

RADNOR VALLEY COMMUNITY  
PRIMARY SCHOOL

YSGOL DYFFRYN MAESYFED



Governors Annual Report  
to Parents  
2021-2022

# Welcome from Chair of Governors

Dear Parents and Carers,

I am delighted to present the Governors' Annual Report for 2021/2022.

The academic year has been a much more settled one although school have still had to cope with staff and pupil absences because of Covid 19. Indeed, our Estyn pilot inspection had to be cancelled at the last minute due to a high number of absences.

Pupils in school have been able to resume lots of school activities which were curtailed over the last two years. It has been wonderful to see and hear how much they have enjoyed school trips and visitors into school.

This year, we as governors have continued our responsibilities to support the school, raise standards and ask challenging questions where necessary to ensure that all children can develop their potential to the fullest. I would like to thank the governors who give generously of their time to support the school.

I would also like to thank our Headteacher Mrs Beck and all the Radnor Valley Staff for their endless commitment to providing support, care, and guidance to improve the welfare and education of our children. Thank you also to you, the parents, and carers of our pupils, who work in partnership with us for the benefit of your children and the whole school. Thanks, must also be given to our wonderful pupils.

We look forward to building on Radnor Valley's successes and to a more settled year ahead

I hope you find this report interesting and informative

Yours sincerely,

Jane Donald -Chair of the Governing Body

## **Our Governing body**

The Governing Body and the Headteacher share responsibility for the strategic management of the school, acting within the framework set by National legislation and by policies of the Local Authority.

Governors have a wide range of legal responsibilities. We appoint staff, we make sure the Curriculum is being delivered, we are involved with analysis of school results and with setting the School Development Plan. Governors also regularly review school policies. We have over sixty-five policies and so have a rolling programme of updating each policy. Some of the policies must be updated annually. We ensure that our School Prospectus is available to all parents. We also ensure the school makes the best possible use of resources and uses any grants it receives to beneficial effect.

The full governing body meets twice a term. It has been great this year to be able to meet as a group in school rather than virtually. It means that we get the chance to look around school and see the amazing work going on in each classroom.

The Governing Body has ten places, and I am pleased to say we have good attendance at our meetings. I am very privileged to be elected as Chair again this year and would like to thank my governor colleagues for their support and for continuing to meet and support school with such enthusiasm.

We said goodbye to three of our governors during the year as their term of office ended. Councillor Michael Jones had been a governor at school for over 30 years and was a valued member of our team. He deserves to put his feet up. Nicholas Dinsdale has also recently reached his end of term of office. Mr Dinsdale brought with him his expertise in teaching and his insight into transition to Secondary school. Ken Williams was also a valued member of our team. He was particularly helpful with Health and Safety matters and would always lend a hand with practical problems around school. All three governors are thanked for their support and efforts over the years.

We welcome three new parent governors, Tinka Veldhuis, Becky Monk, and Sophie Hodge. We also have a new Local Authority Governor, Councillor Edward Jones who will be joining us shortly.

### **The Governing Body for our school for the forthcoming year is below:**

(Parent governor vacancies are advertised to all parents when they become available. I encourage you to consider applying when a vacancy arises as it is a fantastic way to learn more about how school works.)

Below is the list of our current governors showing the type of governor they are and when their term of office will end. A term of office is for 4 years. Governors can be re-elected to their roles at the end of their term of office.

Name	Type of Governor	Term of office ends
Jane Donald - Chair	Community governor	May 2026
Carlee Evans – Vice Chair	Community governor	August 2024
Jennifer Hodge	Minor Authority governor	May 2025
Tinka Veldhuis	Parent governor	October 2025
Becky Monk	Parent governor	May 2026
Sophie Hodge	Parent governor	May 2026
Jan Curtis	Teacher governor	August 2024
Jill Lingard	Non-teaching staff governor	September 2024
Edward Jones	Local Authority governor	May 2026
<i>Vacancy</i>	Local Authority governor	

Mrs Beck is not a member of the Governing Body but attends all our meetings and presents full and informative reports.

