgol a chasglu eich plentyn/plant yn gynnar.

collect your child/children at an earlier time than usual.

Mae gan Gyngor Sir Caerfyrddin dudalen arbennig sy'n rhoi gwybodaeth i rieni am bob ysgol sydd ar gau, ynghyd â'r rheswm (www.carmarthenshire.gov.uk/). Mae'r dudalen we yma yn nodi diwrnodau cau ar gyfer Hyfforddiant mewn Swydd hefyd.

Carmarthenshire County Council has a dedicated page on its website (www.carmarthenshire.gov.uk/), informing parents of all school closures, together with the reason. This webpage also includes details of In-Service Training closure days.

Rheolau'r Ysgol a Disgyblaeth

Lluniwyd y rheolau yma i sicrhau diogelwch i bob plentyn ac aelod o staff. Os oes rhaid cosbi'r plentyn, fel arfer mae hynny drwy golli breintiau a'i cadw i fewn.

Mewn achos o ddiffyg disgyblaeth difrifol bydd yn angenrheidiol cael cydweithrediad rhwng y cartref â'r ysgol er mwyn delio â'r broblem. Anogir y plant hynaf i ofalu'n dyner am y plant bach.

School Rules and Discipline

These rules have been drawn up to protect all children and staff. If the child has to be punished, it is usually through loss of privileges and detention.

In a case of serious misbehaviour, co-operation between home and school will be necessary in dealing with the problem. Older pupils are encouraged to take extra care of young pupils.

EIN HYSGOL EIN RHEOLAU

Byddwch yn:

gwrtais
garedig
ddiogel

Parchwch bob:

oedolyn
plentyn
eiddo

OUR SCHOOL OUR RULES

Be:

polite
kind
safe

Respect all:

adults
children
property



Trefniadaeth ar Gyfer Rhieni

Pan gofrestrir y plentyn yn yr ysgol gofynnwn i'r rhieni arwyddo'r Cytundeb Cartref/Ysgol. Mae'r ddogfen yn nodi cyfrifoldebau'r ysgol a rôl y rhieni wrth gefnogi addysg ei blentyn. Cofiwch fod croeso i chi ddod i'r ysgol i drafod addysg eich plentyn neu unrhyw agwedd sy'n ymwneud â'ch plentyn. Gofynnir i chi wneud y trefniadau angenrheidiol gyda'r Prifathro neu'r Athro/Athrawes Dosbarth.

Gofynnir i rieni plant ym mhob dosbarth, sy'n eu casglu o'r ysgol, sefyll wrth y gât i dderbyn eu plant wrth i'r athrawon eu harwain allan o'r ysgol. Mae tacsis a bysiau yn cludo rhai plant nôl ac ymlaen i'r ysgol, ac mae yna gilfachau parcio ar eu cyfer. Gofynnir i'r rhieni sy'n dod â cheir i gasglu eu plant, i barcio'n ofalus yn yr ardaloedd parcio. Gofynnir i chi beidio â pharcio yn yr ardaloedd cyfyngedig ar unrhyw adeg, er mwyn diogelwch y plant. Gwahoddir rhieni i'r ysgol i'r nosweithiau agored, a gynhelir dwywaith y flwyddyn, i drafod datblygiad eu plentyn gyda'r athro dosbarth. Trefnir amserlen a gofynnir i bawb gadw at yr amserau. Dosberthir adroddiadau ysgrifenedig, sy'n cynnwys targedau'r plentyn, yn flynyddol.

Os bwriada'r ysgol gynnal unrhyw ymweliadau addysgol, caiff y rhieni wybodaeth ysgrifenedig a gofynnir am ganiatâd y rhiant. Yn anffodus, oherwydd y sefyllfa ariannol, mae'n arferol i ofyn i rieni i gyfrannu tuag at gost yr ymweliad. Mae'n bosib i chi dalu am unrhyw dripiâu mewn rhandaliadau. Trefnir tripiâu i gyd-fynd â thema'r tymor. Yn ogystal trefnir tripiâu i gyflwyniadau theatrig, gweithgareddau chwaraeon, ynghyd â gwersi nofio. Eto, efallai byddwn yn gofyn i rieni am gyfraniad tuag at y gweithgareddau.

