	Ambitious, capable learners		
	Big Questions and Ideas:	Whole school theme: Time Travellers Unit: Who Rules?	
Ethical, informed citizens	 Who makes decisions for us in Wales? What is the role of the monarchy in Wales? How does this compare to how other countries are governed (P.V) What is a democratic society? How was Wales governed in the Past? Who decides on rules and leaders? What happens when things go wrong? Conflicts in the past - What factors cause conflict? Wales' place in the world Famous exploration Why have humans chosen to travel to certain places historically and today? What is colonisation? How were people affected by colonisation? Stories of good and evil rulers Other Big Questions for Autumn Term How are living things classified? 	Rights and Values of the term: You have the right to an education. Article 28 You have the right to clean water, healthy food, a clean environment and good healthcare. Article 24 You have the right to be kept safe. Article 19 You have the right to a proper house, food and clothing. Governments must help families who cannot afford to provide this. Article 27 Our school's Core Values this term are: Respect Tolerance Peace Creativity	Healthy, confident individuals

Termly overview:

This term has a History focus that looks at the theme of governance and ways that decisions are made in Wales and compare with other places. We will also choose some key times in Welsh and periods of history from the learners' choice that involve governance and conflict. Our theatre trip touches on a famous explorer and how this developed understanding of classifications. We will make meaningful links between Humanities, Expressive Arts and other AOLE's that contribute to this and communicate what they have learned.

PE focus - Strength, team building games, invasion games

Maths & Numeracy focus: Number and place value, (4 operations) mental methods, Fractions and decimals, collecting and interpreting data.

Literacy Focus – English: Biography, script writing, listening to and responding to literature (fiction), Developing extended sentences.

RVE Lens & Journeys: *Judaism, What people value, Communities, contributions and diversity; beliefs, actions and consequences. Places and spaces.*

Health & Wellbeing themes: Respect, Rights and responsibilities in relationships, Safety

Literacy Focus – Welsh: Greetings and feelings, personal details, likes and dislikes, describing the weather, describing a person from history, describing events from history,

DCF: Online behaviour and online bullying, thinking critically about things online, digital footprint, problem solving and modelling (coding), creating and organising digital content.

RSE: Respect, How to be a good friend and advocate for others, decision making and managing conflict.

Dates:

- ➤ **26.9.23** Meet the Oxwich Bay Team Meeting 3.45pm . If you have any questions about anything on this information sheet, please come along and ask.
- ➤ 12.10.23 Halloween Disco (after school). Further details to follow.
- **20.10.23** Harvest Festival for parents. Details to follow.
- > 13 17th November Anti-Bullying week
- > 17.11.23 Children in Need.
- > 14.12.23 Oxwich Christmas Concert (AM and PM performance).
- > 20.12.23 Christmas Parties
- > 22.12.23 End of term Toy Day

Other information:

- Please can children come prepared with pencil case and stationery (pencil, ruler, pen at least)
- Children are involved in a range of reading activities in class but it is important that pupils can practise with their reading book at home.
- Children are encouraged to bring in a water bottle so they can stay hydrated during the day
- Fruit tuckshop is available to KS2 pupils (payable on Squid).
- Children are welcome bring their own fruit / veg for snack time.
- Pupils should continue to access home learning resources such as Hwb, J2e, TT Rockstars, SpellBlast and Coding/Scratch. Please check your child has their passwords to hand.

Outdoor Learning:

We make use of our outdoor areas regularly; please ensure clothing is appropriate for the weather (waterproof coat/ sturdy shoes Please can you ensure that jumpers / coats etc are labelled.

Enterprising, creative contributors