Mrs Kit Beaton continues as our clerk. She does a great job. The governors would like to thank her for all her efforts in keeping our minutes, making sure essential information is

sent to us all and ensuring that our meetings run smoothly. Mrs Beaton can be contacted through school with any questions concerning our Governing Body.

## **School Staff**

Mrs Beck has continued to lead school through another tough year. She has also continued her role as Executive Head of Radnor Valley and Gladestry School. The collaboration with Gladestry School works very well and there has been continued opportunities for staff from both schools to work together. The Executive Headteacher arrangement is regularly monitored, and meetings are held between governors and staff to ensure all is well. Mrs Beck is also continuing to work for the Local Authority this year as an improvement adviser to other schools.

Unfortunately, Mrs Curtis has felt unable to return to work due to her husband's illness. She is very much missed. Mrs Beck and I keep in regular contact with her and offer her appropriate support. We do hope she will feel able to return to school soon. We were lucky to interview and appoint Mrs Smith who has settled into school well and is ensuring that our pupils continue to improve.

Miss Laura Powell also teaches in Key Stage 2. She has now been with us for over a year and her enthusiasm and commitment to all pupils is excellent.

Miss Lauren Burgoyne successfully leads our KS1 pupils. She works hard to ensure all pupils have a happy and settled start to their time at Radnor Valley

Our teachers work extremely hard to ensure the highest standards for all our pupils. It is great to see their enthusiasm and willingness to embrace new initiatives.

Our Teaching Assistants - Mrs Jones, Mrs Lingard, and Mrs Beaton continue to provide consistent, high-quality support to our teachers. They are a real asset to our school and work so hard to ensure pupils get the most out of their learning.

We said goodbye to Mrs Elaine Everett last year and she will be missed. Over the years she had taken on many responsibilities but has now moved on to a new career. We wish her every success in her new role.

I must also thank Miss Powell for keeping our school Facebook page regularly updated and Mrs Lingard for updating our website and Instagram page. These are a fantastic way for parents and governors to see all the varied activities going on in school.

Mrs Dinsdale continues to provide cover as a teacher when needed as well as running a remarkably busy office. She ensures parents are kept well informed too with regular communications. She is a valued member of our school.

Mrs Amanda Jones does a brilliant job in keeping our school clean and helps in the kitchen. She also helps in Breakfast club too.

Mrs Laura Giordano took up her role as our cook this year. She has settled well, and we thank her for her efforts in ensuring our children have a varied diet.

## **Our Achievements and successes**

In recent years we have been categorised as a GREEN school. The Welsh Government categorise a green school as follows

‘A highly effective school which is well run, has strong leadership and is clear about its priorities for improvement. These schools have a track record in raising standards and have the capacity to support other schools to do better.’

There has been no categorisation of schools since the pandemic. Powys County Council have recently decided to discontinue the use of categorization. We do however have monitoring visits from our School Improvement Advisor.

Our visits from our School Improvement Advisor, Mr Gwyn Williams were extremely positive. These visits were conducted within a school day and Mr Williams had the opportunity to observe the children at work and to talk to staff and governors.

Below are some of his comments. His particular focus areas last year were reading and safeguarding.

- There is a literature rich environment where pre reading and reading behaviours are encouraged and modelled.
- Nearly all pupils read aloud with expression and sustain concentration using a range of strategies to decode text
- Regular monitoring highlights very good reading standards and identifies areas for development quickly.
- The school is currently very well staffed. This enables the school to closely monitor pupil progress and deliver on high expectations set by senior managers.
- All staff have received Safeguarding training and governors are kept well informed of any safeguarding issues.
- Most pupils think that they are challenged and well supported in their activities. They enjoy their work and are proud to showcase their achievements
- Several teaching approaches are used. This makes the curriculum fun, interesting and relevant.
- The school actively promotes pupil wellbeing. Well being is a focus in staff meetings, school development planning and governor meetings
- The school is digitally very well resourced. Key strengths include coding, internet safety and use of offline coding.