Os bydd yr ysgol ar gau er mwyn Hyfforddiant Mewn Swydd, anfonir llythyr mewn da bryd i hysbysebu'r rhieni. Danfonir llythyrau newyddion yn rheolaidd i chi yn nodi unrhyw newyddion arwyddocaol.

Dosberthir holiaduron i rieni unwaith neu ddwywaith y flwyddyn, gan ddefnyddio'ch barn ar wahanol fentrau i gynllunio.

School Organisation for Parents

When a child is registered at school you will be requested to sign our Home/School Agreement. The document notes the school's responsibilities and what we expect parents to do to support the school.

You as parents are always welcome to visit the school to discuss your child's education or anything to do with your child. However, you are requested to make an appointment with the Headteacher or Class Teacher.

The parents of children in all classes, who collect their children from school, are asked to wait by the gate to receive their children from the teacher on duty. Buses and taxis transport some of the children and are allocated parking bays. Parents collecting their children by car are asked to park safely on the parking areas. Please do not park on the restricted areas at any time, for the safety of the children.

Parents are invited to school for open evenings twice a year to discuss their child's progress with the class teacher. A timetable is arranged, and parents are requested to adhere to the times arranged. Written reports, inclusive of the pupil's targets, are distributed annually.

Parents are informed in writing of any educational visit, and they are requested to sign and return a slip giving their consent. Due to financial constraints, we usually must ask for parental contributions in order to undertake these visits. It is possible for you to pay for any trips in instalments. Visits are arranged in conjunction with the theme that is studied. Also, there will be visits to theatrical performances, sporting activities and swimming lessons. Again, parents may be asked for a contribution towards these activities.

If the school will be closed for In-Service Training, you will be informed in reasonable time. Regular newsletters are sent home noting the school's news and achievements.

Parental questionnaires are distributed once or twice a year and your views on different initiatives are used to inform plans.



Cwynion

Mae polisi clir gyda'r ysgol i ddelio gyda chwynion sydd yn ymddangos ar wefan yr ysgol. Pan fyddwn yn derbyn cynw ynna fe fyddwn yn ymchwilio ac yn delio gyda'r gwyn mewn ffordd deg a phriodol.

Mae yna dair rhan i'r drefn gwyno. Yn gyntaf, gellid datrys problem neu gwyn yn gyflym drwy siarad gydag aelod o staff. Gallai hynny fod yn athro dosbarth, neu aelod o'r Tîm Rheoli. Os na ellir datrys y broblem, neu os ydy'r gwyn yn fwy difrifol yna gellid gwneud cynw swyddogol i'r Pennaeth. Anaml iawn byddai cynw yn mynd gam ymhellach, ond os na fydd yr ysgol wedi llwyddo i ddatrys y broblem neu os fydddech chi'n teimlo nad oedd yr ysgol wedi delio gyda'r gwyn yn deg, yna gellid gwneud cynw ffurfiol i'r Corff Llywodraethol wrth gysylltu â Chadeirydd y Llywodraethwyr. Mae copi cyflawn o'r Polisi Cwynion ar gael i chi weld ar wefan Ysgol Griffith Jones)

Ni fyddwn yn cynghori trafod cynwion yn uniongyrchol gyda'r athrawon dosbarth heb drefnu apwyntiad. Mae hyn yn arbennig o berthnasol i'r cyfnod boreol pan mae plant yn cyrraedd neu ar ddiwedd y diwrnod yr ysgol pan mae athrawon yn cwblhau dyletswyddau pwysig yn unol â'r prosesau diogelu ac ni allant

Complaints

The school has a clear policy for dealing with complaints. When a person raises a concern or a complaint with us, we will investigate and deal with it in a fair and appropriate manner.

