# PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

Radnor Valley CP School

## This statement details our school’s use of the PDG for the 2022 to 2023 academic year.

## It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year’s spending had within our school.

## School Overview

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| Detail | Data |
| School name | Radnor Valley CP School |
| Number of pupils in school  | 49  |
| Proportion (%) of PDG eligible pupils | 16% |
| Date this statement was published | 28th September 2022 |
| Date on which it will be reviewed | July 2023 |
| Statement authorised by | Jane Donald |
| PDG Lead | Ros Beck |
| Governor Lead | Jane Donald |

**Funding Overview**

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| **Detail** | **Amount** |
| PDG funding allocation this academic year | £4600 |
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| **Total budget for this academic year** | £4600 |

# Part A: Strategy Plan

## Statement of Intent

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| **Ultimate objectives for the pupils being supported:*** To support academic progress and attainment to ensure pupils fulfil their potential.
* To ensure equity of opportunity and experience.
* To support emotional and mental wellbeing.

**How does your current strategy plan work towards achieving those objectives?*** Highly trained experienced staff to implement interventions to support pupils learning.
* Sporting, Cultural and Educational opportunities are provided to enhance inspire and stimulate learning experiences.

**What are the key principles of your strategy plan?** * High Quality Learning and Teaching - with a particular focus on the pedagogy used by teachers, the role of support staff and the professional learning provided for practitioners.
* Partnership- with a particular emphasis on facilitating and supporting family engagement.
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## Intended Outcomes

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| Intended outcome | Success criteria |
| Enrichment Activities/experiences such as visits, residentials and visitors into school to broaden learning experiences. | All Pupils will have the opportunity and the same experiences as all other pupils to be immersed in an enriched curriculum. |
| To work towards pupils’ academic achievements being in line with those of their peers. | All pupils will make appropriate age-related progress made. Monitored through teacher assessment, work scrutiny and standardised testing. |
| To ensure the pupils’ emotional wellbeing is being supported. | All pupils who are identified as requiring the support will receive sessions. |
| Parents able to access the support they require. | All pupils to have access to extra-curricular and residentials. |

**Activity in this academic year**

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

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| £1710 will be spent on employing staff so that we can deliver the individualised support planned for our vulnerable groups of learners.£280 will be spent on resources to enable our staff to deliver the sessions with the necessary equipment.£2110 will be spent on enabling these learners to attend the visits and residential trips planned for the year.£500 will be spent on training a member of staff to deliver the ‘ELSA’ programme to support the emotional wellbeing of our pupils. |

### Learning and Teaching

Budgeted cost: £ 1990.00

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| Activity | Evidence that supports this approach |
| To employ staff to deliver interventions to support pupil progress.3 hour 40 minutes | Research shows that quality interventions and resources led by highly trained Teachers and LSA’s has a significant positive effect on pupils learning and wellbeing. |
| Resources to support individual learning and emotional/wellbeing e.g Nessy |

**Community Schools**

Budgeted cost: £ 2110

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| Activity | Evidence that supports this approach |
| To support financially the families of our FSM pupils in attending trips, residentials and sporting activities. | Residentials, trips and sporting events help develop pupils’ self-esteem, self-confidence, and self-belief. It gives young people the chance to experience cultures, respect differences, and develop new friendships with their peers and thus broaden their horizons and knowledge. |

**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

Budgeted cost: £ 500

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| Activity | Evidence that supports this approach |
| ELSA – Training (Starting January 2022) | The research findings indicated that a number of significant factors contributed to the perceived effectiveness of the ELSA project, including the importance of the therapeutic relationship with the ELSA teacher, having a space to talk and think about feelings and building resilience, confidence and self-esteem. |

**Total budgeted cost: £ 4600.00**

# Part B: Review of outcomes in the previous academic year

## PDG outcomes from 2021 to 2022

Pupils entitled to receive Free School Meals benefitted from the school PDG measures in 2021 to 2022. All pupils made good progress in terms of academic attainment and emotional wellbeing and were in line with their peers.

The number of FSM pupils rose by 42% at the end of February – it was difficult to measure the impact of progress by the end of the financial year (March 22).

Evidence of impact includes: Teacher Assessment, Listening to Learners and Standardised Test Results.

## Externally provided programmes

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| Programme | Provider |
| Accelerated Reader Scheme | Renaissance |
| Nessy Licences | Nessy |