## **Health and Safety**

Issues of health and safety are a regular item at Governor meetings. Because of the situation with Covid 19, a detailed Risk assessment was completed at the start of the year. This was a regular item on our meeting agenda and the Risk assessment was updated regularly as the situation changed.

- All pupils have access to toilet facilities of a high standard. All toilets are cleaned daily, and hygiene is monitored by teaching and support staff during the day. The whole school is given an extensive clean each day.
- Fire drills were conducted, and fire alarms regularly tested
- The fire service delivered fire safety talks to pupils.
- All children have access to water during the day
- All pupils are encouraged to make healthy choices and choose to have fruit at breaktimes
- Children have been encouraged to grow their own fruit and vegetables in the school grounds. They had an abundant crop and made up fantastic vegetable boxes for parents and governors to enjoy.
- Children and parents were encouraged to take part in 'Walk to school week'
- Some pupils completed their Cycling Proficiency course
- School nurses administered flu immunisations in the Autumn Term 2021
- Detailed risk assessments were also undertaken for the school visits that took place last year
- To support their well being Pupils have been on many welly walks around our local area
- Swimming lessons have been able to take place

## **Safeguarding**

Mrs Beck is the designated Child Protection/ Safeguarding officer and Mrs Donald is the designated Governor. They ensure that training for all staff and governors is regularly undertaken. The Child Protection Policy and Safeguarding Policy are updated annually and are the points of reference for all matters relating to protecting your children. A copy is available in school and on the website. A Safeguarding Audit is completed each year and is ratified by our full governing body. It is also an agenda item at each of our meetings so that any issues can be discussed and dealt with promptly.

## **Attendance**

Attendance of pupils is regularly monitored by Mrs Beck and Mrs Carlee Evans who has governor responsibility for attendance. Despite the difficulties last year, our attendance record was satisfactory. Because of the situation with the Covid pandemic, schools have been informed by Welsh Government that they do not need to publish Attendance targets this year in the Annual Report. Although we do not have to publish attendance targets, the school continues to monitor attendance very carefully and contacts parents promptly if there is a pattern of absence.

The number of children on roll in September 2022 is 49

## **Highlights of the year**

These are just some of the activities the children enjoyed last year. We were finally able to have organised trips outside of school which the children loved. Again, last year the children continued to raise money for several charities.

- Remembrance Day activities took place in school and a wreath was laid in the village on Remembrance Sunday
- Christmas activities took place in school and although the Christmas party was cancelled because of Covid, a New Years party was held instead.
- Key Stage 2 pupils enjoyed a trip to Chester Zoo
- Key Stage 1 pupils enjoyed a trip to West Midlands Safari Park
- St David's Day was celebrated in school with lots of Welsh activities and a Welsh themed lunch
- Children celebrated 100 years of Urdd by joining in with a world record breaking challenge. They sang and danced to 'Hei Mistar Urdd' and school was awarded a certificate when the world record was broken.
- Dosbarth Miss Powell enjoyed a visit to The Centre for Alternative Technology
- Dosbarth Mrs Curtis enjoyed a visit to Swansea Theatre and Museum
- Money was raised for Comic Relief and for Children in Need
- A Macmillan cake sale took place
- The children had a fun time at the Shwmae day organised by Miss Powell
- Years 5 and 6 pupils were thrilled to be able to go to Tregoyd House for their residential stay
- Pupils in KS2 attended the Hay Festival and got to listen to and meet some of their favourite authors
- Sports day took place, and it was wonderful that parents were able to be there
- Key Stage 2 pupils enjoyed a trip to West Midlands Adventure Theme Park as part of their topic 'Theme Park Thrills'
- Key Stage 1 pupils went to Severn Valley Country Park as part of their topic 'Down in the Garden'
- All the children celebrated Her Majesty the Queen's Platinum Jubilee with a fun party
- A celebration evening was held in July to say goodbye to our leavers

It was also wonderful to have parents and carers back in school for events and parents' evenings.