The complaints procedure has three stages. Initially, concerns or complaints will often be sorted out quickly by discussing it with a member of staff. This might be a class teacher or a member of the Senior Management Team. If we fail to resolve your complaint, or your complaint is more serious, you can make a formal complaint to the Headteacher. It is rare that a complaint will progress to a further stage, but if we fail to resolve your complaint or you feel that your complaint has not been dealt with fairly, you can make a formal complaint to the governing body by contacting the Chair of Governors. A detailed Complaints Policy is available on the school website.

It is not advisable to take up a matter directly with a class/subject teacher without first making an appointment. This is particularly applicable at the beginning of the school day and at the end of the school day when staff are completing duties linked to the school's safeguarding processes and therefore cannot

drafod gyda rhieni/gofalwyr heb esgeuluso'r dyletswyddau pwysig yma.

easily discuss matters with parents/carers without neglecting these duties.



Gwisg Ysgol

Yr ydym ni yn ysgol â gwisg swyddogol. Credwn fod y wisg unffurf yn edrych yn daclus, yn para'n hir ac yn rhoi i blentyn yr ymdeimlad o berthyn i'r ysgol.

Ar gael i'w prynu drwy Evans & Wilkins (Caerfyrddin), Uniforms 4 Schools (Arberth) neu School Trends (www.schooltrends.co.uk):

- Crys chwys gwyrddlas gyda logo'r ysgol
- Cardigan wyrddlas gyda logo'r ysgol
- Crys polo gwyrddlas gyda logo'r ysgol
- Crys-T gwyrddlas gyda logo'r ysgol (ar gyfer yr Haf ac Addysg Gorfforol)
- Crys rygbi nefi gyda logo'r Ysgol
- Cot nefi naill ochr sy'n dal dŵr (gyda logo'r ysgol)

Ar gael o unrhyw siop:

- Dewisol - crys polo gwyn (heb logo)
- Trowsus glas tywyll

School Uniform

We are a school with an official uniform. We believe the uniform looks neat, lasts longer and give the child a sense of belonging to the school.

Purchasable through Evans & Wilkins (Carmarthen), Uniforms 4 Schools (Narberth) or School Trends (www.schooltrends.co.uk):

- Jade sweatshirt with school logo
- Jade cardigan with school logo
- Jade polo shirt with school logo
- Jade T-shirt with school logo (for the Summer and Physical Education)
- Navy rugby shirt with school logo
- Navy waterproof reversible coat with school logo

Purchasable through any shop:

- Optional - white polo shirt (without logo)

- Siorts glas tywyll (ar gyfer yr Haf ac Addysg Gorfforol)
- Sgert las dywyll / ffrog pinaffor
- Siorts glas tywyll (ar gyfer yr Haf ac Addysg Gorfforol)
- Ffrog gotwm 'Gingham' wen a glas tywyll (ar gyfer yr Haf)
- Sanau/teits gwyn neu glas tywyll
- Esgidiau ysgol du neu glas tywyll
- Sandalau du neu glas tywyll (ar gyfer yr Haf)

- Navy trousers
- Navy shorts (for Summer and PE)
- Navy skirt / pinafore dress
- Navy shorts (for summer and PE)
- Navy and white cotton gingham dress (for the Summer)
- Navy or white socks/tights
- Black or navy school shoes
- Black or navy sandals (for the Summer)

Gofynnwn yn garedig arnoch fel rhieni i sicrhau fod enw'r plentyn ar bob dilledyn o'r wisg ysgol a dillad chwaraeon.

We kindly ask you to write the name of your child on each article of school uniform and games kit.



Gwaith Cartref

Heb os ac oni bai mae cefnogaeth rhieni yn addysg eu plant o fudd mawr yn nhermau datblygiad ac yn ysgogiad ar gyfer dysgu. Mae eich mewnbwn yn rôl athro-riant yn y cartref yn cael ei werthfawrogi'n fawr gan yr ysgol.

