



Our Curriculum

Curriculum for Wales 2022 organises learning around six areas of learning and experience. Each of the areas of learning and experience has been designed to support learners to realise the four purposes of the curriculum. They are intended to promote collaboration and cross-disciplinary school-level curriculum development and design. All teachers plan for the cross-curricular responsibilities of literacy, numeracy and digital competence to support almost all learning. These are essential for learners to be able to participate successfully and confidently in the modern world.

The world around us is changing and we need to ensure that we provide opportunities for our children to learn, develop and practice skills needed to thrive as citizens of their community and the wider world. The Welsh Government has asked schools to design a curriculum that ensures that every child has the knowledge, skills and experiences needed to achieve their potential.

The new curriculum will include:

- 6 Areas of Learning and Experience from 3 to 16 (Expressive arts; Health and well-being; Humanities (including RVE which should remain compulsory to age 16); Languages, literacy and communication (including Welsh, which should remain compulsory to age 16, and modern foreign languages); Mathematics and numeracy; Science and technology (including computer science))
- 3 cross curriculum responsibilities: literacy, numeracy and digital competence
- progression reference points at ages 5, 8, 11, 14 and 16
- achievement outcomes which describe expected achievements at each progression reference point.

Four Purposes

To help guide Curriculum design, the Welsh Government have introduced the Four Purposes- a set of four guiding principles that are at the heart of everything we do.

In Gnoll Primary School, we have a vision and aspiration for every child to be:

- ambitious, capable learners ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Integral Skills

In Gnoll Primary, we foster an environment where children are encouraged to develop and use their integral skills which underpin the four purposes. These are:

- Creativity and innovation
- Personal effectiveness
- Planning and organising
- Critical thinking and problem solving

A Concept Based Approach

In Gnoll Primary, Curriculum for Wales is delivered via a concept based approach where children are provided with opportunities to develop understanding of concepts and skills which are transferrable across the curriculum and throughout their lives.