After school clubs were started which have been extremely well attended. Thanks go to our staff for organising these.

In addition to regular P.E lessons at school the following opportunities for sport were provided

- Hockey lessons
- Quidditch games

- Forest school type activities
- Sports Day was held.
- Swimming lessons were restarted
- Welly walks took place regularly

Children love sporting activities, and it is hoped that this year we will be able to participate in more local competitions with other schools.

Local community

Again, this year activities involving the local community were limited by Covid restrictions, but the children and staff continued to make effective use of the beautiful area we live in. There were numerous walks around the village and surrounding area.

Children were able to take part in the Annual village Garden Show which was reinstated following the easing of Covid.

The school was also represented at the Remembrance Service in November

## **Year 6 Transition to High School**

It is also important that we ensure our Year 6 pupils are ready for their transition to High School. Pupils were given the opportunity to attend transition days at both John Beddoes School and Lady Hawkins School. The school has also ensured that there is a clear transition plan with High schools. This is something the staff have been working on with other staff in our cluster schools.

We had seven Year 6 pupils leaving us in the summer and we wish them all the best in their move to their new schools.

## **Helping our pupils to achieve**

Everyone wants learning at Radnor Valley to be a rewarding and enjoyable experience for all our pupils. The staff strive to make the curriculum appropriate to pupils' needs with teaching styles that develop positive attitudes to learning and the acquisition of both knowledge and the skills for self-discovery. Every child is carefully monitored throughout the year and pupil progress meetings are held to discuss each pupil individually. This ensures that pupils who may need extra help are identified quickly and those who are particularly gifted in certain areas are given appropriate enrichment activities.

## **Additional Learning Needs (ALN) pupils**

Last year there were 8 pupils on the SEN register. These pupils were supported according to their needs. Each pupil on the register had an I.E.P (individual Education Plan). This plan details areas for concern and targets are set to support and improve these areas of weakness. Some children have one- to- one support outside of the classroom and use specialist programs such as Nessy. Others have support in small groups and some children access support within the classroom. Children are assessed at the beginning and end of any

intervention so that progress can be measured. Staff use a wide range of teaching strategies which not only challenges the pupils but also builds and secures confidence in learning.

Mrs Beck has overall responsibility for ALN, and Mrs Donald is the Governor with responsibility. A copy of our ALN policy is available in school.

This year sees the implementation of a new code of practice for ALN across Wales. Both Mrs Beck and I have undertaken training in order to prepare Staff and Governors for the new procedures.

MAT (more able and talented)

These pupils are identified through observation in class, data, and awareness of what they do outside school. MAT pupils are well catered for in highly differentiated tasks and open-ended challenges set for them. For example, green screening individual and group presentations and performing these to an audience.

## **Welsh Language**

Radnor Valley is categorised as an English -medium school. This means that English is the main language used in teaching and for everyday communication. Staff and pupils communicate in English both inside and outside the classroom. Pupils learn Welsh as a second language as part of the curriculum, however they do not normally become fluent in Welsh.

It is an important part of our school to celebrate our Welsh heritage. Welsh is taught and spoken by class teachers and support staff every day. Incidental Welsh is integrated throughout the school day. Many signs in school are also bilingual. Cwriw Cymraeg continue to encourage Welsh speaking amongst pupils. The team have worked hard towards the Welsh Bronze award, and this was achieved last year. The school is now working towards the silver award. Mrs Edwards has worked hard with our pupils to encourage their use of Welsh. Mrs Edwards has now moved on to a new role. We will miss her support. We are very lucky that we have new members of staff who are fluent in Welsh so our progress will continue.

## **Listening to pupils**

School Council – The school council led by Mrs Curtis and with governor support from Mrs Hodge are a group of children who represent their classmates in having a pupil voice in school.

Eco Committee – The Eco committee is led by Miss Burgoyne with Mrs Donald as governor support. This group also meet regularly to ensure that Radnor Valley is an eco-friendly school. They encourage pupils to remember to save water and turn off lights as well as having specific topics, for example, last year they have had recycling projects for stretchy plastic, bottle tops and old pens.