Mae'n bwysig clustnodi amser yn ddyddiol i ddarllen gyda'ch plentyn. Bydd tasgau ychwanegol yn cael eu rhannu gyda'r dysgwyr yn ystod y tymor er mwyn atgyfnerthu'r dysgu a'r addysgu sy'n digwydd yn y dosbarth.

Mae cysylltiad cartref/ysgol effeithiol yn cael ei

Homework

Without question, parental support in their child's education is of a great benefit in terms of progress and motivation for learning. Your input in the role of parent-teacher at home is highly valued by the school.

We hope you will set aside time on most evenings to read with your child. Homework task will also be set by the teachers during term time to reinforce the teaching and learning that goes on in class.

A good home/school link is established in the

Iunio yn y dosbarth Meithrin a Derbyn;
gwnewch bob ymdrech i gefnogi ac i gynnal y
bartneriaeth hon.

Os oes gennych broblemau cysylltwch â ni er
mwyn trafod hyn.

Nursery and Reception class; please help us
and support this enthusiastically.

Do get in touch if there are frequent problems
over homework.



Gweithgareddau Allgyrsiol

Rhoddir llawer o bwyslais ar weithgareddau
allgyrsiol gan holl staff yr ysgol.

Anogir y plant o flwyddyn 1 i fyny i ymaelodi â
mudiad Urdd Gobaith Cymru. Mae
gweithgareddau'r Urdd yn cynnwys chwaraeon
o bob math, gwaith celf a chrefft, cwisiau
ynghyd â gwaith Eisteddfod sef canu, llefaru a
dawnsio. Trefnir gweithgareddau ar ôl ysgol
yn ystod tymhorau'r Hydref a Gwanwyn.

Rydym fel ysgol yn cystadlu'n gyson mewn
cystadlaethau chwaraeon o bob math, ac eto
anogir y plant i fwynhau cymryd rhan yn y
gweithgareddau. Mae'r clybiau ar ôl ysgol yn
cynnwys Cerddoriaeth, Clwb ECO, Celf, TGCh a
Chwaraeon.

Cynhelir cyngherddau yn yr ysgol ac o fewn y
gymuned. Gelwir ar y plant yn gyson i
berfformio ac i helpu elusennau ac achosion
da'r ardal.

Extra-curricular Activities

A great emphasis is placed by all school staff
on extra-curricular activities.

All pupils from Year 1 onwards are encouraged
to become members of Urdd Gobaith Cymru,
which is the Welsh League of Youth. The Urdd
offers various activities for its members from
sporting activities, art and craft, quizzes, to
competing at Eisteddfodau in reciting, singing
and dancing. Activities are arranged after
school during the Autumn and Spring Terms.

The school takes an active role in various
sporting competitions, and again the pupils are
encouraged to enjoy taking part in all events.
After school clubs include Music, Eco, Art, ICT
and Games.

Various concerts are held within school and
the community. The pupils are frequently
requested to perform at various fundraising
events in the locality.

Ym mlwyddyn 5 a/neu 6 caiff y plant gyfle i fynd ar gwrs preswyl ym Mhentywyn. Yno mi fyddant yn ymgymryd â gweithgareddau awyr agored ynghyd ag astudiaethau natur.

When in Year 5 and/or 6, pupils will be given an opportunity to go on a residential course at the Residential Centre, at Pendine. The pupils will participate in outdoor activities and nature studies.



Cymdeithas Rieni Athrawon a Ffrindiau (CRAFF)

Sefydlwyd y Gymdeithas yn 1992 a'i phrif nod yw codi arian fel medrir ehangu'r ddarpariaeth addysgol o ran adnoddau o fewn yr ysgol. Gwahoddir pob rhiant i ymuno â'r Gymdeithas hon.

Gwerthfawrogir yn fawr iawn ymdrechion y CRAFF i godi arian sydd wedi galluogi'r ysgol i ddarparu'r pethau na ellir eu prynu o lwfans pen a gaiff yr ysgol.

Rydym fel ysgol yn mwynhau partneriaeth arbennig rhwng staff yr ysgol, disgyblion a'r rhieni. Pwysleiswn mai trwy gydweithio gyda'n gilydd y medrwn roddi'r addysg orau i'r disgyblion fel y medr gyrraedd eu llawn potensial.

