

Dear Children and Parents,

Our concept for this term is **'Exploration'**. Children are expected to complete **at least two tasks** over the term from the areas of learning shown below. Please could these be completed to share during our celebration morning on **Wednesday 29th March 2023**. Work can be brought in or emailed to class teachers using your child's HWB account (please see class pages for teachers' email address).

Language, Literacy and Communication

- Write a description about a place that you would like to explore.
- Visit this link to watch short films about famous explorers.
<https://www.bbc.co.uk/teach/class-clips-video/ks2-explorers/zjh8bdm>. Write a factfile about your favourite explorer.
- Have a discussion with your family members - what are the 5 items you would take to a desert island? Record the responses given and reasons why.
- Write a poem about a natural or manmade location (e.g a rainforest, a desert, a city, a theme park etc.)
- Have you read a book based on exploring a new place/land? Write a book review about it.
- Learn how to greet someone in sign language.
- Learn how to sign your name in sign language.
- Can you write a short story about a character going on an adventure to a new environment such as a Desert, Jungle or Rainforest?

Mathematics & Numeracy

- Plan a day out locally with a maximum budget of £10. Where would you explore? What would you spend on food and drinks?
- Can you investigate places you could visit on a budget of £20 for a family of 4?
- Investigate favourite locations to visit around South Wales. Ask friends and family to gather data. Create a graph of your results.
- Can you discover and research the average temperatures of different environments around the World?

Expressive Arts

- Take part in live drawing of a landscape within your locality.
- Make a collage based on a place you've explored or would like to explore.
- Watch a film about exploring a new place (e.g Moana, Up, Madagascar or even The Wizard of Oz!) Draw a picture of the film or write a film review.
- Create a short dance routine based on exploring a new environment (e.g rainforest, North Pole).
- Can you explore a new genre of music? Choose a song to explore from one of the following genres Jazz, Country, Classical or Disco.

Humanities

- Can you locate countries on a World map and find the capital for each country?
- Create a map for a friend outlining the route from your house to theirs.
- Interview a family member about a country they have visited and explored. What was the weather and climate like? How was it different from Wales? What did they like best and least about the country? Why did they travel there?
- Choose a country you would like to explore. Carry out your own research and create a fact file showing your findings.
- Choose an environment that you would like to explore - Desert, Antarctic, Jungle. Can you create a PowerPoint about this environment and share it with a friend or your teacher?

Health & Wellbeing

- Walk a mile a day with a member of your family.
- Discuss the Article of the Month with a friend/family member. What does it mean to you?
- Take a walk around your local area, maybe visit somewhere new?
- Create a poster to show the importance of teamwork skills.
- Design your own circuits workout, thinking about the exercises we have been practising in class.
- Talk to your family members - is there anywhere they would like to explore? Why is this?

Science & Technology

- Can you find your home on Google Maps? Explore the surrounding area, what do you notice?
- Design a piece of technology that would help explorers.
- Carry out an investigation at home- what objects can you find which are waterproof, magnetic or soluble (dissolve in water?)
- Create a branch database of your choice on J2E.
- Carry out an investigation at home - what objects around your home are opaque, translucent and transparent?
- Use Minecraft Education to create your own type of biome (a region/environment with distinct features)