As governors are now able to be back in school, we will resume our listening to learners' sessions.

At the end of each school year, I meet with Year 6 pupils to discuss their time at Radnor Valley. They complete a questionnaire and are also asked to give recommendations on what we could improve. Their responses last year were so positive, and they have obviously enjoyed their time at school. They gave some interesting suggestions which will be discussed with governors and staff.

## **School Development Plan**

The School Development Plan reflects our on-going commitment to improving the educational experience and learning environment provided for all children. Targets are based on our self-evaluation systems but also consider recommendations from our School Improvement Advisor. In the Appendix to this report, we have set out our SDP targets for this year and reviewed our progress against last year's targets.

## **Curriculum for Wales**

From September 2022 schools across Wales will be working with the new Curriculum for Wales. The National Curriculum was first introduced in 1988. This new Curriculum for Wales seeks to meet your child's needs in our fast-changing world. The curriculum designed by teachers at our school will support your child with creative lessons with a focus on positive experiences, knowledge, and skills. It will suit their needs and help them reach their full potential. If you would like to know more about the new Curriculum for Wales, there is a parent's guide available. See below

<https://hwb.gov.wales/curriculum-for-wales/a-new-curriculum-in-wales-a-guide-for-parents>

## **Our School Vision**

'With the pupils at its heart Radnor Valley CP offers a stimulating, supportive environment which promotes high expectations in all aspects of life for everyone. It provides pupils with real life, purposeful experiences to prepare them for their future. It is a community where everyone is encouraged, valued, respected, and has a true sense of cynefin.' (belonging)

We have recently renewed our school vision and sought comments from children, staff, parents, and governors.

## **Pupil performance results**

There are no targets or assessment results to report this year. This is a stipulation from the Welsh Government.

## **Finance**

The Head and Governors have a responsibility to ensure there is good financial management practice in school and that we provide good value for money. As budgets become tighter it is vital that we maintain a workable budget. Our thanks go to Mrs Beck for her efforts in ensuring we can do this. At each of our meetings we are provided with a detailed report on how the budget currently stands and we make our decisions based on this. Throughout last

year we were also in receipt of several grants to be spent in specific areas. Governors are informed of how the school wish to use these grants and we then agree these expenditures at our meetings. Details of these grants and how effectively the money had been used is part of our ongoing monitoring at our governor meetings. The information in the appendices, at the end of this report shows the budget and actual spend for 2021/22`.

### **Breakfast Club**

Breakfast club continues to be popular and financially viable and so we are able to continue it this year. We currently have around sixty pupils a week attending. Our thanks go to Mrs SJ Jones who runs it so well and who is ably supported by Mrs Amanda Jones. It is extremely popular and is used regularly by parents.

### **Radnor Robins Toddler Group**

We now have a thriving Toddler group in school run by Hannah Roberts. They meet on Tuesday mornings and the group is extremely popular. Hannah has exciting activities for the children and parents to enjoy. Do look at Radnor Robins Facebook page for more information. If you know anyone with young children who would like to come along, please contact Hannah for more details.

### **Friends of Radnor Valley**

The 'Friends' have been able to resume their face-to-face meetings this year. They have supported school at events by providing and serving refreshments, helping with the cost of school trips, and buying a new outdoor classroom for the younger pupils. The governors wish to thank Jill Lingard and her team for all their support and hard work over the last few years. A new committee has recently been appointed and Laura Giordano is the newly appointed Chair. Many thanks to this group of parents who have stepped forward to take on new roles. Please do look out for their requests for support. As a small school, the efforts made by the 'Friends' really does help us to provide things for the children which we could not otherwise afford.

