

Personalised assessment feedback – Numeracy (Procedural)

Information for parents and carers



Llywodraeth Cymru
Welsh Government

Understanding feedback

Your child has taken a short, online personalised assessment for Numeracy (Procedural). This information is to help you understand the feedback they have been given.

The purpose of personalised assessments is to help all children progress through understanding what they can do, the things they cannot do, and their next steps.

What is Numeracy (Procedural)?

Numeracy (Procedural) focuses on numerical facts and procedures – the numerical ‘tools’ that are needed to apply numeracy within a range of contexts.

How does the assessment work?

The questions are chosen from a large ‘bank’ designed for Years 2 to 9. Each question is selected based on the answer given to the previous question. If pupils get a question right they are given a slightly harder question. If they cannot answer a question, answer incorrectly or skip a question, they receive a slightly easier one. All pupils will get some questions right and some questions wrong, as this gathers information on the limits of what each pupil can do at that particular time. This means all pupils will receive an assessment that is unique to them.

What does the feedback tell me?

The feedback is a snapshot of your child’s skills at the time the assessment was taken. It provides just one source of information on your child’s overall knowledge and understanding. Your child’s teacher will consider this feedback, alongside other information they have on your child’s skills in numeracy work in the classroom, in order to plan their learning.

The first section ‘**The hardest questions I got right were on these skills:**’ lists the areas in which your child gave correct answers for the most challenging questions.

The second section ‘**Some of the questions I got wrong were on:**’ relates to the easiest questions answered incorrectly.

The final two sections ‘**Most pupils with similar skills are able to ... and are likely to move on to:**’ relate to your child’s overall performance in the assessment and provide an overview of the sort of skills that pupils with a similar pattern of answers are able to achieve or are working towards.

Sample questions relevant to each skills statement listed in the feedback can be viewed by clicking on the ‘sample question PDF’ button when your child is logged into their Hwb account.

Reports showing your child’s progress over time will also be available from your child’s school.

For more information about personalised assessments visit
hwb.gov.wales/personalised-assessments-for-parents-and-carers

Personalised assessment feedback – Reading

Information for parents and carers



Llywodraeth Cymru
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Understanding feedback

Your child has taken a short, online personalised assessment for Reading. This information is to help you understand the feedback they have been given.

The purpose of personalised assessments is to help all children progress through understanding what they can do, the things they cannot do and their next steps.

What is assessed?

Reading personalised assessments provide information on how well a child understands a text and whether they are able to make judgements about what they are reading.

How does the assessment work?

Texts and questions are chosen from a large 'bank' designed for Years 2 to 9. Each text is selected based on the answer given to the previous question. If pupils get questions right they are given slightly harder texts and questions. If they cannot answer a question, answer incorrectly or skip a question, they receive a slightly easier text or sentence-completion exercise. All pupils will get some questions right and some questions wrong, as this gathers information on the limits of what each pupil can do at that particular time. This means all pupils will receive an assessment that is unique to them.

What does the feedback tell me?

The feedback is a snapshot of your child's skills at the time the assessment was taken. It provides just one source of information on your child's overall knowledge and understanding. Your child's teacher will consider this feedback, alongside other information they have on your child's skills in reading in the classroom, in order to plan their learning.

The first section '**The hardest questions I got right were on these skills:**' lists the areas in which your child gave correct answers for the most challenging questions.

The second section '**Some of the questions I got wrong were on:**' relates to the easiest questions answered incorrectly.

The final two sections '**Most pupils with similar skills are able to ... and are likely to move on to:**' relate to your child's overall performance in the assessment and provide an overview of the sort of skills that pupils with a similar pattern of answers are able to achieve or are working towards.

Sample questions relevant to each skills statement listed in the feedback can be viewed by clicking on the 'sample question PDF' button when your child is logged into their Hwb account.

Reports showing your child's progress over time will also be available from your child's school.

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Personalised assessment progress report – Numeracy (Procedural)

Information for parents and carers



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Understanding the learner report

Your child has taken a short, online personalised assessment for Numeracy (Procedural). This information is to help you understand the report they have been given.

The purpose of personalised assessments is to help all children progress through understanding what they can do, the things they need to work on, and their next steps.

What is Numeracy (Procedural)?

Numeracy (Procedural) focuses on numerical facts and procedures – the numerical ‘tools’ that are needed to apply numeracy within a range of contexts.

How does the assessment work?

The questions are chosen from a large ‘bank’ designed for Years 2 to 9. Each question is selected based on the answer given to the previous question.

What does the report tell me?

The first section of the report shows your child’s progress in the Numeracy (Procedural) Personalised Assessments. The assessments taken by your child are shown on the graph. Your child may have taken more than one assessment a year so the graph will either have one or two assessments shown for each school year. Using the information from their assessments, the graph shows where your child is in comparison to all other children in their year group across Wales. You will be able to see your child’s progress from one year to the next.

The second section of the report gives your child’s age-standardised score for their most recent assessment. This shows how your child has done compared with other children in Wales from a typical school year who were born in the same year and month.

Due to the disruption caused by the COVID-19 pandemic, it is possible that some children’s scores for assessments during 2020 and 2021 will be lower than would otherwise be expected.

The score range is 70–130 and the average is 100.

In a few cases, if a child has a very high age-standardised score it may be shown as ‘more than 130’ (130+), and a child whose skills are developing more slowly may have a score shown as ‘less than 70’ (<70). About 2.5 per cent of learners will have a score shown as less than 70, and about 2.5 per cent of learners will have a score shown as more than 130.

For more information about personalised assessments visit
hwb.gov.wales/personalised-assessments-for-parents-and-carers



Personalised assessment progress report – Reading

Information for parents and carers



Llywodraeth Cymru
Welsh Government

Understanding the learner report

Your child has taken a short, online personalised assessment for Reading. This information is to help you understand the report they have been given.

The purpose of personalised assessments is to help all children progress through understanding what they can do, the things they need to work on, and their next steps.

What is assessed for Reading?

Reading personalised assessments provide information on how well a child understands a text and whether they are able to make judgements about what they are reading.

How does the assessment work?

Texts and questions are chosen from a large 'bank' designed for Years 2 to 9. Each text is selected based on the answers given to previous questions. If learners get questions right they are given slightly harder texts and questions. If they cannot answer a question, answer incorrectly or skip a question, they receive a slightly easier text or sentence-completion exercise. All learners will get some questions right and some questions wrong, as this gathers information on the limits of what each learner can do at that particular time. This means all learners will receive an assessment that is unique to them.

What does the report tell me?

The first section of the report shows your child's progress in the Reading personalised assessments. The assessments taken by your child are shown on the graph. Your child may have taken more than one assessment a year so the graph will either have one or two assessments shown for each school year. Using the information from their assessments, the graph shows where your child is in comparison to children in their year group across Wales. You will be able to see your child's progress from one year to the next.

The second section of the report gives your child's age-standardised score for their most recent assessment. This shows how your child has done compared with other children in Wales who were born in the same year and month.

The score range is 70–130 and the average is 100.

In a few cases, if a child has a very high age-standardised score it may be shown as 'more than 130' (130+), and a child whose skills are developing more slowly may have a score shown as 'less than 70' (<70). About 2.5 per cent of learners will have a score shown as less than 70, and about 2.5 per cent of learners will have a score shown as more than 130.

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