Parent Teacher and Friends Association (PTFA)

The Association was formed in 1992 and the main aim is to raise money in order to extend the provision of educational resource within the school. Each parent is invited to be a member of the Association.

The school greatly appreciates the efforts of the PTFA in raising substantial amounts of money that enables us to purchase equipment for the benefit of the pupils.

We are proud of the excellent partnership that exists between the staff, the pupils and the parents. We emphasise that through working together in a partnership we can give the best education to the children, thus in turn enabling each pupil to develop his or her full potential.

Clwb Brecwast

Mae'r Clwb Brecwast am ddim ac ar agor o 8:05-8:40yb. Mae ar gael i ddisgyblion sydd wedi cofrestru amdano. Fe all y disgyblion ddod am wythnos gyfan neu'n ddyddiol yn ôl eich dewis. Cynigir dewis iach o frecwast iach gan gynnwys grawnfwydydd, tost brown a sudd.

Breakfast Club

The Breakfast Club is free and open from 8:05-8:40am. It is available to students who have registered for it. Students can come for the whole week or daily according to your choice. A healthy choice of breakfast is offered including cereals, wholemeal toast, and juice.



Clwb yr Enfys

Mae gan yr ysgol glwb gofal ar ôl ysgol sy'n rhedeg yn ddyddiol yn ystod tymhorau'r ysgol rhwng 3.00-6.00yh.

Codir tâl am fynychu'r clwb.

Os dymunwch gofrestru eich plentyn, neu os oes angen fwy o wybodaeth arnoch, yna cysylltwch â: Mrs Amanda Jones
07931 055047 / clwbyrenfys@yahoo.com

Clwb yr Enfys

The school has an after-school care club which runs daily during term time between 3.00-6.00pm.

There is a charge for this facility.

If you wish to register your child, please contact: Mrs Amanda Jones
07931 055047 / clwbyrenfys@yahoo.com

CYNGOR SIR CAERFYRDDIN CARMARTHENSIRE COUNTY COUNCIL

TYMHORAU A GWYLIAU YSGOL - BLWYDDYN ACADEMAIDD 2025/2026

		Gwyliau Hanner Tymor			
Tymor	Dechrau'r Tymor	Dechrau	Diwedd	Diwedd Tymor	Dyddiau
Hydref 2025	Dydd Llun 1 ^{af} Medi	Dydd Llun 27 ^{ain} Hydref	Dydd Gwener 31 ^{ain} Hydref	Dydd Gwener 19 ^{eg} Rhagfyr	74
Gwanwyn 2026	Dydd Llun 5 ^{ed} Ionawr	Dydd Llun 16 ^{eg} Chwefror	Dydd Gwener 20 ^{fed} Chwefror	Dydd Gwener 27 ^{ain} Mawrth	55
Haf 2026	Dydd Llun 13 ^{eg} Ebrill	Dydd Llun 25 ^{ain} Mai	Dydd Gwener 29 ^{ain} Mai	Dydd Llun 20 ^{fed} Gorffennaf	65
Dyddiau HMS Penodol: Dydd Llun, 1 ^{af} Medi 2025					1
Cyfanswm					195

O.N. Gwener y Groglith: 3^{ydd} Ebrill 2026Gŵyl Fai: 4^{ydd} Mai 2026

SCHOOL TERMS AND HOLIDAYS - ACADEMIC YEAR 2025/2026

		Half Term Holiday			
Term	Term Begins	Begins	Ends	Term Ends	Days
Autumn 2025	Monday 1 st September	Monday 27 th October	Friday 31 st October	Friday 19 th December	74
Spring 2026	Monday 5 th January	Monday 16 th February	Friday 20 th February	Friday 27 th March	55
Summer 2026	Monday 13 th April	Monday 25 th May	Friday 29 th May	Monday 20 th July	65
Designated INSET Days: Monday, 1 st September 2025					1
Total					195

N.B. Good Friday: 3rd April 2026May Day: 4th May 2026

YSGOL GRIFFITH JONES

CAIS AM WYLIAU YN YSTOD Y TYMOR / REQUEST FOR HOLIDAYS DURING TERM TIME

Ni chynghorir chwi i gymryd eich plentyn/plant ar wyliau yn ystod y tymor oherwydd bod hyn yn torri ar draws eu haddysg.