## **Term dates for Year 2022-2023**

### **Autumn Term 2022**

Monday 5<sup>th</sup> September 2022 to Friday 28<sup>th</sup> October 2022

Half Term: Monday 31<sup>st</sup> October 2022 to Friday 4<sup>th</sup> November 2022

Monday 7<sup>th</sup> November 2022 to Wednesday 21<sup>st</sup> December 2022

### **Spring Term 2023**

Wednesday 9<sup>th</sup> January 2023 to Friday 17<sup>th</sup> February 2023

Half Term: Monday 20<sup>th</sup> February 2023 to Friday 24<sup>th</sup> February 2023

Monday 27<sup>th</sup> February 2023 to Thursday 30<sup>th</sup> March 2023

### **Summer Term 2023**

Monday 17<sup>th</sup> April 2023 to Friday 26<sup>th</sup> May 2023

Half Term: Monday 29<sup>th</sup> May 2023 to Friday 2<sup>nd</sup> June 2023

Monday 5<sup>th</sup> June 2023 to Friday 21<sup>st</sup> July 2023

### **Non – Pupil Days 2022/2023**

Thursday 1<sup>st</sup> September and Friday 2<sup>nd</sup> September 2022

Monday 10<sup>th</sup> October 2022 Inset – Newtown and Presteigne Cluster

Monday 17<sup>th</sup> July 2023 Inset -Newtown and Presteigne Cluster

Monday 24<sup>th</sup> July 2023 -Inset.

Finally, school governing bodies are no longer required to hold an annual meeting with parents. Instead, parents can request up to three meetings in any school year with a governing body if they have any matters of concern. Ten percent of parents are needed to request a meeting. Information is available in school or on the Welsh Government website. As no requests were received, the governing body did not hold a meeting with parents in 2021/2022.

Our school offers an open-door policy and parents are encouraged to approach the school at the earliest opportunity to discuss any concerns.

If you have any comments about this Annual Report or would like to know more about being a Governor or the work of the Governing Body, then please do not hesitate to contact me

Mrs Jane Donald, Chair of Governors

3 The Porth, New Radnor LD8 2SX

01544 350508 jane.donald18@btinternet.com

## **Appendix 1:**

### **School Development Plan summary of progress 2021-2022**

Our priorities from 2021-2022 are listed below with the progress made against each target.

Priority 1: Implementation of the new curriculum in regard to continuing to refine and improve teaching and learning approaches.

-Vision for the New Curriculum was reviewed and adapted by all stakeholders to ensure a collective understanding.

-Staff and Governors understanding of new curriculum was strengthened

- Staff meetings looked at and refined planning to ensure a progression of learning activities and development of cross curricular skills.

-Monitoring of timetables, lessons and pupils work identified that development of Literacy and ICT were a strength across the school. Numeracy was identified as an area for further development.

-Pupil engagement within each topic was positive.

Our next steps:

-New Curriculum presentation to our parents

-Continued monitoring of planning roots

-Ensure monitoring activities include pupils' attitude to learning

-Further development of numeracy and Welsh across the curriculum

Priority 2: Meet the changing needs of all learners through the more extensive use of learning conversations and pre teaching techniques. To continue to explore ways of challenging learners to develop communication skills.

-Pupils identified for pre- teaching in numeracy and literacy

-intervention groups timetabled, and pupil voice identified that following pre teaching, sessions were easier to follow

-Reading scheme embedded and all assessments indicated a significant improvement in reading

-Spelling training for staff and new resources purchased for implementation in Autumn Term

Priority 3: Continue with the focus on health and well being by further developing outdoor provision.

- Maintenance of outdoor areas in progress
- Resources and training of staff for the implementation of the Jigsaw scheme was completed
- Lesson observations, monitoring of planning evidence increased use of the outdoors to deliver effective learning sessions

Priority 4: To implement the Additional Learning Needs and tribunal Act

- All staff have been trained to use the new Tyfu scheme
- All staff and governors have a clear understanding of new provision requirements
- One page pupil profiles are in place and shared with parents
- All statutory requirements to transfer pupils to the new system have been met

Our School Development Plan priorities for 2022- 2023

Priority 1:

Develop staff understanding of progression within Areas of Learning to ensure consistency across the school with a focus this year on science and technology

Priority 2:

Ensure a consistent structured approach to the teaching of mathematics and numeracy across the school. Developing contextual learning to improve problem solving

Priority 3:

To provide opportunities for pupils to take responsibility for their own learning in order to develop independent learners. To improve the provision for more able pupils across the curriculum.

