**Radnor Valley CP School**

**Accelerating Learning Programme (RRRs):**

**Delivery Plan**

September 2021

**Accelerated Learning Programme (£31 million)**

‘The primary purpose of the funding is therefore to enable investment in school to allow them to recruit and deploy additional human capacity to support learners in addressing their needs following the initial COVID-19 crisis and period of school closure.

All pupils are eligible for additional help when they return to school in September, although the scope of the help needed will vary significantly depending on individual circumstances. Given that resources are limited, we will prioritise in the following way when planning the allocation of resources:

**Priority Cohorts for Support**:

The funding is to be targeted at specific cohorts identified as most at risk as follows:

1. Learners in priority year groups i.e. year 11 due to exams, and Years 7 and 1 as key transition points;
2. Vulnerable and disadvantaged learners as defined by a range of characteristics such as:

* Learners with LA statements of ALN
* Black, Asian and Minority Ethnic learners, and those from Gypsy Roma & Traveller communities;
* Learners who are eligible for free school meals; and
* Welsh medium learners

These specific cohorts are an indication of how heads will think about the deployment of support. The expectation of the funding is that although the funding formula is based on specific learner cohorts, learners who are identified as in need of support are given the opportunity to engage with support where possible. It is therefore not reserved exclusively for the use of the three priority groups listed at points 1-2 and should be used to enable access to support where needed for children who have been impacted by a wide range of aspects of the pandemic.

**Areas of Support to be Provided:**

Curriculum reform remains our central priority for education in Wales. As such the foci for support under this Programme are:

* Development of independent learning skills, motivation, and enjoyment of learning, to enable and encourage learners in all groups to make accelerated progress and, where appropriate by working more effectively alone and out of school.
* Literacy, including oracy, numeracy, and digital competence developed and applied within a broad, balanced and engaging curriculum – for the qualification years, this will include higher order reading and writing skills, high level mathematics where relevant, and digital competence at the appropriate level and as relevant to the learners progressing with their qualifications.
* Support and engagement through coaching – this in recognition that learners may need coaching, emotional support and relationship building, as well as support for examination preparation and skills for those undertaking qualifications.

Grant amount: £2415.58

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **No. of**  **Pupils Supported** | **Priority Cohorts Supported** | **Staffing**  **Solution** | **Aim / Description**  (with reference to curriculum) | **Start**  **Date** | **End Date** | **Expenditure**  **Amount (£s)** |
| 4 (KS2)  4(FP) |  | Teaching Assistant to deliver 8 x 20 min Spelling Sessions per week. Duration 23 weeks.  SJ – 1hr 20m  KB – 1hr 20m | To provide small group intervention to consolidate and develop spelling/phonics strategies. | 4/10/2021 | 31/03/2022 | Teaching Assistant – 2hr 40min(2.66 x 23 x 14.70) hours per week for 23 weeks.  £899.34 |
| 6(KS2) | ALN  FSM | Teaching Assistant to deliver 4 x 22.5 min Reading Sessions per week. Duration weeks  SJ – 1hr 30mins | To provide extra interventions in developing reading skills to targeted individuals. | 4/10/2021 | 31/03/2022 | Teaching Assistant  1.5 hours x £14.70 x 23 weeks  £507.15 |
| 7(KS2)  3(FP) | FSM ALN | Teaching Assistant (under guidance from Class Teacher) to deliver focused and pre-teaching of maths topics. 6 x 30 mins a week. | Focused Teaching of mathematic topics to develop identified gaps. Pre-teaching of new topics to support engagement and confidence. | 4/10/2021 | 31/03/2022 | Teaching Assistant – 3 hours per week. 23 weeks in total. £1014.30 |
| 1 (FP) | ALN | ALN Teaching Assistant to deliver extra sessions on speech.  2 x 15 mins | Development of Speech | 4/10/21 | 31/03/22 | Teaching Assistant - .5 hours over 23 weeks =£169.05 |

**Total Spend = £2589.84 (over spend of £174.26 – Some sessions may no go ahead due to covid/absent pupils or staff) Sessions to be reviewed in January 2022**

**APPROVAL**

Approved by **Challenge Advisor** (where applicable):

Name:

Approved by **headteacher**:

Name : Ros Beck  Signature Date 25/9/21

Approved by **Governing Body**:

Name: Jane Donald Signature Date 25/9/21