Rhaid i ysgolion ddilyn y gyfraith yn y mater hwn ac efallai caniateir absenoldeb pe bai meini prawf penodol yn cael eu bodloni.

- Caniateir absenoldeb trwy ddisgresiwn Corff Llywodraethol yr Ysgol a'r Prifathro. (Nid oes gan rieni/warcheidwaid hawl awtomatig i hyn.)
- Ni ddylech yn arferol fynd â'ch plentyn/plant ar wyliau yn ystod tymor yr ysgol.
- Caiff pob cais am wyliau ei ystyried yn unigol, gan gymryd i ystyriaeth: oedran eich plentyn/plant, adeg y flwyddyn, cyfanswm presenoldeb eich plentyn, cyfnod addysg a datblygiad eich plentyn.
- Peidiwch â threfnu eich gwyliau tan i ganiatâd gael ei roi.

Er mwyn i'ch cais am absenoldeb gael ei ystyried a fydddech cystal â chwblhau'r isod.

It is not advisable to take your child/children on holiday during term time as this causes disruption to their education.

Schools must follow the law in this regard and may only grant leave if certain criteria are fulfilled.

- Leave of absence is authorized at the discretion of the School Governing Body and Headteacher. (This is not an automatic right of parents/guardians.)
- You should not normally take your child(ren) on holidays during school term.
- Each request for holiday will be considered individually, taking into account of: the age of your child(ren), time of year, overall attendance of your child, your child's stage of education and progress.
- Please do not book your holiday until the authority is given.

In order for your application for the absence to be considered please complete below.

Enw(au)'r Plentyn/Plant:

Name(s) of Child(ren):

Dosbarth/Blwyddyn / Class/Year:

Dyddiad yr absenoldeb / Date of absence: O/From: I / To:

Rheswm dros y cais/ Reason for request:

.....

Llofnod/Signed: Dyddiad/Date:

Printiwch eich enw / Print name:

Ar gyfer y Swyddfa yn unig / For Office use only

Caniateir/Ni chaniateir y gwyliau uchod ar gyfer

The above holiday for has / has not been authorised.

Rhestr Wirio
Checklist

Oedran y plentyn
Child's Age

Lefel Presenoldeb
Attendance Level

Lefel Cyrhaeddiad
Attainment Level

Asesiad Athro
Teacher Assessment

Llofnod / Signed:

Prifathro (ar ran y Corff Llywodraethol) / Headteacher (for the Governing Body)

YSGOL GRIFFITH JONES CYTUNDEB YSGOL-CARTREF

Fel athrawon o'r ysgol gwnawn ein gorau i:

- ❖ Gwireddu amcanion yr ysgol.
- ❖ Gofalu am ddiogelwch a hapusrwydd eich plentyn.
- ❖ Cyrraedd safonau uchel mewn gwaith dosbarth a gwaith cartref a chyrraedd safon uchel o ymddygiad.
- ❖ Darparu cwricwlwm cytbwys i gyfarfod ag anghenion eich plentyn.
- ❖ Datblygu talentau a gallu eich plentyn i'r eithaf.
- ❖ Rhoi gwybodaeth am gynnydd eich plentyn ynghyd â materion cyffredinol trwy gyfarfodydd rieni ac adroddiadau
- ❖ Ymdrin yn sensitif gyda phryderon neu gwynion.
- ❖ Paratoi eich plentyn i adael yr ysgol yn gymwys a hyderus i fanteisio ar unrhyw gyfleoedd gyrfaol neu addysgol.