For each of the above priorities we have a detailed plan of how we will achieve our aims and what our success criteria will be. This includes how we will spend any grants we are given to help us achieve our objectives. It also highlights where monitoring will take place and Governors play an important part in these activities. Progress throughout the academic year is discussed at our governing body meetings. Progress is also monitored in our visits from our School Improvement Advisor.

## **Appendix 2**

SCHOOL	
Cost Code	
	Estimated Pupil Numbers
47	Actual Pupil Numbers
236,588	Delegated Budget
-	Estimated additional funding (pay awards)
-	Additional funding from reserves (22/23 only)
-	Estimated inflation (incl utilities & pay awards)
3,438	ALN delegated funding
-	ALN band led funding
-	ALN transition adjustment
-	Additional ALN Funding
-	Formula Teaching Assistant Funding
1,750	In-year pupil transfer funding adjustment
-	Class Size Protection Funding
14,710	Foundation Phase Funding
-	Estimated Foundation Phase reduction
<b>256,486</b>	<b>Total Delegated Funds</b>
<b>2020/21</b>	<b>EXPENDITURE AREA</b>
<b>ACTUAL</b>	
<b>OUTTURN</b>	
	<b>SALARIES &amp; WAGES</b>
141,294	Teachers
1,369	Supply Insurance
1,816	Supply Teachers
(432)	Supply Reimbursement
47,255	Teaching Assistants
11,029	Clerical
5,520	Mid-Day Supervisors
3,119	Breakfast Club Staff
-	Employee Expenses / Training Courses
<b>210,971</b>	<b>Sub total - Salaries &amp; Wages</b>
	<b>PREMISES</b>
25,797	Repairs & Maintenance (incl stat. testing)
1,983	Grounds Maintenance
12,714	Property Care
2,642	Electricity
-	Gas
1,528	Oil
-	Woodchip
5,751	Rates
1,404	Water / Sewerage
<b>51,820</b>	<b>Sub total - Premises</b>
	<b>SUPPLIES, OFFICE &amp; OTHER EXPENSES</b>
22,650	Capitation (incl furniture & stationery)
42	Photocopier
177	Telephone
76	Postage
84	Breakfast Club Expenses
4,170	Core Package Services (Central SLA's)
129	Internal Purchases
-	Sports Facilities
-	Capital Expenditure
-	Interest on deficit
<b>27,327</b>	<b>Sub total - Other</b>
<b>290,118</b>	<b>TOTAL EXPENDITURE</b>
	<b>INCOME</b>
-	Music Income
(15,020)	Welsh Government Grants
(3,195)	Welsh Government COVID funding
-	Sabbatical Funding
(10,000)	Lottery funding
-	Lettings / Room Hire
-	Contribution from Community Hall
-	RHI Income
(4,388)	Internal Reimbursement
-	Contributions re Swimming Bus
-	Parental Contributions (eg Trips)
(14,594)	Donations
-	Sale of Photocopies
(3,622)	RCSIG (formerly EIG)
-	Other RCSIG
(242)	PDG
-	EYPDG
-	PDGLAC
(6,550)	ERW Grants (please specify)
(1,005)	Other Grants (please specify)
-	Breakfast Club
(892)	Other
(66)	Interest on surplus
<b>(59,574)</b>	<b>Sub total - Income</b>
<b>(59,574)</b>	<b>TOTAL INCOME</b>
<b>230,544</b>	<b>NET EXPENDITURE</b>
<b>25,942</b>	<b>Planned under / (over) spend</b>
<b>39,749</b>	<b>Under / (over) spend B/F</b>
<b>65,691</b>	<b>Under / (over) spend C/F</b>