Fel rhiant / gwarcheidwad, gwnaf fy ngorau i:

- ❖ Sicrhau bod fy mhlentyn yn mynychu'r ysgol yn rheolaidd a phrydlon gyda'r cyfarpar angenrheidiol.
- ❖ Hysbysu'r ysgol yn syth am unrhyw absenoldeb anorod.
- ❖ Cymryd diddordeb gweithredol a chefnogol yng ngwaith a chynnydd fy mhlentyn gan gynnwys gwaith cartref.
- ❖ Mynychu Cyfarfodydd Rhieni a thrafodaethau eraill yn ymwneud â chynnydd fy mhlentyn.
- ❖ Annog fy mhlentyn i fanteisio ar gyfleoedd a gynigir.
- ❖ Rhoi gwybod i'r ysgol am unrhyw broblem a all effeithio ar ymddygiad a gwaith fy mhlentyn.
- ❖ Cefnogi awdurdod a disgyblaeth yr ysgol.
- ❖ Dod i adnabod bywyd fy mhlentyn yn yr ysgol.

Fel disgybl yn yr ysgol, gwnaf fy ngorau i:

- ❖ Bod yn bresennol yn rheolaidd a phrydlon.
- ❖ Dod a chyfarpar a dillad angenrheidiol.
- ❖ Cwblhau fy holl waith dosbarth a gwaith cartref hyd eithaf fy ngallu.
- ❖ Cymryd mantais o'r cyfleoedd a gynigir i mi.
- ❖ Ymddwyn â pharch, bod yn gwrtais a chymwynasgar tuag at ddisgyblion eraill ac aelodau'r staff.
- ❖ Gofalu am amgylchfyd yr ysgol.
- ❖ Anelu i gyrraedd safon uchel o ymddygiad pan yn cynrychioli'r ysgol mewn gweithgareddau academaidd, diwylliadol a mabolgampau.

ENW'R PLENTYN:

Yr ydym yn addo gwneud y gorau i gadw'r cytundeb hwn.

Llofnod.....
Athro / Athrawes Ddosbarth

Llofnod.....
Rhiant / Gwarcheidwad

Llofnod
Disgybl

Dyddiad.....

YSGOL GRIFFITH JONES HOME-SCHOOL AGREEMENT

As teachers at the school we will do our best to:

- ❖ Meet the aims of the school.
- ❖ Care for your child's safety and happiness.
- ❖ Achieve high standards of work through classwork and homework and achieve high standards of behaviour.
- ❖ Provide a balanced curriculum to meet the needs of your child.
- ❖ Develop your child's talents and abilities as fully as possible.
- ❖ Keep you informed about your child's progress in particular and school matters in general through parents' meetings and reports.
- ❖ Deal sensitively with any concerns or complaints.
- ❖ Help your child to leave school well equipped to make the most of the career / educational opportunities available.

As a parent / guardian I will do my best to:

- ❖ Ensure that my child attends school regularly, on time and properly equipped.
- ❖ Notify the school immediately of any unavoidable absence.
- ❖ Take an active and supportive interest in my child's work and progress, including homework.
- ❖ Attend Parent's Evenings and other discussions about my child's progress.
- ❖ Encourage my child to take advantage of any opportunity offered.
- ❖ Let the school know of any concerns or problems that might affect my child's behaviour or work.
- ❖ Support the authority and discipline of the school.
- ❖ Familiarise myself with my child's school life.

As a pupil of the school I will do my best to:

- ❖ Attend regularly and on time.
- ❖ Bring all the necessary equipment and kit.
- ❖ Complete all my school classwork and homework to the best of my ability.
- ❖ Take advantage of the opportunities offered.
- ❖ Be respectful, polite and helpful to other pupils and the members of staff.
- ❖ Take good care of the school environment.
- ❖ Aim to achieve high standards of conduct and behaviour when representing the school in any academic, cultural or sporting activity.

CHILD'S NAME:

We will endeavour to do our best to keep this agreement.

Signed
Class teacher

Signed
Parent / Guardian

Signed
Pupil

Date